

CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

➡ **North Country Elementary School - Multipurpose Room**
3901 Little Rock Drive, Antelope, CA 95843

Wednesday, December 15, 2010 - 6:00 p.m.

STATUS

- | | |
|--|-------------|
| I. CALL TO ORDER & ROLL CALL - 5:45 p.m. | |
| II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION | |
| 1. Student Expulsions/Readmissions (G.C. §54962) | |
| III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION | |
| IV. CLOSED SESSION - 5:45 p.m. | |
| V. OPEN SESSION - CALL TO ORDER - 6:00 p.m. | |
| VI. FLAG SALUTE | |
| VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION | Info/Action |
| VIII. ADOPTION OF AGENDA | Action |
| IX. RECOGNITIONS (5 minutes each) | Info |
| 1. Recognition of WalMart - Scott Loehr | |
| X. DECLARATION OF ELECTION RESULTS - Mrs. Williams | |
| XI. ADMINISTRATION OF OATHS OF OFFICE - Scott Loehr | |

♪ **STUDENT PRESENTATION:** The Kindergarten students will be performing a couple of songs.

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

XII. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)

Info

1. Center High School - Anthony Mendoza
2. McClellan High School - Que Shawn Horton
3. Antelope View Charter School - Raymond Houston
4. Global Youth Charter School - Oscar Gonzalez

XIII. ORGANIZATION REPORTS (3 minutes each)

Info

1. CUTA - Heather Woods, President
2. CSEA - Marie Huggins, President

XIV. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDAPublic
Comments
Invited

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.

XV. BOARD / SUPERINTENDENT REPORTS (10 minutes)

Info

XVI. CONSENT AGENDA (5 minutes)

Action

NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.

- | | | |
|------------------|-----|---|
| Governance | 1. | Approve Adoption of Minutes from November 17, 2010 Regular Meeting |
| Personnel | 2. | Approve Certificated Personnel Transactions |
| ↓ | 3. | Approve Classified Personnel Transactions |
| Curriculum | 4. | Approve SchoolConnects Autodialer System by SynreVoice Technologies, Inc. Subscription Renewal |
| ↓ | 5. | Approve California High School Exit Exam (CAHSEE) Waiver Request - CHS |
| ↓ | 6. | Approve Single Plan for Student Achievement - MHS |
| ↓ | 7. | Approve Field Trip: 5 th Grade Classes to Outdoor Environment Living Program at Alliance Redwoods - NoCo |
| Facilities & Op. | 8. | Approve 2010-2011 Safe School and Emergency Preparedness Plan - Spinelli |
| ↓ | 9. | Approve 2010-2011 Safe School and Emergency Preparedness Plan - CHS |
| ↓ | 10. | Approve Amendment #1 to Facilities Lease By and Between Roebbelen Contracting, Inc. And Center Joint Unified School District for Baseball Field |
| ↓ | 11. | Approve Amendment #3 - CPM Contract for Program Management Services for Bond Fund Projects |
| Business | 12. | Approve Payroll Orders: July - November 2010 |
| ↓ | 13. | Approve Supplemental Agenda (Vendor Warrants) |

XVII. INFORMATION ITEMS

Info

- | | | |
|------------------|----|--|
| Curriculum | 1. | Seminar: "AVID Path Training Seminar" - E. Haro, J. Luigi, S. White & M. Yee (WCR) |
| Facilities & Op. | 2. | Conference: "58 th Annual California School Nutrition Association Conference" - L. Kasey (Nutrition Services) |

XVIII. BUSINESS ITEMS

- | | | | |
|--|-----------|---|--------|
| Governance | A. | <u>Annual Organizational Meeting for Governing Board</u> | Action |
| Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will: 1) elect the Board President; 2) elect a Clerk of the Board; 3) appoint a Board Representative to the County School Boards Association; 4) establish the time, place and frequency of regular meetings of the Board. | | | |

RECESS: At this time, the President of the Board will recess the regular meeting of the Center Joint Unified Board of Trustees to convene the Organizational Meeting of the Board of Directors of the CJUSD Financing Corporation.

- Business **B. First Interim Report for Fiscal Year 2010/11** Action
- Jeanne Bess, Director of Fiscal Services, will present the First Interim Report for July 1, 2010 through October 31, 2010 and includes all budget modifications to date.
- XIX. ADVANCE PLANNING** Info
- a. *Future Meeting Dates:***
- i. Workshop: Wednesday, January 5, 2011 @ 6:00 p.m. - District Office, Room 5*
- ii. Wednesday, January 19, 2011 @ 6:00 p.m. - Oak Hill Elementary School MultiPurpose Room*
- b. *Suggested Agenda Items:***
- XX. CONTINUATION OF CLOSED SESSION (Item IV)** Action
- XXI. ADJOURNMENT** Action

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item _____

To: Board of Trustees

Information Item X

Date: December 15, 2010

Attached Pages _____

From: Scott A. Loehr, Superintendent

Principal/Administrator Initials: _____

SUBJECT: Recognition

The district would like to recognize WalMart for it's contributions to our school sites and community.

RECOMMENDATION: information item

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item X

To: Board of Trustees

Information Item

Date: December 15, 2010

#Attached Pages 6

From: Scott A. Loehr, Superintendent

Principal's Initials:

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

November 17, 2010 Regular Meeting

RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.

CONSENT AGENDA

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING North Country Elementary School - MultiPurpose Room 3901 Little Rock Drive, Antelope, CA 95843

Wednesday, November 17, 2010

MINUTES

OPEN SESSION - CALL TO ORDER - Trustee Williams called the meeting to order at 5:45 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman, Mrs. Williams, Mr. Wilson

Administrators Present: Scott Loehr, Superintendent
George Tigner, Chief Administrative Officer
Craig Deason, Assist. Supt., Operations & Facilities
Jeanne Bess, Director of Fiscal Services

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Student Expulsions/Readmissions (G.C. §54962)

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

CLOSED SESSION - 5:45 p.m.

OPEN SESSION - CALL TO ORDER - 6:00 p.m.

FLAG SALUTE - led by Dr. Gigi Tree, & **NATIONAL ANTHEM** - sung by CHS/AVCS Choir

STUDENT PRESENTATION: The high school choir, made up of Antelope View Charter School & Center High School students, under the direction of Dr. Gigi Tree, performed an a capella selection from their Holiday Performance.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – the Board met in Closed Session and no action was taken. The following items had action taken during Open Session:

1. Student Expulsions/Readmissions (G.C. §54962)
Student Expulsion #10-11.03 – Recommendation approved.

Motion: Blenner
Second: Wilson

Ayes: Anderson, Blenner, Friedman, Williams, Wilson
Noes: None

Student Expulsion #10-11.04 – Recommendation approved.

Motion: Anderson
Second: Friedman

Ayes: Anderson, Blenner, Friedman, Williams, Wilson
Noes: None

Student Expulsion #10-11.05 – Recommendation approved.

Motion:	Anderson	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Wilson	Wilson
		Noes: None

Student Expulsion #10-11.06 – Recommendation approved.

Motion:	Friedman	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Blenner	Wilson
		Noes: None

ADOPTION OF AGENDA - approved adoption of agenda as presented.

Motion:	Wilson	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Blenner	Wilson
		Noes: None

STUDENT BOARD REPRESENTATIVE REPORTS

Center High School - Justin Dominique

- Blood drive on October 17 went extremely well.
- Homecoming was very successful, and the areas that each class had to decorated were dynamic.
- Homecoming dance was successful.
- Seniors and Freshman won the PowderPuff game.
- "To Kill a Mockingbird" is being performed by the CHS Drama Dept; play is being held today, tomorrow, and Saturday; \$5.00 to attend.
- Dear Santa students will be collecting for adopted needy families.
- Canned food drive is being partnered with the Twin Rivers Police Department.
- Choir concert on December 7.
- Band Winter Performance is December 9.
- Looking forward to Winter Sports season.

McClellan High School – Que Shawn Horton

- First trimester ended in October; 35 student made honor roll; they were honored with certificates and a treat.
- 10 students graduated from McClellan High School last week.
- Last week we had 29 students attempt to pass their exit exam.
- Wednesday, Dec 1 students will be taking the test to discover what their interests are for future careers
- Thanked Cynthia Wachob for her support to students at MHS.

Antelope View Charter School - Raymond Houston

- Thanked Dr. Tree for allowing AVCS students to be in the choir
- Thanked Global for inviting AVCS students to their Halloween dance.
- Senior Projects are going on this week a AVCS.
- Food drive just ended; got enough food to supply 6 families with a full thanksgiving meal, including a turkey.
- Student Body elections were held; new officers were announced. Nathan Palafox will be the Representative next year.
- Student enrollment is currently at 150.

STUDENT BOARD REPRESENTATIVE REPORTS (continued)

Global Youth Charter School - Oscar Gonzalez

- Today was the first day of The Perfect School presentations; Board was invited to tomorrow's presentations.
- Boys Soccer team is in the Semi-finals.
- Sports program is hosting spaghetti dinner fundraiser on November 19.
- Finals week will be December 13-17.
- thanked Mr. Loehr and Mrs. Williams for visiting the campus this week.

ORGANIZATION REPORTS

1. **CUTA** - Heather Woods, President, apologized for absence last month, but homecoming was amazing. There was a record number participating in homecoming. She made note of things happening at the sites: there was a guest poet (Sandy Martin) last week at CHS. Spinelli 3rd graders collected 600 cans. Oak Hill gathered quite a bit of cans for the holiday season. Oak Hill had Author Day one day last week (Martin Gottlub). December 6-10 Dudley is excited to have Kaiser on their campus with an assembly for the kids, as well as a family night. Riles had a play last night that was amazing.

2. **CSEA** - Marie Huggins, President, Anthony Mendoza and Erin McKee came to their meeting near the end of October to present concerns about campus beautification. She noted that she was able to brag on our district and administration at a CSEA Chapter Presidents meeting last week. Mrs. Huggins noted that she is proud to be a CJUSD employee; she thanked the Board and administration for what we have.

REPORTS/PRESENTATIONS

1. **Antelope View Charter School WASC Update** - David DeArcos, Principal, briefly explained the items that were in the packet that he handed out. He then introduced Tinna Hensley, who updated the Board on their post secondary planning - to be more pro-active with students and parents; and 8th grade a 12th grade parent meetings to address graduation requirements and post-secondary plans. Robyn Van Buren explained to the Board the last two pages of the packet, discussing the Critical Areas of Academic Need.

Mr. DeArcos thanked CHS for allowing students concurrent enrollment at their site.

COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA – none

BOARD/SUPERINTENDENT REPORTS

Mr. Friedman

- thanked Dr. Tree, and the students who sang beautifully.
- took daughter to Homecoming; had the time of her life.
- thanked CSEA for the opportunity for saying hello at the meeting this week.
- looking forward to Thanksgiving Break.

Mr. Wilson

- attended Homecoming.
- took a couple of field trips: pumpkin patch and fish hatchery.
- Patron Saint of Scotland is Andrew and his birthday is coming up.
- wished everyone a Happy Thanksgiving.
- asked everyone to take a moment to think about Milissa Harrison Peters.

BOARD/SUPERINTENDENT REPORTS (continued)

Mrs. Anderson

- joined Donald in condolences to the Peters family.
- wished everyone a Happy Thanksgiving.
- soon we will be saying goodbye to some friends and welcoming new friends to the Board; told Trustee Blenner that he has done a fantastic job on the Board.
- Dr. Tree has done a great job with the high school music classes.
- attended Homecoming, and helped in the snack bar.

Mr. Blenner

- thanked Ms. Anderson for the nice tribute.
- thanked Dr. Tree and the choir for their performance.
- thanked his students for coming to tonight's meeting.
- thanked the CHS students for coming to tonight's meeting.
- wished everyone a Happy Thanksgiving.

Mr. Loehr

- thanked GYCS, CHS, and North Country for the enjoyable tours.
- wished everyone a wonderful Thanksgiving Break.
- noted that Mrs. Jennifer Law received the Educator of the Year Award from California League of Middle Schools for our region.

Mrs. Williams

- thanked Dr. Tree and the students that performed tonight.
- Homecoming was outstanding.
- sent her condolences to the Peters family.
- asked the students in attendance to enjoy the holiday and count your blessings.
- thanked Mrs. Hoover for the tour at GYCS.
- noted that if she is not at the Board table that doesn't mean there isn't work to do for the district.

A student asked for the 5 most important things that the Board does. They responded with a few main topics: policies, hire the Superintendent and staff, approve curriculum, and balance the budget.

CONSENT AGENDA

1. Approved Adoption of Minutes from October 20, 2010 Regular Meeting
2. Approved Certificated Personnel Transactions
3. Approved 2011 Health & Welfare Benefits: CSEA, CUTA, Certificated Managers & Confidential/Classified Managers
4. Approved MOU with The Child Abuse Prevention Center for Renewed AmeriCorps Grant
5. Approved CHS Media Communications Students to San Francisco Bay Area
6. Approved CHS Media Communications Students to the Northern California Coast
7. Approved Single Plan for Student Achievement - North Country
8. Approved Single Plan for Student Achievement - Dudley
9. Approved Single Plan for Student Achievement - Spinelli
10. Approved Safe School and Emergency Preparedness Plan for 2010/11 - North Country
11. Approved Payroll Orders: July - October 2010
12. Approved Supplemental Agenda (Vendor Warrants)

Motion: Wilson
Second: Blenner

Ayes: Anderson, Blenner, Friedman, Williams,
Wilson

Noes: None

INFORMATION ITEMS

1. Conference: "CMC Mathematics Conference at Asilomar Conference Grounds" - M. Allred, J. Andrews, S. Cox Cline, E. Haro, T. Hill, A. Kent, K. Leclaire, & S. White (WCR)
2. Workshop: "Accelerated Reader Today" - T. Seele, T. Hare, H. Siviglia, & L. Day (WCR)
3. Workshop: "How to Communicate with Tact and Professionalism" - T. Kidwell (Trans)

BUSINESS ITEMS

A. TABLED - CSBA Delegate Assembly Nominations

There was a motion by Trustee Wilson to Table this item.

B. APPROVED - Schedule Annual Organizational Meeting of the Board

Motion:	Friedman	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Blenner	Wilson
		Noes: None

C. APPROVED - Second Reading: Board Policies/Regulations/Exhibits

Replace	BP/AR 4127/4227/4327	Temporary Athletic Team Coaches
Replace	AR 4161.1/4361.1	Personal Illness/Injury Leave

MOTION PASSED

Motion:	Friedman	Ayes: Anderson, Friedman, Williams
Second:	Blenner	Noes: Blenner, Wilson

PUBLIC HEARING: Notification of Compliance With Education Code §60119 for Funds Received under Pupil Textbook and Instructional Materials Incentive Program.

President Williams opened the public hearing at 6:49 p.m. Mr. Scott Loehr, Superintendent, discussed the compliance requirements and reported that the District is in compliance with ed code requirements for the 2010/11 SY. There were no public comments. The public hearing was closed at 6:50 p.m.

D. APPROVED - Resolution #3/2010-11: Statement of Assurances Instructional Materials Fund

Motion:	Blenner	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Wilson	Noes: Wilson

ADVANCE PLANNING

a. Future Meeting Dates:

- i. Wednesday, December 15, 2010 @ 6:00 p.m. - North Country Elementary School MultiPurpose Room

b. Suggested Agenda Items:

ADJOURNMENT – 6:51 p.m.

Motion:	Wilson	Ayes: Anderson, Blenner, Friedman, Williams,
Second:	Blenner	Wilson
		Noes: None

Respectfully submitted,

Scott A. Loehr, Superintendent
Secretary to the Board of Trustees

Board of Trustees, Clerk

Adoption Date

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

Action Item ☒

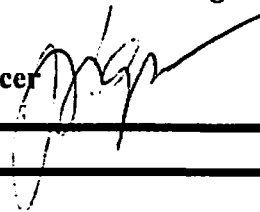
Date: December 15, 2010

Information Item ☐

To: Board of Trustees

Attached Pages 1

From: George Tigner, Chief Administrative Officer



Subject: Certificated Personnel Transactions

Leaves of Absence

Pam Ewart, Dudley Elementary School
Mark Roome, Center High School

Recommendation: Approve Certificated Personnel Transactions as Submitted

CONSENT AGENDA

XVI-2


Leaves of Absence

Pam Ewart has requested a leave of absence from her position as Third Grade Teacher, Dudley Elementary School, effective January 3, 2011, through May 27, 2011.

Mark Roome has requested an extension of his leave of absence from his position as Industrial Technology Teacher, Center High School, effective January 3, 2011, through May 27, 2011.

AGENDA ITEM # XVI-3

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Personnel Department	
Date:	December 15, 2010	Action Item <u>X</u>
To:	Board of Trustees	Information Item <u> </u>
From:	George Tigner, Chief Administrative Officer 	# Attached Pages <u>1</u>
 SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS RESIGNATION: Nancy Wright, Office Assistant NEW HIRE: Rosa Pena, Bilingual Assistant/Spanish Roger Allen, Custodian Isabella Maranon, Transportation Supervisor PROMOTION: Brianca Ryan, Transition Partnership Program Asst. RELEASED: Amanda Dumas, Bus Driver RECOMMENDATION: Approve Classified Personnel Transactions as Submitted		

CONSENT AGENDA

AGENDA ITEM # XVI-3

Nancy Wright, Office Assistant at Wilson Riles Middle School, has resigned from her position effective December 10, 2010.

Rosa Pena has been hired as a Bilingual Assistant/Spanish at Wilson Riles Middle School effective November 12, 2010.

Roger Allen has been hired as a Custodian at Global Youth Charter School effective November 15, 2010.

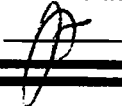
Isabella Maranon has been hired as Transportation Supervisor/Trainer effective December 27, 2010.

Brianca Ryan has been promoted to a Transition Partnership Program Assistant effective November 29, 2010.

Amanda Dumas has been released from her probationary position of Bus Driver effective November 15, 2010.

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Instructional Services
 Date: December 15, 2010
 To: Board of Trustees
 From: George Tigner
 Chief Administrative Officer
 Initials: 

Action Item X
 Information Item
 # Attached Pages

SUBJECT: SchoolConnects Autodialer System by SynreVoice Technologies, Inc. Subscription Renewal

Please approve renewal of SchoolConnects Autodialer System by SynreVoice Technologies, Inc. subscription to be used in Center Joint Unified School District during the 2011/12 fiscal year. (January 22, 2011 through January 21, 2012.)

SchoolConnects helps schools and school districts enhance communication among parents, students, teachers and administrators while saving costs. It enables educators to use both the traditional telephone network and the modern internet to enhance the quality of education through effective communication.

RECOMMENDATION: CJUSD Board of Trustees to approve subscription renewal for SchoolConnects Autodialer System by SynreVoice Technologies, Inc. to be used in Center Joint Unified School District during the 2010/11 fiscal year.

CONSENT AGENDA



Synrevoice
Technologies Inc.

Sales Quotation

200 Cochrane Drive, Suite 1
Markham, Ontario L3R 8E7
Phone: 800-450-5450 Fax: 905-940-1545
www.synrevoice.com

Issue Date: Nov 29, 2010
Quote #: CAAQ9147

Prepared For: Center Unified School District

Paula Robinson
8408 Watt Ave.
Antelope, CA 95843
USA

Phone: (916)338-6320
Fax: (916)338-6411

Synrevoice Representative:

Mark Lyon

Email:

mark.lyon@synrevoice.com

Phone Number:

(800)450-5450 Ext. 684

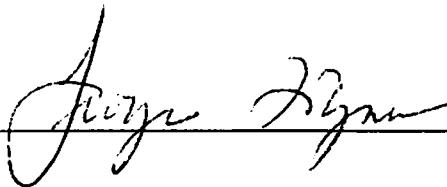
Fax Number:

(905)940-1545

Description	Units	Price	Amount
Synrevoice Hosted Services (Renewal)			
District Wide SchoolConnectsWeb District Annual Administrative Fee	1	\$400.00	\$400.00
District Wide SchoolConnectsWeb School Annual Administrative Fee - \$40/School	7 Schools	\$0.00	\$0.00
SchoolConnectsWeb Unlimited Service Plan @ \$2.50/student per year. Includes staff messages.	5,350 Students	\$2.50	\$13,375.00
Total			\$13,775.00

Prices Quoted are valid for 90-days.

To Renew your SchoolConnects Subscription, please sign below and fax to (905) 940-1545.
Upon receipt of your order, we will issue an invoice to your attention.

 Date: 11/29/10

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Center High School

Date: November 30, 2010

To: CUSD Board of Trustees

From: Mike Jordan

Principal's Initials MDJ

Action Item X

Information Item

Attached Pages 8

SUBJECT:

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) WAIVER REQUEST

Mike Jordan, Center High School Principal, is requesting approval for the eight (8) attached CAHSEE Waiver Requests.

Students 13030, 16403, 20144, 22354, 23291, 23544, 23671, and 24807 have taken one or both parts of the CAHSEE with a modification, and have received the equivalent of a passing score, thereby making them eligible for the waiver process. At the request of their parents, Mr. Jordan is submitting this Waiver Request to the Board. Mr. Jordan certifies that these students have met all of the conditions specified in Section 60851 (c) of the Education Code.

The attached Waiver Forms must be signed by the Board President and the appropriate Board action (waiver approved / waiver denied) must be checked. Once completed, the original forms must be returned to Center High School's Testing Coordinator, Ann Neal.

RECOMMENDATION:

Approve CAHSEE Waivers for students with identified learning disabilities.

CONSENT AGENDA

CALIFORNIA HIGH SCHOOL EXIT EXAM WAIVER REQUEST FOR STUDENTS WITH A DISABILITY

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NAME

[REDACTED]

STUDENT NUMBER

16403

Modification used on:

☒

ELA Test

☐ Math Test

I certify that the student above has met the following requirements and is eligible to receive a California High School Exit Exam waiver.

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name Michael Jordan

Title Principal

Signature Michael W. Jordan

Date 12/1/10

BOARD ACTION

☐ Waiver approved

☐ Waiver denied

Board President

CALIFORNIA HIGH SCHOOL EXIT EXAM WAIVER REQUEST FOR STUDENTS WITH A DISABILITY

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NAME

[REDACTED]

STUDENT NUMBER

20144

Modification used on:

☒

ELA Test

☐ Math Test

I certify that the student above has met the following requirements and is eligible to receive a California High School Exit Exam waiver.

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name

Michael Jordan

Title

Principal

Signature

Michael W. Jordan

Date

12/1/10

BOARD ACTION

☐ Waiver approved

☐ Waiver denied

Board President

CALIFORNIA HIGH SCHOOL EXIT EXAM WAIVER REQUEST FOR STUDENTS WITH A DISABILITY

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NAME

[REDACTED]

STUDENT NUMBER

22354

Modification used on:

☒ ELA Test

☒ Math Test

I certify that the student above has met the following requirements and is eligible to receive a California High School Exit Exam waiver.

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name Michael Jordan
Signature Michael W. Jordan

Title Principal
Date 12/1/10

BOARD ACTION

☐ Waiver approved

☐ Waiver denied

Board President _____

CALIFORNIA HIGH SCHOOL EXIT EXAM WAIVER REQUEST FOR STUDENTS WITH A DISABILITY

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NAME

[REDACTED]

STUDENT NUMBER

23291

Modification used on:

_____ ELA Test

☒ Math Test

I certify that the student above has met the following requirements and is eligible to receive a California High School Exit Exam waiver.

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name

Michael W. Jordan

Title

Principal

Signature

Michael Jordan

Date

12/1/10

BOARD ACTION

_____ Waiver approved

_____ Waiver denied

Board President

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 23544

✓ ELA Test

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name Michael Jordan
Signature Michael D. Jordan

Title Principal
Date 12/1/10

 Waiver approved

Waiver denied

Board President _____

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

Board President _____

Students who take one or both parts of the California High School Exit Exam (CAHSEE) with a modification and have received the equivalent of a passing score are eligible for the waiver request process. At the request of the parent, the school principal will submit to the local school governing board a waiver request. For the local board to waive the CAHSEE requirement the principal must certify that the student has met all of the conditions specified in section 60851(c) of the Education Code.

STUDENT NUMBER 24807

ELA Test

 **Math Test**

1. The student has an individualized education program or a 504 plan in place that requires modifications be provided to the pupil when taking the CAHSEE.
2. The student has sufficient high school level course work either satisfactorily completed or in progress to have attained the skills and knowledge needed to pass the CAHSEE.
3. The student has an individual score report showing that he/she has received the equivalent of a passing score while using modifications.

Name Michael Jordan
Signature Michael W. Jordan

Title Principal
Date 12/1/10

_____ Waiver approved

Waiver denied

Board President _____

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: McClellan High School

Date: November 19, 2010

Action Item

To: Carol Hunt

Information Item X

From: David DeArcos

Attached Pages 39

Principal's Initials: DD

SUBJECT:

The Single Plan for School Achievement for McClellan High School is attached.

CONSENT AGENDA

The Single Plan for Student Achievement

MCCLELLAN HIGH SCHOOL (CONTINUATION)

34-73973-3430451
CDS Code

Date of this revision: October 2010

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Mr. David DeArcos

Position: Principal

Telephone Number: 916-338-6440

Address: 8725 Watt Avenue Antelope, CA 95843

E-mail address: ddearcos@centerusd.org

Center Joint Unified School District

The District Governing Board approved this revision of the School Plan on _____.

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School Vision

School Description

McClellan High School is the continuation program for the Center Unified School District in Antelope, California. McClellan is the only school in the district that serves this function. An academic year consists of three trimesters of twelve weeks each; students are required to earn 220 credits to graduate. McClellan classrooms are student centered. Students also have opportunities to earn credits outside of the classroom setting. The campus site offers a variety of learning opportunities in a secure location.

Mission Statement

It is the mission of McClellan High School to provide alternative means for students to achieve a high school diploma. To provide a supportive, structured education designed to guide students who require or prefer alternatives in reaching their goals. In addition to these goals, it is our aim to help students develop positive self concepts and establish successful relationships with others; to encourage the creative individual in every student; and to prepare students in becoming contributing citizens of society.

To meet these goals, McClellan High School is dedicated to:

- Supporting CAHSEE standards in instruction
- Providing experiential lessons designed to help students retain meaningful information
- Building interpersonal relationships and communication skills
- The structured emphasis of writing skills and strategies in every discipline
- Offering varied elective opportunities

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 McClellan High School students that scored Far Below Basic (FBB) or Below Basic (BB) on the math or English/language arts portions of the 2009 STAR California State Test will move up one measure band on the 2010 STAR California State Test.				
Student groups and grade levels to participate in this goal: All 9 th to 11 th grade students identified as Far Below Basic or Below Basic on the math or English/language arts portions of the 2009 STAR CST.		Anticipated annual performance growth for each group: <i>10% of the students identified as FBB or BB will achieve on band positive growth on the STAR CST for 2010.</i>		
Means of evaluating progress toward this goal: Academic goal setting through math and English 20 day assessments, enrollment in CAHSEE and remedial classes. Student performance on the STAR CST for 2010. Analysis of STAR CST 2009 test data to identify FBB and BB students.		Group data to be collected to measure academic gains: Academic 6-week progress marks, math and English 20-day assessments, positive academic progress in CAHSEE and remedial classes.		
Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ² Completion Date	Proposed Expenditures ³	Estimated Cost	Funding Source
Students will be identified by all staff. 20-day assessment focuses on needed skills to increase student knowledge.	Aug. 2009			

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 2 Eighty percent of McClellan High School students will meet the district benchmark on the district's 20-day assessments as measured by (80%) passing score.				
Student groups and grade levels to participate in this goal: All McClellan students will participate in 20-day assessments based on California state standards in the following subjects: English/LA, mathematics, science, social science/history, physical education, and visual and performance arts.		Anticipated annual performance growth for each group: Eighty percent of the students will score 80% or better on the 20-day assessment exams. <i>Seven 20-day assessment exams are administered during the year.</i>		
Means of evaluating progress toward this goal: Seven 20-day assessments are administered during the year. Pre and Post tests are administered within the 20-day testing period. Scores are collected; failing students are identified for intervention and remediation. Students are then re-tested to meet standards and goals.		Group data to be collected to measure academic gains: Seven 20-day assessment reports are made to the district office during the year. Reporting teacher identifies, reports, and remediates students to measure academic gains.		
Actions to be Taken to Reach This Goal⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date⁵ Completion Date	Proposed Expenditures⁶	Estimated Cost	Funding Source
Pre and Post tests are written by NCLB certificated teachers.	August 2009	No additional expenditures required.	N/A	N/A
Scores are collected; failing students are identified for intervention and remediation. Students are then retested to meet standards and goals.	May 2010			

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 3 McClellan High School students will exhibit more respectful, responsible, and appropriate behavior at school. As a result, the number of behavior referrals and suspensions will decrease proportionally over the previous academic year (5%).				
Student groups and grade levels to participate in this goal: All McClellan High School students will participate.		Anticipated annual performance growth for each group: A 5% reduction in the number of behavior referrals and suspensions from the 2008-2009 school year.		
Means of evaluating progress toward this goal: Weekly behavior referral log, ABI behavior interventions. Weekly suspension log reported to the district office.		Group data to be collected to measure academic gains: Weekly discipline logs. ABI student behavior interventions.		
Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁸ Completion Date	Proposed Expenditures ⁹	Estimated Cost	Funding Source
Student handbook taught the first month of school in all classes; behavior expectations are clearly expressed throughout the year in classes.	August 2009	Student handbooks, student contracts, and posted expectations	\$200	Lottery funds
Teacher training and implementation of the ABI (AERIES Browser Interface) intervention process.	September 2009	N/A		
Counselor/principal meets with students and parents upon returning to school after a 3 or more day suspension; student behavior contract developed.	As needed	N/A		

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 4 McClellan students will maintain a 95% or higher attendance rate. Students who are regularly present for instruction and practice of grade level standards will be better prepared for state testing.				
Student groups and grade levels to participate in this goal: <i>All students attending McClellan High School will participate in this goal.</i>		Anticipated annual growth for each group:		
Means of evaluating progress toward this goal: <i>Progress will be evaluated through attendance reports.</i>		Group data to be collected to measure gains: <i>Data will be collected from students at all grade levels.</i>		
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. <i>To increase school connectedness, a .5 FTE school counselor will be employed. The counselor will meet with individuals and small groups of students to focus on peer relations, anger management, grief, discipline concerns, and scheduling issues.</i>	1. <i>August 2009 – May 2010</i>	1. <i>.5 FTE school counselor</i>	1. <i>\$25,000 for the 2009 – 2010 school year</i>	1.
2. <i>A basketball team will be made available to students to increase school connectedness.</i>	2. <i>November 2009 – May 2010</i>	2. <i>(2) \$750 stipends;</i>	2. <i>\$1,500</i>	2. <i>Site funding</i>
3. <i>Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.</i>	3. <i>August 2009 – May 2010</i>			
4. <i>The school staff will send letters to, make phone calls to and/or meet with parents/guardians of individual students who fall below a 90% attendance rate.</i>	4. <i>August 2009 – May 2010</i>			
5. <i>A class will be taught that includes creating a school newspaper, yearbook, assemblies, and other activities aimed at building school spirit and connectedness.</i>	5. <i>August 2009 – May 2010</i>			

¹ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

McClellan Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 0
<input type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 0
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 76,014 (d)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 20,566 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 134,398 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 0
<input type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 69,280 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 3,000 (d)
<input type="checkbox"/> GATE	\$ 34,417 (d)
<input checked="" type="checkbox"/> LOTTERY	\$ 1,222 (s)
Total amount of state categorical funds allocated to this school	\$337,675 - district controlled \$1,222 - site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input type="checkbox"/> Title I, Part A: School wide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 0
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 183,575 (d)
<input checked="" type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 0
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 32,707 (d)
<input checked="" type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 0
<input checked="" type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 0
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
Total amount of federal categorical funds allocated to this school	\$216,282– district controlled \$0– site controlled
Total amount of state and federal categorical funds allocated to this school	\$553,957– district controlled \$1,222– site controlled

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	District Employee	Classroom Teacher	Student	Parent or Community Member
David DeArcos	X				
Kim Baioni			X		
Kristin Jones				X	
Kayla Halterman				X	
Shar McLeod		X			
Teri Shoup					X
Numbers of members of each category	1	1	1	2	1

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (***Check those that apply***):

☒ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 10/29/08.

Attested:

David DeArcos
Typed name of school principal

Signature of school principal

Date

Kimberly Baioni
Typed name of SSC chairperson

Signature of SSC chairperson

Date

I. Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Analysis of Current Instructional Program
- Appendix E: McClellan High School Site Council Bylaws
- Appendix F: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools *	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X		X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools "	Title V Innovative Programs	School Safety Block Grant "	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a)	X	X	X	X	X			X	X	X	X		X	X
	EC 41572														X
	EC 41507													X	
	EC 35294.1(b)(1)												X		
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X									
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X									
Submit High Priority annual report after public LEA governing board review	EC 52055.640							X							
III. Funding															
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X X	X X X	X X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X												
IV. Standards, Assessment, and Accountability															
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X X	X	X	X	X	X			
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X			X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools "	Title V Innovative Programs	School Safety Block Grant "	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115*a)(2)	X	X	X	X	X		X			X	X	X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X						X		X		
V. Staffing and Professional Development															
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X		X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X			X							
Distribute experienced teachers	EC 52055.620(d)							X							
VI. Opportunity & Equal Educational Access															
Describe instruction for at-risk students	EC 52853	X	X	X	X	X						X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X		X	X	X	X			
Describe auxiliary services for at-risk	EC 52853	X	X	X	X	X						X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)			X	X			X			X				
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X						X			
VII. Teaching and Learning															
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X	X				X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X	X		X						
Account for all services	5CCR 3930		X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X X	X X	X	X	X	X		X X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X										
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X										
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X									
-Strengthen core academics;	EC 52054				X		X								
-Address under-served populations;	EC 52055.625(b), (c)				X			X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X										

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools "	Title V Innovative Programs	School Safety Block Grant "	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B), (2)				X										
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B), (2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D), (c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: School and Student Performance Data Forms

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: ASAM School: Performance by Ethnicity
- Table 2: ASAM School: English Language Arts and Mathematics Performance by Ethnicity
- Table 3: ASAM School: English-Language Arts Adequate Yearly Progress (AYP)
- Table 4: ASAM School: Mathematics Adequate Yearly Progress (AYP)
- Chart A: Academic Performance Index (API) Charts
- Table 5: California English Language Development (CELDT) Data
- Table 6: Discipline & Climate for Learning

Table 1: ASAM School: Academic Performance Data by Ethnicity

School Demographic Characteristics API

These data are from the October 2010 California Basic Educational Data System (CBEDS) data collection and the 2010 Standardized Testing and Reporting (STAR) Program student answer document.

Ethnic/Racial (STAR)	Percent	Enrollments* (STAR)	Percent
African American (not of Hispanic origin)	25	Grades K - 9	0
American Indian or Alaska Native	1	Grades 10-11	100
Asian	0	<i>*This is a percentage of all enrollments in grades 2-11.</i>	
Filipino	3		
Hispanic or Latino	19	Parent Education Level (STAR)	
Native Hawaiian or Pacific Islander	0	Percentage with a response*	97
White (not of Hispanic origin)	49	Of those with a response:	
Two or More Races	3	Not a high school graduate	18
		High school graduate	21
		Some college	35
		College graduate	23
		Graduate school	3
<i>These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.</i>		<i>*This number is the percentage of student answer documents with stated parent education level information.</i>	
Participants in Free or Reduced-Price Lunch (STAR)	60		
Participants in Gifted and Talented Education Program (STAR)	0		
		Average Parent Education Level (STAR)	Average
Participants in Migrant Education Program (STAR)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	2.70
English Learners (STAR)	1		
Reclassified Fluent-English-Proficient (RFEF) Students (STAR)	7	Average Class Size (CBEDS)	
		<u>Grades</u>	<u>Average</u>
Students with Disabilities (STAR)	3	K-3	N/A
		4-6	N/A
Mobility		Core academic courses in departmentalized programs	20
School, CBEDS Date (STAR)	42		
LEA, CBEDS Date (STAR)	84		
<i>These are the percentages of students who were counted as part of the school's or LEA's enrollment on the October 2009 CBEDS data collection and who have been continuously enrolled since that date.</i>		Enrollment in Grades 2-11 on First Day of Testing (STAR)	Number
			73
		Number of Students Tested (STAR)	71
Fully-Credentialed Teachers (CBEDS)	100		
Teachers with Emergency Credentials (CBEDS)	0	Multi-track, Year-round School (CBEDS)	Yes/No
			No

Table 2: ASAM School: Math and English Language Arts Performance Data by Ethnicity

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
	<u>Enrollment</u> <u>First</u> <u>Day of</u> <u>Testing</u>	<u>Number</u> <u>of</u> <u>Students</u> <u>Tested</u>	<u>Rate</u>	<u>Met</u> <u>2007</u> <u>AYP</u> <u>Criteria</u>	<u>Alternative</u> <u>Method</u>	<u>Enrollment</u> <u>First</u> <u>Day of</u> <u>Testing</u>	<u>Number</u> <u>of</u> <u>Students</u> <u>Tested</u>	<u>Rate</u>	<u>Met</u> <u>2007</u> <u>AYP</u> <u>Criteria</u>	<u>Alternative</u> <u>Method</u>
Schoolwide	12	10	84	Yes	EN	12	10	84	Yes	EN
African American or Black (not of Hispanic origin)	5	3	60	--		5	3	60	--	
American Indian or Alaska Native	0	0	--	--		0	0	--	--	
Asian	0	0	--	--		0	0	--	--	
Filipino	1	1	100	--		1	1	100	--	
Hispanic or Latino	1	1	100	--		1	1	100	--	
Pacific Islander	0	0	--	--		0	0	--	--	
White (not of Hispanic origin)	5	5	100	--		5	5	100	--	
Two or More Races	0	0	--	--		0	0	--	--	
Socioeconomically Disadvantaged	8	7	88	--		8	7	88	--	
English Learners	0	0	--	--		0	0	--	--	
Students with Disabilities	0	0	--	--		0	0	--	--	

Table 3: ASAM School: English-Language Arts Adequate Yearly Progress (AYP)

2009 Language Arts AYP Summary

Met 2009 AYP: No

Program Improvement (PI) Status: No

Must Offer Supplemental Educational Services: No

Subgroup	Enrollment	Number Tested	Particip. Rate	Particip. Rate Met	Alt. Methods	Number Valid Scores	Number Proficient or Above	Percent Proficient or Above	Percent Proficient Met	Alt. Methods
All Students	11	11	100	Yes	EN	7	--	0	Yes	CI
African American	4	4	100	--		3	--	0	--	
American Indian	0	0	--	--		0	--	0	--	
Asian	0	0	--	--		0	--	0	--	
Filipino	0	0	--	--		0	--	0	--	
Hispanic	2	2	100	--		0	--	0	--	
Pacific Islander	0	0	--	--		0	--	0	--	
White	5	5	100	--		4	--	0	--	
Socioeconomic Disadvantaged	6	6	100	--		4	--	0	--	
English Learner	3	3	100	--		1	--	0	--	
Students with Disabilities	0	0	--	--		0	--	0	--	

Graduation Rate

Rate for 2009	Rate for 2008	Change	Average 2-Year Change	Met AYP	Alt. Methods
88.6	88.6	-.09	-0.9	Yes	DA

Table 4: ASAM School: Mathematics Adequate Yearly Progress (AYP)

2009 Mathematics AYP Summary

Met 2009 AYP: Yes

Program Improvement (PI) Status: No

Must Offer Supplemental Educational Services: No

Subgroup	Enrollment	Number Tested	Particip. Rate	Particip. Rate Met	Alt. Methods	Number Valid Scores	Number Proficient or Above	Percent Proficient or Above	Percent Proficient Met	Alt. Methods
All Students	11	10	91	Yes	EN	6	--	0	Yes	CI
African American	4	4	100	--		3	--	0	--	
American Indian	0	0	--	--		0	--	0	--	
Asian	0	0	--	--		0	--	0	--	
Filipino	0	0	--	--		0	--	0	--	
Hispanic	2	2	100	--		0	--	0	--	
Pacific Islander	0	0	--	--		0	--	0	--	
White	5	4	80	--		3	--	0	--	
Socioeconomic Disadvantaged	6	6	100	--		4	--	0	--	
English Learner	3	3	100	--		1	--	0	--	
Students with Disabilities	0	0	--	--		0	--	0	--	

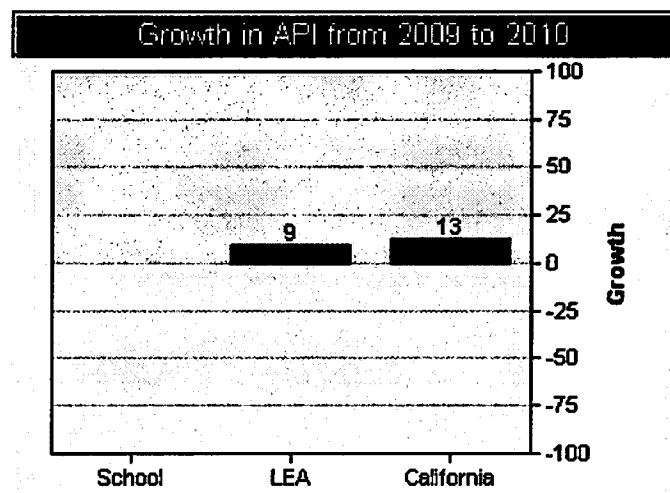
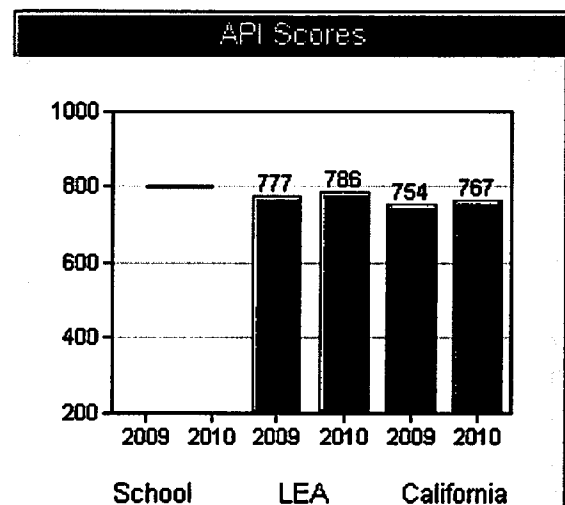
Graduation Rate

Rate for 2009	Rate for 2008	Change	Average 2-Year Change	Met AYP	Alt. Methods
88.6	88.6	-0.9	-0.9	Yes	DA

Chart A: Academic Performance Index (API) Charts

2009 Base API	2010 Growth API	Growth in the API from 2008 to 20089
508	583	75

Growth API target information is not applicable to LEAs, to schools in the Alternative Schools Accountability Model (ASAM), to special education schools, or to schools that do not have a valid 2008 Base API.



School: McClellan High (Continuation)
LEA: Center Joint Unified

Table 5: California English Language Development (CELDT) Data

Grade	California English Language Development Test (CELDT) Results											
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested	
	#	%	#	%	#	%	#	%	#	%	#	%
K												
1												
2												
3												
4												
5												
6												
7												
8	--	--	--	--	--	--	--	--	--	--	--	--
9	--	--	--	--	--	--	--	--	--	--	--	--
10	--	--	--	--	--	--	--	--	--	--	--	--
11	--	--	--	--	--	--	--	--	--	--	--	--
12	--	--	--	--	--	--	--	--	--	--	--	--
Total	--	--	--	--	--	--	--	--	--	--	--	--

Conclusions indicated by the data: No applicable data to indicate conclusions.

Table 6: Discipline & Climate for Learning

McClellan staff is committed to establishing and maintaining appropriate student behavior as an essential precondition of learning. There is a school wide emphasis on the importance of learning and addressing conditions that inhibit learning.

McClellan staff share and communicate high expectations for appropriate student behavior. These expectations are established from the first day a student enters our school ground in the intake process. McClellan has established clear and broad-based rules. Rules, consequences, and procedures are developed with input from students, are clear, and are made known to everyone in the school. Student participation in developing and reviewing school discipline programs ensures a sense of ownership and belonging. McClellan's Peer Mediation and Peer Council teams are built around these practices.

McClellan creates a warm school climate, characterized by a concern for students as individuals.

Teachers and administrators take an interest in the personal goals, achievements, and problems of students and support them in their academic and extracurricular activities. Administrators are visible in hallways and classrooms, talking informally with teachers and students by name.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

Suspensions & Expulsions						
	School			District		
	06-07	07-08	08-09	06-07	07-08	08-09
Suspensions	73	52	117	262	180	263
Suspension Rate	54.9%	42.98%	114.71%	13.29%	9.11%	14.83%
Expulsions	6	0	0	12	6	12
Expulsion Rate	4.5%	0.0%	0.0%	0.61%	0.3%	0.68%

Appendix D: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

The staff at McClellan High School analyzes the California Standards Test and California High School Exit Exam reports to determine the effectiveness of instruction and make modifications to improve student achievement.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction.

The staff at McClellan High School uses the district guided and site created 20-Day Assessments. This tool assists staff in analyzing data from California standards based classroom instruction techniques. This data is used as assessments in determining student progress in core areas of instruction.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)

All McClellan High School certificated staff members have met the requirements for highly qualified staff.

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)

N/A

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

All McClellan High School teachers are credentialed. Access to AB 466 training is not applicable.

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

Three district-wide and site collaboration days focus on student achievement as measured by the California Standards Test. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics.

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

The district employs one Academic Coach to implement ongoing professional development activities in the areas of student achievement and technology. The Academic Coach works closely with newly hired teachers. The Academic Coach also does regular classroom observations and assists tenured teachers as needed. A BTSA program is also in place to provide assistance to new teachers.

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.

At McClellan High School, staff meetings are periodically designated for cross-curricular collaboration.

9. The availability of qualified personnel to provide counseling and other pupil support services

McClellan High School has a half-day counselor on campus. Some of the responsibilities of the counselor are to create student schedules, meet with students to create academic plans, work with students on long-term plans, and counsel students on personal issues.

Teaching and Learning

10. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

McClellan High School students are provided with state adopted curriculum which is aligned to content standards. Teachers reference content standards in their lesson plans and the standards being addressed are posted each day in the classroom. .

11. Lesson pacing schedule and master schedule flexibility for sufficient numbers of intervention courses.

CAHSEE English and mathematics courses are offered as part of the master schedule. The purpose of these classes is to review/re-teach previously taught concepts that students are struggling with. The goal of these classes is to help students improve tests scores and pass the California High School Exit Exam. The skills learned should also improve student scores on the STAR tests.

12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

State adopted standards-based instructional materials are available for McClellan High School students. McClellan has updated materials that meet the educational needs of the student population.

13. The degree to which pupils are prepared to enter the work force.

McClellan offers an English class focused on teaching English skills that will be used by students in the work place. The class covers subjects such as writing a business letter and resume, conducting a phone interview, and interviewing in person. Students leave the class prepared to apply for jobs, interview for jobs, and be successful at the jobs after being hired. McClellan also offers a consumer math class.

14. Instructional Minutes and Minimum Days

Continuation students at McClellan High School attend school between three and five and a half hours each day. Minimum days exist only for those students who attend school for five and a half hours each day. There are 53 days throughout the year when these students do not attend their last classes of the day.

Opportunity and Equal Educational Access

15. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

State adopted standards-based instructional materials are available for McClellan High School students. English learners are provided with additional instruction within the curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.

In 2007, McClellan instituted English Language Arts and Mathematics CAHSEE classes to remediate and prepare students for the California High School Exit Exam.

16. Research-based educational practices to raise student achievement at this school (NCLB)

Center Unified School District has created a walk-through form based on sound educational practices. Each week, teachers are observed using the forms and feedback is left. The form includes practices such as checking for understanding, circulating the room and using district adopted curriculum as prescribed.

All curriculum and materials used at McClellan High School are standards-based and research-based. This includes the state-adopted Globe-Fearon, Houghton-Mifflin, Hampton Brown, and Holt curriculum as well as Measuring Up CAHSEE prep program.

Involvement

17. Resources available from family, school, district, and community to assist under-achieving students (NCLB)

To assist under-achieving students, McClellan High School sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from the meeting may include, but are not limited to: access referrals, referral to the school counselor, Intervention class, referral to the nurse, Occupational Therapist screening, Speech and Language screening,

academic and cognitive testing, etc. The Student Study Team is comprised of an administrator, classroom teachers, and counselor.

18. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

McClellan High School has a School Site Council that meets once a trimester or as needed based on the issues needed to discuss. Key stakeholders are invited through the school bulletin, flyers, and phone calls to participate in program planning and evaluation as part of the School Site Council.

Funding

19. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

McClellan High School receives two categories of funds that can be used to target underperforming students.

Lottery monies are used to purchase consumable texts and applied 'hands on' learning tools to foster conceptual and practical learning. A .5 FTE school counselor has been tasked to increase student connectedness. Stipends for teachers to run after school intervention and sports clubs are available. The same fund is used to purchase copies for staff through the district's copy center.

The Block Grant and Title II funds are used to acquire substitutes for staff to observe their peers.

Appendix E: School Site Council By-Laws

McClellan High School Site Council Bylaws

Article I Duties of the School Site Council

The school site council of McClellan High School, hereinafter referred to as the school site council, shall carry out the following duties:

- Obtain recommendations for, and review of the proposed *Single Plan for Student Achievement* from all school advisory committees.
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the school site council by the district governing board and by state law.

Article II Members

Section A: Composition

The school site council shall be composed of **5** members, selected by their peers, as follows:

- **1** Classroom teacher
- **1** Other school staff members (certificated or classified)
- **1** Parent or community members
- **1** student (one of which is the student board representative, on rotating basis)
- The school principal (or designated teacher) shall be an ex officio member of the school site council.

School site council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office

School site council members serve for **2 month** terms. At the first regular meeting of the school site council, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the school site council. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The school site council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the school site council chairperson.

Section E: Transfer of Membership

Membership on the school site council may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the school site council occurring during the term of a duly elected member shall be filled by a **vote of the council. Volunteers will be sought from the peer group representing the vacant position(s).**

Article III Officers

Section A: Officers

The officers of the school site council shall be a chairperson, vice-chairperson, secretary, and other officers the school site council may deem desirable.

The **chairperson** shall:

- Preside at all meetings of the school site council.
- Sign all letters, reports and other communications of the school site council.
- Perform all duties incident to the office of the chairperson.
- Have other such duties as are prescribed by the school site council.

The **vice-chairperson** shall:

- Serve as requested by the chairperson during the opening of the SSC meeting for the **duration of that specific meeting.**
- Represent the chairperson in assigned duties.
- Substitute for the chairperson in his or her absence.

The **secretary** shall:

- Serve as requested by the chairperson during the opening of the SSC meeting for the **duration of that specific meeting.**
- Keep minutes of all regular and special meetings of the school site council.
- Transmit true and correct copies of the minutes of such meetings to **the Chairperson who has the responsibility to submit the minutes to the members of the Site Council.**
- Provide all notices in accordance with these bylaws.

- Be custodian of the records of the school site council for that meeting.
- Keep a register of the names, addresses and telephone numbers of each member of the school site council, the chairpersons of school advisory committees, and others with whom the school site council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the school site council.

Section B: Terms of Office

The officers shall **serve a two month term minimum**, at the **first** meeting of the school site council and shall serve for one year, or until each successor has been selected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the school site council, for the remaining portion of the term of office or the next **2 month term**.

Article IV Committees

Section A: Subcommittees

The school site council may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the school site council. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the school site council.

Section B: Other Standing and Special Committees

The school site council may establish and abolish standing or special committees with such composition and to perform such duties as shall be prescribed by the school site council. No such committee may exercise the authority of the school site council.

Section B: Membership

Unless otherwise determined by the school site council, the school site council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section C: Terms of Office

The school site council shall determine the terms of office for members of a committee.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the school site council, or policies of the district governing board.

Section E: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the school site council. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance. A quorum will consist of 3 members. Preferred membership of a quorum is: 1 student, 1 teacher, and 1 community member/parent.

Article V Meetings of the School Site Council

Section A: Meetings

The school site council shall meet at least once a trimester, with more meetings scheduled as needed. Alternate or special meetings of the school site council may be called by the chairperson or by a majority vote of the school site council.

Section B: Place of Meetings

The school site council shall hold its regular meetings at a facility provided by the school, unless such a facility accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the school site council.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least **three days** in advance of the meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in at least one of the following venues:

Principal's Newsletter, McClellan High School website

(www.centerusd.k12.ca.us/mhs/), and/or posted in the main office. A recorded message will also go out to all households within a week of the planned meeting.

All required notices shall be delivered to school site council and committee members no less than **two days** in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the school site council, provided a quorum is in attendance, and no decision may otherwise be attributed to the school site council. A majority of the members of the school site council shall constitute a quorum. A quorum for voting is 3 members.

Section E: Conduct of Meetings

Meetings of the school site council shall be conducted in accordance with the rules of order established by *Education Code* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the school site council.

Section F: Meetings Open to the Public

All meetings of the school site council, and of committees established by the school site council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VII Amendments

An amendment of these bylaws may be made at any regular meeting of the school site council by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to school site council members at least **three** days prior to the meeting at which the amendment is to be considered for adoption.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix F: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/tg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLT	District and School Leadership Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/tg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/lu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.wascweb.org

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: North Country Elementary

Date: December 7, 2010

Action Item X

To: Board of Trustees

Information Item

From: North Country's 5th Grade Teachers
(Mr. Kyle, Ms. Smith & Mrs. Tricomo)

Attached Pages

Principal's Initials: KD

SUBJECT:

The 5th Grade classes at North Country are requesting permission to attend an Outdoor Environmental Living Program at Alliance Redwoods from April 5th – 8th, 2011.

Cost of the field trip is \$275.00 and will be paid for by parents, and students earning money.

Contracted public buses, and a private vehicle for some of the parents will provide transportation for the 2 teachers, 8 chaperones, and approximately 48 students.

Activities will include combining classroom curriculum into directed field study by having active participation based in the outdoors. Meals, lodging and transportation are all included in the \$275.00.

RECOMMENDATION: APPROVE FIELD TRIP

CONSENT AGENDA

Center Unified School District

AGENDA REQUEST FOR

DEPT./SITE: Spinelli

ACTION ITEM _____

TO: Board of Trustees

INFORMATION ITEM _____

DATE: December 1, 2010

ATTACHED PAGES 57

FROM: Kristin Schmieder

PRINCIPAL'S INITIALS KS.

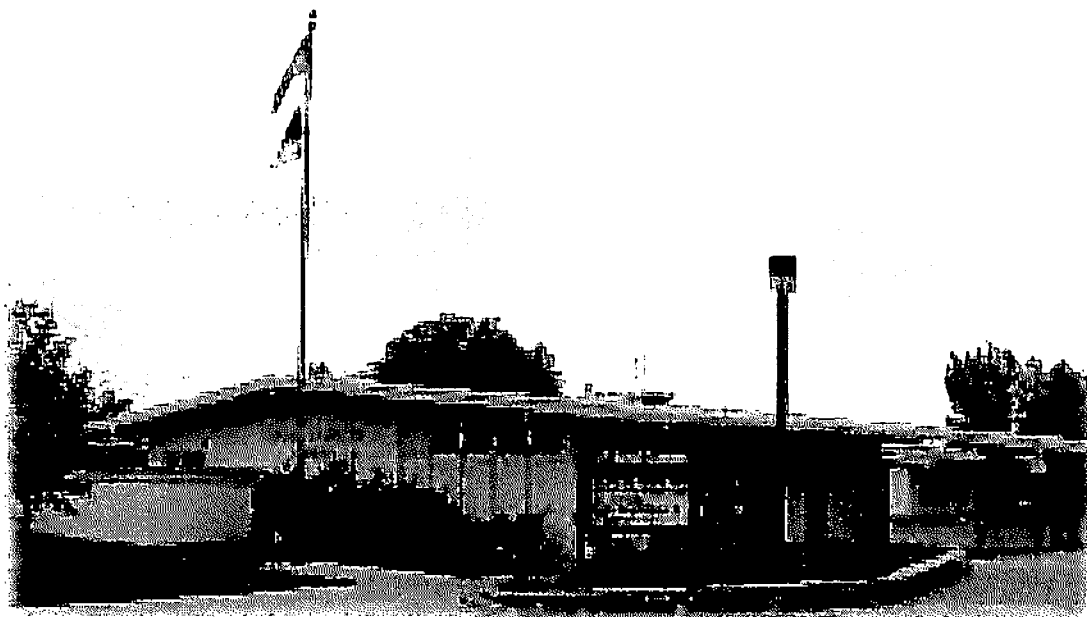
SUBJECT:

Submitting our 2010-2011 Safety Plan for Board Approval

RECOMMENDATION:

CONSENT AGENDA

Spinelli Elementary



Safe School And Emergency Preparedness Plan

**Center Joint Unified School District
Antelope, CA**
(Revised September 2010-2011 School Year)

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EMERGENCY PHONE NUMBERS

- Sheriff/Fire Department: 911
- Twin Rivers Dispatch 286-4875
- District School Resource Officer 275-0256
- Poison Control Center, UCD Medical Center:(916) 734-3692
- California American (Water): (916) 568-4200
- SMUD (Electricity): (916) 456-7683
- PG&E (Gas): (916) 743-5000
- Superintendent's Office: (916) 338-6409
- Facilities and Operations:
 - Craig (916) 338-7580
 - Carol (916) 338-6337
 - Kim (916) 338-6417
- Child Protective Services (CPS): (916) 875-5437
- Spinelli Elementary School: (916) 338-6490
- Dudley Elementary School: (916) 338-6470
- Oak Hill Elementary School: (916) 338-6460
- Wilson C. Riles Middle School: (916) 787-8100
- Center High School: (916) 338-6420
- Antelope View Charter School: (916) 339-4690
- Global Youth Charter School: (916) 339-4680
- McClellan High School: (916) 338-6445

(School Name) EMERGENCY SHUT OFF MAP

(School Name) CLASSROOM EVACUATION MAP

(School Name) OFF SITE EVACUATION MAP

EMERGENCY PHONE NUMBERS

- Sheriff/Fire Department: 911
- Sheriff Sub Station (Raley's Center): (916) 332-7794
- Safe School Sheriff: (916) 417-2396
- Poison Control Center, UCD Medical Center:(916) 734-3692
- Citizens Utilities (Water): (916) 568-4200
- SMUD (Electricity): (916) 456-7683
- PG&E (Gas): (916) 743-5000
- Superintendent's Office: (916) 348-6400
- Maintenance, Operations, Transportation (MOT): (916) 338-6337
- Child Protective Services (CPS): (916) 875-5437
- North Country Elementary School: (916) 338-6480
- Dudley Elementary School: (916) 338-6470
- Oak Hill Elementary School: (916) 338-6460
- Wilson C. Riles Middle School: (916) 787-8100
- Center High School: (916) 338-6420
- Antelope View Charter School: (916) 339-4690
- Global Youth Charter School: (916) 339-4680
- McClellan High School: (916) 338-6445

EMERGENCY PREPAREDNESS PLAN

The Emergency Response Plan has as its primary objectives:

1. To save lives and avoid injuries;
2. To safeguard school property and records;
3. To promote a fast, effective reaction to coping with emergencies;
4. To restore conditions back to normal with minimal confusion as promptly as possible.

For these objectives to be attained it will require clear activation procedures and responsibilities, identification of all tasks to be performed and by whom, an organized yet flexible response, and the dedication and cooperation of all.

It is vital to the continued functioning of the school, staff, and students that we are prepared to respond effectively in times of emergencies. Such preparations will also help us meet our obligations to our community.

This plan is developed to be used in case of emergency. All members of the faculty and other employees should:

1. Familiarize themselves with this plan
2. Be prepared to activate it immediately, and
3. Perform any duties to which they are assigned to make its activation effective.

An emergency exit route will be posted in the classroom beside the door. All who use this room should be familiar with the fire evacuation route as it applies to that room. When you have a substitute, make sure they are aware of where this map is located and that the roll sheet and student emergency information must be taken with them during the drill.

Members of the faculty shall teach the Emergency Response Plan to the students. The members of each classroom shall be instructed in the evacuation plan so they can respond immediately upon receiving the necessary warning.

COMMUNICATIONS

It is likely that the public address system will be operational in most emergencies during which inside-the-building announcements need to be made. If it's not, communication will be by messenger(s) from the office to each teacher.

Communication between the custodial staff and the office staff will be by radio. One radio shall be assigned to each of the following people:

Principal
Academic Coordinator
Head Secretary
Head Custodian

Telephone Communication

1. The school telephones may **NOT** be used by **ANY** person for outgoing calls of any kind during an emergency, except when authorized by the principal.
2. Twin Rivers Police Department will be notified as well as the Superintendent.

Chain of Command

1. Kris Schmieder
2. Julie Opfer
3. Karina Custer
4. Karri Wilson

DRILLS

The principal shall hold drills to insure that all students, faculty members, and others are sufficiently familiar with such drills that they can be activated and accomplished quickly and efficiently. These drills shall be held at both regular and inopportune times to take care of almost any situation. Everyone in the building, including other employees, all office workers, all lunch workers, all custodial staff, and visitors must obey the instructions in the room or area they occupy when the alarm is sounded. Drills will also be carried out for quick evacuation of the multi-purpose room. The school secretary will be responsible to notify Sacramento Fire Department and Safe School Sheriff as necessary.

SPECIAL DUTIES

Each member of the faculty shall take a student roster and emergency information with them when each drill is performed. Immediately upon arrival in the field (see map in classroom), the faculty member shall check the students to see that all are present. Teachers will hold up a green card if all of their students are where they should be at that point in time. For example, if three students are physically in EL or Title I, a green card will be displayed. Specialists will hold up a green card if all of the students they are expecting are physically present. A red card will be held up only if a student has not returned from an errand or the bathroom, or if either the teacher or the specialist is not sure of the whereabouts of a student. A report of absentees not in a classroom shall be made immediately to the Principal or Vice-Principal.

The secretary shall secure school records, before leaving the office. The secretary should also secure student medication, if evacuation is necessary.

Custodial help shall shut off gas and electricity if the emergency warrants. Since our school may be used as a shelter in an emergency, the gas shall not be turned off unless the odor of gas is detected. He will make sure he has his two-way radio and will report for further duties. Daily, he will make sure all exits are operable, and clear.

The kitchen staff will make sure the ovens and dishwasher are turned off before exiting the building. The lunch supervisor will be in charge of food, supplies, and the kitchen staff if our school is used as a shelter.

The principal shall have his/her Nextel and/or two-radio before leaving the office.

Teacher assistants and parent volunteers will be responsible to check restrooms for students. They will also assist in keeping students out of vehicle traffic and all other hazardous areas.

DUTIES OF OFFICE STAFF IN EMERGENCIES

The head secretary is to notify the appropriate agency such as the Fire Department, Police Department, or other agency or company as directed by the Principal or designee. Waiting for such direction is not considered necessary if circumstances obviously dictate who should be called. The assistant secretary (office assistant) shall notify the Sacramento County Sheriff, Safe School Officer, and the Superintendent.

The office staff should:

1. Have on hand a complete list of children and staff and their phone numbers.
2. Maintain a supply of first aid equipment
3. Monitor the use of telephones to keep lines free for emergency directors.

DUTIES OF CUSTODIAN AND HELPERS

1. Assume responsibility for the safety factors of the physical plant during an emergency. Report structural defects to the Principal.
2. Assume responsibility for the inspection and maintenance of fire-fighting equipment.
3. Chart shut off valves and switches for gas, water, and electricity. Add chart to Emergency Response Plan and post for others to use in an emergency.
4. Assist in checking for power line or building damage for exit safety.

DUTIES OF PRINCIPAL

1. Carry out the Superintendent's directions and keep him fully informed of plans and actions. Provide the superintendent a copy of the School Emergency Response Plan.
2. Care for and monitor all warning systems to keep them functional.
3. Order and monitor drills and training purposes.
4. Provide the staff with copies of the Emergency Preparedness Plan and instigate in-service activities to keep these procedures functional.
5. Keep in contact with the radio for information on emergency warnings.
6. Give leadership in adopting the school curriculum to meet the current demands.
7. Cooperate with community groups interested in emergency preparedness.
8. Provide a copy of the Emergency Response Plan to all emergency services in his/her jurisdiction.
9. Report any missing person to Emergency Personnel.

DUTIES OF TEACHERS

1. Keep informed about the Emergency Response Plan of the school, know the part they play as teachers, and accept their responsibilities under the plan.
2. Keep emergency information, class roll book/list and student emergency cards/information available at all times during an emergency.
3. Integrate recent and pertinent emergency preparedness data into regular learning center instruction.
4. Include safety practices and emergency procedures as part of daily learning activities.

5. Learn survival techniques and be prepared to assume responsibility for student care under emergency conditions.
6. Know the whereabouts of their student at all times. They will use a roster checklist to account for all children.
7. Be aware of the characteristics of "panic" and know some of the techniques for its control.
8. Know where children are to go, and what they are to do depending on the nature of the emergency.
9. Make special provisions to assist handicapped students in evacuating the building. Teach students to use a chair carry and to use it only under the direction of the teacher.

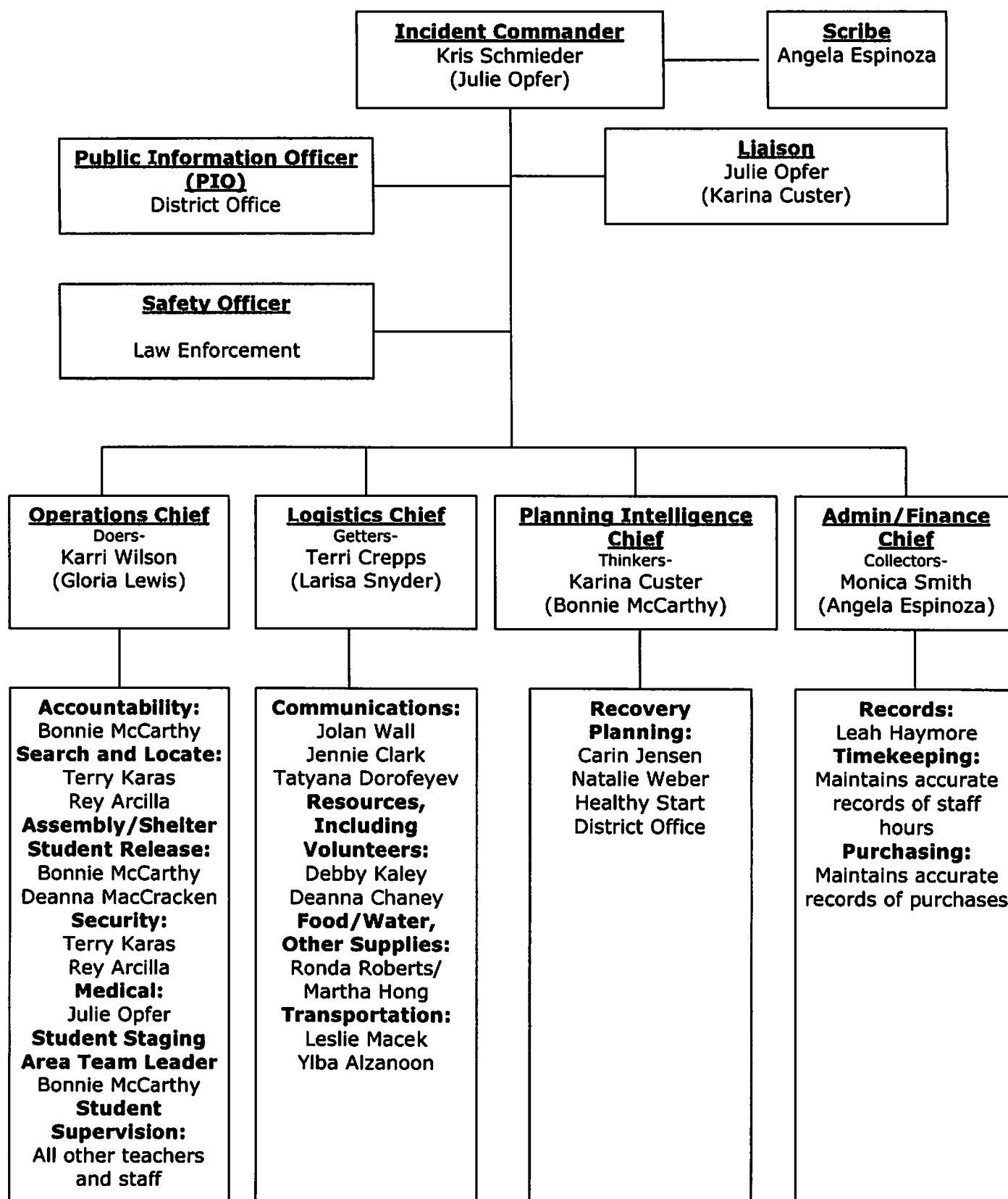
INCIDENT COMMAND SYSTEM

The Incident Command System (ICS) is a nationally recognized organizational structure that provides for role assignment and decision-making while planning for and reacting to critical incidents of all types. Implementing ICS will allow for all school personnel to know their area of responsibility during a crisis and to plan and practice the management of their specific role.

Tasks needed to successfully handle critical incidents are delegated to various managers of the CMT, who then are responsible for the assignment. This type of delegation limits the number of functions under any one manager, allowing each person to focus on just one or two aspects of the incident. These managers then provide information to the incident supervisor (principal) and help that person make informed decisions. Using this type of organizational system during a critical incident creates clear communication channels that will help limit the chaos and uncertainty associated with emergency incidents.

Permanently assigning specific areas of responsibility to members of the crisis management team provides each member with the opportunity to specialize in the management of his or her area. Plans can be made, policy established, and training conducted well in advance of any emergency incident. This type of forward thinking will be needed during a critical incident and is a key component to a school being properly prepared.

SPINELLI INCIDENT COMMAND SYSTEM



Spinelli Incident Command Descriptions

Incident Commander

The Incident Commander assumes command during an emergency incident, sets up a command post, briefs command staff, identifies the level of threat, sets objectives of plan for action, communicates with responding agencies, and approves information sent to the EOC for media briefings.

Liaison

The liaison is the link between the Incident Commander and the Section Chiefs. The liaison may provide general information to the Incident Commander but does not make command decisions. The liaison is also the contact person/link for other community agencies.

Scribe

The scribe stays with the Incident Commander at all times. The scribe will maintain a written record of the incident including actions taken, actions reported to the Incident Commander, time, names, dates, etc.

Operations Chief

The Operations Chief reports to the IC at the command post, manages the operations team (Security, Search and Rescue, Medical, Student Supervision, Student Transport/Release), identifies alternate staging areas as needed, identifies additional resource requirements, deploys resources, makes changes to action plan as needed based upon reports from group leaders, update IC, and maintain an activity log and write after action plan.

Logistics Chief

The Logistics Chief reports to the command post, participates in briefing sessions contributing on identifying required resources and personnel or advising of their availability, provides equipment, supplies, personnel, buses, cars as required by operations, establishes and maintains communication (radios, bullhorns, etc. . .), stages resources so they are available, coordinates and re-assigns staff to other teams as needed by operations, maintains a visible chart of available resources as a reference for operations and IC teams, provides food and water as needed for staff and students, and maintains an activity log and writes an after action report.

Planning Intelligence Chief

The Planning Intelligence Chief reports to the IC at the command post, collects the EOC forms and develops a briefing on incident size and scope to the IC team (forms are placed on whiteboard-all forms are needed before sending out Search and Rescue), reports the number of injuries and deaths (individuals need to be marked "green" if okay and "red" if not as to whether they need immediate care), works with Operations to gather incident information and updates from team leaders, sends and supervises runners to gather incident information, shares information for decision making with IC team, reports to Safety any conditions that may cause danger, updates IC and team with status reports, and maintains an activity log and write an after action report. This team will gather information to assist with medium/long-range planning related to the ongoing incident and school recovery issues. They will arrange for recovery/aftermath resources so that there is no gap between the end of the incident and necessary support/ services.

Admin/Finance Chief

The Finance Chief reports to the IC and team if directed to do so, otherwise provides finance duties as a secondary duty, keeps an envelope or box for all receipts and overtime cards, provides a cost-accounting update for the IC as requested, maintains an activity log and writes an after action report, and can act as a scribe who remains with the IC at all times.

Accountability

The accountability team checks attendance for that day for both students and adults (everyone on campus). The team leader will provide a report to the operations chief.

Search and Locate

This team is responsible to "sweep" the bathrooms, hallways, and other areas for students, visitors, and staff. This team may need to search for unaccounted for people. Emergency responders will perform any major rescue efforts if necessary.

Assembly/Shelter/ Student Release

This team is responsible for setting up an evacuation site. They will coordinate the supervision of students until they are released. Rest rooms will most likely be a major concern.

This team will all supervise the release of students. They will be responsible for setting up a parent center, gathering information from the Accountability team. They will document the persons picking up students. Must record the time, signature, and where they will be taking the student. Pictures of each child with the adult picking them up may be useful.

Communications

This team will work to ensure that a communication system is in place (phones, walkie-talkies, etc). They will communicate crisis progress or changes, relay information to section chiefs, staff, and parents.

Resources

This team is responsible for locating and acquiring needed resources, including people.

Food/Water and Other Supplies

This team will provide these items as needed.

Transportation

Responsibilities for this team include: arranging for buses, supervising loading and moving of buses, or arranging alternative forms of transportation as needed.

ROLES FOR DISASTER DRILL (Mock Drill)

We are getting ready to cope with a major disaster on campus. School emergency response and management policies are now mandated by the Department of Homeland Security so they are more in depth than before, but hopefully will help us respond efficiently and in the most productive way in an emergency.

District Disaster Drill:

The district-wide disaster drill will take place on May 27th. The drill should last about an hour. The scenario will be that a 7.5 earthquake hits and the whole community sustains significant damage. We can't expect emergency vehicles to get here and we have to cope with the injuries and managing the students, parents and school campus on our own. We will be given a more detailed scenario for that day, but that is the overall problem we will be facing.

Getting Ready:

Buddy Teacher:

The first thing we need to do to get ready is to have each teacher choose a buddy teacher(s) on their hallway. For teachers, this should be someone near your classroom who you make sure you see as you're evacuating, to ensure that they and their class are making it out of the building. If you have students in your room who are too badly injured to be moved, you would stay with those students, hand your attendance sheet to your buddy teacher, and they would evacuate your class to the yard, and inform the Student Staging Area Team Leader that you were in the room and in need of help.

Your role(s) in a disaster:

Earlier this year, we all signed up for roles to take on during a disaster. However, some of the roles we signed up for are not needed until much later on in an emergency. Therefore, if you look at the attached role sheet, you may see "student supervision" by your name, along with the role you signed up for. That means that you will be supervising your class, and any other classes on the yard, until you are called to take on your other role.

What happens in a Disaster (and in the Disaster Drill):

Drop, Cover, Hold:

After Drop, Cover, Hold for one minute, during which time teachers will all open their envelopes and get details on what has occurred in the classroom. DO NOT OPEN THE ENVELOPE BEFORE THE EARTHQUAKE OCCURS!!

You may have a student or two with an injury. The door to your classroom may be blocked. Tag students with injuries as directed. All teachers and classified (as appropriate) perform the START procedure on each student, and then, as directed, begin the evacuation process.

Be sure to connect with your buddy teacher(s) before evacuating.

Evacuate:

Then, we evacuate the building. Teachers and students will proceed to the Student Staging Area,

If your door is stuck shut and you are unable to evacuate, you would stay in your room and wait for the Search and Rescue Team to come rescue you.

Account for All Students:

Line your students up in two lines. Hand your room # sign (in your emergency backpack) to the first student in one of the lines. Take roll. If you are missing students, you will have a red card in your emergency backpack. Have the first student in the other line hold up the red card if any students are unaccounted for. Have them hold up the green card if everyone is present and accounted for.

While they are holding up cards, you are quickly filling out the EOC Message form that will be in your emergency backpack. If your buddy teacher is missing or had to stay back in a classroom, NOTE THAT INFORMATION ON THE EOC FORM.

When you are finished, give the forms to the Student Staging Area Team Leader who will get the information to the Command Post and the Operations Chief, either by runner or by delivering the information in person.

Take on Designated Responsibilities:

We will set up a command post near:

The Incident Commander (usually the principal) and the Operations Chief will immediately report to the Command Post. The Logistics Chief and the Planning Chief will report to the Command Post as soon as their students are settled. The Finance Chief will report when called upon.

ONLY Team leaders report to their Chiefs via radio or runner when they have information to share or to let their Chief know their location.

Student Supervision Team:

Your job is to supervise all students unless otherwise assigned. Other teachers who have designated responsibilities that take them away from their class will be reporting to you before they leave their class in your care. You will be working closely with the **Student Release Team** to make sure that students do not leave until their parent or adult has signed them out from the release area. Follow the directions of your Team Leaders.

Search and Rescue Team:

Members will take roll with their own class, send in their EOC form, and then ask a supervising teacher to watch their students. Search and Rescue Team members should report to their team leader in a pre-determined location. It may be near (but not in) the Command Post, or by the Student Staging Area. The Operations Chief will direct the Team Leader as to the location of the missing or injured. Search and Rescue does not do a room by room search, unless there is time after they have gone to all the rooms where we know there are problems and if it is deemed safe to do so.

As Search and Rescue teams (2 each for safety) proceed, they should check back in with the Team Leader to report progress and/or need for additional help. The Team Leader reports progress/needs to the Operations Chief.

Medical Team:

Members will take roll with their own class, send in their EOC form, and then ask a supervising teacher to watch their students. They will then report directly to the Team Leader in the First Aid Staging Area, in an area that has been pre-determined and organize first aid supplies. The medical area will most likely be around the front of the gym, on the cement between the gym and the gate that faces the parking lot. This gives us privacy from the students on the yard, and easy access to cars to transport people with major injuries.

If necessary, Medical Team members will take medical supplies and report to classrooms where injuries are being reported by Search and Rescue. They will stay in communication with Operations Chief via radio.

The medical team will use the First Aid and START to provide treatment and continue to prioritize injuries. Students with minor injuries can be walked to the medical area for first aid treatment. The Medical Team will determine if a student needs to be transported to the hospital. Written records must be kept of any students who are to be transported. If their name is not known, use a cell phone to take a photo of that student and document where he/she was transported to.

Transportation Team:

These team members will do student supervision until the Team Leader is contacted by the Logistics Chief to assemble the team in a pre-determined location. They will then hand their students to their Buddy Teacher. The Operations Chief will direct the team to move students to the hospital or off campus.

Student Release Team:

Members will take roll with their own class, send in their EOC form, and wait to be called up. Before parents begin arriving, the Team Leader will begin setting up the Reunification Center (with support if needed), in a predetermined location. When parents begin arriving, the Team Leader will (1) call up the rest of the team and (2) notify the Operations Chief. As more parents arrive, more teachers and classified staff will be assigned to this staging area. Students will be re-assigned to other Supervising Teachers.

Site Check - Security Team:

Members will take roll with their own class, send in their EOC form, and then ask a supervising teacher to watch their students. The Team Leader will report to the Operations Chief and then, if it is safe, send the team to check on utilities, etc. Once complete, the team will then proceed to the entrances where public safety and/or parents may arrive, and help direct people to the Command Post or Student Reunification Areas. If neighbors arrive, the team should direct them to help support Traffic Control.

Scribe:

The scribe will take roll with their own class, send in the EOC form, and then ask a supervising teacher to watch his/her students. The scribe then reports to the Command Post, gets a clipboard and paper, and writes down everything he/she can about the information that is arriving and various decisions that are being made, including the times at which they were made.

How It Ends:

The Drill Ends when the District Office calls the drill (not before!). All staff and students have been accounted for and received "care" as needed, all pretend parents have finished signing out their students, the security team has finished "checking" the building, and the Incident Commander has reported findings to the District Office's Emergency Operations Center.

Remember: In a real emergency, all staff members on campus are required to stay on campus and care for the children until dismissed by the District Office or the site Incident Commander or backup. Please make sure you check with your own children's schools, day care, etc. regarding their emergency policies.

EOC MESSAGE FORM

Reproducible forms can be found at the back of the book

EOC Message Form																																				
Date	Priority (Circle one) <div style="display: flex; justify-content: space-around;"> EMERGENCY (Life Threatened) URGENT (Property Threatened) ROUTINE (All Others) </div>																																			
Time																																				
TO	Name	FROM	Name																																	
	Title		Title																																	
	Location		Location																																	
Check One <input type="checkbox"/> Take Action <input type="checkbox"/> For Information <input type="checkbox"/> Other																																				
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↑ <small>Transmit only the data within the box above in 30-45 seconds. After transmission, wait for EOC's request to elaborate.</small>																																				
Additional Information:																																				
Disposition:																																				
Action Requested By: (Name)		Time Action provided:																																		

ALARM SIGNALS

Fire Alarm: Ringing of fire alarm bell; students evacuate buildings.

All Clear: "All Clear" is announced followed by regular recess bell.

Early Closing of School: Special instructions over an intercom or with runner.

Earthquake: Duck, cover signal – 4 consecutive bells followed by "This is a 4 bell alert".

Bomb Threat: Procedures to follow will be determined by either the fire alarm bell ringing – evacuate buildings, or "4 bell alert" – duck and cover.

Fallen Aircraft: Fire alarm; evacuate buildings.

Intruder on Campus or Hostage Situation: Use intercom to announce a "4 bell alert", follow duck and cover/lock down procedures, wait for a call from the office, or the "all clear" announcement.

Nuclear Attack: Duck and cover/lock down procedures noted by "4 bell alert".

Other: In the event of unforeseen emergencies requiring evacuation, the fire alarm will be used.

BUILDING EVACUATION

1. The field is the designated assembly area.
2. Immediately upon hearing the Fire Alarm signal, students, faculty, and others in the building shall evacuate the building via prearranged evacuation route, quickly, quietly, and in single file. The last person out of the room shall pull the door closed, but will not lock it. All will proceed to the designated assembly area.
3. Students with special needs will be assisted by one or two other students or an adult aide.
4. Students will take nothing with them.
5. If the regular exit is blocked, the teacher will lead the group to an alternate exit.
6. During recess the students should go to their assembly area on the field.
7. If a student is not with their regular class, they will remain with that class.
8. Upon reaching the assembly area, teachers shall take attendance. Any absences should immediately be communicated via two-way radios. Necessary first aid should be performed. Students and teachers shall await further instructions. ICS automatically kicks in at this point.
9. The custodian will notify the utility companies of a break or suspected break in utilities.
10. The principal will determine whether the students will go home, or if any further action should be implemented. If students are released prior to regular hours, follow the section "Releasing Students to Parents." He/she will also report any missing students to emergency personnel.

EVACUATION OF SCHOOL GROUNDS

In the event the school can not be occupied following an evacuation, it may be necessary to evacuate the school grounds. We will evacuate to North Country Elementary.

The principal will call the Superintendent and transportation. Before leaving the school grounds a notice will be posted on the front door informing parents of where to pick up their children. If front door is no longer there, the notice will be placed on the flagpole. Masking tape and paper can be obtained from the Secretary.

When evacuating to North Country, the students will walk quickly, quietly, and in single file. If buses are available, students will be placed on buses and transported to North Country.

When releasing students to the care of parents or other adults, refer to the section entitled, "Release of Students to Parents".

SCHOOL EVACUATION INSTRUCTIONS

Person in Charge: Kris Schmieder
 Alternate: Julie Opfer/Karina Custer
 Alternate: Angela Espinoza/Bonnie McCarthy

Exit the Building

...when the fire alarm sounds or instructed to, "leave the building".

Evacuation Instructions

Teachers

- Take class lists, red/green cards, and any emergency information they may have for their students.
- Make special provisions to assist handicapped students.
- Exit the building through assigned exit or nearest unblocked exit.
- Lead the class out of the building to pre-designated area at least 500 feet from building. Area must be free from hazards such as overhead power lines, gas lines and motor vehicle traffic.
- Take roll and report any missing students (by name) to the designee at pre-designated location away from building.

Students

- In Home Classroom:
 - Leave **ALL** personal items in classroom.
 - Follow their teacher and exit in a quiet and orderly manner.
- NOT in Home Classroom:
 - Leave **All** personal items in classroom.
 - Exit with their supervisor, or if alone, exit the nearest unblocked exit.
 - Remain with the class with which you exited.

Staff Not Assigned To Classrooms

- Will follow as directed in the Incident Command System
- Assist as directed by principal or designee.

Principal or Designee

- Report any missing persons to emergency response personnel.
- If building is determined to be safe to re-enter:
 - Determine **WHEN** it is safe to re-enter

- Notify teachers by all clear signal or runner. **DO NOT USE FIRE ALARM SIGNAL** for re-entry.

If building is unsafe to re-enter, evacuate the school site, using predetermined plan.

- Instruct teachers to:
 - Release students to responsible adults using predetermined procedure.
 - Students will exit school grounds via the field and either board busses or walk to North Country Elementary.

HAZARDOUS MATERIALS EVACUATION OR IN-PLACE SHELTERING

An accidental release of hazardous materials may require the evacuation of people from certain areas to prevent injury or death. The school may be directly affected by toxic fumes and gases. Additionally, schools may be affected during the course of the incident through wind shift or a change in site conditions. Evacuation is a complex undertaking; it will be decided by the local fire or police department. The school (s) will be notified by emergency responders and the principal must contact the District Office for further instructions.

Responders will decide whether to order people to remain indoors (shelter-in-place), rescue individuals from the area, or order a general evacuation. The "remain indoors" option will be considered when the hazards are too great to risk exposure of evacuees. Rescuing people from the hazardous area may involve supplying protective equipment for evacuees to ensure their safety, so that it may not be used. A general evacuation requires a significant amount of lead-time, which may not be available.

General Evacuation

Evacuation decisions are very incident-specific. If the release occurs slowly, or if there is a fire that cannot be controlled within a short time, then evacuation may be the sensible option. Evacuation during incidents involving the airborne release of chemicals is sometimes necessary.

If a general evacuation is ordered, the school population will be sent home, to North Country, or to Brock Park. Students are evacuated by walking or on school busses.

If the school has been evacuated the response personnel will need to decide when it is safe for you to return. They will need to verify data collected by the monitoring crews and consider the advice of the health officials concerned.

CHEMICALS

All chemicals in the building are to be identified and stored according to district policy and procedures. Safety data sheets from vendors shall be on file and available for all chemicals in the office for quick reference. All personnel involved with chemicals in any manner are to be trained in their proper use.

The Fire Department shall be informed by the principal once each year of all chemicals used in the building and where they are stored. In the event of a hazardous material accident in the building, the principal (or designee) will decide if and how the building will be

evacuated. If any accident should occur, the Fire Department, Center Unified School District Superintendent, and Sacramento County Health Department should be notified.

IN-PLACE SHELTERING

Airborne toxicants can move downwind so rapidly that there would be no time to evacuate residents. For short-term releases, often the most prudent course of action for the protection of the nearby schools would be to remain inside with the doors closed, and the heating and air-conditioning systems turned off. An airborne cloud will frequently move past quickly.

In-place sheltering, therefore, may be a sensible course of action when the risks associated with an evacuation are outweighed by the benefits of in-place sheltering. In order for this protection measure to be effective, the affected population must be advised to follow the guidelines listed below.

- An announcement will come over the Intercom telling you that the "in-place-shelter procedure" is in effect.
- Close all doors to the outside and close and lock all windows. (Windows seal better when locked). Seal gaps under doorways and windows with wet towels, and those around doorways and windows with duct tape (or similar thick tape) and sheets of plastic (precut and labeled before the incident). Have student assigned to specific tasks ahead of time.
- Ventilation systems should be turned off.
- Turn off all heating systems and air-conditioners.
- Seal any gaps around window type air-conditioners, exhaust fan grills, exhaust fans, and range vents, etc. with tape and plastic sheeting, wax paper, or aluminum wrap.
- Close as many internal doors as possible.
- If an outdoor explosion is possible, close drapes, curtains, and shades over windows. Avoid windows to prevent potential injury from flying glass.
- If you suspect that the gas or vapor has entered the structure you are in, hold a wet cloth over your nose and mouth.
- Tune in to the Emergency Alert System on the radio or television for information concerning the hazardous materials incident and in-place sheltering.

EARLY DISMISSAL

The ultimate responsibility for the student's safety from the school to home in cases of emergency lies with the parent or guardian. Parents should work through community emergency preparedness groups to make preparations for the safety of their own children. If an emergency occurs during the school day, and it is believed advisable to dismiss school, students will be provided shelter and supervision at the school as long as deemed reasonable by the principal.

The school will proceed on the basis that there will be no bus transportation or telephone communication. School will not be dismissed early unless school authorities have been assured by local emergency authorities that routes are safe for student use.

Follow the "Release of Students to Parents" plan.

RELEASE OF STUDENTS TO PARENTS

Each teacher will have a copy of the student emergency information and a list of students on a clipboard. The adults listed on this card will be the **ONLY** adults the students will be released to. Any other adult showing up may stay **WITH** the student, but he/she will **NOT** be permitted to leave with them. This clipboard is to remain with the teacher during any building evacuation exercise including a fire drill.

PRIOR to the **APPROVED** adult taking the student, a release form must be filled out and signed. (See student release form.)

Teachers must stay with the students until all their students are picked up and/or the principal or his/her replacement approves of their leaving.

STUDENT RELEASE FORM

Student's Name _____

Date _____ Time _____

Teacher _____

Room # _____ Grade _____

PERSON CHECKING OUT STUDENT:

Signature _____

IF NOT PARENT/GUARDIAN, PLEASE PRINT THE FOLLOWING INFORMATION:

Name _____

Address _____

Phone # _____

STUDENTS UNACCOUNTED FOR

Teacher's Name _____ Grade _____ Room _____

Students unaccounted for:

INFORMING PARENTS

See "Release of Students to Parents" section to see how parents will be contacted in the event of an emergency.

This section is about the information sent home to parents at various times of the year to inform them of their responsibilities in the event of an emergency. Since the Emergency Response Plan is too long to mail out to all parents, the entire plan will be available in the office for parental review. We will send home parts of this plan to obtain their help.

At the beginning of the school year we will send home the following information:

Dear Parents:

Please review the following information regarding school and parent responsibilities for emergency school closure. Please help us to be efficient and helpful in caring for your child.

We have developed an emergency preparedness plan that outlines a variety of situations including fire, bomb threat, earthquake and the possibility of evacuation due to an unforeseen emergency. We would like parents to be advised as to what to expect while their children are in school. The following procedures will be implemented in case of an emergency:

1. In case of a fire alarm, students will be evacuated from the building. In the event of an **actual** fire that requires evacuation, students will be evacuated to North Country Elementary School on Little Rock Drive. If possible, notification will be sent to parents through the automatic dialing system; otherwise, parents will be informed by school officials during or after the evacuation.
2. If an emergency evacuation occurs before parents can be reached, a notice will be left on the front door informing parents where to find their children. Only parents or adults listed on the emergency information cards will be permitted to pick up students. Please make sure the information on the emergency card includes everyone you would permit to pick up your child. Bused students will only be returned home during regular times and only if it is deemed safe.
3. If there is an earthquake, students will be kept in classrooms until quaking stops. Students will then be evacuated from the building. If there is too much damage to use the school as shelter, see number 1.
4. Floods, power outages, severe storms or any other disaster will normally result in students being held at school in regular classes until the usual departure time or sent home as in number 2.
5. Parents should discuss the above information with their children and assure them that school personnel will care for them just as they do each day, until they can be re-united with parents.

As the new school year starts we would like to remind you that this is a good time to go over the following information with your children:

1. Practice and review emergency plans, family meeting places and emergency telephone numbers regularly with your children.
2. Each year make your child's teacher aware of his/her health or physical needs that would require special action or supplies during an emergency. Make sure the office has a supply of vital medication on hand.
3. Make sure your student's information card has the name, address, and phone number of anyone you want to pick up your child during an emergency. Students will NOT be released to ANYONE not listed on this card.
4. Make sure your child is familiar with the people he/she may leave with and that they know that it is OK to leave with them in the event of an emergency. This may include a family code word.
5. Be aware that you may not be able to get to your child in the event of a large-scale emergency if you work a great distance from your child's school. Be aware that the person picking up your child may have them for several hours or even days.

BOMB THREAT PROCEDURES

I. Office Personnel

- A. If the threat is made by any means other than telephone, immediately notify an administrator.
- B. If the threat is made by telephone, the person receiving the call is to do the following.
 1. Mentally form a picture of the caller - is the caller male or female? Juvenile or an adult? Does the voice sound familiar? If so Who? As soon as possible, indicate your impressions on the Bomb Threat Form.
 2. Ask the caller three questions, in this order:
 - a. When is the bomb going to explode? The caller may or may not respond to this question. If the threat is real, chances are he/she will say something.

If the caller just hangs up without any comment to your questions, the chances are great that it is a prank call.
 - b. Where is the bomb located? What kind of bomb is it? If the caller responds to these questions, he/she will probably lie, but it will keep the caller talking and give you more time to identify him/her.
 - c. Why are you doing this? Where are you now? The caller's answer to these questions will give you a clue as to whether or not it is a real threat. If he says he wants money, or is representing some group or organization, the chances that it is a real threat are increased. In NO EVENT suggest a reason to him by asking something like, "Do you want money?" Let the caller provide the reason.
 3. Note the time that the call was received, and immediately notify the Principal.
 4. Call the Twin Rivers Police Department (286-4875) and ask for an officer to be dispatched to the school.

II. Administration

Make a judgment as to the validity of the threat, and react in the following manner whether or not you believe this to be a prank:

- A. Notify teachers to evacuate their rooms by ringing the fire alarm bell. All students should be at least 500 ft. away from the building.
- B. Wait for the Twin Rivers Police to arrive. Assist the officers as needed.
- C. Provide a designated employee (s) to assist the police in search of suspicious objects on school grounds.
- D. Administrator must determine if students will need to evacuate the school grounds if no suspicious item is found.

- I. Students will exit campus via the field if the decision to evacuate is made.
 - E. Maintenance, Operations, & Transportation will be called to provide busses for students if necessary.
- III. Teachers
- A. Upon hearing the fire alarm bell, have your students assemble outside your classroom in an orderly manner and wait for you.
 - B. Check your room before you leave for anything out of the ordinary. Take a 360-degree sweep from eye level to floor and if you see anything suspicious, report it to an administrator.
 - C. Keep your group together and walk with them to the field. Take your roll sheet and emergency information and call roll when you get there. Get your group together in an orderly manner and stay with them. You will probably be there for awhile, so take your time with these tasks and make sure students obey you perfectly.
 - D. When you hear the "all clear" announcement and the ringing of the bell, return to your classroom in an orderly manner.
 - E. Do not let the students know that we have a bomb threat. Treat it as a routine "fire drill".
- IV. Custodians, Cooks, and other Classified Employees
- A. Check your work areas. Do a 360 degree visual check of your room(s) as described under "Teachers" above.
 - B. Assist Administration as needed.

SPINELLI ELEMENTARY

BOMB THREAT FORM

RECEIVING A BOMB THREAT

INSTRUCTIONS:

Be calm and courteous: LISTEN! Do not interrupt the caller. Quietly attract the attention of someone nearby, indicating to them the nature of the call. Complete this form as soon as the caller hangs up and the school administration has been notified.

Exact time of call: _____

Exact words of caller:

Questions to Ask

1. When is the bomb going to explode? _____
2. Where is the bomb? _____
3. What does it look like? _____
4. What kind of bomb is it? _____
5. What will cause it to detonate? _____
6. Did you place the bomb? _____
7. Why? _____
8. Where are you calling from? _____
9. What is your address? _____
10. What is your name? _____

Caller's Voice (Circle):

Calm	Disguised	Nasal	Angry	Broken
Stutter	Slow	Sincere	Lisp	Rapid
Giggling	Deep	Crying	Squeaky	Excited
Stressed	Accent	Loud	Slurred	Normal

Voice Description (Circle):

Male	Female
Calm	Nervous
Young	Old
Rough	Refined
	Middle-Aged

Accent: Yes No Describe _____

Speech Impediment: Yes No Describe _____

Unusual Phrases _____

Recognize Voice? If so, who do you think it was? _____

Background Noises (Circle):

Music _____ TV _____
 Traffic Running Motor (type) _____
 Horns _____ Whistles _____ Bells _____
 Machinery _____ Aircraft _____ Tape Recorder _____ Other _____

Additional Information:

- A. Did the caller indicate knowledge of the facility? If so, how? In what ways? _____

- B. What line did the call come in on? _____
- C. Is the number listed? Private Number? Whose? _____

- D. Person Receiving Call _____
- E. Telephone number the call was received at _____
- F. Date _____
- G. Report call immediately to: _____
 (Refer to bomb incident plan)

Signature _____ Date _____

THREATENING PHONE CALL FORM

Time call was received _____ Time Caller hung up _____

Try to get another person on the line and record the conversation. Exact words of person: _____

Questions to ask if not already covered by caller's statement (record exact words)

1. What is your name? _____
2. What are you going to do? _____
3. What will prevent you from doing that? _____
4. Why are you doing this? _____
5. When are you doing this? _____
6. Where is the device right now? _____
7. What kind of device or material is it? _____
8. What does it look like? _____

Person Receiving the call

Person monitoring the call

Department _____

Department _____

Dept Phone No. _____

Dept Phone No. _____

Home Address _____

Home Address _____

Date: _____

DOMESTIC OR CIVIL DISTURBANCE

It should be noted that the normal school routine serves to reduce the threat of civil disturbance within the school. The classroom unit keeps students in small groups where each student is more easily known and can be held responsible for his/her actions. Outsiders are generally recognized and the potential for problems can be reduced if the integrity of the individual classroom unit can be maintained. To reduce the potential for problems, these steps are standard procedure:

1. All teachers are to be at their lines directly after the final recess bell.
2. Teachers are expected to attend assemblies and sit with their classes.
3. Teachers and administrators are available if the need for control should arise before and after school.
4. The administration is aware of substitutes in the building and teachers in adjoining classrooms are available to assist substitutes in controlling students if the need should arise. Each substitute is provided with lesson plans by the teacher who is absent, whether by direct communication, previously prepared plans, or emergency plans on file in the office.
5. Teachers are asked to report the presence of any outsider they see to the administration.

In addition to the above listed procedures, teachers and administrators should be keenly aware of the general morale of the students. An atmosphere in which students feel free to approach teachers and discuss problems is encouraged so that a close working relationship with all the different groups in the school is sought.

It is important to be aware of community problems, which could possibly set the stage for civil disturbance. The PTA and School Site Council organizations can be helpful in determining problems and offering assistance. A liaison with law enforcement agencies must also be maintained.

INTRUDER OR HOSTAGE SITUATION

Organized or unorganized terrorists would usually find themselves in one or two places within the school building. Either they would penetrate into the administration office, or they would infiltrate a classroom. The administration and staff have only two "weapons" in which to combat the situation: time and specific procedures. **The School Staff Should Not Attempt To Disarm Terrorists.**

The procedures for the following situations are as follows:

TERRORIST OR INTRUDER ENTERS A CLASSROOM:

1. The teacher will try to make contact with the office via the phone or two-way radio.
2. If the teacher can not get to the communication system, he/she should attempt to send notification out the door with a student. The student will take the notification to the nearest classroom. This notification should be pre written on a slip of paper and kept somewhere near an exit. If you have two exits, then have two notifications in place. Everyone needs to know where notifications are kept in each room he/she will be

1. The teacher on yard duty who first notices an armed individual (gun, knife, or other dangerous weapon) on campus will signal other adults on the playground as well as office staff via his/her two-way radio.
2. The office will ring the bell 4 times and announce "This is a 4 bell alert". If it is known where the incident is occurring, it will be stated over the intercom; "This is a 4 bell alert occurring on the playground, or in the cafeteria, or in room 12, etc. . . . The Duck and Cover/lock down procedures will then be implemented. All students and teachers will remain in the duck and cover/lock down positions until they hear the "All clear"
3. Students on the playground hearing the 4 bell alert will drop to the ground, and look for announcement, or receive other directions via the intercom, phones or two-way radios. Teachers on the playground and starts firing shots, students and teachers should drop to the ground. Teachers will need to keep an eye on the intruder at all times to determine what to do next. This type of a situation is unpredictable and unfortunately cannot be covered with pre-determined procedures. The main concern is to get as many students as possible off the playground and into a safe haven.

TERRORIST OR INTRUDER APPEARS ON CAMPUS DURING RECESS:

1. If the administrators, secretary office assistants, or any other staff members are able to phone out of the school without bringing harm to themselves, they will call Twin Rivers Police at 286-4875 or 911.
2. If any staff member is able to announce the "4 bell alert" over the intercom, they will do so. The principal or secretary will notify the superintendent if possible.
3. The school office personnel shall attempt to follow all commands of the terrorists.

TERRORIST OR INTRUDER ENTERS THE OFFICE:

1. Any student finding him/her en route to a classroom from the bathroom, office, library, or another classroom needs to go to the nearest classroom or building. If the door is locked, he/she is to knock and loudly call out for help.
2. Remain in your room until "All clear" is announced.
3. Any teacher receiving the notification from a student or other adult should immediately lock all doors, inform the office, and close the blinds.
4. If there is another teacher, adult, or student who can safely make a call, have them call the office line; internal house phone call 1101, 1102, 1103, 1104, or using an outside line call 338-6490.
5. Immediately brief the students to sit down and be quiet if you are faced with an intruder.
6. Try to obey all commands of the terrorist/intruder.
7. The office personnel upon receiving notification, will verbally announce "This is a 4 bell alert", followed by the location where the incident is occurring. This is a signal to all other classrooms to proceed with Duck and Cover/lock down procedures. Teachers will immediately lock ALL outside doors including workroom doors and close the blinds. Students should assume the duck and cover position under their desks. Office will immediately call Twin Rivers Police at 286-4875, or 911.
8. No one will evacuate the building unless instructed to do so by the principal or uniformed police officer.
9. Remain in your room until "All clear" is announced.
10. Any student finding him/her en route to a classroom from the bathroom, office, library, or another classroom needs to go to the nearest classroom or building. If the door is locked, he/she is to knock and loudly call out for help.

PROCEDURE TO DEAL WITH CIVIL DISTURBANCES

Violent Person

Teachers will be notified by the bell ringing 4 times and an intercom announcement "This is a four bell alert". Teachers then implement the duck and cover/lock down procedures until the situation is cleared by the administration and/or police. Students outside the classroom shall go to the nearest classroom as quickly as possible. While contact is made with law enforcement, one person (determined by the administration) may attempt to establish rapport with the person. Do not confront this person. Contact the office immediately. The office will call 911 and the Safe School Officer. Administration will inform the Superintendent.

If it is a parent with a restraining order planning to take his/her child, allow him/her to do so if it appears that it may be dangerous to intervene. Get a description of the subject, license #, make and model of car and direction of travel. If there are any records on this person in the school office have them ready for law enforcement. See further information for Kidnapping/Attempted Kidnapping on the following page.

Mob

If the persons involved are from outside the school, the same procedure as used with a violent person should be implemented. If students are involved, the administration will determine the need for police assistance. If advance warning is received, steps will be taken to try to prevent the incident. In the absence of law enforcement, the administration will do whatever it believes necessary to alleviate the problem. The administration will make a written report of the entire incident.

Unidentified Person(s) Taking Control

If an unidentified voice gives orders over the intercom threatening or calling a general assembly or asking for individuals, teachers are to close and lock their classroom doors. If an unidentified person comes to the room, he/she is to be asked for office clearance. Pick up the phone and contact the office if the person refuses to leave.

KIDNAPPING/ATTEMPTED KIDNAPPING

Definition: The physical capture or attempted physical capture of a student or staff member against their will.

1. Principal or designee will contact the Sacramento Sheriff (911) and the Safe School Officer.
2. Principal or designee will contact the Superintendent and report the situation.
3. Principal or designee will contact the Parent or Guardian of the kidnapping victim.
4. Principal or designee will inform the teachers of the situation and give further instructions regarding child safety.
5. Principal or designee will inform secretary on how to respond to phone calls regarding the incident.

DEATH/SUICIDE

Definition - Death or suicide of a student, staff member or significant person close to the school where students and/or staff are affected.

Principal or designee shall:

1. Call 911 followed by Safe School Officer.
2. Contact Superintendent.
3. Notify immediate family-parent or guardian.
4. Identify key staff members at site to disseminate information at site level.
5. Communicate behavioral expectations to staff regarding:
 - Confidentiality issues.
 - Providing factual information
 - Available resources
6. Send home written information to parents stating the facts of incident and any follow-up services available.
7. Consult with psychologist or county office of education staff for intervention strategies including specific activities that can be used in the classroom.

If the incident causes a major disruption to school activities, evacuation may be necessary and will be determined by law enforcement, principal or designee.

FIRE

Actual Fire

1. In the event of a natural gas fire, sound fire alarm and then **TURN OFF MAIN GAS VALVES**. If the fire is small, use the fire extinguisher **AFTER** the gas is turned off.
2. In the event of an electrical fire, sound fire alarm and then **TURN OFF ELECTRICITY. DO NOT USE WATER OR WATER-ACID EXTINGUISHERS ON ELECTRICAL SUPPORTED FIRES**. Only **SMALL** fires should be fought with an extinguisher.
3. The person locating the fire will sound the school fire alarm.
4. Follow the "Building Evacuation" instructions.
5. The principal will notify the superintendent's office.
6. The office staff will notify the utility companies of a break or a suspected break in utilities.
7. Keep access road open for emergency vehicles.
8. All staff will be responsible to peek in the door of classroom on either side and make sure they were informed of the fire.
9. The custodian is responsible for checking exits daily to make sure they are functional. All exits should be obvious, maintained and clear of obstructions.

Computer Labs

All labs are equipped, as their needs require, for proper fire control and for emergency purposes.

Lunchrooms and Kitchens

1. Emergency preparedness to control fire in school kitchen areas:
 Have automatic extinguishers over deep fryers and grills.
 Have fire extinguishers for all types of fires in proper location.
 Make sure that all of the kitchen personnel know where the extinguishers are located and how to operate them.
 Make sure that the kitchen personnel know which exit to take in case of fire.

Whether it's a real fire or a drill, try to evacuate the building in fewer than two minutes.

FIRE DRILL PROCEDURES

The secretary will call the fire department to inform them of the drill. The principal or vice-principal shall sound the alarm

1. When the signal is sounded, the teaching staff will proceed to the evacuation assembly area (in the field) with their classes. Staff not assigned a regular class of children will report to the same area to render any needed assistance to teachers.
2. Once each month, all teachers will instruct their classes in the correct procedures and behaviors to utilize during fire drills.
3. Once each month, a fire drill will be conducted by the school staff.
4. Students stand facing away from the building in silent lines.
5. Supervising staff will take roll. The whereabouts of all students should be known.
6. Any student in attendance at school but not with class or in a special class should be reported immediately.

SILENT FIRE DRILL/NEIGHBORHOOD DISASTER PLAN

1. Silent fire drills and neighborhood disaster procedures will be used in the event of bell and/or intercom failure.
2. When a silent fire drill is in progress, a monitor appears at the door with a sign stating **SILENT FIRE DRILL**. The monitor will remain until the teacher sees the sign. The procedures to follow are the same as during a regular fire drill.
3. When a silent intruder on campus drill is in progress, a monitor appears at the door with a sign stating "Duck and Cover". The monitor will remain until the teachers see the sign.

FIRE EXTINGUISHERS

Fire extinguishers are placed in strategic locations as recommended by the fire department (see map). Faculty members and other staff personnel shall be instructed in the use of the fire extinguisher.

All extinguishers, unless stated, are dry chemical types which are needed to put out type A, B, and C fires which include wood, textiles, gasoline, oil, greases, and electrical fires. In discharging a fire extinguisher, it should be held upright while the pin is pulled. The lever is then pressed while aiming at the base of the fire.

FIRE EXTINGUISHER INSPECTIONS

The head custodian will be responsible for checking for possible building code violations and making sure all fire extinguishers are checked yearly for the following:

1. Check gauge for full charge. Report discharge or overcharge reading immediately to control office.
2. Check seal for breakage.
3. Check hose for crack, leaks, tears, etc.
4. Check casing for leaks or breakage.

FLOOD

- Notify parents via radio and television.
- Notify bus drivers for an early/late dismissal.
- The custodian will shut off water to prevent contaminated water from entering the school supply.
- The custodian will shut off electricity to prevent electrical shock.
- If school is a designated emergency shelter and time permits, check all supplies and provisions prior to emergency operations.

AFTER THE DANGER IS OVER:

Beware of contaminated food, water, broken gas lines, and wet electrical equipment. Resume classes only after a qualified person has done a building assessment (see returning to building under earthquake.)

MINOR FLOODING

If the school experiences minor flooding (one or a few classrooms), the class or classes affected will evacuate to another part of the building (principal will decide where to go). Classes will continue. The principal will notify the superintendent and they will jointly decide what to do next.

EARTHQUAKE

During the Quake

Keep these points in mind in the event of an earthquake:

1. If an earthquake occurs, keep calm. Don't run or panic. If you take proper precautions, the chances are you will not be hurt.

2. **REMAIN WHERE YOU ARE.** If you are outdoors, stay outdoors. If you are indoors, stay indoors. In earthquakes, most injuries occur as people are entering or leaving buildings (from falling walls, electrical wires, etc).
3. The teacher will give the "drop and cover signal" if the bell system is not operable.
4. Everyone will get under his/her desk and cover his/her head. If a desk, table or bench (best choice) is not available, sit or stand against an inside wall or in an inside doorway. Stay away from the windows, outside walls, and outside doors.
5. If you are outside, stay away from the building, electric wires, poles, or anything else that might shake loose and fall. Look for open space and stay low.

After the Quake:

For your own safety and that of others, you should carefully do the following:

1. About two minutes after the shaking stops, the fire alarm bell will sound. If we have lost power, the teacher will give the command to evacuate the building.
2. Use the "Building Evacuation" plan.
3. Use extreme caution in entering or working in buildings that may have been damaged or weakened by the disaster.
4. Stay away from fallen or damaged electric wires, which may still be dangerous.
5. The custodian will check for leaking gas pipes. Do this by smell only-don't use matches or candles. If you smell gas:
Open all windows and doors.
Turn off the main gas valve at the meter.
Leave the building immediately.
Notify the Gas Company, police, and fire departments.
Don't re-enter the building until it is safe.
6. The principal will confer with the Superintendent about evacuation of the school. If necessary, follow the "Evacuation of School Grounds" policy. Do not evacuate to another building unless it has received an inspection by a qualified person.

Re-entry of Building

Follow the procedures of the re-entry instructions (after "Building Evacuation") except: the building should be inspected by a qualified person who has been trained in Building Analysis. This person will perform an inspection on structural soundness, electrical wiring, water distribution, oil, gas, and other fuel systems, and boiler and heating systems.

A damaged structure will be occupied only after authorization by the responsible local agency. Building supervisors will be notified of the corrective actions to be taken to return building to use.

WIND AND OTHER TYPES OF SEVERE WEATHER

If severe weather conditions develop or occur during the night or at a time when school is not in session, a decision on closing the school will be made before 7:00am. If a decision is made to close school, news media will be notified and asked to announce the closure prior to 8:45am. The emergency phone tree will be used to notify staff members.

If severe weather conditions develop while school is in session, the Emergency Coordinator will monitor the latest developments via radio and keep in contact with the principal. The principal will keep in contact with the superintendent's office. If it is decided to close school, the following action will be taken:

1. The superintendent will notify radio stations and ask that a closure announcement be made which would specify the time students are to be released.
2. The principal will announce the closure to the faculty and students.
3. Staff members will be used to expeditiously evacuate the building.
4. Procedures outlined in the "Early Dismissal" plan will be followed.

MEDICAL EMERGENCIES

Our school shall be prepared to provide basic first aid while summoning necessary emergency assistance.

A list of qualified persons who have had First Aid and CPR training should be maintained by the School Secretary for the principal. This list must be updated and distributed to the staff annually. At least ten percent of the staff should be trained in First Aid and CPR.

An Emergency Card will be filed in the office for each student with emergency numbers to call in case of an accident, injury, or illness. Parents will always be notified as soon as possible of any reportable accident, injury, or illness.

Any reportable accident or injury incurred on school property or during a school activity off campus will be reported in writing to the office of the principal no later than 24 hours from the occurrence. Accident forms are kept in office filing cabinet.

The general emergency number 9-1-1 will be explained each year to all school personnel, and this number will be readily visible on all telephones.

A first aid kit shall be maintained in the office and rotated. A RED CROSS first aid booklet is provided with each kit. First Aid procedures will follow the current American Red Cross First Aid manual.

Although some staff members are trained in basic first aid, and CPR procedures, they are not to be considered medical experts. The first aid kits are to be used only in cases of emergency.

FOR SPECIFIC FIRST AID TREATMENT PLEASE SEE THE FOLLOWING PAGES.

FIRST AID STATIONS:

A first aid station is always maintained in the nurse's office. In the event of a large scale emergency this will be used, but the multi-purpose room will be used also.

RESCUE:

With a non-critical or less serious injury, move the victim to the nurse's office.

WITH A SERIOUS OR CRITICAL INJURY-DO THE FOLLOWING:

1. Evaluate the situation. Unless the victim is in further danger, **DO NOT MOVE HIM.**
2. Be sure the victim is breathing.
3. Control serious breathing.
4. Send a runner to notify the office.
5. Treat for shock.
6. Keep comfortable and try to maintain normal body temperature.

WITH NON-CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid.
2. Notify parents for their information and action. If parents cannot be contacted, notify other adults on the emergency card.
3. If no one can be contacted, lie the student down in the nurse's office or send the student back to class if the injury doesn't warrant the need to keep a close watch on the student.
4. Keep a record of time of injury, what first aid was administered and at what time.

WITH CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid to the extent possible.
2. Call 9-1-1 if the situation is life threatening, or if the child in need of immediate medical intervention.
3. Notify parents for their action and information.
4. Keep a record of time of injury, what first aid was administered and at what time.
5. Notify the superintendent's office.
6. Complete appropriate injury, illness, or insurance report promptly.
7. Keep a record of which students were sent to the hospital.

FIRST AID INSTRUCTIONS

Abdominal Pain	Eyes
Artificial Respiration	Fainting
Bleeding	Fracture
Internal Bleeding	Frostbite
Bone Injuries	Head Injury
Breathing	Heart Attack
Rescue Breathing	Nosebleeds
Burns	Pandemic Flu Plan
Choking (Heimlich Maneuver)	Poisoning
Convulsions or Seizures	Puncture Wounds
Diabetics	Seizure
Dog Bites	Shock
Ears	Sunstroke
Electric Shock	Wounds

ABDOMINAL PAIN

Abdominal pain may be due to food poisoning, appendicitis, hernia, ulcer, gallstones, or kidney stones. The symptoms are so similar that medical assistance should be obtained if the pains continue for several hours.

ARTIFICIAL RESPIRATION

- Steps for mouth to mouth artificial respiration:
 - Clear airway
 - Tilt head back (unless possible neck injury-use jaw thrust)
 - Pinch nostrils
 - Seal mouth and blow
 - Watch for chest to rise
 - Listen for air to escape from mouth
 - Watch for chest to fall
 - Repeat: 12-16 times per minute in adults 16-20 times per minute in children.
- If victim's tongue obstructs airway:
 - Tilt the head
 - Jut the jaw forward
- If facial injuries make it impossible to use mouth to mouth method then use the manual method.
 - Use mouth to nose if airtight seal impossible over victim's mouth.
 - Small child-cover both mouth and nose.

4. Continue Artificial Respiration until victim begins to breathe for him/herself or until help arrives.
5. Carbon Monoxide Poisoning or Asphyxiation (due to lacks of oxygen):
6. Check for breathing difficulties and give artificial respiration.

BLEEDING

1. Apply direct pressure on the wound.
2. Elevate the wounded area if an arm or leg is bleeding.
3. Apply pressure on the supplying artery of the arm or leg if steps 1 and 2 do not stop bleeding.
4. Only as a last resort (if they will die without this) apply a tourniquet to stop bleeding. Once applied a tourniquet must be loosened or removed only by a doctor.

INTERNAL BLEEDING - TREAT FOR SHOCK

BONE INJURIES

1. Dislocations: fingers, thumb, shoulder
Keep the part quiet. Immobilize shoulder with arm sling.
2. Fractures:
 - Signs of a closed fracture:
 1. Swelling
 2. Tenderness to touch
 3. Deformity
 4. Discoloration
 - Treatment (closed fracture-no bleeding wound or broken skin)
 1. Keep broken bone ends from moving
 2. Keep adjacent joints from moving
 3. Treat for shock
 - Treatment (open fracture-broken bone and broken skin)
 1. Do not move protruding bone end
 2. If bleeding, control bleeding by direct pressure on wound
 3. Treat the same as closed fracture after bleeding is controlled.
3. Sprains (injury to soft tissue around a joint)
 - Always immobilize
 - Elevate joint
 - Apply cold packs during first half hour
 - Treat the same as close fractures
 - X-ray may be necessary

BREATHING-Unconscious Person

Breathing is the most critical thing we must do to stay alive. A primary cause of death is lack of air!

Be careful approaching an unconscious person. He or she may be in contact with electrical current. If this is the case, turn off the electricity before you touch the victim.

There are hundreds of possible causes of unconsciousness; the first thing you must check for is breathing.

1. Try to awaken the person by firmly tapping him or her on the shoulder and shouting, "Are you all right?"
2. If there is no response, check for signs of breathing.
 - a. Be sure the victim is lying flat in the back. If you have to roll the victim over, move the entire body at one time.
 - b. Loosen tight clothing around neck and chest.
3. Open the airway:
 - a. If there are no signs of head or neck injuries, tilt the head back and lift the chin to move the tongue away from the back of the throat.
 - b. Place your ear close to the victim's mouth; listen and feel for breathing.
 - c. If you can't see, hear, or feel any signs of breathing, you must begin breathing for the victim.
 - d. Begin rescue breathing immediately. Have someone else summon professional help.

RESCUE BREATHING

1. Giving mouth-to-mouth rescue breathing to an adult.
 - a. Put your hand on the victim's forehead, pinching the nose shut with your fingers. Your other hand is lifting the victim's chin to maintain an open airway.
 - b. Place your mouth over the victim's, making a tight seal.
 - c. Breathe slowly and gently in to the victim until you see the chest rise. Give 2 breaths, each lasting about 1 ½ seconds. Pause between breaths to let the airflow out. Watch the victim's chest rise each time you give a breath to make sure air is going in.
 - d. Check for a pulse after giving these 2 initial, slow breaths. If you feel a pulse but the victim is still not breathing, give one breath about every 5 seconds. After 10 to 12 breaths, re-check pulse to make sure the heart is still beating.
 - e. Repeat the cycle every 5 seconds, 10-12 breaths per minute, rechecking the pulse after each cycle. Continue rescue breathing until one of the following happens:
 - i. The victim begins to breathe without your help
 - ii. The victim has no pulse (Begin CPR).
 - iii. Another trained rescuer takes over for you.
 - iv. You are too tired to go on.
2. Giving mouth-to-mouth rescue breathing to infants and small children.
 - a. A small child's head should be tilted back gently to avoid injury. With head tilted back, pinch the nose shut. Lift the chin and check for breathing as you would for an adult. Give 2 slow breaths until the chest rises.
 - b. Check for a pulse.
 - c. Give 1 slow breath about every 3 seconds. Do this for approximately 1 minute, or 20 breaths.
 - d. Recheck the pulse and for breathing.
 - e. Call 911 if you have not already done so. Continue rescue breathing as long as a pulse is present and the child is not breathing.
 - f. Continue rescue breathing until one of the following occurs:

- i. The child begins to breathe on his/her own.
- ii. The child has no pulse (begin CPR).
- iii. Another trained rescuer takes over for you.
- iv. You are too tired to go on.

BURNS

1. Degrees

- Skin red (1st degree)
- Blisters develop (2nd degree) Never break open blisters
- Deep tissue damage (3rd degree)

2. First Aid for thermal burns-1st and 2nd degree burns to exclude air:

- Submerge in cold water
- Apply a cold pack
- Cover with a thick dressing or plastic (Do not use plastic on face)
- After using cold water or ice pack, cover burned area with a thick, dry, sterile dressing and bandage firmly to exclude air.

3. First Aid for 3rd degree burns

- Apply a thick, dry sterile dressing and bandage to keep out air.
- If large area, wrap with a clean sheet or towel
- Keep burned hands and feet elevated and get medical help immediately.
- Treat the same as shock victim, giving fluids as indicated; warmth necessary

4. First Aid for chemical burns

- Wash chemical away with water

5. Acid burn to the eye (also alkali burns)

- Wash eye thoroughly with a solution of baking soda (1 teaspoon per 8-ounce glass of water) or plain water for 5 minutes.
- If victim is lying down, turn head to side. Hold the lid open and pour from inner corner outward. Make sure chemical isn't washed out onto the skin.
- Have victim close the eye, place eye pad over lid, bandage and get medical help.

CHOKING (Heimlich Maneuver)

If the air passage is blocked by food or other foreign material, remove it with your finger if possible. Be careful not to force it deeper into the throat. If the person is coughing, he is getting some air. But if the passage is completely blocked, he can't breathe or speak, **IMMEDIATELY DO THE FOLLOWING:**

- Stand behind a slumped-over victim; wrap your arms around his waist below the diaphragm.
- Grasp your wrist with your other hand.
- Place your fist against the victim's abdomen, slightly above the navel and below the rib cage.
- Press your fist strongly and quickly in and slightly up into his abdomen.

If the victim is on his back:

- Kneel, facing him, astride his hips.
- With one of your hands on top of the other, place the heel of the bottom hand on the victim's abdomen slightly above the navel and below the rib cage.
- Press the heel of your hand forcefully into the abdomen with a quick, upward thrust. If necessary, repeat several times.

CONVULSIONS OR SEIZURES

1. Symptoms

- Jerking movements
- Muscular rigidity
- Blue about the lips
- May drool
- High fever

These seizures are seldom dangerous, but they are frightening.

2. Causes

- Head injuries
- Severe infections
- Epilepsy

3. Treatment

- Prevent patient from hurting himself
- Loosen tight clothing
- Do not restrain
- If breathing stops, apply mouth to mouth resuscitation
- Do not give liquids nor put patient in warm water
- When the seizure is over, treat as for shock keeping patient warm

Prompt medical help is needed if the patient does not have a history of convulsive disorders.

DIABETICS

Diabetics may lose consciousness when they have too little or too much insulin. Unless you are thoroughly familiar with his/her treatment, it is better to seek medical help rather than to attempt first aid. These people often wear some type of medical identification.

DOG, OR OTHER ANIMAL, BITES

1. It is extremely important that the dog/animal be identified if the person bitten is to avoid rabies shots. Secure the animal, if possible without danger to yourself with a leash, rope or in an enclosed area. If the animal cannot be contained, attempt to remember as much as possible about the animal's description so that animal control can make a thorough search of the area.
2. Attend to the wound by washing the area with water and soap for five minutes and bandage if possible. Inform parents and refer to the family physician.
3. Notify animal control enter. Give description of the animal and name and address of the victim.
4. Complete the **Report of Student Accident Form**.
5. Notify school nurse so that information can be recorded in the pupil's health folder.

EARS

Foreign objects usually require medical assistance. Insects may be removed by using warm mineral or olive oil. When the head is tilted, the insect and oil usually drain out.

ELECTRIC SHOCK

1. Do not touch the victim if he is still in contact with the electricity.
2. Turn off the main switch or pull plug.
3. Be aware of the possibility of breathing emergency.

EYES

Contact a physician immediately if the foreign substance is metallic or abrasive. Particles can often be washed out with water or removed with the corner of a clean handkerchief.

FAINTING

1. Fainting is due to a temporary decrease of blood and oxygen to the brain. It may be preceded by paleness, sweating, dizziness, and disturbance of vision and nausea.
2. Place the victim in a reclining position and treat as for shock. If a victim feels faint, have him sit and place his head between the knees.

FRACTURE

Bone Fracture (unless in imminent danger, do not move the individual)

Closed Fracture: The signs of a closed fracture are swelling, tenderness, deformity, and discoloration. When there is a fracture (or suspected fracture):

1. Keep the injured person calm
2. Do not permit the victim to walk about.
3. Notify parent.
4. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
5. Call for emergency help for leg, back, neck, or hip injuries, or if parent is unable to take child for medical care.

Compound Fracture: Your objectives are to prevent shock, further injury, or infection in compound fractures (where skin has been broken).

1. Keep the injured person calm and cover him only enough to keep him from losing body heat.
2. Do not try to push the broken bone back in to place if it is sticking out of the skin.
3. Do not try to straighten out a fracture or put it back in to place.
4. Do not permit the victim to walk about.
5. Notify Parent.
6. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
7. Call for emergency help for legs, back, neck, severe bleeding, hip injuries, or if parent is unable to take the child for medical care.

FROSTBITE

1. The frostbitten area will be slightly reddened with a tingling sensation pain. The skin becomes grayish-yellow, glossy and feels numb. Blisters eventually appear.
2. Re-warm the area by quickly submerging it in warm water (start with 98 degrees and gradually warm to 102-103 degrees.) Don't rub the area nor break the blisters.

HEAD INJURY

1. Symptoms
 - May or may not be unconscious
 - Unconsciousness may be delayed one-half hour or more
 - Bleeding from mouth, nose or ear
 - Paralysis of one or more of extremities
 - Difference in size of pupils of the eyes
2. First Aid of Head Injuries:
 - No stimulants or fluids
 - Don't raise his feet; keep the victim FLAT
 - Observe carefully for stopped breathing or blocked airway
 - Get medical help immediately
 - When transported, gently lay flat
 - Position head to side so secretions may drool from corner of mouth
 - Loosen clothing at neck

HEART ATTACK

A heart attack may be identified by severe chest pains, shortness of breath, paleness and perspiration, indicating shock. Extreme exhaustion may also accompany the attack. The patient may breathe easier if he is propped up. Mouth-to-mouth resuscitation may be needed. Medical help with oxygen may be required.

NOSEBLEEDS

Nosebleeds can be controlled by grasping the nose firmly between the fingers and holding it for 5-10 minutes. Ice packs will also help control bleeding. Nosebleeds are usually minor, but if bleeding can't be controlled. Medical help is needed. Maintain pressure on nose until a doctor is present.

PANDEMIC FLU PLAN

Seasonal Flu

- Caused by influenza viruses that are closely related to viruses that have previously circulated; most people will have some immunity to it.
- Symptoms include fever, cough, runny nose and muscle pain.
- Complications such as pneumonia are most common in the very young and very old and may result in death.
- Vaccine is produced each season to protect people from the three influenza strains predicted to be most likely to cause illness.

Mild to Moderate Pandemic

- Caused by new influenza virus that has not previously circulated and can be easily spread.
- It is likely most people will have no immunity to the new virus; it will likely cause illness in high numbers of people and more severe illness and deaths than seasonal influenza.
- Symptoms are similar to seasonal flu, but may be more severe and have more serious complications.
- Healthy adults may be at increased risk for serious complications.

Severe Pandemic

- A severe strain causes more severe illness, results in a greater loss of life and has a greater impact on society.
- Workplace absenteeism could reach up to 40% due to people being ill themselves or caring for family members.

Measures to limit the spread of flu:

- Promote hand-washing/use of antibacterial wipes, cough hygiene via modeling by school staff.
- Cover nose and mouth with a tissue or upper arm if a tissue is not available
- Dispose of used tissue in a waste basket and wash hands after coughing, sneezing or blowing nose.
- Use warm water or and soap or alcohol-based sanitizers to clean hands.
- Wash hands before eating or touching eyes, nose or mouth.

Encourage vaccination of staff and students for whom the flu vaccine is recommended
Persons developing symptoms at school should be sent home as soon as possible and instructed not to return until well.

Social distancing

In a pandemic, the risk of getting the flu is greatest when one has close contact with an infected person. Social distancing measures may include standing three feet apart when communicating, cancelling outdoor recess, and monitoring hand washing after bathroom use and after sneezing/coughing/blowing nose. Wiping phones with antibacterial wipes after each use. Limit use of headphones, keyboards and any other shared items in the classroom twice daily. Open windows if weather permits while room is occupied or while students leave the room for lunch. There may need to be a school closure for a short period of time early in the course of a community outbreak.
Consult www.pandemicflu.gov for new and updated information

POISONING

1. In all oral poisoning, give liquids to dilute the poison.
2. Procedures for handling specific oral poisoning cases should be reviewed by teachers of classes in areas where poisoning may take place.

PUNCTURE WOUNDS (knife and gunshot)

A puncture wound may be caused by a pointed object such as a nail, piece of glass, or knife that pierces the skin. Gunshot wounds are also considered to be puncture wounds. Generally, puncture wounds do not bleed a lot and are therefore susceptible to infection; severe bleeding can result if the penetrating object damages internal organs or major blood vessels.

If an object is impaled in a wound, **DO NOT REMOVE IT.**

- Place several dressings around the object to keep it from moving.
- Bandage the dressings in place around the wound.
- Call 911 and contact parents.

A puncture wound to the chest can range from minor to life threatening. A sucking chest wound is one in which the rib cage has been penetrated and you can hear a sucking sound every time the victim takes a breath.

- Without proper care, the victim's condition will quickly worsen.
- Cover the wound with a dressing that does not allow air to pass through it.
- A plastic bag, latex glove, or plastic wrap taped over the wound will help keep air circulating through the lungs.
- Give additional care as needed. Watch for shock.
- Call 911 and contact parents.

SEIZURE

This can be an alarming sight; a person who's limbs jerk violently, whose eyes may roll upward, whose breath may become heavy with dribbling or even frothing at the mouth,. Breathing may stop in some seizures, or the victim may bite his or her tongue so severely that it blocks the airway. Do not attempt to force anything in to the victim's mouth. You may cause injury to the victim or yourself.

1. During a seizure:
 - a. There is little you can do to stop a seizure.
 - b. Call for help.
 - c. Let the seizure run its course.
 - d. Help the victim to lie down and keep from falling to avoid injury.
 - e. Do not use force.
 - f. Loosen restrictive clothing.
 - g. Do not try to restrain a seizure victim.
 - h. Cushion the victim's head using folded clothing or a small pillow.
 - i. If a seizure lasts 10 minutes in a known epileptic, or 5 minutes in a person with no seizure history, call 911.
2. After a seizure:
 - a. Check to see if the victim is breathing. If not, immediately begin rescue breathing.
 - b. Check to see if the victim is wearing a **MEDIC ALERT** or similar bracelet. It describes emergency medical requirements.
 - c. Check to see if the victim has any burns around the mouth. This would indicate poison.
3. The victim of a seizure may be conscious but confused and not talking when the intense movement stops. Stay with the victim and be certain that breathing continues. When the victim is able to move, get medical attention.

After the seizure is over, the pupil can be taken to the office to lie down until the dazed phase is over and parents are notified. The student should be attended to continuously until fully recovered.

Very rarely a condition called "status epilepticus" occurs in which one seizure follows another for a long period of time. **This is a medical emergency, call 911.**

SHOCK

1. Shock is likely to develop in any serious injury or illness. Shock may be serious enough to cause death even though the injury itself may not be fatal. Four important symptoms of shock are:
 - Pale, cold, moist skin
 - Weak and/or rapid pulse
 - Rapid Breathing
 - Altered Consciousness
2. The symptoms of shock may appear immediately or may be delayed for an hour or more. Give shock care to all seriously injured persons:
 - Have the victim lie down
 - Control any external bleeding
 - Help the victim maintain body temperature, cover to avoid chilling
 - Reassure the victim
 - Elevate legs about 12 inches unless you suspect head, neck, or back injuries or broken bones involving hips or legs.
 - Do not provide anything to eat or drink.
 - Call 911
 - Call parents

SUNSTROKE

1. A person with sunstroke will have nausea, weakness, headache, cramps, pounding pulse, high blood pressure and high temperatures (up to 106 degrees.) The armpits are dry; skin flushed initially but later turns ashen or purplish. Delirium or coma is common.
2. Medical help is crucial. While waiting for medical aid, reduce temperature with a cold bath, sponging with alcohol or water, until the temperature is down. Hospitalization should be immediate.

WOUNDS

An abrasion is a wound caused by scraping off the outer layer of skin. An abrasion is usually superficial with little bleeding but infection can occur unless the wound is cleaned with soap and water. Wash away from the wound.

An incision is a cut caused by a sharp object such as a knife, razor blade, or piece of glass. Bleeding is a serious problem. Medical help is often necessary in case the wound must be sewn.

A laceration is a tear or jagged, irregular wound caused by a hard object such as a rock, machine tool, bicycle or automobile. Animal bites are also lacerations. Surrounding tissue is damaged and bleeding may be profuse. A minor laceration can be cleaned with soap and water, but if the bleeding is severe, a pressure dressing may be needed. If the laceration is caused by an animal, medical help is required for testing and treatment of the animal.

A puncture wound is caused by deep penetration of a sharp object such as a pencil, nail, ice pick, bullet, spear or arrow. There may be little surface bleeding, but severe internal bleeding can result. A puncture wound is difficult to cleanse and may require a tetanus shot to guard against infection.

SPINELLI'S SAFE SCHOOL VISION STATEMENT

Spinelli Elementary School is a safe environment for all law abiding students, staff and campus visitors. Our definition of a safe school environment includes the attainment and cultivation of physical and mental well-being. Realization of this vision will facilitate student success. In support of this vision, the Spinelli campus is a smoke-free, drug-free zone.

SPINELLI'S MISSION STATEMENT

The mission of Spinelli Elementary School is to provide students an education which is second to none. In order to do this, our staff upholds the following ideals:

- A safe, orderly environment for all students and staff
- State adopted curriculum and quality instruction
- Uninterrupted instructional time
- Frequent assessment of student performance
- Communication between home and school
- Students attending daily, on time, ready to learn
- A nurturing, caring educational environment

THE SCHOOL CLIMATE:

An action plan for people and programs reflecting the school's social environment

The following objectives were developed as the result of feedback from students, staff, and parents on our Safe School Survey.

Our school provides a nurturing environment where students can reach their highest potential academically, socially, emotionally, and physically. We strive to develop a sense of belonging and acceptance in every child attending Spinelli.

Objective #1: Create a nurturing school environment

As a result of our *Safe School Survey*, new and existing programs will provide students with opportunities to develop a sense of belonging. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to students' sense of belonging.

Related Activities:

- Staff to student buddy system, daily check-in with designated students
- Peace Keepers
- Before/After School Clubs
- Student classroom helpers

- Cafeteria helpers
- Recess buddies for students
- Walking Club at recess, lunch and before school
- Spinelli bucks for positive behavior choices
- Student recognitions at Tiger Days
- Classroom Buddies Program

Objective #2: Provide clear, consistent, realistic school rules and expectations

As a result of our *Safe School Survey*, students will receive clear, consistent, realistic school rules and expectations. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to clear, consistent, realistic student expectations.

Related Activities:

- Parent handbooks are given at the beginning of the school year stating all the rules and expectations for students attending Spinelli
- Information is provided to parents via Back-To-School-Night, FAST Plans, SST's, parent conferences, newsletters, email, notes home and phone calls
- Some of the written communication is provided in Spanish and Russian/Ukraine for our EL families
- Translators provided when needed
- School Website provides information about school
- Some teachers have personal websites for their families
- Rules assemblies are provided at the beginning of the school year, and the rules are frequently reviewed throughout the school year by classroom teacher
- Teachers use *Second Step Violence Prevention* curriculum, and hold class meetings to address acceptable student behaviors
- Teachers provide parents with a copy of their classroom management system, and behavior expectations
- Peace Keepers are available at all recesses for conflict resolution

Objective #3: Open communication among staff, students and parents

As a result of our *Safe School Survey*, there will be open communication among the staff, students and families at Spinelli School. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to clear, open communication.

Related Activities:

- Staff members respond to parent concerns within a 24 hour period
- Newsletters provide valuable information about Spinelli School
- Some of the written communication is provided in Spanish and Russian/Ukraine for our EL families
- Spinelli website features school calendar of events, staff email addresses, Aeries Homelink, AR booklists, and a variety of other useful information about Spinelli
- Parent Handbooks are sent home at the beginning of the school year
- FAST Plan meetings are held for students with needs beyond the classroom setting
- SST (Student Study Team) meetings scheduled for students with concerns
- SSC (School Site Council) meetings held 6 times a year
- Back-To-School-Night, Open House Family BBQ
- Absent students are called every day
- Email is available to all staff members
- Automated phone system to call families with pertinent school information
- Parent/Teacher conferences held twice a year, or when requested by a parent
- Positive calls and calls of concern made by teacher during the school year

- Teachers provide parents with a copy of their classroom management system, and behavior expectations
- Peace Keepers are available at all recesses for conflict resolution
- Translators available when needed
- ELAC (English Language Advisory Committee) meetings held twice a year at Spinelli
- Administration has an Open Door policy for families, staff and students

THE PHYSICAL ENVIRONMENT:

An action plan for places reflecting the school's physical environment including crisis response procedures and policies relating to student safety

The following objectives were developed as the result of feedback from students, staff, and parents on our Safe School Survey.

Objective #1: Student Safety as it relates to Emergency Procedures

As a result of our *Safe School Survey*, student safety is of the utmost importance. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to student safety in an emergency situation.

Related Activities:

- SEMS/NIMS/START trainings for possible disasters
- Yearly Disaster Drills
- Monthly fire safety drills
- Assailant on Campus drills
- Duck and Cover and earthquake drills
- Staff handbook (*Safe School Plan*) of procedures for various emergencies kept in each classroom and the office
- All classrooms supplied with an emergency backpack filled with supplies in the event of a lock down
- Students are instructed not to touch, but to report to an adult any dangerous objects seen around the campus
- All staff wear green safety vests while outside the classroom, making "safe" adults easily visible
- Two-way radios located in every classroom, and carried by teacher when outside their classroom
- Signs posted at entrances stating visitors must sign in at the office
- Visitors wear a "visitor sticker" while on campus
- Adult ed students wear ID badges while on campus
- WE TIP posters are prominently displayed in classroom windows around the campus
- Safe School Sheriffs are available within the District
- Parents are screened using the Megan's Law database before volunteering at school

Objective #2: Student Safety as it relates to Daily Routines

As a result of our *Safe School Survey*, students will have a sense of belonging and feel safe at Spinelli School. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to student safety and connectedness at school.

Related Activities:

- Buddy system – staff to students, with daily check-ins
- All students will receive instruction in the *Second Step Violence Prevention* curriculum

- Peace Keepers are available at all recesses for conflict resolution
- School assemblies and Tiger Days build a sense of belonging
- Character education is promoted at Spinelli
- When recess ends, a freeze bell rings, and students freeze, remain quiet, and wait for the next bell to sound so they can walk quietly to their lines to prepare for classroom instruction
- School safety/rules assemblies at the beginning of the year for all students
- All staff members including support staff, classified and certificated, supervise students. Students have been instructed they can get assistance from any staff member
- Sexual harassment training is provided for students in grades 4 and 5
- Whole school celebrations to recognize academic achievement

Objective #3: Student Safety as it relates to Student Health and Well Being

As a result of our *Safe School Survey*, students will be taught about making healthy choices. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to student health and well being.

Related Activities:

- Walking club is offered before school, at recesses and lunch, and after school.
- Students have a salad bar of healthy food choices available to them at lunch.
- Healthy snacks are encouraged.
- PE interns from Sac State teach PE classes for eight week cycles during the school year.
- Fifth graders participate in the annual *Physical Fitness Test*.
- Students participate in cardiovascular activities.
- Resources are available to families needing corrective eyewear through the Healthy Start Office.
- Vision and hearing screenings are scheduled by the District's nurse, and available upon request.
- Notification of contagious diseases is facilitated by the District's nurse.
- Lice screening is available, and students need clearance before returning to school.
- Shot records are reviewed and updated yearly by the District's nurse.
- Students and parents are informed about MRSA. Frequent hand washing is encouraged, and anti-bacterial lotions are available for staff and students.
- Precautions are taken for the spread of the H1N1 virus; frequent hand washing, antibacterial lotion provided in classrooms and cafeteria, coughing into elbow encouraged and practiced

THE SOCIAL ENVIRONMENT:

An action plan for maintaining the school's organizational structure

The following objectives were developed as the result of feedback from students, staff, and parents on our Safe School Survey.

Objective #1: Successful operation of the school through staff "team" effort

As a result of our *Safe School Survey*, a pro-active attitude is maintained by all staff members as it relates to the success of the school's operation. Our next *Safe School Survey* shall reflect an approval rating of 80% or better as it relates to staff working cohesively to communicate rules and procedures, and reinforce safe practices.

Related Activities:

- Frequent collaboration offered to teachers to enhance teaching skills
- Staff is encouraged to share in the decision making process by the leadership.

- Staff development opportunities are offered by the District as well as Spinelli staff members.
- Classified staff assigned to work with students receive trainings/in-services on Early Out Days and other minimum days
- Staff members participate in the SSC (School Site Council)
- Staff members facilitate before and after school clubs and activities for students.
- Staff members work collaboratively to enforce school rules and procedures.
- Staff members communicate with families via email, notes home, phone calls, and one on one parent conferences.
- Administration has open door policy for direct communication by staff, students and parents.
- Special education students are mainstreamed whenever possible into regular ed classrooms.
- Our Title 1 and EL programs work collaboratively with the staff to ensure all students' needs are met.
- Our technology technician works collaboratively with staff members to ensure all technical equipment is maintained and running smoothly.
- Staff receives weekly positive, uplifting articles about improving communication skills to create an environment where everyone can "be their best".

THE PHYSICAL ENVIRONMENT

Spinelli Elementary is located in Antelope at the north end of Sacramento County. The school is surrounded by a neighborhood setting of single family dwellings. The school is the center of the community, with no parks or playgrounds in the vicinity. It is the neighborhood playground for children in the area. As a result, the campus does experiences vandalism during the evening hours and weekends.

The school site encompasses approximately eight acres with five permanent structures, and three banks of portable units. We have upper and lower blacktops with basketball courts, four square, hopscotch, and volleyball courts. The blacktop areas are not visible from the street. The office building and multi-purpose room face the parking lot. The school and field are surrounded by chain-link fences, with locking gates at all entrances. Beyond the back field, there is a small creek bed and natural wildlife area.

Although the gates remain unlocked during the school day, staff members and the administration provide campus supervision. All visitors must check in at the office and obtain a visitors pass to enter the campus. Adult ed students wear ID badges while on the campus.

Spinelli's physical facility is well maintained and generally neat and clean. We had a major renovation to our oldest existing structures during the summer of 2008. New paint done the outside and inside of four of our permanent structures. All the buildings have been rewired and upgraded to current standards for fire and safety. A new phone system was installed, and a new bell, intercom and clock system will be completed in 2009. We have security cameras monitoring the campus to deter vandalism. The grounds are maintained by the District grounds department. There is a sense of pride by all who attend Spinelli.

Once inside Spinelli, procedures have been established to address emergency preparedness, suspension, school discipline, policies and rules. Students may be suspended, transferred to another school, or recommended for expulsion for certain acts. For specific student violations, a mandatory expulsion recommendation shall be submitted by the administration of Spinelli Elementary.

Site administrators contribute to a positive school climate, promote positive student behavior and help reduce inappropriate conduct. The principal/administrative designee uses

available district and other appropriate records to inform teachers of each student identified under E. C. 49079. Law enforcement is contacted and consulted of help maintain and to promote a safe and orderly school environment. Spinelli employees comply with all legal mandates, regulations and reporting requirements for all instances of suspected child abuse. If appropriate, additional internal security procedures affecting the integrity of the school facility include classroom intercoms and an emergency bell system. Community involvement is encouraged to help increase school safety using the WE TIP hotline to report suspected vandalism, drug use or other illegal activity. An outdoor surveillance system is in effect to deter vandalism and or apprehend vandals. All school site equipment has a metal ID tag or bar code sticker adhered to its surface. These items are inventoried annually and there is an established accountability system. Office and classroom supplies are secured.

SUSPECTED CHILD ABUSE REPORT

To Be Completed by Reporting Party
Pursuant to Penal Code Section 11166

A. CASE IDENTIFICATION	TO BE COMPLETED BY INVESTIGATING CPA
	VICTIM NAME: _____ REPORT NO./CASE NAME: _____ DATE OF REPORT: _____

B. REPORTING PARTY		NAME/TITLE _____	
ADDRESS _____		SIGNATURE _____	
PHONE () _____	DATE OF REPORT _____		
<input type="checkbox"/> POLICE DEPARTMENT <input type="checkbox"/> SHERIFF'S OFFICE <input type="checkbox"/> COUNTY WELFARE <input type="checkbox"/> COUNTY PROBATION			
C. REPORT SENT TO			
AGENCY _____	ADDRESS _____		
OFFICIAL CONTACTED _____	PHONE () _____	DATE/TIME _____	
NAME (LAST, FIRST, MIDDLE) _____	ADDRESS _____	BIRTHDATE _____ SEX _____ RACE _____	
PRESENT LOCATION OF CHILD _____		PHONE () _____	
1. NAME _____ BIRTHDATE _____ SEX _____ RACE _____		4. NAME _____ BIRTHDATE _____ SEX _____ RACE _____	
2. NAME _____ BIRTHDATE _____ SEX _____ RACE _____		5. NAME _____ BIRTHDATE _____ SEX _____ RACE _____	
3. NAME _____ BIRTHDATE _____ SEX _____ RACE _____		6. NAME _____ BIRTHDATE _____ SEX _____ RACE _____	
D. INVOLVED PARTIES			
PARENTS		SIBLINGS	
NAME (LAST, FIRST, MIDDLE) _____	BIRTHDATE _____ SEX _____ RACE _____	NAME (LAST, FIRST, MIDDLE) _____	BIRTHDATE _____ SEX _____ RACE _____
ADDRESS _____	ADDRESS _____		
HOME PHONE () _____	BUSINESS PHONE () _____	HOME PHONE () _____	BUSINESS PHONE () _____
IF NECESSARY, ATTACH EXTRA SHEET OR OTHER FORM AND CHECK THIS BOX: <input type="checkbox"/>			
1. DATE/TIME OF INCIDENT _____	PLACE OF INCIDENT _____	(CHECK ONE) <input type="checkbox"/> OCCURRED <input type="checkbox"/> OBSERVED	
IF CHILD WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE:			
<input type="checkbox"/> FAMILY DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> SMALL FAMILY HOME <input type="checkbox"/> GROUP HOME OR INSTITUTION			
2. TYPE OF ABUSE: (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL ASSAULT <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER			
3. NARRATIVE DESCRIPTION: _____			
4. SUMMARIZE WHAT THE ABUSED CHILD OR PERSON ACCOMPANYING THE CHILD SAID HAPPENED: _____			
5. EXPLAIN KNOWN HISTORY OF SIMILAR INCIDENT(S) FOR THIS CHILD: _____			
E. INCIDENT INFORMATION			

SS 8572 (Rev. 1/83)

INSTRUCTIONS AND DISTRIBUTION ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). A CPA is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS-8583 if (1) an active investigation has been conducted and (2) the incident is **not** unfounded.

Police or Sheriff-WHITE Copy; County Welfare or Probation-BLUE Copy; District Attorney-GREEN Copy; Reporting Party-YELLOW Copy

Williams Uniform Complaint Procedure

NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS: COMPLAINT RIGHTS

Parents/Guardians, Pupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the exit examination by the end of grade 12 are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
5. A complaint form can be obtained at the school office, district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site:
<http://www.cde.ca.gov/re/cp/uc>.

(8/05 11/05) 11/07

Exhibit 2

COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment, or the provision of intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact Information: _____

Name: _____

Address: _____

Phone Number: Day: _____ Evening: _____

E-mail address, if any: _____

Location of the problem that is the subject of this complaint:

School: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Date problem was observed: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please use the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

Hate Motivated Behavior

As California's population becomes more diverse, it is important that school districts provided a safe and harmonious learning environment for all students. Pursuant to Education Code 201, schools have an affirmative obligation to combat racism, sexism, and other forms of bias, as well as a responsibility to provide equal educational opportunity. Developing policy to address hate-motivated behavior is one way districts can help teach students respect and understanding of diversity. ***

In its publication entitled Hate-Motivated Behavior in Schools, the California Department of Education defines hate-motivated behavior as an act, or attempted act, or attempted act, motivated by hostility towards a victim's real or perceived ethnicity, national origin, immigrant status, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. Some hate-motivated behavior may also be a crime as defined in state or federal law. These crimes include, but are not limited to: bomb threats, cross burnings, destruction or defacement of property, and certain types of vandalism and assaults. ***

The following optional policy is for use by districts in the implementation of a prevention strategy for hate-motivated incidents and should be modified to reflect district practice. Elements of this policy should also be integrated into existing school plans, such as the school safety and staff development plan, as well as any policies developed by the district regarding Positive School Climate and Multicultural Education; see BP 5137 and BP 6141.6, respectively. ***

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade and individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

Nondiscrimination/Harassment

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation.

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. The district may provide male and female students with separate shower rooms and sexual health and HIV/AIDS prevention classes in order to protect student modesty.

The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and inquiries regarding the district's nondiscrimination policies:

Director of Personnel
8408 Watt Avenue
Antelope, California 95843
(916) 338-6419

Any student who feels that he/she is being harassed should immediately contact the Coordinator for Nondiscrimination, the principal or any other staff member. Any student who observes an incident of harassment should report the harassment to a school employee, whether or not the victim files a complaint.

Employees who become aware of an act of harassment shall immediately report the incident to the Coordinator for Nondiscrimination. Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment. Where the Coordinator finds that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.

The Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall file a report with the Superintendent or designee and refer the matter to law enforcement where required.

SUSPENSION NOTICE

Date ____ School ____ Grade ____ Student ____ DOB ____ Parent ____

Address ____ Home Phone ____ Work Phone ____ Teacher ____

Special Education: ☐ YES ☐ NOSUSPENSION FROM SCHOOL: ☐1 ☐2 ☐3 ☐4 ☐5 Date(s) of Suspension ____ Date to Return to School ____Number of DAYS suspended accumulated with this suspension: ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10☐11 ☐12 ☐13 ☐14 ☐15 ☐16 ☐17 ☐18 ☐19 ☐20Number of TIMES suspended accumulated with this suspension: ☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☐9 ☐10

PARENT/PUPIL/PRINCIPAL CONFERENCE: Date ____ Time ____

EXTENDED SUSPENSION: ☐ YES ☐ NO Parent/Pupil Notification Date: ____ Time ____**EDUCATION CODE, SECTION 48900:**

- ☐ (a-1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- ☐ (a-2) *Willfully* used force or violence upon the person of another, except in self-defense.
- ☐ (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- ☐ (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
- ☐ (d) Unlawfully offered or arranged or negotiated to sell any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- ☐ (e) Committed robbery or extortion.
-
- ☐ (f) Caused or attempted to cause damage to school property or private property.
- ☐ (g) Stolen or attempted to steal school property or private property.
- ☐ (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- ☐ (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- ☐ (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- ☐ (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of duties.
- ☐ (l) Knowingly received stolen school property or private property.
- ☐ (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- ☐ (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- ☐ (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- ☐ 48900.2 Committed sexual harassment as defined in Education Code 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the victim's academic performance or to create an intimidating, hostile or offensive educational environment. This ground for suspension/expulsion shall not apply to students enrolled in grades K through 3.

- ☐ 48900.3 Attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 33032.5.
- ☐ 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
- ☐ 48900.7 Made terrorist threats against school officials or school property, or both.

EDUCATION CODE 48915 - Mandatory expulsion recommendation and mandatory expulsion:

- ☐ (c-1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
- ☐ (c-2) Brandishing a knife at another person.
- ☐ (c-3) Unlawfully selling a controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code.
- ☐ (c-4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

EDUCATION CODE 48915 - Mandatory expulsion recommendation (unless inappropriate) and discretionary expulsion:

- ☐ (a-1) Causing serious physical injury to another person, except in self-defense.
- ☐ (a-2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- ☐ (a-3) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- ☐ (a-4) Robbery or extortion.
- ☐ (a-5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

FACTS LEADING TO DECISION TO SUSPEND _____

TO THE PARENTS/GUARDIAN: This suspension has been issued in compliance with the Education Code of the State of California, Sections 48900, 48910 and 48911. The reason for this suspension has been explained to the pupil, and he/she has had an opportunity to explain his/her version of the incident. Pursuant to Section 48911, the parent or guardian is required to respond without delay to a school official's request for a conference regarding this suspension, please telephone 338-6470. The student's parent or guardian has a right to have access to the pupil records as provided by Section 49069.

PLEASE NOTE: DURING THIS PERIOD OF SUSPENSION FROM SCHOOL, THE PUPIL MUST NOT BE ON OR NEAR ANY SCHOOL CAMPUS, OR MAY BE SUBJECT TO ARREST.

For offenses 48900 A-E and 48915 refer to Action Subject to Expulsion Form.

Teacher's Signature

Date

and/or

Administrator's Signature

Date

Copies: Original - Parent, Pink - Superintendent, Goldenrod - School

tg:8.98

Center Unified School District

AGENDA REQUEST FOR:

Site: Center High School

Date: 12/2/10

To: Board Members

From: Michael Jordan, Principal

Action Item X

Information Item

Attached Pages 54

Principal's Initials: MJT

SUBJECT:

Please approve the attached School Safety Plan for Center High School.

Thank you

CONSENT AGENDA

CENTER HIGH SCHOOL
HOME OF SCHOLARS AND CHAMPIONS

Safe School
And
Emergency Preparedness Plan

Center Unified School District
Antelope, CA

Revised 2010-2011 Plan

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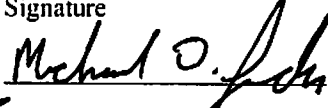

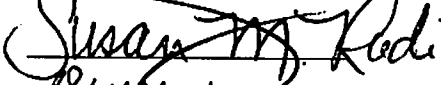
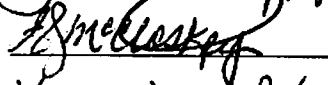
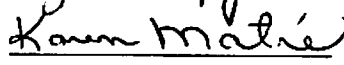
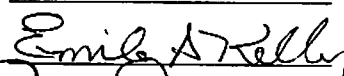
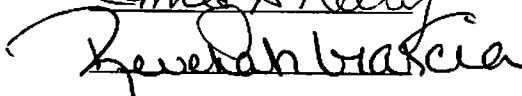
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Emergency Preparedness Plan Signature Sheet

Center High's Safe School Plan was developed in accordance with SB 187 and Safe Schools A Planning Guide for Action, published by the Department of Education. Student, parent and teacher surveys were taken into account to determine areas of greatest need. The document includes the school's personal, physical, social and cultural environment, which serves as an effective prevention plan based on parent and student surveys. Also taken into consideration are temporary restraining orders, school-generated child abuse reports, custody orders prohibiting parents from contact with a child at school, harassment complaints filed by students and staff, suspension logs and accident reports. Additionally, the District's discrimination and harassment policy, hate crime reporting procedures and the Uniform Complaint Policy is included.

A detailed crisis response plan based on the California Standardized emergency Management System (SEMS) is included. This model was designed to centralize, organize, and coordinate emergency response among district organizations and public agencies. Specific first aid treatment is categorized in alphabetical order.

The following committee members revised and approved this comprehensive school plan:

Member	Title	Signature
Mike Jordan	Principal	
Doug Hughey	Assistant Principal	
Susan Radi	Teacher	
Elizabeth McCloskey	Counselor	
Karen Matre	Secretary	
Emily Kelly	SRO	
Rebekah Garcia	Parent	

EMERGENCY PREPAREDNESS PLAN

The Emergency Response Plan has as its primary objectives:

1. To save lives and avoid injuries;
2. To safeguard school property and records;
3. To promote a fast, effective reaction to coping with emergencies;
4. To restore conditions back to normal with minimal confusion as promptly as possible.

For these objectives to be attained it will require clear activation procedures and responsibilities, identification of all tasks to be performed and by whom, an organized yet flexible response, and the dedication and cooperation of all.

It is vital to the continued functioning of the school, staff, and students that we are prepared to respond effectively in times of emergencies. Such preparations will also help us meet our obligations to our community.

This plan is developed to be used in case of emergency. All members of the faculty and other employees should:

1. Familiarize themselves with this plan
2. Be prepared to activate it immediately, and
3. Perform any duties to which they are assigned to make its activation effective.

An emergency exit route will be posted in the classroom beside the door. All who use this room should be familiar with the fire evacuation route as it applies to that room. When you have a substitute, make sure they are aware of where this map is located and that the roll sheet and student emergence information must be taken with them during the drill.

Members of the faculty shall teach the Emergency Response Plan to the students. The members of each classroom shall be instructed in the evacuation plan so they can respond immediately upon receiving the necessary warning.

Center Unified School District

Mission Statement

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well rounded education, and being active citizens of our diverse community.

Center High School Mission Statement

The mission of Center High School's Safe School Plan is to provide a safe and secure environment free of violence, drugs, and fear- to allow each student to learn and become productive, thoughtful, and responsible member of our multiethnic society, and to become actively involved in developing full potential as a human being.

(School Name) EMERGENCY SHUT OFF MAP

(School Name) CLASSROOM EVACUATION MAP

(School Name) OFF SITE EVACUATION MAP

EMERGENCY PHONE NUMBERS

- Sheriff/Fire Department: 911
- Twin Rivers Dispatch 286-4875
- District School Resource Officer 275-0256
- Poison Control Center, UCD Medical Center:(916) 734-3692
- California American (Water): (916) 568-4200
- SMUD (Electricity): (916) 456-7683
- PG&E (Gas): (916) 743-5000
- Superintendent's Office: (916) 338-6409
- Facilities and Operations:
 - Craig (916) 338-7580
 - Carol (916) 338-6337
 - Kim (916) 338-6417
- Child Protective Services (CPS): (916) 875-5437
- Spinelli Elementary School: (916) 338-6490
- Dudley Elementary School: (916) 338-6470
- Oak Hill Elementary School: (916) 338-6460
- Wilson C. Riles Middle School: (916) 787-8100
- Center High School: (916) 338-6420
- Antelope View Charter School: (916) 339-4690
- Global Youth Charter School: (916) 339-4680
- McClellan High School: (916) 338-6445

COMMUNICATIONS

It is likely that the public address system will be operational in most emergencies during which inside-the-building announcements need to be made. If it's not, communication will be by messenger(s) from the office to each teacher.

Communication between the custodial staff and the office staff will be by radio. One radio shall be assigned to each of the following people:

Principal
Asst. Principal
Secretary
Morning Custodian
Night Custodian
Monitors

Telephone Communication

1. The school telephones may **NOT** be used by **ANY** person for outgoing calls of any kind during an emergency, except when authorized by the principal.
2. Appropriate authorities will be notified including 911, Safe School Sheriff, and the Superintendent.

DRILLS

The principal shall hold fire drills and intruder alert drills monthly to insure that all students, faculty members, and others are sufficiently familiar with such drills that they can be activated and accomplished quickly and efficiently. These drills shall be held at both regular and inopportune times to take care of almost any situation. Everyone in the building, including other employees, all office workers, all lunch workers, all custodial staff, and visitors must obey the instructions in the room or area they occupy when the alarm is sounded. Drills will also be carried out for quick evacuation of the multi-purpose room. The school secretary will be responsible to notify Sacramento Fire Department and Safe School Sheriff as necessary.

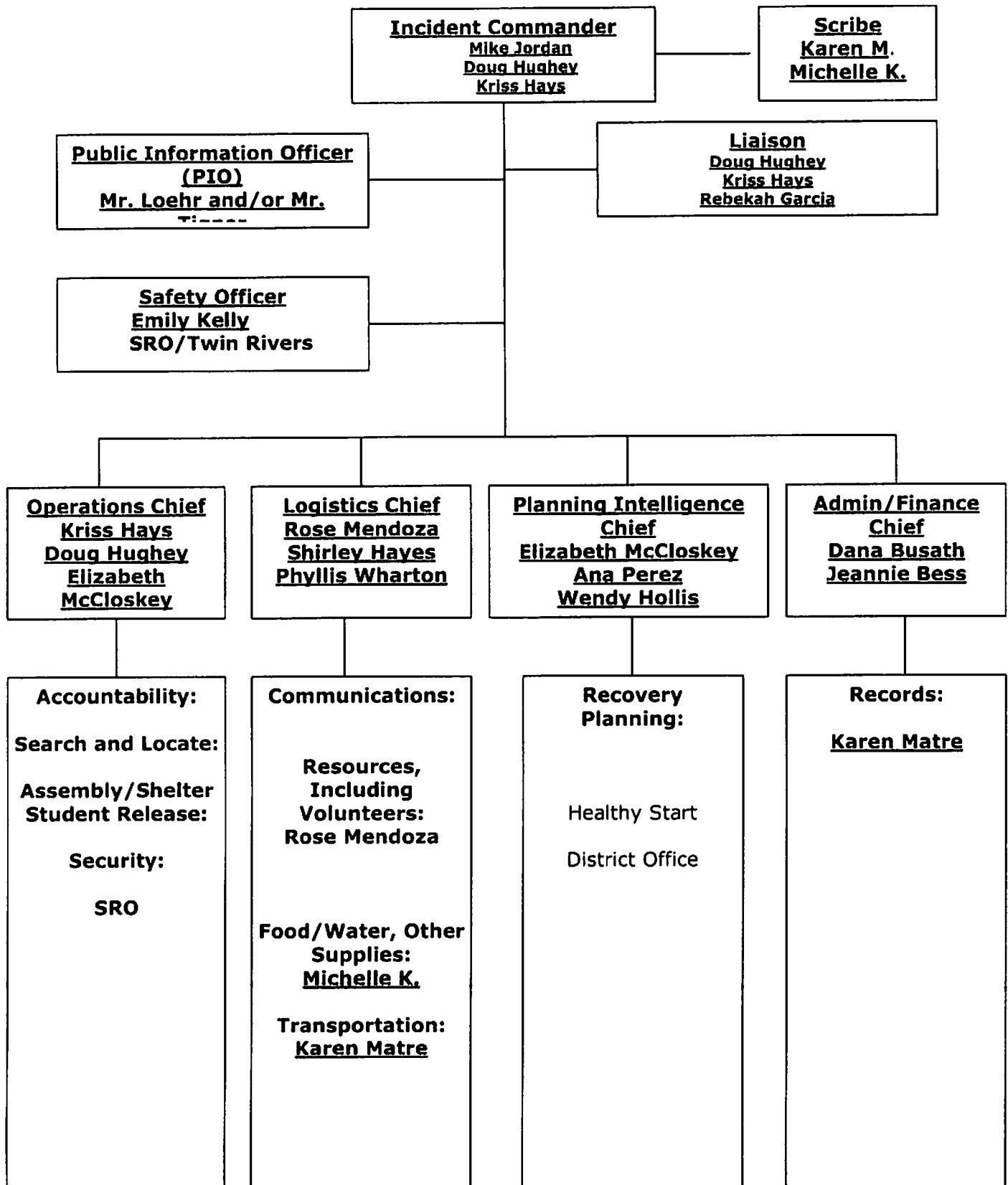
INCIDENT COMMAND SYSTEM

The Incident Command System (ICS), is a nationally recognized organizational structure that provides for role assignment and decision-making while planning for and reacting to critical incidents of all types. Implementing ICS will allow for all school personnel to know their area of responsibility during a crisis and to plan and practice the management of their specific roles.

Tasks needed to successfully handle critical incidents are delegated to specific individuals, who then are responsible for those tasks. This type of delegation limits the number of functions under any one manager, allowing each person to focus on just one or two aspects of the incident. These managers then provide information to the incident supervisor (principal) and help that person make informed decisions. Using this type of organizational system during a critical incident will help school personnel focus on tasks that will help limit the chaos and uncertainty associated with emergency incidents.

Permanently assigning specific areas of responsibility to members of the management team provides each member with the opportunity to specialize in the management of his or her area. Plans can be made, policy established, and training conducted well in advance of any emergency incident. This type of forward thinking will be needed during a critical incident and is a key component to a school being properly prepared.

CENTER HIGH SCHOOL INCIDENT COMMAND SYSTEM



Center High School Incident Command Descriptions

Incident Commander

The Incident Commander is the overall leader during an emergency incident. The Incident Commander makes decisions based on the information and suggestions being provided from the Liaison and ICS Section Chiefs.

Liaison

The liaison is the link between the Incident Commander and the Section Chiefs. The liaison may provide general information to the Incident Commander but does not make command decisions. The liaison is also the contact person/link for other community agencies.

Scribe

The scribe stays with the Incident Commander at all times. The scribe will maintain a written record of the incident including actions taken, actions reported to the Incident Commander, time, names, dates, etc.

Operations Chief

The Operations Chief manages the members of the operations team. The chief reports directly to the Liaison. This group is the "Doers" they perform the "hands on" response.

Accountability

The accountability team checks attendance for that day for both students and adults (everyone on campus). The team leader will provide a report to the operations chief.

Search and Locate

This team is responsible to "sweep" the bathrooms, hallways, and other areas for students, visitors, and staff. This team may need to search for unaccounted for people. Emergency responders will perform any major rescue efforts if necessary.

Assembly/Shelter/ Student Release

This team is responsible for setting up an evacuation site. They will coordinate the supervision of students until they are released. Rest rooms will most likely be a major concern.

This team will all supervise the release of students. They will be responsible for setting up a parent center, gathering information from the Accountability team. They will document the persons picking up students. Must record the time, signature, and where they will be taking the student. Pictures of each child with the adult picking them up may be useful.

Logistics Chief

The Logistics Chief manages the team and reports directly to the Liaison. This team is responsible for obtaining any needed resource, communication, food and water, and transportation.

Communications

This team will work to ensure that a communication system is in place (phones, walkie-talkies, etc). They will communicate crisis progress or changes, relay information to section chiefs, staff, and parent.

Resources

This team is responsible for locating and acquiring needed resources, including people.

Food/Water and Other Supplies

This team will provide these items as needed.

Transportation

Responsibilities for this team include: arranging for buses, supervising loading and moving of buses, or arranging alternative forms of transportation as needed.

Planning Intelligence

The Planning Intelligence Chief will report directly to the Incident Commander and may stay with the Incident Commander throughout the crisis. This team will gather information to assist with medium/long-range planning related to the ongoing incident and school recovery issues. They will arrange for recovery/aftermath resources so that there is no gap between the end of the incident and necessary support/ services.

Left blank for this packet.
Confidential information

STAFF SPECIAL SKILLS / HEALTH CONCERNS

Center High School

Staff Emergency Information

(DATE)

	Staff Member	Cell Number	Health Concerns	Special Skills
1				
2				
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4				
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	Cell Number	Health Concerns	
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CRISIS RESPONSE

EVACUATIONS

GENERAL EVACUATION

Evacuation decisions are very incident-specific. If the release occurs slowly, or if there is a fire that cannot be controlled within a short time, then evacuation may be the sensible option. Evacuation during incidents involving the airborne release of chemicals is sometimes necessary.

If a general evacuation is ordered, the school population will be sent home, to (Site evacuation location), or to another location. Students are evacuated by walking or on school busses.

If the school has been evacuated the response personnel will need to decide when it is safe for you to return. They will need to verify data collected by the monitoring crews and consider the advice of the health officials concerned.

BUILDING EVACUATION

1. The field is the designated assembly area.
2. Immediately upon hearing the Fire Alarm signal, students, faculty, and others in the building shall evacuate the building via prearranged evacuation route, quickly, quietly, and in single file. The last person out of the room shall pull the door closed, but will not lock it. All will proceed to the designated assembly area.
3. Students with special needs will be assisted by one or two other students or an adult aide.
4. Students will take nothing with them.
5. If the regular exit is blocked, the teacher will lead the group to an alternate exit.
6. During recess the students should go to their assembly area on the field.
7. If a student is not with their regular class, they will remain with that class.
8. Upon reaching the assembly area, teachers shall take attendance. Any absences should immediately be reported to the Principal or Vice-Principal. Necessary first aid should be performed. Students and teachers shall await further instructions. ICS automatically kicks in at this point.
9. The custodian will notify the utility companies of a break or suspected break in utilities.
10. The principal will determine whether the students will go home, or if any further action should be implemented. If students are released prior to regular hours, follow the section "Releasing Students to Parents." He/she will also report any missing students to emergency personnel.

EVACUATION OF SCHOOL GROUNDS

In the event the school can not be occupied following an evacuation, it may be necessary to evacuate the school grounds. We will evacuate to (Site evacuation location)

The principal will call the Superintendent and transportation. Before leaving the school grounds a notice will be posted on the front door informing parents of where to pick up their children. If front door is no longer there, the notice will be placed on the flagpole. Masking tape and paper can be obtained from the Secretary.

When evacuating to Spinelli, the students will walk quickly, quietly, and in single file to Brown Otter, if busses are available, students will board on Brown Otter Drive. They will proceed to North Country Drive and then on to Moccasin, the next right. Moccasin leads to Blackfoot. Students will cross Watt Avenue to Scotland Drive and on to Spinelli.

When releasing students to the care of parents or other adults, refer to the section entitled, "Release of Students to Parents".

SCHOOL EVACUATION INSTRUCTIONS

Person in Charge: Mike Jordan

Alternate: Doug Hughey

Alternate: Kris Hays

Exit the Building

...when the fire alarm sounds or instructed to, "leave the building".

Evacuation Instructions

Teachers

- Take class lists, red/green cards and student emergency card.
- Make special provisions to assist handicapped students.
- Exit the building through assigned exit or nearest unblocked exit.
- Lead the class out of the building to pre-designated area at least 500 feet from building. Area must be free from hazards such as overhead power lines, gas lines and motor vehicle traffic.
- Take roll and report any missing students (by name) to the principal or designee at pre-designated location away from building

Students

- In Home Classroom
 - Leave **ALL** personal items in classroom.
 - Follow their teacher and exit in a quiet and orderly manner.
- NOT in homeroom
 - Leave **All** personal items in classroom.
 - Exit with their supervisor, or if alone, exit the nearest unblocked exit.
 - Remain with the class with which you exited.

Staff Not Assigned To Classrooms

- Will follow as directed in the Incident Command System
- Assist as directed by principal or designee.

Principal or Designee

- Report any missing persons to emergency response personnel.
- If building is determined to be safe to re-enter:
 - Determine **WHEN** it is safe to re-enter

- Notify teachers by all clear signal or runner. **DO NOT USE FIRE ALARM SIGNAL** for re-entry.

If building is unsafe to re-enter, evacuate the school site, using predetermined plan.

- Instruct teachers to:
 - Release students to responsible adults using predetermined procedure.
 - Students will exit school grounds to (Location of meeting area), either to board busses or to walk to (Site evacuation location).

LOCKDOWN PROCEDURE

Airborne toxicants can move downwind so rapidly that there would be no time to evacuate residents. For short-term releases, often the most prudent course of action for the protection of the nearby schools would be to remain inside with the doors closed, and the heating and air-conditioning systems turned off. An airborne cloud will frequently move past quickly.

In-place sheltering, therefore, may be a sensible course of action when the risks associated with an evacuation are outweighed by the benefits of in-place sheltering. In order for this protection measure to be effective, the effected population must be advised to follow the guidelines listed below.

- An announcement will come over the PA system telling you that the "in-place-shelter procedure" is in effect.
- Close all doors to the outside and close and lock all windows. (Windows seal better when locked). Seal gaps under doorways and windows with wet towels, and those around doorways and windows with duct tape (or similar thick tape) and sheets of plastic (precut and labeled before the incident). Have student assigned to specific tasks ahead of time.
- Ventilation systems should be turned off.
- Turn off all heating systems and air-conditioners.
- Seal any gaps around window type air-conditioners, exhaust fan grills, exhaust fans, and range vents, etc. with tape and plastic sheeting, wax paper, or aluminum wrap.
- Close as many internal doors as possible.
- If an outdoor explosion is possible, close drapes, curtains, and shades over windows. Avoid windows to prevent potential injury from flying glass.
- If you suspect that the gas or vapor has entered the structure you are in, hold a wet cloth over your nose and mouth.
- Tune in to the Emergency Alert System on the radio or television for information concerning the hazardous materials incident and in-place sheltering.

HAZARDOUS MATERIALS EVACUATION OR IN-PLACE SHELTERING

An accidental release of hazardous materials may require the evacuation of people from certain areas to prevent injury or death. The school may be directly affected by toxic fumes and gases. Additionally, schools may be affected during the course of the incident through wind shift or a change in site conditions. Evacuation is a complex undertaking; it will be decided by the local fire or police department. The school (s) will be notified by emergency responders and the principal must contact the District Office for further instructions.

Responders will decide whether to order people to remain indoors (shelter-in-place), rescue individuals from the area, or order a general evacuation. The "remain indoors" option will be considered when the hazards are too great to risk exposure of evacuees. Rescuing people from the hazardous area may involve supplying protective equipment for evacuees to ensure their safety, so that it may not be used. A general evacuation requires a significant amount of lead-time, which may not be available.

CHEMICALS

All chemicals in the building are to be identified and stored according to district policy and procedures. Safety data sheets from vendors shall be on file and available for all chemicals in the office for quick reference. All personnel involved with chemicals in any manner are to be trained in their proper use.

The Fire Department shall be informed by the principal once each year of all chemicals used in the building and where they are stored. In the event of a hazardous material accident in the building, the principal (or designee) will decide if and how the building will be evacuated. If any accident should occur, the Fire Department, Center Unified School District Superintendent, and Sacramento County Health Department should be notified.

EARLY DISMISSAL

The ultimate responsibility for the student's safety from the school to home in cases of emergency lies with the parent or guardian. Parents should work through community emergency preparedness groups to make preparations for the safety of their own children.

If an emergency occurs during the school day, and it is believed advisable to dismiss school, students will be provided shelter and supervision at the school as long as deemed reasonable by the principal.

The school will proceed on the basis that there will be no bus transportation or telephone communication. School will not be dismissed early unless school authorities have been assured by local emergency authorities that routes are safe for student use.

Follow the "Release of Students to Parents" plan.

RELEASE OF STUDENTS TO PARENTS

Each teacher will have a copy of the student emergency information and a list of students on a clipboard. The adults listed on this card will be the ONLY adults the students will be released to. Any other adult showing up may stay WITH the student, but he/she will NOT be permitted to leave with them. This clipboard is to remain with the teacher during any building evacuation exercise including a fire drill.

PRIOR to the APPROVED adult taking the student, a release form must be filled out and signed. (See student release form.)

Teachers must stay with the students until all their students are picked up and/or the principal or his/her replacement approves of their leaving.

STUDENT RELEASE FORM

Student's Name _____

Date _____ Time _____

Teacher _____

Room # _____ Grade _____

PERSON CHECKING OUT STUDENT:

Signature _____

IF NOT PARENT/GUARDIAN, PLEASE PRINT THE FOLLOWING INFORMATION:

Name _____

Address _____

Phone # _____

STUDENTS UNACCOUNTED FOR

Teacher's Name _____ Grade _____ Room _____

Students unaccounted for:

INFORMING PARENTS

See "Release of Students to Parents" section to see how parents will be contacted in the event of an emergency.

This section is about the information sent home to parents at various times of the year to inform them of their responsibilities in the event of an emergency. Since the Emergency Response Plan is too long to mail out to all parents, the entire plan will be available in the office for parental review. We will send home parts of this plan to obtain their help

At the beginning of the school year we will send home the following information:

Dear Parents:

Please review the following information regarding school and parent responsibilities for emergency school closure. Please help us to be efficient and helpful in caring for your child.

We have developed an emergency preparedness plan that outlines a variety of situations including fire, bomb threat, earthquake and the possibility of evacuation due to an unforeseen emergency. We would like parents to be advised as to what to expect while their children are in school. The following procedures will be implemented in case of an emergency:

1. In case of a fire alarm, students will be evacuated from the building. In the event of an **actual** fire that requires evacuation, students will be evacuated to Spinelli Elementary School on Scotland Drive. If possible, notification will be sent to parents through the automatic dialing system, otherwise, parents will be informed by school officials during or after the evacuation.
2. If an emergency evacuation occurs before parents can be reached, a notice will be left on the front door informing parents where to find their children. Only parents or adults listed on the emergency information cards will be permitted to pick up students. Please make sure the information on the emergency card includes everyone you would permit to pick up your child. Bused students will only be returned home during regular times and only if it is deemed safe.
3. If there is an earthquake, students will be kept in classrooms until quaking stops. Students will then be evacuated from the building. If there is too much damage to use the school as shelter, see number 1.
4. Floods, power outages, severe storms or any other disaster will normally result in students being held at school in regular classes until the usual departure time or sent home as in number 2.
5. Parents should discuss the above information with their children and assure them that school personnel will care for them just as they do each day, until they can be re-united with parents.

As the new school year starts we would like to remind you that this is a good time to go over the following information with your children:

1. Practice and review emergency plans, family meeting places and emergency telephone numbers regularly with your children.
2. Each year make your child's teacher aware of his/her health or physical needs that would require special action or supplies during an emergency. Make sure the office has a supply of vital medication on hand.
3. Make sure your student's information card has the name, address, and phone number of anyone you want to pick up your child during an emergency. Students will NOT be released to ANYONE not listed on this card.
4. Make sure your child is familiar with the people he/she may leave with and that they know that it is OK to leave with them in the event of an emergency. This may include a family code word.
5. Be aware that you may not be able to get to your child in the event of a large-scale emergency if you work a great distance from your child's school. Be aware that the person picking up your child may have them for several hours or even days.

BOMB THREAT PROCEDURES

I. Office Personnel

A. If the threat is made by any means other than telephone, immediately notify an administrator.

B. If the threat is made by telephone, the person receiving the call is to do the following.

1. Mentally form a picture of the caller - is the caller male or female? Juvenile or an adult? Does the voice sound familiar? If so Who? As soon as possible, indicate your impressions on the Bomb Threat Form.
2. Ask the caller three questions, in this order:
 - a. When is the bomb going to explode? The caller may or may not respond to this question. If the threat is real, chances are he/she will say something.

If the caller just hangs up without any comment to your questions, the chances are great that it is a prank call.

b. Where is the bomb located? What kind of bomb is it? If the caller responds to these questions, he/she will probably lie, but it will keep the caller talking and give you more time to identify him/her.

c. Why are you doing this? Where are you now? The caller's answer to these questions will give you a clue as to whether or not it is a real threat. IF he says he wants money, or is representing some group or organization, the chances that it is a real threat are increased. In NO EVENT suggest a reason to him by asking something like, "Do you want money?" let the caller provide the reason.

3. Note the time that the call was received, and immediately notify the Principal (Mrs. Lord) or Assistant Principal (Mr. Farrel).
4. Call the Sacramento County Sheriff (911) and ask for a sheriff's unit to be dispatched to the school.

II. Administration

Make a judgment as to the validity of the threat, and react in the following manner whether or not you believe this to be a prank:

- A. Notify teachers to evacuate their rooms by announcing "code red" followed by the fire drill signal. All students should be at least 500 ft. away from the building.
- B. Wait for the Sheriff's unit to arrive. Assist the officers as needed.
- C. Provide a designated employee (s) to assist law enforcement in search of suspicious objects on school grounds.
- D. Administrator must determine if students will need to evacuate the school grounds if no suspicious item is found.

- i. Students will exit campus via Brown Otter Drive if the decision to evacuate is made.
 - E. Maintenance, Operations, & Transportation will be called to provide busses for students if necessary.
- III. Teachers
- A. Upon receiving the notice to evacuate for a "code red", have your students assemble outside your classroom in an orderly manner and wait for you.
 - B. Check your room before you leave for anything out of the ordinary. Take a 360-degree sweep from eye level to floor and if you see anything suspicious, report it to an administrator.
 - C. Keep your group together and walk with them to the field. Take your roll sheet and emergency information and call roll when you get there. Get your group together in an orderly manner and stay with them. You will probably be there for awhile, so take your time with these tasks and make sure students obey you perfectly.
 - D. When you hear the all clear signal (long ringing of the bell), return to your classroom in an orderly manner.
 - E. Do not let the students know that we have a bomb threat. Treat it as a routine "fire drill".
- IV. Custodians, Cooks, and other Classified Employees
- A. Check your work areas. Do a 360 degree visual check of your room(s) as described under "Teachers" above.
 - B. Assist Administration as needed.

BOMB THREAT FORM

RECEIVING A BOMB THREAT

INSTRUCTIONS:

Be calm and courteous: LISTEN! Do not interrupt the caller. Quietly attract the attention of someone nearby, indicating to them the nature of the call. Complete this form as soon as the caller hangs up and the school administration has been notified.

Exact time of call: _____

Exact words of caller:

Questions to Ask

1. When is the bomb going to explode? _____
2. Where is the bomb? _____
3. What does it look like? _____
4. What kind of bomb is it? _____
5. What will cause it to detonate? _____
6. Did you place the bomb? _____
7. Why? _____
8. Where are you calling from? _____
9. What is your address? _____
10. What is your name? _____

Caller's Voice (Circle):

Calm	Disguised	Nasal	Angry	Broken
Stutter	Slow	Sincere	Lisp	Rapid
Giggling	Deep	Crying	Squeaky	Excited
Stressed	Accent	Loud	Slurred	Normal

Voice Description (Circle):

Male	Female
Calm	Nervous
Young	Old
Rough	Refined
	Middle-Aged

Accent: Yes No Describe _____

Speech Impediment: Yes No Describe _____

Unusual Phrases _____

Recognize Voice? If so, who do you think it was? _____

Background Noises (Circle):

Music TV
Traffic Running Motor (type) _____

Horns Whistles Bells
Machinery Aircraft Tape Recorder Other_____

Additional Information:

- A. Did the caller indicate knowledge of the facility? If so, how? In what ways? _____

- B. What line did the call come in on? _____
- C. Is the number listed? Private Number? Whose? _____

- D. Person Receiving Call _____
- E. Telephone number the call was received at _____
- F. Date _____
- G. Report call immediately to: _____
(Refer to bomb incident plan)

Signature _____ Date _____

THREATENING PHONE CALL FORM

Time call was received_____ Time Caller hung up_____

Try to get another person on the line and record the conversation. Exact words of person:_____

Questions to ask if not already covered by caller's statement (record exact words)

1. What is your name? _____
2. What are you going to do? _____
3. What will prevent you from doing that? _____
4. Why are you doing this? _____
5. When are you doing this? _____
6. Where is the device right now? _____
7. What kind of device or material is it? _____
8. What does it look like? _____

Person Receiving the call

Person monitoring the call

Department_____

Department_____

Dept Phone No._____

Dept Phone No._____

Home Address_____

Home Address_____

Date:_____

DOMESTIC OR CIVIL DISTURBANCE

It should be noted that the normal school routine serves to reduce the threat of civil disturbance within the school. The classroom unit keeps students in small groups where each student is more easily known and can be held responsible for his/her actions. Outsiders are generally recognized and the potential for problems can be reduced if the integrity of the individual classroom unit can be maintained. To reduce the potential for problems, these steps are standard procedure:

1. All teachers are to be at their lines directly after the final recess bell.
2. Teachers are expected to attend assemblies and sit with their classes.
3. Teachers and administrators are available if the need for control should arise before and after school.
4. The administration is aware of substitutes in the building and teachers in adjoining classrooms are available to assist substitutes in controlling students if the need should arise. Each substitute is provided with lesson plans by the teacher who is absent, whether by direct communication, previously prepared plans, or emergency plans on file in the office.
5. Teachers are asked to report the presence of any outsider they see to the administration.

In addition to the above listed procedures, teachers and administrators should be keenly aware of the general morale of the students. An atmosphere in which students feel free to approach teachers and discuss problems is encouraged so that a close working relationship with all the different groups in the school is sought.

It is important to be aware of community problems, which could possibly set the stage for civil disturbance. The PTA and School Site Council organizations can be helpful in determining problems and offering assistance. A liaison with law enforcement agencies must also be maintained.

INTRUDER OR HOSTAGE SITUATION

Organized or unorganized terrorists would usually find themselves in one or two places within the school building. Either they would penetrate into the administration office, or they would infiltrate a classroom. The administration and staff have only two "weapons" in which to combat the situation: time and specific procedures. **The School Staff Should Not Attempt To Disarm Terrorists.**

The procedures for the following situations are as follows:

TERRORIST OR INTRUDER ENTERS A CLASSROOM:

1. The teacher will try to make contact with the office via intercom phone.
2. If the teacher can not get to the communication system, he/she should attempt to send the code out the door with a student. The student will take the code to the nearest classroom. This code should be pre written on a slip of paper and kept somewhere near an exit. If you have two exits, then have two codes in place. Everyone needs to know where codes are kept in each room he/she will be teaching in. Students should be aware of where the code is kept and what it means. The code phrase is Mr. Q. Dial 1, followed by the name of **YOUR** pod. Do not take a chance if there is any doubt that the

child will be seen exiting. If one is able to leave, he/she should crawl past any windows so as not to be seen.

3. Any teacher receiving the code from a student or other adult should immediately lock all doors, inform the office, and close the blinds. (If the note is from your pod, evacuate immediately to the next pod).
4. If there is another teacher, adult, or student in a back workroom who can safely make a call, line 6#0 will allow you to make an all call using the code, or call the office at 338-6480. Office number and 6#0 should be visibly posted near phone.
5. Immediately brief the students to sit down and be quiet if you are faced with an intruder.
6. Try to obey all commands of the terrorist/intruder.
7. The office personnel upon receiving a HELP signal or written code will verbally announce the code over the intercom; "Mr. Q. Dial 1, Mr. Q. Dial 1", followed by the name of the pod where the incident is occurring. This is a signal to all other classrooms to proceed as if it were the Duck and Cover signal. Teachers will immediately lock ALL outside doors including workroom doors and close the blinds. Students should assume the duck and cover position under their desks. If the situation is occurring in your pod and you are in a pod with a connecting workroom, evacuate your students immediately and take them to the nearest safe classroom. Knock on the door and announce MR. Q! Mr. Q! This is the signal that it is safe for the teacher to answer the door. After you and your class are safely inside, instruct your students to assume the Duck and Cover position away from the windows.
8. Office will immediately dial 911 and call the safe school officer.
9. No one will evacuate the building unless instructed to do so by the principal or uniformed police officer.
10. Remain in your room until an ALL CLEAR signal is given.
11. Any student finding himself or herself en route to a classroom from the bathroom, office, library, or another classroom needs to go to the nearest classroom or building. If the door is locked, he/she is to knock and loudly call out the code.

TERRORIST OR INTRUDER ENTERS THE OFFICE:

1. If the administrators, secretary office assistants, or any other staff members are able to phone out of the school without bringing harm to themselves, they will call 911.
2. If any staff member is able to announce the code over the communication system, they will do so. (Line 6, #0 will access the intercom on all outgoing phones in the office and lounge). If this is a possibility, the staff will hear, "Mr. Q. Dial 1, Mr. Q. Dial 1 HEMLOCK. Hemlock is the name of the entire permanent structure; the office, library, MP room, and kitchen. The all call is not heard in the office.
3. The principal or secretary will notify the superintendent if possible.
4. The school office personnel shall attempt to follow all commands of the terrorists.

TERRORIST OR INTRUDER APPEARS ON CAMPUS DURING RECESS:

1. The teacher on yard duty who first notices an armed individual (gun, knife, or other dangerous weapon) on campus will signal other adults on the playground with 4 short blasts on a whistle. An adult will send a student to the closest classroom door to enter and ask the teacher inside to inform the office immediately.
2. The office will announce the code. If the incident is occurring on the playground, the code phrase will be followed by the words OUTSIDE LINE. This indicates that the situation is occurring somewhere out on the playground. The Duck and Cover signal will sound to alert all students in the field. All students and teachers in classrooms will react accordingly by assuming the duck and cover position.
3. Students on the playground hearing four short whistle blasts or hearing the Duck and Cover signal will look for the nearest teacher and follow instructions. Students need to

be aware that four short whistle blasts designate a problem. If the intruder has a weapon but is not firing, teachers should exit students as quickly as possible via one of the escape routes in that particular duty area. Students in the field should exit via Brown Otter Drive. The adult in charge will need to assess the situation to determine if students can re-enter the campus in between Pine and Cypress and take cover in the classroom(s) or if students need to evacuate the campus walking North on Brown Otter Drive.

4. Teachers will go in the opposite direction of the intruder. If teachers or students arrive at a classroom door and find it locked, someone will need to knock and call out " Mr. Q! Mr. Q!" to signal to the teacher inside that it is safe to open the door.
5. If an intruder arrives on the playground and starts firing shots, students and teachers should drop to the ground.
6. Teachers will need to keep an eye on the intruder at all times to determine what to do next. This type of a situation is unpredictable and unfortunately cannot be covered with pre-determined procedures. The main concern is to get as many students as possible off the playground and into a safe building.

PROCEDURE TO DEAL WITH CIVIL DISTURBANCES

Violent Person

Teachers are to be notified by intercom to close and lock classrooms until the situation is cleared by the administration and/or police. The "Duck and Cover" drill (long, low, bell will be initiated). Students located in the halls shall be moved to the nearest classroom as quickly as possible. While contact is made with law enforcement, one person (determined by the administration) may attempt to establish rapport with the person, otherwise do not confront this person; Contact the office immediately. The office will call 911 and the Safe School Officer. Administrators will inform the Superintendent.

If it is a parent with a restraining order planning to take his/her child, allow him/her to do so if it appears that it may be dangerous to intervene. Get a description of the subject, license #, make and model of car and direction of travel. If there are any records on this person in the school office have them ready for law enforcement. See further information for Kidnapping/Attempted Kidnapping on the following page.

Mob

If the persons involved are from outside the school, the same procedure as used with a violent person should be implemented. If students are involved, the administration will determine the need for police assistance. If advance warning is received, steps will be taken to try to prevent the incident. In the absence of law enforcement, the administration will do whatever it believes necessary to alleviate the problem. The administration will make a written report of the entire incident.

Unidentified Person(s) Taking Control

If an unidentified voice gives orders over the intercom threatening or calling a general assembly or asking for individuals, teachers are to close and lock their classroom doors. If an unidentified person comes to the room, he/she is to be asked for office clearance. Pick up the phone and contact the office if the person refuses to leave.

KIDNAPPING/ATTEMPTED KIDNAPPING

Definition: The physical capture or attempted physical capture of a student or staff member against their will.

1. Principal or designee will contact the Sacramento Sheriff (911) and the Safe School Officer.
2. Principal or designee will contact the Superintendent and report the situation.
3. Principal or designee will contact the Parent or Guardian of the kidnapping victim.
4. Principal or designee will inform the teachers of the situation and give further instructions regarding child safety.
5. Principal or designee will inform secretary on how to respond to phone calls regarding the incident.

DEATH/SUICIDE

Definition - Death or suicide of a student, staff member or significant person close to the school where students and/or staff are affected.

Principal or designee shall:

1. Call 911 followed by Safe School Officer.
2. Contact Superintendent.
3. Notify immediate family-parent or guardian.
4. Identify key staff members at site to disseminate information at site level.
5. Communicate behavioral expectations to staff regarding:
 - Confidentiality issues.
 - Providing factual information
 - Available resources
6. Send home written information to parents on facts of incident and any follow-up services available.
7. Consult with psychologist or county office of education staff for intervention strategies including specific activities that can be used in the classroom.

If the incident causes a major disruption to school activities, evacuation may be necessary and will be determined by law enforcement, principal or designee.

FIRE

Actual Fire

1. In the event of a natural gas fire, sound alarm and then **TURN OFF MAIN GAS VALVES**. If the fire is small, use the fire extinguisher **AFTER** the gas is turned off.
2. In the event of an electrical fire, sound alarm and then **TURN OFF ELECTRICITY. DO NOT USE WATER OR WATER-ACID EXTINGUISHERS ON ELECTRICAL SUPPOETED FIRES**. Only **SMALL** fires should be fought with an extinguisher.

3. The person locating the fire will sound the school alarm.
4. Follow the "Building Evacuation" instructions.
5. The principal will notify the superintendent's office.
6. The office staff will notify the utility companies of a break or a suspected break in utilities.
7. Keep access road open for emergency vehicles.
8. All staff will be responsible to peek in the door of classroom on either side and make sure they were informed of the fire.
9. The custodian is responsible for checking exits daily to make sure they are functional. All exits should be obvious, maintained and clear of obstructions.

Computer Labs

All labs are to be equipped, as their needs require, for proper fire control and for emergency purposes. The nearest fire extinguisher is located in the Multi-Purpose room on the north wall near the stage.

Lunchrooms and Kitchens

1. Emergency preparedness to control fire in school kitchen areas:
 Have automatic extinguishers over deep fryers and grills.
 Have fire extinguishers for all types of fires in proper location.
 Make sure that all of the kitchen personnel know where the extinguishers are located and how to operate them.
 Make sure that the kitchen personnel know which exit to take in case of fire.

Whether it's a real fire or a drill, try to evacuate the building in fewer than two minutes.

FIRE DRILL PROCEDURES

The secretary will call the fire department to inform them it is a drill. The principal or vice-principal shall sound the alarm

1. When the signal is sounded, the teaching staff will proceed to the evacuation assembly area (in the field) with their classes. Staff not assigned a regular class of children will report to the same area to render any needed assistance to teachers.
2. Once each month, all teachers will instruct their classes in the correct procedures and behaviors to utilize during fire drills.
3. Once each month, a fire drill will be conducted by the school staff.
4. Students stand facing away from the building in silent lines.
5. Supervising staff will take roll. The whereabouts of all students should be known.
6. Any student in attendance at school but not with class or in a special class should be reported immediately to the principal.

SILENT FIRE DRILL/NEIGHBORHOOD DISASTER PLAN

1. Silent fire drills and neighborhood disaster procedures will be used in the event of bell and/or intercom failure.
2. When a silent fire drill is in progress, a monitor appears at the door with a sign stating **SILENT FIRE DRILL**. The monitor will remain until the teacher sees the sign. The procedures to follow are the same as during a regular fire drill.
3. When a silent intruder on campus drill is in progress, a monitor appears at the door with a sign stating "Duck and Cover". The monitor will remain until the teachers see the sign.

FIRE EXTINGUISHERS

Fire extinguishers are placed in strategic locations as recommended by the fire department (see map). Faculty members and other staff personnel shall be instructed in the use of the fire extinguisher.

All extinguishers, unless stated, are dry chemical types which are needed to put out type A, B, and C fires which include wood, textiles, gasoline, oil, greases, and electrical fires. In discharging a fire extinguisher, it should be held upright while the pin is pulled. The lever is then pressed while aiming at the base of the fire.

FIRE EXTINGUISHER INSPECTIONS

The head custodian will be responsible for checking for possible building code violations and making sure all fire extinguishers are checked yearly for the following:

1. Check gauge for full charge. Report discharge or overcharge reading immediately to control office.
2. Check seal for breakage.
3. Check hose for crack, leaks, tears, etc.
4. Check casing for leaks or breakage.

FLOOD

- Notify parents via radio & television.
- Notify bus drivers for an early/late dismissal.
- The custodian will shut off water to prevent contaminated water from entering the school supply.
- The custodian will shut off electricity to prevent electrical shock.
- If school is a designated emergency shelter and time permits, check all supplies and provisions prior to emergency operations.

AFTER THE DANGER IS OVER:

Beware of contaminated food, water, broken gas lines, and wet electrical equipment. Resume classes only after a qualified person has done a building assessment (see returning to building under earthquake.)

MINOR FLOODING

If the school experiences minor flooding (one or a few classrooms), the class(es) affected will evacuate to another part of the building (principal will decide where to go). Classes will continue. The principal will notify the superintendent and they will jointly decide what to do next.

EARTHQUAKE

During the Quake

Keep these points in mind in the event of an earthquake:

1. If an earthquake occurs, keep calm. Don't run or panic. If you take proper precautions, the chances are you will not be hurt.
2. REMAIN WHERE YOU ARE. If you are outdoors, stay outdoors. If you are indoors, stay indoors. In earthquakes, most injuries occur as people are entering or leaving buildings (from falling walls, electrical wires, etc).
3. The teacher will give the "drop and cover signal" if the bell system is not operable.
4. Everyone will get under his/her desk and cover his/her head. If a desk, table or bench (best choice) is not available, sit or stand against an inside wall or in an inside doorway. Stay away from the windows, outside walls, and outside doors.
5. If you are outside, stay away from the building, electric wires, poles, or anything else that might shake loose and fall. Look for open space and stay low.

After the Quake:

For your own safety and that of others, you should carefully do the following:

1. About two minutes after the shaking stops, the fire bell will sound. If we have lost power, the teacher will give the command to evacuate the building.
2. Use the "Building Evacuation" plan.
3. Use extreme caution in entering or working in buildings that may have been damaged or weakened by the disaster.
4. Stay away from fallen or damaged electric wires, which may still be dangerous.
5. The custodian will check for leaking gas pipes. Do this by smell only-don't use matches or candles. If you smell gas:
Open all windows and doors.
Turn off the main gas valve at the meter.
Leave the building immediately.
Notify the Gas Company, police, and fire departments.
Don't re-enter the building until it is safe.

6. The principal will confer with the Superintendent about evacuation of the school. If necessary, follow the "Evacuation of School Grounds" policy. Do not evacuate to another building unless it has received an inspection by a qualified person.

Re-entry of Building

Follow the procedures of the re-entry instructions (after "Building Evacuation") except: the building should be inspected by a qualified person who has been trained in Building Analysis. This person will perform an inspection on structural soundness, electrical wiring, water distribution, oil, gas, and other fuel systems, and boiler and heating systems.

A damaged structure will be occupied only after authorization by the responsible local agency. Building supervisors will be notified of the corrective actions to be taken to return building to use.

WIND AND OTHER TYPES OF SEVERE WEATHER

If severe weather conditions develop or occur during the night or at a time when school is not in session, a decision on closing the school will be made before 7:00 a.m. If a decision is made to close school, news media will be notified and asked to announce the closure prior to 9:00 a.m. The emergency phone tree will be used to notify staff members.

If severe weather conditions develop while school is in session, the Emergency Coordinator will monitor the latest developments via radio and keep in contact with the principal. The principal will keep in contact with the superintendent's office. If it is decided to close school, the following action will be taken:

1. The superintendent will notify radio stations and ask that a closure announcement be made which would specify the time students are to be released.
2. The principal will announce the closure to the faculty and students.
3. Staff members will be used to expeditiously evacuate the building.
4. Procedures outlined in the "Early Dismissal" plan will be followed.

MEDICAL EMERGENCIES

Our school shall be prepared to provide basic first aid while summoning necessary emergency assistance.

A list of qualified persons who have had First Aid and CPR training should be maintained by the School Secretary for the principal. This list must be updated and distributed to the staff annually. At least ten percent of the staff should be trained in First Aid and CPR.

An Emergency Card will be filed in the office for each student with emergency numbers to call in case of an accident, injury, or illness. Parents will always be notified as soon as possible of any reportable accident, injury, or illness.

Any reportable accident or injury incurred on school property or during a school activity off campus will be reported in writing to the office of the principal no later than 24 hours from the occurrence. Accident forms are kept in office filing cabinet.

The general emergency number 9-1-1 will be explained each year to all school personnel, and this number will be readily visible on all telephones.

A first aid kit shall be maintained in the office and rotated. A RED CROSS first aid booklet is provided with each kit. First Aid procedures will follow the current American Red Cross First Aid manual.

Although some staff members are trained in basic first aid, and CPR procedures, they are not to be considered medical experts. The first aid kits are to be used only in cases of emergency.

FOR SPECIFIC FIRST AID TREATMENT PLEASE SEE THE FOLLOWING PAGES.

FIRST AID STATIONS:

A first aid station is always maintained in the nurse's office. In the event of a large scale emergency this will be used, but the multi-purpose room will be used also.

RESCUE:

With a non-critical or less serious injury, move the victim to the nurse's office.

WITH A SERIOUS OR CRITICAL INJURY-DO THE FOLLOWING:

1. Evaluate the situation. Unless the victim is in further danger,
DO NOT MOVE HIM.
2. Be sure the victim is breathing.
3. Control serious breathing.
4. Send a runner to notify the office.
5. Treat for shock.
6. Keep comfortable and try to maintain normal body temperature.

WITH NON-CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid.
2. Notify parents for their information and action. If parents cannot be contacted, notify other adults on the emergency card.
3. If no one can be contacted, lie the student down in the nurse's office or send the student back to class if the injury doesn't warrant the need to keep a close watch on the student.
4. Keep a record of time of injury, what first aid was administered and at what time.

WITH CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid to the extent possible.
2. Call 9-1-1 if the situation is life threatening, or if the child in need of immediate medical intervention.
3. Notify parents for their action and information.
4. Keep a record of time of injury, what first aid was administered and at what time.
5. Notify the superintendent's office.
6. Complete appropriate injury, illness, or insurance report promptly.
7. Keep a record of which students were sent to the hospital.

FIRST AID INSTRUCTIONS

Abdominal Pain	Eyes
Artificial Respiration	Fainting
Bleeding	Fracture
Internal Bleeding	Frostbite
Bone Injuries	Head Injury
Breathing	Heart Attack
Rescue Breathing	Nosebleeds
Burns	Pandemic Flu Plan
Choking (Heimlich Maneuver)	Poisoning
Convulsions or Seizures	Puncture Wounds
Diabetics	Seizure
Dog Bites	Shock
Ears	Sunstroke
Electric Shock	Wounds

ABDOMINAL PAIN

Abdominal pain may be due to food poisoning, appendicitis, hernia, ulcer, gallstones, or kidney stones. The symptoms are so similar that medical assistance should be obtained if the pains continue for several hours.

ARTIFICIAL RESPIRATION

- Steps for mouth to mouth artificial respiration:
 - Clear airway
 - Tilt head back (unless possible neck injury-use jaw thrust)
 - Pinch nostrils
 - Seal mouth and blow
 - Watch for chest to rise
 - Listen for air to escape from mouth
 - Watch for chest to fall
 - Repeat: 12-16 times per minute in adults 16-20 times per minute in children.
- If victim's tongue obstructs airway:
 - Tilt the head
 - Jut the jaw forward
- If facial injuries make it impossible to use mouth to mouth method then use the manual method.
 - Use mouth to nose if airtight seal impossible over victim's mouth.
 - Small child-cover both mouth and nose.
- Continue Artificial Respiration until victim begins to breathe for him/herself or until help arrives.
- Carbon Monoxide Poisoning or Asphyxiation (due to lacks of oxygen):
- Check for breathing difficulties and give artificial respiration.

BLEEDING

1. Apply direct pressure on the wound.
2. Elevate the wounded area if an arm or leg is bleeding.
3. Apply pressure on the supplying artery of the arm or leg if steps 1 and 2 do not stop bleeding.
4. Only as a last resort (if they will die without this) apply a tourniquet to stop bleeding. Once applied a tourniquet must be loosened or removed only by a doctor.

INTERNAL BLEEDING - TREAT FOR SHOCK

BONE INJURIES

1. Dislocations: fingers, thumb, shoulder
Keep the part quiet. Immobilize shoulder with arm sling.
2. Fractures:
 - Signs of a closed fracture:
 1. Swelling
 2. Tenderness to touch
 3. Deformity
 4. Discoloration
 - Treatment (closed fracture-no bleeding wound or broken skin)
 1. Keep broken bone ends from moving
 2. Keep adjacent joints from moving
 3. Treat for shock
 - Treatment (open fracture-broken bone and broken skin)
 1. Do not move protruding bone end
 2. If bleeding, control bleeding by direct pressure on wound
 3. Treat the same as closed fracture after bleeding is controlled.
3. Sprains (injury to soft tissue around a joint)
 - Always immobilize
 - Elevate joint
 - Apply cold packs during first half hour
 - Treat the same as close fractures
 - X-ray may be necessary

BREATHING-Unconscious Person

Breathing is the most critical thing we must do to stay alive. A primary cause of death is lack of air!

Be careful approaching an unconscious person. He or she may be in contact with electrical current. If this is the case, turn off the electricity before you touch the victim.

There are hundreds of possible causes of unconsciousness; the first thing you must check for is breathing.

1. Try to awaken the person by firmly tapping him or her on the shoulder and shouting, "Are you all right?"
2. If there is no response, check for signs of breathing.

- a. Be sure the victim is lying flat in the back. If you have to roll the victim over, move the entire body at one time.
 - b. Loosen tight clothing around neck and chest.
3. Open the airway:
- a. If there are no signs of head or neck injuries, tilt the head back and lift the chin to move the tongue away from the back of the throat.
 - b. Place your ear close to the victim's mouth; listen and feel for breathing.
 - c. If you can't see, hear, or feel any signs of breathing, you must begin breathing for the victim.
 - d. Begin rescue breathing immediately. Have someone else summon professional help.

RESCUE BREATHING

1. Giving mouth-to-mouth rescue breathing to an adult.
 - a. Put your hand on the victim's forehead, pinching the nose shut with your fingers. Your other hand is lifting the victim's chin to maintain an open airway.
 - b. Place your mouth over the victim's, making a tight seal.
 - c. Breathe slowly and gently in to the victim until you see the chest rise. Give 2 breaths, each lasting about 1 ½ seconds. Pause between breaths to let the airflow out. Watch the victim's chest rise each time you give a breath to make sure air is going in.
 - d. Check for a pulse after giving these 2 initial, slow breaths. If you feel a pulse but the victim is still not breathing, give one breath about every 5 seconds. After 10 to 12 breaths, re-check pulse to make sure the heart is still beating.
 - e. Repeat the cycle every 5 seconds, 10-12 breaths per minute, rechecking the pulse after each cycle. Continue rescue breathing until one of the following happens:
 - i. The victim begins to breathe without your help
 - ii. The victim has no pulse (Begin CPR).
 - iii. Another trained rescuer takes over for you.
 - iv. You are too tired to go on.
2. Giving mouth-to-mouth rescue breathing to infants and small children.
 - a. A small child's head should be tilted back gently to avoid injury. With head tilted back, pinch the nose shut. Lift the chin and check for breathing as you would for an adult. Give 2 slow breaths until the chest rises.
 - b. Check for a pulse.
 - c. Give 1 slow breath about every 3 seconds. Do this for approximately 1 minute, or 20 breaths.
 - d. Recheck the pulse and for breathing.
 - e. Call 911 if you have not already done so. Continue rescue breathing as long as a pulse is present and the child is not breathing.
 - f. Continue rescue breathing until one of the following occurs:
 - i. The child begins to breathe on his/her own.
 - ii. The child has no pulse (begin CPR).
 - iii. Another trained rescuer takes over for you.
 - iv. You are too tired to go on.

BURNS

1. Degrees
 - Skin red (1st degree)
 - Blisters develop (2nd degree) Never break open blisters
 - Deep tissue damage (3rd degree)
2. First Aid for thermal burns-1st and 2nd degree burns to exclude air:
 - Submerge in cold water
 - Apply a cold pack
 - Cover with a thick dressing or plastic (Do not use plastic on face)
 - After using cold water or ice pack, cover burned area with a thick, dry, sterile dressing and bandage firmly to exclude air.
3. First Aid for 3rd degree burns
 - Apply a thick, dry sterile dressing and bandage to keep out air.
 - If large area, wrap with a clean sheet or towel
 - Keep burned hands and feet elevated and get medical help immediately.
 - Treat the same as shock victim, giving fluids as indicated; warmth necessary
4. First Aid for chemical burns
 - Wash chemical away with water
5. Acid burn to the eye (also alkali burns)
 - Wash eye thoroughly with a solution of baking soda (1 teaspoon per 8-ounce glass of water) or plain water for 5 minutes.
 - If victim is lying down, turn head to side. Hold the lid open and pour from inner corner outward. Make sure chemical isn't washed out onto the skin.
 - Have victim close the eye, place eye pad over lid, bandage and get medical help.

CHOKING (Heimlich Maneuver)

If the air passage is blocked by food or other foreign material, remove it with your finger if possible. Be careful not to force it deeper into the throat. If the person is coughing, he is getting some air. But if the passage is completely blocked, he can't breathe or speak, **IMMEDIATELY DO THE FOLLOWING:**

- Stand behind a slumped-over victim; wrap your arms around his waist below the diaphragm.
- Grasp your wrist with your other hand.
- Place your fist against the victim's abdomen, slightly above the navel and below the rib cage.
- Press your fist strongly and quickly in and slightly up into his abdomen.

If the victim is on his back:

- Kneel, facing him, astride his hips.
- With one of your hands on top of the other, place the heel of the bottom hand on the victim's abdomen slightly above the navel and below the rib cage.
- Press the heel of your hand forcefully into the abdomen with a quick, upward thrust. If necessary, repeat several times.

CONVULSIONS OR SEIZURES

1. Symptoms

- Jerking movements
- Muscular rigidity
- Blue about the lips
- May drool
- High fever

These seizures are seldom dangerous, but they are frightening.

2. Causes

- Head injuries
- Severe infections
- Epilepsy

3. Treatment

- Prevent patient from hurting himself
- Loosen tight clothing
- Do not restrain
- If breathing stops, apply mouth to mouth resuscitation
- Do not give liquids nor put patient in warm water
- When the seizure is over, treat as for shock keeping patient warm

Prompt medical help is needed if the patient does not have a history of convulsive disorders.

DIABETICS

Diabetics may lose consciousness when they have too little or too much insulin. Unless you are thoroughly familiar with his treatment, it is better to seek medical help rather than to attempt first aid. These people often wear some type of medical identification.

DOG, OR OTHER ANIMAL, BITES

1. It is extremely important that the dog/animal be identified if the person bitten is to avoid rabies shots. Secure the animal, if possible without danger to yourself with a leash, rope or in an enclosed area. If the animal cannot be contained, attempt to remember as much as possible about the animal's description so that animal control can make a thorough search of the area.
2. Attend to the wound by washing the area with water and soap for five minutes and bandage if possible. Inform parents and refer to the family physician.
3. Notify animal control enter. Give description of the animal and name and address of the victim.
4. Complete the **Report of Student Accident Form**.
5. Notify school nurse so that information can be recorded in the pupil's health folder.

EARS

Foreign objects usually require medical assistance. Insects may be removed by using warm mineral or olive oil. When the head is tilted, the insect and oil usually drain out.

ELECTRIC SHOCK

1. Do not touch the victim if he is still in contact with the electricity.
2. Turn off the main switch or pull plug.
3. Be aware of the possibility of breathing emergency.

EYES

Contact a physician immediately if the foreign substance is metallic or abrasive. Particles can often be washed out with water or removed with the corner of a clean handkerchief.

FAINTING

1. Fainting is due to a temporary decrease of blood and oxygen to the brain. It may be preceded by paleness, sweating, dizziness, and disturbance of vision and nausea.
2. Place the victim in a reclining position and treat as for shock. If a victim feels faint, have him sit and place his head between the knees.

FRACTURE

Bone Fracture (unless in imminent danger, do not move the individual)

Closed Fracture: The signs of a closed fracture are swelling, tenderness, deformity, and discoloration. When there is a fracture (or suspected fracture):

1. Keep the injured person calm
2. Do not permit the victim to walk about.
3. Notify parent.
4. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
5. Call for emergency help for leg, back, neck, or hip injuries, or if parent is unable to take child for medical care.

Compound Fracture: Your objectives are to prevent shock, further injury, or infection in compound fractures (where skin has been broken).

1. Keep the injured person calm and cover him only enough to keep him from losing body heat.
2. Do not try to push the broken bone back in to place if it is sticking out of the skin.
3. Do not try to straighten out a fracture or put it back in to place.
4. Do not permit the victim to walk about.
5. Notify Parent.
6. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
7. Call for emergency help for legs, back, neck, severe bleeding, hip injuries, or if parent is unable to take the child for medical care.

FROSTBITE

1. The frostbitten area will be slightly reddened with a tingling sensation pain. The skin becomes grayish-yellow, glossy and feels numb. Blisters eventually appear.

2. Re-warm the area by quickly submerging it in warm water (start with 98 degrees and gradually warm to 102-103 degrees.) Don't rub the area nor break the blisters.

HEAD INJURY

1. Symptoms
 - May or may not be unconscious
 - Unconsciousness may be delayed one-half hour or more
 - Bleeding from mouth, nose or ear
 - Paralysis of one or more of extremities
 - Difference in size of pupils of the eyes
2. First Aid of Head Injuries:
 - No stimulants or fluids
 - Don't raise his feet; keep the victim FLAT
 - Observe carefully for stopped breathing or blocked airway
 - Get medical help immediately
 - When transported, gently lay flat
 - Position head to side so secretions may drool from corner of mouth
 - Loosen clothing at neck

HEART ATTACK

A heart attack may be identified by severe chest pains, shortness of breath, paleness and perspiration, indicating shock. Extreme exhaustion may also accompany the attack. The patient may breathe easier if he is propped up. Mouth-to-mouth resuscitation may be needed. Medical help with oxygen may be required.

NOSEBLEEDS

Nosebleeds can be controlled by grasping the nose firmly between the fingers and holding it for 5-10 minutes. Ice packs will also help control bleeding. Nosebleeds are usually minor, but if bleeding can't be controlled. Medical help is needed. Maintain pressure on nose until a doctor is present.

PANDEMIC FLU PLAN

Seasonal Flu

- Caused by influenza viruses that are closely related to viruses that have previously circulated; most people will have some immunity to it.
- Symptoms include fever, cough, runny nose and muscle pain.
- Complications such as pneumonia are most common in the very young and very old and may result in death.
- Vaccine is produced each season to protect people from the three influenza strains predicted to be most likely to cause illness.

Mild to Moderate Pandemic

- Caused by new influenza virus that has not previously circulated and can be easily spread.

- It is likely most people will have no immunity to the new virus; it will likely cause illness in high numbers of people and more severe illness and deaths than seasonal influenza.
- Symptoms are similar to seasonal flu, but may be more severe and have more serious complications.
- Healthy adults may be at increased risk for serious complications.

Severe Pandemic

- A severe strain causes more severe illness, results in a greater loss of life and has a greater impact on society.
- Workplace absenteeism could reach up to 40% due to people being ill themselves or caring for family members.

Measures to limit the spread of flu:

Promote hand-washing/use of antibacterial wipes, cough hygiene via modeling by school staff.

- Cover nose and mouth with a tissue or upper arm if a tissue is not available
- Dispose of used tissue in a waste basket and wash hands after coughing, sneezing or blowing nose.
- Use warm water or soap and alcohol-based sanitizers to clean hands.
- Wash hands before eating or touching eyes, nose or mouth.

Encourage vaccination of staff and students for whom the flu vaccine is recommended
Persons developing symptoms at school should be sent home as soon as possible and instructed not to return until well.

Social distancing

In a pandemic, the risk of getting the flu is greatest when one has close contact with an infected person. Social distancing measures may include standing three feet apart when communicating, canceling outdoor recess, and monitoring hand washing after bathroom use and after sneezing/coughing/blowing nose. Wiping phones with antibacterial wipes after each use. Limit use of headphones, keyboards and any other shared items in the classroom – wipe with antibacterial wipes after each use.

Use a bacterial spray (such as Lysol) in the classroom twice daily

Open windows if weather permits while room is occupied or while students leave the room for lunch. Possible school closure for a short amount of time early in the course of a community outbreak.

Consult www.pandemicflu.gov for new and updated information

POISONING

1. In all oral poisoning, give liquids to dilute the poison.
2. Procedures for handling specific oral poisoning cases should be reviewed by teachers of classes in areas where poisoning may take place.

PUNCTURE WOUNDS (knife and gunshot)

A puncture wound may be caused by a pointed object such as a nail, piece of glass, or knife that pierces the skin. Gunshot wounds are also considered to be puncture wounds. Generally, puncture wounds do not bleed a lot and are therefore susceptible to infection;

severe bleeding can result if the penetrating object damages internal organs or major blood vessels.

If an object is impaled in a wound, **DO NOT REMOVE IT.**

- Place several dressings around the object to keep it from moving.
- Bandage the dressings in place around the wound.
- Call 911 and contact parents.

A puncture wound to the chest can range from minor to life threatening. A sucking chest wound is one in which the rib cage has been penetrated and you can hear a sucking sound every time the victim takes a breath.

- Without proper care, the victim's condition will quickly worsen.
- Cover the wound with a dressing that does not allow air to pass through it.
- A plastic bag, latex glove, or plastic wrap taped over the wound will help keep air circulating through the lungs.
- Give additional care as needed. Watch for shock.
- Call 911 and contact parents.

SEIZURE

This can be an alarming sight; a person who's limbs jerk violently, whose eyes may roll upward, whose breath may become heavy with dribbling or even frothing at the mouth,. Breathing may stop in some seizures, or the victim may bite his or her tongue so severely that it blocks the airway. Do not attempt to force anything in to the victim's mouth. You may cause injury to the victim or yourself.

1. During a seizure:
 - a. There is little you can do to stop a seizure.
 - b. Call for help.
 - c. Let the seizure run its course.
 - d. Help the victim to lie down and keep from falling to avoid injury.
 - e. Do not use force.
 - f. Loosen restrictive clothing.
 - g. Do not try to restrain a seizure victim.
 - h. Cushion the victim's head using folded clothing or a small pillow.
 - i. If a seizure lasts 10 minutes in a known epileptic, or 5 minutes in a person with no seizure history, call 911.
2. After a seizure:
 - a. Check to see if the victim is breathing. If not, immediately begin rescue breathing.
 - b. Check to see if the victim is wearing a **MEDIC ALERT** or similar bracelet. It describes emergency medical requirements.
 - c. Check to see if the victim has any burns around the mouth. This would indicate poison.
3. The victim of a seizure may be conscious but confused and not talking when the intense movement stops. Stay with the victim and be certain that breathing continues. When the victim is able to move, get medical attention.

After the seizure is over, the pupil can be taken to the office to lie down until the dazed phase is over and parents are notified. The student should be attended to continuously until fully recovered.

Very rarely a condition called "status epilepticus" occurs in which one seizure follows another for a long period of time. **This is a medical emergency, call 911.**

SHOCK

1. Shock is likely to develop in any serious injury or illness. Shock may be serious enough to cause death even though the injury itself may not be fatal. Four important symptoms of shock are:
 - Pale, cold, moist skin
 - Weak and/or rapid pulse
 - Rapid Breathing
 - Altered Consciousness
2. The symptoms of shock may appear immediately or may be delayed for an hour or more. Give shock care to all seriously injured persons:
 - Have the victim lie down
 - Control any external bleeding
 - Help the victim maintain body temperature, cover to avoid chilling
 - Reassure the victim
 - Elevate legs about 12 inches unless you suspect head, neck, or back injuries or broken bones involving hips or legs.
 - Do not provide anything to eat or drink.
 - Call 911
 - Call parents

SUNSTROKE

1. A person with sunstroke will have nausea, weakness, headache, cramps, pounding pulse, high blood pressure and high temperatures (up to 106 degrees.) The armpits are dry; skin flushed initially but later turns ashen or purplish. Delirium or coma is common.
2. Medical help is crucial. While waiting for medical aid, reduce temperature with a cold bath, sponging with alcohol or water, until the temperature is down. Hospitalization should be immediate.

WOUNDS

An abrasion is a wound caused by scraping off the outer layer of skin. An abrasion is usually superficial with little bleeding but infection can occur unless the wound is cleaned with soap and water. Wash away from the wound.

An incision is a cut caused by a sharp object such as a knife, razor blade, or piece of glass. Bleeding is a serious problem. Medical help is often necessary in case the wound must be sewn.

A laceration is a tear or jagged, irregular wound caused by a hard object such as a rock, machine tool, bicycle or automobile. Animal bites are also lacerations. Surrounding tissue is damaged and bleeding may be profuse. A minor laceration can be cleaned with soap and water, but if the bleeding is severe, a pressure dressing may be needed. If the laceration is caused by an animal, medical help is required for testing and treatment of the animal.

A puncture wound is caused by deep penetration of a sharp object such as a pencil, nail, ice pick, bullet, spear or arrow. There may be little surface bleeding, but severe internal bleeding can result. A puncture wound is difficult to cleanse and may require a tetanus shot to guard against infection.

ACTION PLAN

The School Climate:

An action plan for people and programs reflecting the school's social environment

Objective 1: By year's end, student council will be an active voice in the decision-making process for the needs for the academic and social development of the student body at Center High School.

- 1) Monthly meetings through advocacy schedule.
- 2) Student Representative reports activities to Advocacy class.

Objective 2: Administration will develop built-in collaboration time to enhance the safe learning environment.

- 1) Weekly staff collaboration
- 2) Drug/Crime prevention
- 3) Gang awareness

The Physical Environment:

An action plan for places reflecting the school's physical environment including crisis response procedures and policies relating to student safety

Objective 1: Improve current quality of the physical plant

1. Cohort developed that focuses on the physical plant
2. Community partnership
3. Staff/student "work" days before school opens

Objective 2: All students and staff will have the opportunity to be trained on emergency procedures for an athletic event and/or dance.

1. Use advocacy class to train students and staff
2. Use facilities to assimilate possible situations
3. Invite district office to take part and/or witness the procedures

The Social Environment:

An action plan to maintain the school's organizational structure

Objective 1: Maintain and improve upon the quality of parent and community involvement

- 1) Educate parents of Safety Plan
- 2) Communicate information through school website
- 3) Involve parents in activities such as Every 15 Minutes

SUSPECTED CHILD ABUSE REPORT

SUSPECTED CHILD ABUSE REPORT

To Be Completed by Reporting Party
Pursuant to Penal Code Section 11166

A. CASE IDENTIFICATION	TO BE COMPLETED BY INVESTIGATING AGENCY
	VICTIM NAME
	REPORTING PARTY NAME
DATE OF REPORT	

B. REPORTING PARTY	NAME (FULL)	
	ADDRESS	
C. REPORT SENT TO	PHONE	DATE OF REPORT
	SIGNATURE	
D. INVOLVED PARTIES	<input type="checkbox"/> POLICE DEPARTMENT <input type="checkbox"/> CHILD PROTECT <input type="checkbox"/> COUNTY WELFARE <input type="checkbox"/> COUNTY PROBATION	
	AGENCY	ADDRESS
VICTIM	OFFICIAL CONTACTED	DATE/TIME
	NAME (LAST, FIRST, MIDDLE)	ADDRESS
SIBLINGS	BIRTHDATE	SEX
	PRESENT LOCATION OF CHILD	PHONE
PARENTS	NAME	BIRTHDATE
	NAME (LAST, FIRST, MIDDLE)	BIRTHDATE
E. INCIDENT INFORMATION	ADDRESS	ADDRESS
	HOME PHONE	BUSINESS PHONE
F. INCIDENT INFORMATION	DATE/TIME OF INCIDENT	PLACE OF INCIDENT
	IF NECESSARY, ATTACH IDENTIFICATION OF CHILD AND OTHER INVOLVED	<input type="checkbox"/> OCCURRED <input type="checkbox"/> OBSERVED
G. INCIDENT INFORMATION	CHILD WAS IN OUT OF HOME CARE AT TIME OF INCIDENT CHECK TYPE OF CARE <input type="checkbox"/> FAMILY DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY HOME <input type="checkbox"/> GROUP HOME <input type="checkbox"/> OTHER	
	TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL ASSAULT <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER	
H. INCIDENT INFORMATION	1. NARRATIVE DESCRIPTION	
	2. SUMMARY WHAT THE REPORTER CHILD OR PERSONAL COMPANY THE CHILD SAID HAPPENED	
I. INCIDENT INFORMATION	3. EXPLAIN PREVIOUS HISTORY OF SIMILAR INCIDENTS FOR THIS CHILD	

INSTRUCTIONS AND DISTRIBUTION ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). A CPA is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS-R583 if (1) an active investigation has been conducted and (2) the incident is not unclouded.

Return in Shaded Yellow Copy, County Welfare or Protection BLUE Copy, District Attorney GREEN Copy, Reporting Party PFL/CW Copy

WILLIAMS UNIFORM COMPLAINT PROCEDURE

NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS: COMPLAINT RIGHTS

Parents/Guardians, Pupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the exit examination by the end of grade 12 are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
5. A complaint form can be obtained at the school office, district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site:
<http://www.cde.ca.gov/re/cp/uc>.

(8/05 11/05) 11/07

Exhibit 2

COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment, or the provision of intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact Information: _____

Name: _____

Address: _____

Phone Number: Day: _____ Evening: _____

E-mail address, if any: _____

Location of the problem that is the subject of this complaint:

School: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Date problem was observed: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please use the appropriate district complaint procedure

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

HATE MOTIVATED BEHAVIOR

As California's population becomes more diverse, it is important that school districts provided a safe and harmonious learning environment for all students. Pursuant to Education Code 201, schools have an affirmative obligation to combat racism, sexism, and other forms of bias, as well as a responsibility to provide equal educational opportunity. Developing policy to address hate-motivated behavior is one way districts can help teach students respect and understanding of diversity. ***

In its publication entitled Hate-Motivated Behavior in Schools, the California Department of Education defines hate-motivated behavior as an act, or attempted act, or attempted act, motivated by hostility towards a victim's real or perceived ethnicity, national origin, immigrant status, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. Some hate-motivated behavior may also be a crime as defined in state or federal law. These crimes include, but are not limited to: bomb threats, cross burnings, destruction or defacement of property, and certain types of vandalism and assaults. ***

The following optional policy is for use by districts in the implementation of a prevention strategy for hate-motivated incidents and should be modified to reflect district practice. Elements of this policy should also be integrated into existing school plans, such as the school safety and staff development plan, as well as any policies developed by the district regarding Positive School Climate and Multicultural Education; see BP 5137 and BP 6141.6, respectively. ***

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade and individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

NONDISCRIMINATION / HARASSMENT

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation.

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. The district may provide male and female students with separate shower rooms and sexual health and HIV/AIDS prevention classes in order to protect student modesty.

The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and inquiries regarding the district's nondiscrimination policies:

Director of Personnel
8408 Watt Avenue
Antelope, California 95843
(916) 338-6419

Any student who feels that he/she is being harassed should immediately contact the Coordinator for Nondiscrimination, the principal or any other staff member. Any student who observes an incident of harassment should report the harassment to a school employee, whether or not the victim files a complaint.

Employees who become aware of an act of harassment shall immediately report the incident to the Coordinator for Nondiscrimination. Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment. Where the Coordinator finds that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.

The Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall file a report with the Superintendent or designee and refer the matter to law enforcement where required.

SUSPENSION FORM

CENTER UNIFIED

SUSPENSION NOTICE

Date _____ School _____ Grade _____ Student _____ DOB _____ Parent _____

Address _____ Home Phone _____ Work Phone _____ Teacher _____

Special Education: ☐ YES ☐ NO

SUSPENSION FROM SCHOOL: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Date(s) of Suspension _____ Date to Return to

School _____

Number of DAYS suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10
☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19
☐ 20

Number of TIMES suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

PARENT/PUPIL/PRINCIPAL CONFERENCE: Date _____ Time _____

EXTENDED SUSPENSION: ☐ YES ☐ NO Parent/Pupil Notification Date: _____ Time _____

EDUCATION CODE, SECTION 48900:

- ☐ (a-1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- ☐ (a-2) *Willfully* used force or violence upon the person of another, except in self-defense.
- ☐ (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- ☐ (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
- ☐ (d) Unlawfully offered or arranged or negotiated to sell any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- ☐ (e) Committed robbery or extortion.
- ☐ (f) Caused or attempted to cause damage to school property or private property.
- ☐ (g) Stolen or attempted to steal school property or private property.

- ☐ (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- ☐ (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- ☐ (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- ☐ (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of duties.
- ☐ (l) Knowingly received stolen school property or private property.
- ☐ (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- ☐ (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- ☐ (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- ☐ 48900.2 Committed sexual harassment as defined in Education Code 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the victim's academic performance or to create an intimidating, hostile or offensive educational environment. This ground for suspension/expulsion shall not apply to students enrolled in grades K through 3.
- ☐ 48900.3 Attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 33032.5.
- ☐ 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
- ☐ 48900.7 Made terrorist threats against school officials or school property, or both.

EDUCATION CODE 48915 - Mandatory expulsion recommendation and mandatory expulsion:

- ☐ (c-1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
- ☐ (c-2) Brandishing a knife at another person.
- ☐ (c-3) Unlawfully selling a controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code.
- ☐ (c-4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

EDUCATION CODE 48915 - Mandatory expulsion recommendation (unless inappropriate) and discretionary expulsion:

- ☐ (a-1) Causing serious physical injury to another person, except in self-defense.
- ☐ (a-2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- ☐ (a-3) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- ☐ (a-4) Robbery or extortion.
- ☐ (a-5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

FACTS LEADING TO DECISION TO SUSPEND _____

TO THE PARENTS/GUARDIAN: This suspension has been issued in compliance with the Education Code of the State of California, Sections 48900, 48910 and 48911. The reason for this suspension has been explained to the pupil, and he/she has had an opportunity to explain his/her version of the incident. Pursuant to Section 48911, the parent or guardian is required to respond without delay to a school official's request for a conference regarding this suspension, please telephone 338-6470. The student's parent or guardian has a right to have access to the pupil records as provided by Section 49069.

PLEASE NOTE: DURING THIS PERIOD OF SUSPENSION FROM SCHOOL, THE PUPIL MUST NOT BE ON OR NEAR ANY SCHOOL CAMPUS, OR MAY BE SUBJECT TO ARREST.

For offenses 48900 A-E and 48915 refer to Action Subject to Expulsion Form.

Teacher's Signature

Date

and/or

Administrator's Signature

Date

Copies: Original - Parent, Pink - Superintendent, Goldenrod - School
tg:8.98

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Action Item X

Date: December 15, 2010

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages

Assist. Supt. Initials: CD

SUBJECT: Amendment #1 to Facilities Lease By and Between Roebbelen Contracting, Inc. and Center Joint Unified School District for Baseball Field

This amendment to the facilities lease between Roebbelen Contracting, Inc. and Center Joint Unified School District reduces the Guaranteed Maximum Sum by \$15,832.

RECOMMENDATION: That the Board of Trustees approves Amendment #1 to Facilities Lease By and Between Roebbelen Contracting, Inc. and Center Joint Unified School District.

CONSENT AGENDA

**CENTER HIGH SCHOOL BASEBALL FIELDS RENOVATION PROJECT
FACILITIES LEASE - AMENDMENT 1
DECEMBER ____ 2010**

The following document is titled Amendment 1, dated December ____ 2010("Effective Date") to the Facilities Lease for the Center High School Baseball Fields Renovation Project by and between Center Joint Unified School District ("District") and Roebbelen Contracting, Inc. ("Corporation"), dated June 16, 2010.

1. District and Corporation have agreed upon three credits to the Guaranteed Maximum Sum for work not performed by Corporation, for which the unearned sums within the originally agreed upon Guaranteed Maximum Sum shall be credited to District, as set forth herein. The agreed upon credits are as follows:

CE #016 "Project True-Up" - Preliminary monies saved in General Condition line items along with savings on self-performed work shared 75/25 Owner / Contractor, with credit to the District in the amount of EIGHT THOUSAND NINE HUNDRED FIFTY SIX DOLLARS (\$8,956.00);

CE #017 "Return Unused Allowance" - Allowance for SWPPP was not used and therefore returned in full back to the District, with credit to the District in the amount of FIVE THOUSAND DOLLARS (\$5,000.00); and,

CE #019 "Final True-Up" - At completion of the Project, final review of monies saved in General Condition line items, shared 75/25 Owner / Contractor, with credit to the District in the amount of ONE THOUSAND EIGHT HUNDRED SEVENTY SIX DOLLARS (\$1,876.00).

As a result of these credits, the originally agreed upon Guaranteed Maximum Sum of FOUR HUNDRED FORTY-FOUR THOUSAND THREE HUNDRED EIGHTY SIX DOLLARS (\$444,386.00) is reduced by FIFTEEN THOUSAND EIGHT HUNDRED THIRTY TWO DOLLARS (\$15,832.00).

2. The Facilities Lease, Exhibit "D" entitled "Construction Provisions" section 3.b. is amended to read as follows:

The term "Guaranteed Maximum Sum" as used herein means the amount of FOUR HUNDRED TWENTY EIGHT THOUSAND FIVE HUNDRED FIFTY FOUR DOLLARS (\$428,554.00) subject to the provisions of the Contingency Fund as set forth in Article 4 of these provisions, if applicable), which is the maximum amount which may be paid to Contractor by the District for the Contractor's performance of all obligations, express and implicit, in these Construction Provisions, including all documents incorporated herein by reference, subject to any adjustments for Extra Work/Modifications as provided in Article 8, or Savings as provided in Article 6, and subject to a full - final accounting by Contractor as set forth in Article 51. All unused amounts within the Guaranteed Maximum Sum shall remain the property of District and be reflected on Contractor's final application for payment as a credit to District.

Contractor will prepare a detailed line item costing for the Project or Master Budget prior to the execution of the Site and Facilities Lease, totaling the Guaranteed Maximum Sum for the Project. All parties agree and acknowledge that the Guaranteed Maximum Sum comprises a lump sum for: 1) all obligations, express and implicit, in these Construction Provisions, including all documents incorporated herein by reference, including, but not limited to, the Construction Documents; and 2) those sums to be paid as and for rent or Lease Payments or optional prepayment thereof. District and Contractor represent and warrant that 1) the total amount of Lease Payments and optional prepayment thereof constitute the total rental for the Project, which total does not exceed the fair market rental value for the Project, 2) said rental amount has been incorporated into the Guaranteed Maximum Sum in consideration and inducement of this document and the Site Lease and Facilities Lease, the uses and purposes which may be served by the Project, and the benefits therefrom which will accrue to the District and the general public, and 3) said rental amount shall be paid by the District as a part of the Guaranteed Maximum Sum, pursuant to the terms of this document. For purposes of accounting and tracking expenditures, the Guaranteed Maximum Sum includes ONE THOUSAND DOLLARS per month (\$1,000.00) to be paid as rental/lease payments or prepayment thereof, which rental/lease payments or prepayment thereof shall be paid monthly by the District during the course of construction, in equal payments, with District local funds, exclusive of any local match contribution funds.

3. All other terms and conditions of the Facilities Lease remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment 1 of the Facilities Lease for the Project to be executed by their respective duly authorized officers, as of the Effective Date.

**CENTER JOINT UNIFIED SCHOOL
DISTRICT**

Scott Loehr, Superintendent

Dated: _____

Approved as to form

Atkinson, Andelson, Loya, Ruud & Romo

By: _____
Patrick A. Gunn

Dated: _____

ROEBBELEN CONTRACTING, INC.

Terry Street, President

Dated: _____

Approved as to form

By: _____

Dated: _____

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Action Item X

Date: December 15, 2010

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages 6

Assist. Supt. Initials: CD

SUBJECT: Amendment #3 - CPM Contract for Program
Management Services for Bond Fund Projects

Amendment #3 extends the duration of the contract from December 31, 2010, to December 31, 2012.

There are no fee increases as a result of this amendment.

Recommendation: That the Board of Trustees approves Amendment #3 for CPM Contract for Bond Fund Projects.

CONSENT AGENDA

Contract Amendment #3

December 15, 2010

Project Management Services Agreement for Bond Fund Projects, between Center Unified School District (hereinafter collectively referred to as "Parties") and Capital Program Management Inc., "Program Manager or PM".

WHEREAS, the Parties entered into an Agreement ("Agreement") dated June 20, 2007 for Project Management Services in connection with the renovation and new school construction programs in the District; and

WHEREAS, the Parties wish to amend the Agreement.

NOW, THEREFORE, the Parties hereby agree as follows:

This Amendment extends the duration of the Agreement to expire on December 31, 2012.

Amend Article 4, Duration of the Program Manager Services, Paragraph A, to read:

A. The duration of the PM's Basic Services under this Agreement shall be from June 20, 2007 through December 31, 2012 as amended by any fully executed contract change orders.

Amend Article 7, Compensation and Payment, Paragraph A.1, to read:

A. Compensation for Basic Services: The Owner shall compensate the PM for performing the Basic Services described in Article 3, within timeframes established in Article 4 as follows:

1. A fee currently estimated to be six hundred fifty-seven thousand dollars (\$657,000.00) through December 31, 2012 to be paid as provided in subpart 7B, below. This total is only an estimate and shall not limit the total to be paid, provided PM has complied with the requirements of this Agreement with respect to services that may cause this amount to be exceeded. To the extent this amount may be exceeded, the additional amount will be paid for as provided elsewhere in this Agreement.

Replace Exhibit A, Schedule of Hourly Rates for Personnel Costs, with the following:

EXHIBIT "A"

SCHEDULE OF HOURLY RATES FOR PERSONNEL COSTS

Position	January 1 through December 31	January 1 through December 31
	2011	2012
President	\$231	\$240
Principal	\$189	\$197
Program Director	\$183	\$190
Senior Program Manager	\$172	\$179
Program/Project Manager	\$158	\$164
Asst. Program/Project Manager	\$134	\$139
Program Coordinator II	\$101	\$105
Program Coordinator I	\$85	\$88
Senior Estimator	\$172	\$179
Estimator	\$158	\$164
Senior Scheduler	\$172	\$179
Scheduler	\$158	\$164
Clerical	\$54	\$56
Director of Budget and Accounting	\$183	\$190
Budget and Accounting Manager	\$172	\$179
Sr. Budget Analyst	\$131	\$136
Budget Analyst	\$117	\$122
Asst. Budget Analyst	\$91	\$95
Director of Educational Technology	\$183	\$190
Senior Ed-Tech Manager	\$172	\$179
Ed-Tech Manager	\$158	\$164
Asst. Ed-Tech Manager	\$133	\$138
Drafter	\$121	\$126
Director of Contracts Manager	\$183	\$190
Senior Contract Manager	\$172	\$179
Contract Manager	\$158	\$164
Contractor Administrator	\$133	\$138
Assistant Contractor Administrator	\$101	\$105

NOW, THEREFORE, the Parties agree that all other terms, conditions, exhibits, and obligations of the Agreement remain in effect throughout the term of the Agreement except for those provisions of the Agreement that are directly contradicted by this Amendment, in which event the terms of the Amendment shall control.

The covenants and conditions contained in this Amendment shall apply to and bind the Parties and the heirs, legal representatives, successors and permitted assigns of the Parties.

This Amendment is executed as of the day and year first written above.

CENTER UNIFIED SCHOOL DISTRICT:

By: _____

Its: _____

Date: _____

CAPITAL PROGRAM MANAGEMENT, INC.:

By: 

Mr. Jay C. Davison, AIA

Its: President

Date: 12/1/10

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: 11/29/10

Action Item

To: Board of Trustees

Information Item

From: Jeanne Bess

Attached Page 1

Principal's Initials: _____

SUBJECT:

**APPROVAL OF CENTER UNIFIED SCHOOL DISTRICT
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll
Orders for July 2010 through November 2010.

RECOMMENDATION: That the CUSD Board of Trustees approve the
District Payroll Orders for July through November 2010.

CONSENT AGENDA

DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2011
--

	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 1,026,215.77			\$ 1,026,215.77	211
AUG	\$ 2,444,142.07			\$ 2,444,142.07	531
SEPT	\$ 2,459,830.73			\$ 2,459,830.73	632
OCT	\$ 2,473,924.01			\$ 2,473,924.01	647
NOV	\$ 2,499,817.17			\$ 2,499,817.17	656
DEC				\$ -	
2-Jan				\$ -	
JAN				\$ -	
FEB				\$ -	
MARCH				\$ -	
APRIL				\$ -	
MAY				\$ -	
JUNE				\$ -	
SPECIAL				\$ -	
SPECIAL				\$ -	
	\$ 10,903,929.75	\$ -	\$ -	\$ 10,903,929.75	2677

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: November 2010

Action Item

To: Board of Trustees

Information Item

From: Jeanne Bess

Attached Pages 61

SUBJECT: Supplemental Agenda – Commercial Warrant Registers

November 3, 2010,\$381,554.51, November 8,2010, \$12,586.06

November 12, 2010, \$197,726.23, November 18, 2010, \$391,015.83

**The commercial warrant payments to vendors totals
\$ 982,882.63**

RECOMMENDATION: That the CUSD Board of Trustees approve the Supplemental Agenda – Vendor Warrants as presented

CONSENT AGENDA

XVI-13

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST

J6547 APY500 H.02.05 11/03/10 PAGE 0

Batch status: A All

From batch: 0027

To batch: 0027

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 1
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description						
				FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP	Liq Amt	Net Amount
011802/00	A-Z BUS SALES INC.							
367 PO-110305	11/05/2010	DI 80218						
			1	01-7230-0-4300-112-0000-3600-007-000	NN P		85.96	85.96
							85.96	85.96
015797/00	ACE SUPPLY HARDWARE NORTH							
84 PO-110084	11/05/2010	82088/2						
84 PO-110084	11/05/2010	81986/2						
			1	01-8150-0-4300-106-0000-8110-007-000	NN P		9.77	9.77
			1	01-8150-0-4300-106-0000-8110-007-000	NN P		5.86	5.86
							15.63	15.63
014733/00	ALL WEST COACHLINES INC.							
1074 PO-110892	11/05/2010	REIMB						
1073 PO-110908	11/05/2010	REIMB						
			1	01-0000-0-5810-472-1110-4000-014-915	NN F		787.50	787.50
			1	01-0000-0-5810-472-1110-4000-014-915	NN F		711.00	711.00
							1,498.50	1,498.50
020765/00	APPERSON EDUCATION PRODUCTS							
709 PO-110813	11/05/2010	523626						
			1	01-6300-0-4300-371-1110-1000-012-000	NN F		397.81	379.20
							379.20	379.20
018649/00	ASSOCIATION FOR SUPERVISION &							
1100 PO-110919	11/05/2010	MEMBER #1426824						
			1	01-0000-0-5300-101-0000-7150-002-000	NN F		219.00	219.00
							219.00	219.00
019504/00	B & H PHOTO-VIDEO							
856 PO-110715	11/05/2010	45807010						
856 PO-110715	11/05/2010	45807010						
			2	01-0000-0-4300-472-1262-1000-014-000	YN F		18.49	7.13
			1	01-0000-0-4400-472-1262-1000-014-000	NN F		103.26	103.26
							110.39	110.39
							0.62	
014056/00	BENDER, LINDA							
1031 PO-110861	11/05/2010	REIMB						
1031 PO-110861	11/05/2010	REIMB						
			2	01-9520-0-5210-472-1110-1000-003-000	NN F		7.50	7.50
			1	01-9520-0-5211-472-1110-1000-003-000	NN F		16.50	16.50
							24.00	24.00

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018309/00	BRAIN POP						
768 PO-110802	11/05/2010	51809					
			1 01-3010-0-4300-371-1110-1000-012-000 NN F			995.00	995.00
			TOTAL PAYMENT AMOUNT	995.00 *			995.00
020540/00	CALIFORNIA AMERICAN WATER CO						
17 PO-110023	11/05/2010	05-0054876-3	1 01-0000-0-5540-106-0000-8110-007-000 NN P			116.64	116.64
17 PO-110023	11/05/2010	05-0054874-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P			275.04	275.04
17 PO-110023	11/05/2010	05-0052956-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P			4,620.17	4,620.17
17 PO-110023	11/05/2010	05-0401546-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P			275.04	275.04
17 PO-110023	11/05/2010	05-0052643.9	1 01-0000-0-5540-106-0000-8110-007-000 NN P			4,148.51	4,148.51
17 PO-110023	11/05/2010	05-0401551-2	1 01-0000-0-5540-106-0000-8110-007-000 NN P			2,902.52	2,902.52
17 PO-110023	11/05/2010	05-0054873-0	1 01-0000-0-5540-106-0000-8110-007-000 NN P			275.04	275.04
17 PO-110023	11/05/2010	05-0054875-5	1 01-0000-0-5540-106-0000-8110-007-000 NN P			275.04	275.04
17 PO-110023	11/05/2010	05-0509237-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P			339.82	339.82
17 PO-110023	11/05/2010	05-0401542-1	1 01-0000-0-5540-106-0000-8110-007-000 NN P			1,338.53	1,338.53
17 PO-110023	11/05/2010	050482624-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P			640.44	640.44
17 PO-110023	11/05/2010	05-0482625-6	1 01-0000-0-5540-106-0000-8110-007-000 NN P			640.44	640.44
17 PO-110023	11/05/2010	050053101-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P			2,885.13	2,885.13
17 PO-110023	11/05/2010	05-0062336-8	1 01-0000-0-5540-106-0000-8110-007-000 NN P			1,815.24	1,815.24
17 PO-110023	11/05/2010	05-0052955-7	1 01-0000-0-5540-106-0000-8110-007-000 NN P			5,939.24	5,939.24
17 PO-110023	11/05/2010	05-0053100-9	1 01-0000-0-5540-106-0000-8110-007-000 NN P			7,723.00	7,723.00
			TOTAL PAYMENT AMOUNT	34,209.84 *			34,209.84
021059/00	COMCAST						
40 PO-110006	11/05/2010	OCT-NOV	1 01-0000-0-5800-240-0000-2700-011-000 NN P			2.61	2.61
			TOTAL PAYMENT AMOUNT	2.61 *			2.61
015631/00	DISCOVERY EDUCATION						
1024 PO-110850	11/05/2010	90053025	1 01-9115-0-5612-115-0000-7700-007-000 NN F			7,950.00	7,950.00
			TOTAL PAYMENT AMOUNT	7,950.00 *			7,950.00
018711/00	FACTORY MOTOR PARTS CO						
652 PO-110556	11/05/2010	21-1204211	1 01-7230-0-4300-112-0000-3600-007-000 NN P			45.89	45.89
			TOTAL PAYMENT AMOUNT	45.89 *			45.89

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
010186/00	FOLLETT EDUCATIONAL SERVICES						
215 PO-110204	11/05/2010	698225a 698225B	1	01-0036-0-4200-103-1110-1000-003-000	NN F	958.45	881.30
832 PO-110701	11/05/2010	751028A	1	01-0037-0-4100-103-1110-1000-003-000	NN F	290.44	288.41
TOTAL PAYMENT AMOUNT						1,169.71 *	1,169.71
018104/00	FRY'S ELECTRONICS						
993 PO-110823	11/05/2010	14726871	1	01-0054-0-4400-238-1110-1000-010-000	NN F	326.25	314.20
TOTAL PAYMENT AMOUNT						314.20 *	314.20
022347/00	GIVE SOMETHING BACK						
740 PO-110619	11/05/2010	1743988-0	1	01-6500-0-4300-102-5770-1110-003-018	NN F	16.30	16.30
863 PO-110721	11/05/2010	1737891-0	1	01-0000-0-4300-472-1208-1000-014-000	NN F	130.41	130.41
909 PO-110759	11/05/2010	1742042	1	01-0000-0-4300-472-1230-1000-014-000	NN F	389.35	385.09
918 PO-110763	11/05/2010	1742044-0	1	01-6500-0-4300-102-5770-1110-003-019	NN F	32.60	32.60
915 PO-110766	11/05/2010	1742036-0 1742036-1	1	01-6500-0-4300-102-5770-1120-003-026	NN F	144.23	143.53
915 PO-110766	11/05/2010	1742036-0 1742036-1	2	01-6500-0-4300-102-5770-1120-003-027	NN F	144.24	143.53
975 PO-110818	11/05/2010	1744180-0	1	01-7230-0-4300-112-0000-3600-007-000	NN F	293.34	319.01
1001 PO-110836	11/05/2010	1745149-0	1	01-6500-0-4300-102-5770-1190-003-000	NN F	26.09	26.09
1039 PO-110859	11/05/2010	1746394-0	1	01-0000-0-4300-475-3200-1000-015-000	NN F	374.60	374.60
TOTAL PAYMENT AMOUNT						1,571.16 *	1,571.16
010602/00	HI-LINE ELECTRICAL & MECH						
1012 PO-110839	11/05/2010	10067369	1	01-7230-0-4300-112-0000-3600-007-000	NN P	341.47	341.47
TOTAL PAYMENT AMOUNT						341.47 *	341.47
019832/00	HUGGINS, ROSE MARIE						
1 PO-110001	11/05/2010	REMI OCT	1	01-0000-0-5210-105-0000-7200-005-000	NN P	17.00	17.00
TOTAL PAYMENT AMOUNT						17.00 *	17.00
021914/00	LOY MATTISON ENTERPRISES						
1089 PO-110903	11/05/2010	CENTER080110083110V	1	01-0000-0-5800-106-0000-8110-007-000	NY F	475.00	475.00
TOTAL PAYMENT AMOUNT						475.00 *	475.00

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022230/00	MANAGED HEALTH NETWORK						
89 PO-110087	11/05/2010	3200021239	1 01-0000-0-3401-100-1110-1000-000-000 NN P			1,173.15	1,173.15
			TOTAL PAYMENT AMOUNT	1,173.15 *			1,173.15
018678/00	MCGRAW HILL						
827 PO-110696	11/05/2010	5678127001 56973724001	1 01-6500-0-4300-102-5001-2700-003-000 NN F			1,329.88	1,186.35
			TOTAL PAYMENT AMOUNT	1,186.35 *			1,186.35
017576/00	OFFICE DEPOT/BUS.SERVICES DIV						
746 PO-110671	11/05/2010	534164979001 534577665001 5345	1 01-6500-0-4300-102-5770-1120-003-022 NN F			188.17	183.46
880 PO-110755	11/05/2010	536937429001	1 01-0000-0-4300-234-1110-1000-008-000 NN P			25.19	25.19
880 PO-110755	11/05/2010	536937430001	1 01-0000-0-4300-234-1110-1000-008-000 NN F			5.89	5.89
925 PO-110772	11/05/2010	536938089001	1 01-6500-0-4300-102-5770-1120-003-022 NN F			69.31	69.31
497 PO-110784	11/05/2010	537158546001	1 01-6520-0-4300-472-5770-1110-003-000 NN F			22.13	22.13
			TOTAL PAYMENT AMOUNT	305.98 *			305.98
021050/00	PACHECO, SHAWNA						
1041 PO-110865	11/05/2010	REIMB	1 01-9520-0-5211-472-1110-1000-003-000 NN F			48.00	48.00
			TOTAL PAYMENT AMOUNT	48.00 *			48.00
019252/00	PEARSON						
962 PO-110796	11/05/2010	41-0850527	1 01-6500-0-4300-102-5001-3120-003-000 NN F			470.45	425.01
963 PO-110797	11/05/2010	72948714	1 01-6500-0-4300-102-5001-3120-003-000 NN F			1,295.65	1,173.30
			TOTAL PAYMENT AMOUNT	1,598.31 *			1,598.31
010254/00	PEARSON EDUCATION						
924 PO-110771	11/05/2010	4020061086	1 01-0037-0-4100-103-1110-1000-003-000 NN F			1,006.38	994.70
			TOTAL PAYMENT AMOUNT	994.70 *			994.70
016692/00	PERFORMANCE CHEVROLET						
379 PO-110317	11/05/2010	487080	1 01-7230-0-4300-112-0000-3600-007-000 NN P			227.40	227.40
			TOTAL PAYMENT AMOUNT	227.40 *			227.40

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01
GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 5
<< Open >>

Vendor/Addr	Remit name	Reg Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
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64	PO-110064	11/05/2010	8415858	PLATT ELECTRIC SUPPLY						
64	PO-110064	11/05/2010	8415981							
64	PO-110064	11/05/2010	8407818							
64	PO-110064	11/05/2010	8407617							
64	PO-110064	11/05/2010	8034784							
64	PO-110064	11/05/2010	8372412							

016931/00 PORTABLE POWER SYSTEMS
1121 PO-110936 11/05/2010 426829

017245/00 PRECISION DATA PRODUCTS INC.
850 PO-110707 11/05/2010 24923

015048/00 PSYCHOLOGICAL ASSESSMENT
961 PO-110795 11/05/2010 442495-1

017657/00 RENAISSANCE LEARNING INC.
630 PO-110800 11/05/2010 100V3723517

021460/00 SACRAMENTO COUNTY OFFICE OF
930 PO-110774 11/05/2010 110633

010315/00 SACRAMENTO COUNTY OFFICE OF
1040 PO-110864 11/05/2010 110599

1	01-8150-0-4300-106-0000-8110-007-000	NN	P	216.13						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	136.50						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	136.33						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	86.94						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	126.94						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	185.04						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	563.26						
1	01-8150-0-4300-106-0000-8110-007-000	NN	P	1,314.20						

1 01-0000-0-4300-115-0000-7700-007-000 NN F
TOTAL PAYMENT AMOUNT 445.22
TOTAL PAYMENT AMOUNT 445.22
TOTAL USE TAX AMOUNT 18.00
TOTAL PAYMENT AMOUNT 205.70
TOTAL PAYMENT AMOUNT 205.70

1 01-3010-0-4300-371-1110-1000-012-000 NN F
TOTAL PAYMENT AMOUNT 3,224.00
TOTAL PAYMENT AMOUNT 3,224.00

1 01-3010-0-5800-371-1110-1000-012-000 NN P
TOTAL PAYMENT AMOUNT 1,000.00
TOTAL PAYMENT AMOUNT 1,000.00

1 01-0000-0-5800-115-0000-7700-007-000 NN F
TOTAL PAYMENT AMOUNT 1,000.00
TOTAL PAYMENT AMOUNT 1,000.00

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 6
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL FUNC RES DEP T9MP		
018912/00	SAFETY-KLEEN CORPORATION						
384 PO-110322	11/05/2010	52131278					
			1	01-7230-0-5800-112-0000-3600-007-000	NN P	87.00	87.00
						87.00 *	87.00
020981/00	SAVE MART SUPERMARKETS						
503 PO-110442	11/05/2010	2581042					
503 PO-110442	11/05/2010	2581619					
			1	01-0000-0-4300-601-9728-1006-017-000	NN P	15.37	15.37
			1	01-0000-0-4300-601-9728-1006-017-000	NN P	13.86	13.86
						29.23 *	29.23
014786/00	SCHOOL SPECIALTY						
858 PO-110717	11/05/2010	208105040406					
			1	01-0000-0-4300-111-0000-8200-007-000	NN F	50.20	50.90
						50.90 *	50.90
010373/00	SCHOOLS INSURANCE AUTHORITY						
969 PO-110810	11/05/2010	WC2011-05					
			1	01-0000-0-9558-000-0000-0000-000-000	NN F	252,412.00	252,412.00
						252,412.00 *	252,412.00
017106/00	SIA/VISION SERVICE PLAN						
PV-111038	11/05/2010						
			01-0000-0-9552-000-0000-0000-000-000	NN		4,880.53	4,880.53
						4,880.53 *	4,880.53
019018/00	SPX SERVICE SOLUTIONS						
940 PO-110787	11/05/2010	SIS/70067248					
			1	01-7230-0-5600-112-0000-3600-007-000	NN F	798.83	798.83
						798.83 *	798.83
020462/00	STAPLES ADVANTAGE						
620 PO-110651	11/05/2010	104488337 104689739					
620 PO-110651	11/05/2010	104488337 104689739					
			1	01-0054-0-4300-371-1110-1000-012-000	NN F	891.55	891.55
			2	01-3010-0-4300-371-1110-1000-012-000	NN F	1,027.07	1,018.26
						1,909.81 *	1,909.81

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 01 GENERAL FUND

J6547 APY500 H.02.05 11/03/10 PAGE 7
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
020252/00		STAPLES BUSINESS ADVANTAGE					
434 PO-110380	11/05/2010	3139825222 3139825223 31435078	1	01-9520-0-4300-472-1110-1000-003-000	NN F	91.85	107.14
		TOTAL PAYMENT AMOUNT		107.14 *			107.14
020075/00		TATYANA SILCHUK					
769 PO-110657	11/05/2010	AUG	1	01-6500-0-5800-102-5770-3600-003-000	NN P	68.40	68.40
769 PO-110657	11/05/2010	SEPT	1	01-6500-0-5800-102-5770-3600-003-000	NN P	239.40	239.40
		TOTAL PAYMENT AMOUNT		307.80 *			307.80
015835/00		THE EPLER COMPANY					
999 PO-110835	11/05/2010	REPORT	1	01-0000-0-5800-105-0000-7200-005-000	NN F	6,000.00	6,000.00
		TOTAL PAYMENT AMOUNT		6,000.00 *			6,000.00
017819/00		TO BE TIE DYED					
1044 PO-110867	11/05/2010	T-SHIRTS	1	01-0000-0-5800-371-1110-1000-012-914	NN F	748.74	748.74
		TOTAL PAYMENT AMOUNT		748.74 *			748.74
021292/00		WEBB, CINDY					
1114 PO-110904	11/05/2010	REIMB	1	01-0000-0-4200-103-0000-2420-003-000	NN F	9.00	9.00
		TOTAL PAYMENT AMOUNT		9.00 *			9.00
022190/00		WILSON C. RILES MIDDLE SCHOOL					
1005 PO-110842	11/05/2010	pe clothes	1	01-5635-0-4300-601-1220-1000-017-000	NN F	20.00	20.00
		TOTAL PAYMENT AMOUNT		20.00 *			20.00
017313/00		XEROX CORPORATION					
120 PO-110112	11/05/2010	300017560	1	01-0000-0-5800-115-9790-8200-007-000	NN P	44,878.48	44,878.48
120 PO-110112	11/05/2010	300017657	1	01-0000-0-5800-115-9790-8200-007-000	NN P	742.34	742.34
		TOTAL PAYMENT AMOUNT		45,620.82 *			45,620.82
		TOTAL FUND PAYMENT		375,382.05 **			375,382.05
		TOTAL USE TAX AMOUNT		18.62			

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST

BATCH: 0027 11/5/2010 J6547 APY500 H.02.05 11/03/10 PAGE 9
FUND : 11 ADULT EDUCATION FUND << Open >>

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt	Net Amount
017313/00	XEROX CORPORATION													

604 PO-110529 11/05/2010 300017560

1	11-0030-0-5612-601-4130-1000-017-000	NN	P	25.00	*	25.00							25.00	25.00
TOTAL PAYMENT AMOUNT														25.00
TOTAL FUND														25.00
TOTAL FUND														25.00
TOTAL FUND														25.00

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST

BATCH: 0027 11/5/2010 J6547 APY500 H.02.05 11/03/10 PAGE 10
FUND : 13 CAFETERIA FUND << Open >>

Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
014727/00	CHU, JULIE				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				

1103 PO-110921 11/05/2010 REIMB				1 13-5310-0-8634-000-0000-0000-000-000 NN F				11.75	11.75
				TOTAL PAYMENT AMOUNT				11.75	11.75

018403/00 JOHNSON, JODY				1 13-5310-0-8634-000-0000-0000-000-000 NN F				11.11	11.11
1075 PO-110909 11/05/2010 REIMB				TOTAL PAYMENT AMOUNT				11.11	11.11

020462/00 STAPLES ADVANTAGE				1 13-5310-0-4300-108-0000-3700-007-000 NN P				95.83	95.83
131 PO-110121 11/05/2010 104821409				TOTAL PAYMENT AMOUNT				95.83	95.83

016227/00 YOUNG, TERESA				1 13-5310-0-8634-000-0000-0000-000-000 NN F				146.25	146.25
1017 PO-110888 11/05/2010 REIMB				TOTAL PAYMENT AMOUNT				146.25	146.25

TOTAL FUND	PAYMENT	264.94	**					264.94	
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BATCH: 0027 11/5/2010

FUND : 14

DEFERRED MAINTENANCE FUND

Vendor/Addr	Remit name
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Req	Reference	Date
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Description

[illegible]

ABA num	Account num
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Account num

FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP

Liq Amt	Net Amount
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017681/00 GEARY PACIFIC SUPPLY

1036 PO-110857 11/05/2010 2378043

1 14-0024-0-5600-106-9607-8110-007-000 NN F
TOTAL PAYMENT AMOUNT 3,615.52 *

3,615.52	3,615.52
	3,615.52

TOTAL FUND	PAYMENT	3,615.52 **
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3,615.52

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 21 BUILDING FUND

J6547 APY500 H.02.05 11/03/10 PAGE 12
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
019750/00		CAPITAL PROGRAM MGMT INC						
	PO-002185	11/05/2010 #40			1 21-0000-0-6234-106-9600-8500-007-000 NN P		1,901.50	1,901.50
					TOTAL PAYMENT AMOUNT	1,901.50 *		1,901.50
					TOTAL FUND PAYMENT	1,901.50 **		1,901.50

81 CENTER UNIFIED SCHOOL DIST.
11052010

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 11/5/2010
FUND : 35 SCHOOL FACILITIES FUND

J6547 APY500 H.02.05 11/03/10 PAGE 13
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL
			FUNC	RES	DEP	T9MP		
019750/00	CAPITAL PROGRAM MGMT INC							
369 PO-110313	11/05/2010 #62		1 35-7710-0-6234-245-9619-8500-007-000	NN	P			
			TOTAL PAYMENT AMOUNT					
			TOTAL FUND	PAYMENT				
			TOTAL BATCH PAYMENT					
			TOTAL USE TAX AMOUNT					
			TOTAL DISTRICT PAYMENT					
			TOTAL USE TAX AMOUNT					
			TOTAL FOR ALL DISTRICTS:					
			TOTAL USE TAX AMOUNT					

Number of warrants to be printed: 55, not counting voids due to stub overflows.

ACCOUNTS PAYABLE PRELIST
BATCH: 0028 110810
FUND : 01 GENERAL FUND

Vendor/Addr	Remit name
Req Reference	Date
11111111	

017794/00 STATE OF CALIFORNIA

1135 PO-110948 11/08/2010 001924877SKS

Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
<hr/>						
	1 01-7230-0-5800-112-0000-3600-007-000 NN F				20.00	20.00
TOTAL PAYMENT AMOUNT		20.00 *				20.00
TOTAL FUND	PAYMENT	20.00 **				20.00

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST

J6604 APY500 H.02.05 11/04/10 PAGE 2

BATCH: 0028 110810

<< Open >>

FUND : 14

DEFERRED MAINTENANCE FUND

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
011694/00		TRUCK SITE							
1137 PO-110949	11/08/2010	631			1 14-0024-0-6400-106-0000-8110-007-000 NN F			12,566.06	12,566.06
					TOTAL PAYMENT AMOUNT			12,566.06 *	12,566.06
					TOTAL FUND PAYMENT			12,566.06 **	12,566.06
					TOTAL BATCH PAYMENT			12,586.06 *** 0.00	12,586.06
					TOTAL DISTRICT PAYMENT			12,586.06 **** 0.00	12,586.06
					TOTAL FOR ALL DISTRICTS:			12,586.06 **** 0.00	12,586.06

Number of warrants to be printed: 2, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST

J6810 APY500 H.02.05 11/09/10 PAGE 0

Batch status: A All

From batch: 0029

To batch: 0030

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 11/12/2010
 FUND : 01 GENERAL FUND

J6810 APY500 H.02.05 11/09/10 PAGE 1
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
010226/00	AIRGAS NCN		232491493					
187 PO-110181	11/12/2010	102662453						
187 PO-110181	11/12/2010	102662452						
				1	01-0000-0-4300-472-1210-1000-014-000	NN P	65.10	65.10
				1	01-0000-0-4300-472-1210-1000-014-000	NN P	11.91	11.91
								77.01
								77.01
020973/00	ANDERSON, LURA							
1062 PO-110884	11/12/2010	REIMB						
				1	01-0000-0-4300-240-0000-2700-011-777	NN F	99.00	99.00
								99.00
010400/00	AT&T							
583 PO-110502	11/12/2010	OCT						
				1	01-0000-0-5902-106-0000-8110-007-000	NN P	8.04	8.04
								8.04
011675/00	AT&T MESSAGING							
9 PO-110015	11/12/2010	6461981						
				1	01-0000-0-5902-106-0000-8110-007-000	NN P	720.00	720.00
								720.00
021669/00	BAIONI, RON							
1108 PO-110927	11/12/2010	REIMB						
1130 PO-110943	11/12/2010	REIMB						
				1	01-0054-0-4300-371-1110-1000-012-000	NN F	357.04	357.04
				1	01-0000-0-5210-371-0000-2700-012-000	NN F	29.50	29.50
								386.54
010340/00	CALIFORNIA STATE DEPARTMENT OF							
107 PO-110105	11/12/2010	813116						
				1	01-0000-0-5800-110-0000-7200-004-000	NN P	307.00	307.00
								307.00
014449/00	CENTER HIGH SCHOOL STUDENT							
1064 PO-110885	11/12/2010	REIMB						
				1	01-3550-0-5200-472-1110-1000-014-000	NN F	480.00	480.00
								480.00

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 11/12/2010
 FUND : 01 GENERAL FUND

J6810 APY500 H.02.05 11/09/10 PAGE 2
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP								
014033/00	CHIDLAW, DIANE							
1080 PO-110895	11/12/2010	REIMB						
				1	01-3010-0-5200-236-1110-1000-009-000	NN F	101.39	101.39
		TOTAL PAYMENT AMOUNT			101.39 *			101.39
016320/00	COLLIER, ALYSON							
1092 PO-110912	11/12/2010	REIMB						
				1	01-7230-0-5800-112-0000-3600-007-000	NN F	177.50	177.50
		TOTAL PAYMENT AMOUNT			177.50 *			177.50
021477/00	CUMMINGS, CATHY							
1046 PO-110871	11/12/2010	REIMB						
1048 PO-110872	11/12/2010	REIMB						
				1	01-3550-0-5200-472-1110-1000-014-000	NN F	67.50	67.50
				1	01-3550-0-5200-472-1110-1000-014-000	NN F	128.90	128.90
		TOTAL PAYMENT AMOUNT			196.40 *			196.40
017662/00	DEASONBUILT MANUFACTURING LLC							
1112 PO-110923	11/12/2010	#1						
				1	01-8150-0-4300-106-0000-8110-007-000	NN F	261.00	240.00
		TOTAL PAYMENT AMOUNT			240.00 *			240.00
017607/00	DISCOUNT RUBBER STAMPS							
1038 PO-110863	11/12/2010	A53615						
				1	01-0000-0-4300-371-1110-1000-012-000	NN F	350.16	350.74
		TOTAL PAYMENT AMOUNT			350.74 *			350.74
015800/00	DISCOUNT SCHOOL SUPPLY							
157 PO-110146	11/12/2010	D12586170101						
				1	01-6500-0-4300-102-5001-2700-003-000	NN F	454.31	260.81
		TOTAL PAYMENT AMOUNT			260.81 *			260.81
014485/00	ELDRIDGE PUBLISHING CO.							
1109 PO-110922	11/12/2010	1088316						
				1	01-0000-0-4300-371-1110-1000-012-000	NN F	135.47	125.45
		TOTAL PAYMENT AMOUNT			125.45 *			125.45

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 11/12/2010
 FUND : 01 GENERAL FUND

J6810 APY500 H.02.05 11/09/10 PAGE 3
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP		
019662/00	FARREL, JASON							
	1081 PO-110896	11/12/2010 REIMB						
				1	01-3010-0-5200-236-1110-1000-009-000	NN F	72.01	72.01
							72.01	72.01
021234/00	GLASS DOCTOR OF THE FOOTHILLS		203839882					
	1117 PO-110932	11/12/2010 2-23336						
				1	01-7230-0-4300-112-0000-3600-007-000	NN P	125.00	125.00
							125.00	125.00
017577/00	GOMES, JOE							
	1045 PO-110870	11/12/2010 REIMB						
				1	01-3550-0-5200-472-1110-1000-014-000	NN F	52.89	52.89
							52.89	52.89
014044/00	HAGEDORN, ROGER							
	38 PO-110040	11/12/2010 OCT						
				1	01-0000-0-5210-106-0000-8300-007-000	NN P	13.00	13.00
							13.00	13.00
021395/00	HARVEY, HOLLY							
	1149 PO-110950	11/12/2010 REIMB						
				1	01-0000-0-3404-371-0000-8200-000-000	NN F	50.00	50.00
							50.00	50.00
014662/00	JACKSON, STEVEN							
	1096 PO-110916	11/12/2010 REIMB						
				1	01-0000-0-4300-371-0000-2700-012-000	NN F	148.18	148.18
							148.18	148.18
020090/00	JORDAN, MICHAEL							
	1091 PO-110911	11/12/2010 REIMB						
	1091 PO-110911	11/12/2010 REIMB						
				1	01-0000-0-4300-472-0000-2700-014-000	NN P	14.01	14.01
				2	01-0000-0-4400-472-0000-2700-014-000	NN F	32.49	32.49
							46.50	46.50

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 11/12/2010
 FUND : 01 GENERAL FUND

J6810 APY500 H.02.05 11/09/10 PAGE 4
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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
					FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	
014800/00	LORD, KATHLEEN									
1000	PO-110868	11/12/2010	REIMB							
1082	PO-110897	11/12/2010	REIMB							
1136	PO-110951	11/12/2010	REIMB							
					1	01-3010-0-5200-236-1110-1000-009-000	NN F		936.20	936.20
					1	01-3010-0-5200-236-1110-1000-009-000	NN F		1,037.25	1,037.25
					1	01-0054-0-4300-236-1110-1000-009-000	NN F		33.03	33.03
				TOTAL PAYMENT AMOUNT					2,006.48 *	2,006.48
016490/00	LORI KIM									
	PV-111039	11/09/2010	REPLACE STLAE DATED	CHCEK						
				TOTAL PAYMENT AMOUNT					226.37	226.37
021926/00	MATRE, KAREN									
	1049	PO-110873	11/12/2010	REIMB						
					1	01-0000-0-4300-472-1801-1000-014-000	NN F		17.14	17.14
				TOTAL PAYMENT AMOUNT					17.14 *	17.14
018678/00	MCGRAW HILL									
	978	PO-110828	11/12/2010	57556076001						
					1	01-0037-0-4100-103-1110-1000-003-000	NN F		603.36	561.84
				TOTAL PAYMENT AMOUNT					561.84 *	561.84
019158/00	MEDCO SUPPLY INC									
	1050	PO-110874	11/12/2010	41275525						
					1	01-0000-0-4300-472-1263-4000-014-000	NN F		530.80	572.41
				TOTAL PAYMENT AMOUNT					572.41 *	572.41
015747/00	MILES, PRESTINNA									
	1152	PO-110958	11/12/2010	REIMB						
					1	01-0000-0-5210-110-0000-7200-004-000	NN F		31.50	31.50
				TOTAL PAYMENT AMOUNT					31.50 *	31.50
014358/00	OPFER, JULIE									
	1054	PO-110881	11/12/2010	REIMB						
	1060	PO-110883	11/12/2010	REIMB						
					1	01-3010-0-4300-240-1110-1000-011-000	NN F		19.84	19.84
					1	01-3010-0-5200-240-1110-1000-011-000	NN F		86.24	86.24
				TOTAL PAYMENT AMOUNT					106.08 *	106.08

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
BATCH: 0029 11/12/2010
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
018872/00	PEREZ, ANA							
1072 PO-110891	11/12/2010	REIMB						
			1	01-0000-0-5800-472-0000-2700-014-000 NN F			63.00	63.00
		TOTAL PAYMENT AMOUNT		63.00 *				63.00
014023/00	PRO-ED							
966 PO-110799	11/12/2010	1960090						
			1	01-6500-0-4300-102-5001-3120-003-000 YN F			546.44	475.20
		TOTAL PAYMENT AMOUNT		475.20 *				475.20
		TOTAL USE TAX AMOUNT		41.58				
020781/00	PTM DOCUMENT SYSTEMS							
972 PO-110811	11/12/2010	0013853						
			1	01-0000-0-4300-115-0000-7700-007-000 NN F			184.68	172.50
		TOTAL PAYMENT AMOUNT		172.50 *				172.50
014245/00	RAY, CANDACE							
1110 PO-110928	11/12/2010	REIMB						
1129 PO-110942	11/12/2010	REIMB						
			1	01-0000-0-4300-371-1110-1000-012-000 NN F			67.53	67.53
			1	01-0000-0-4300-371-1110-1000-012-000 NN F			103.92	103.92
		TOTAL PAYMENT AMOUNT		171.45 *				171.45
010266/00	SACRAMENTO COUNTY UTILITIES							
72 PO-110072	11/12/2010	50006974207						
72 PO-110072	11/12/2010	50000878608						
72 PO-110072	11/12/2010	50000878546						
			1	01-0000-0-5540-106-0000-8110-007-000 NN P			1,955.04	1,955.04
			1	01-0000-0-5540-106-0000-8110-007-000 NN P			251.06	251.06
			1	01-0000-0-5540-106-0000-8110-007-000 NN P			525.22	525.22
		TOTAL PAYMENT AMOUNT		2,731.32 *				2,731.32
014147/00	SACRAMENTO SHERIFF'S DEPT							
108 PO-110106	11/12/2010	AUG 10						
			1	01-0000-0-5800-110-0000-7200-004-000 NN P			135.00	135.00
		TOTAL PAYMENT AMOUNT		135.00 *				135.00
015962/00	SCHMIEDER, KRIS							
1058 PO-110882	11/12/2010	REIMB						
			1	01-3010-0-5200-240-1110-1000-011-000 NN F			973.50	973.50
		TOTAL PAYMENT AMOUNT		973.50 *				973.50

81 CENTER UNIFIED SCHOOL DIST.

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 BATCH: 0029 11/12/2010
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019641/00	SESSION, ALEXANDRIA							
1128 PO-110941	11/12/2010	REIMB		1 01-5635-0-5800-601-1220-1000-017-000 NN F			36.40	36.40
				TOTAL PAYMENT AMOUNT			36.40 *	36.40
011500/00	SIA / DELTA DENTAL							
PV-111040	11/09/2010	SIA DELTA DENTAL		01-0000-0-9552-000-0000-0000-000-000 NN				47,434.30
				TOTAL PAYMENT AMOUNT			47,434.30 *	47,434.30
022385/00	SILVERMAN, TODD							
1068 PO-110907	11/12/2010	REIMB		1 01-6250-0-4300-601-0000-3110-017-000 NN F			48.93	48.93
				TOTAL PAYMENT AMOUNT			48.93 *	48.93
010263/00	SMUD							
81 PO-110081	11/12/2010	OCT		1 01-0000-0-5530-106-0000-8110-007-000 NN P			70,731.21	70,731.21
				TOTAL PAYMENT AMOUNT			70,731.21 *	70,731.21
021813/00	SUREWEST							
105 PO-110103	11/12/2010	NOV		1 01-0000-0-5902-106-0000-8110-007-000 NN P			1,275.24	1,275.24
				TOTAL PAYMENT AMOUNT			1,275.24 *	1,275.24
021861/00	UNITED CORPORATE FURNISHING							
582 PO-110499	11/12/2010	142428		1 01-8150-0-5600-106-0000-8110-007-000 NN F			500.00	500.00
				TOTAL PAYMENT AMOUNT			500.00 *	500.00
014161/00	WILLIAMS, VALERIE							
1127 PO-110940	11/12/2010	REIMB		1 01-5635-0-5800-601-1220-1000-017-000 NN F			60.00	60.00
				TOTAL PAYMENT AMOUNT			60.00 *	60.00
022348/00	WILSON, SHERRY							
388 PO-110326	11/12/2010	10/26		1 01-7230-0-5800-112-0000-3600-007-000 NN P			5.65	5.65
388 PO-110326	11/12/2010	10/27		1 01-7230-0-5800-112-0000-3600-007-000 NN P			10.59	10.59
				TOTAL PAYMENT AMOUNT			16.24 *	16.24

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
BATCH: 0029 11/12/2010
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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
			TOTAL FUND	PAYMENT	132,383.57	**			132,383.57
			TOTAL USE TAX AMOUNT		41.58				

ACCOUNTS PAYABLE PRELIST
BATCH: 0029 11/12/2010
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Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
FD RESO	P	OBJE	SIT GOAL	FUNC RES	DEP TSMP

1 09-0700-0-5300-503-1110-1000-018-000 NN F	400.00
TOTAL PAYMENT AMOUNT	400.00

1122 PO-110933 11/12/2010 REIMB

1 09-0000-0-3403-501-1110-1000-000-000 NN F	50.00
TOTAL PAYMENT AMOUNT	50.00

TOTAL FUND	PAYMENT	450.00 **	450.00
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81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 11/12/2010
 FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num				
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt	Net Amount
011602/00	DANIELSEN CO., THE								
134 PO-110123	11/12/2010	1390999	2	13-5310-0-4300-108-0000-3700-007-000	NN	P		2,353.90	2,353.90
134 PO-110123	11/12/2010	1390999	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		4,007.99	4,007.99
TOTAL PAYMENT AMOUNT								6,361.89 *	6,361.89
021080/00	ED JONES FOOD SERVICE INC	942828211							
139 PO-110128	11/12/2010	OCT	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		20,709.98	20,709.98
TOTAL PAYMENT AMOUNT								20,709.98 *	20,709.98
010757/00	KIWI DISTRIBUTING INC								
587 PO-110504	11/12/2010	16663	1	13-5310-0-5600-108-0000-3700-007-000	NN	P		502.32	502.32
587 PO-110504	11/12/2010	16668	1	13-5310-0-5600-108-0000-3700-007-000	NN	P		144.62	144.62
587 PO-110504	11/12/2010	16626	1	13-5310-0-5600-108-0000-3700-007-000	NN	P		372.19	372.19
TOTAL PAYMENT AMOUNT								1,019.13 *	1,019.13
016279/00	P&R PAPER SUPPLY								
883 PO-110738	11/12/2010	NO.1535-00	2	13-5310-0-4300-108-0000-3700-007-000	NN	P		386.06	386.06
TOTAL PAYMENT AMOUNT								386.06 *	386.06
011423/00	PLATH DISTRIBUTION INC								
144 PO-110133	11/12/2010	INV 8406	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		11,521.81	11,521.81
TOTAL PAYMENT AMOUNT								11,521.81 *	11,521.81
019993/00	PROPACIFIC FRESH								
145 PO-110134	11/12/2010	N.COUNTRY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		419.85	419.85
145 PO-110134	11/12/2010	WILSON RILES	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		1,222.26	1,222.26
145 PO-110134	11/12/2010	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		519.39	519.39
145 PO-110134	11/12/2010	OAKHILL	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		584.90	584.90
145 PO-110134	11/12/2010	GLOBAL YOUTH	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		324.46	324.46
145 PO-110134	11/12/2010	DUDLEY	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		358.85	358.85
145 PO-110134	11/12/2010	CHS	1	13-5310-0-4700-108-0000-3700-007-000	NN	P		1,548.74	1,548.74
TOTAL PAYMENT AMOUNT								4,978.45 *	4,978.45

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP							

011255/00	SARA LEE BAKERY GROUP													
137 PO-110126	11/12/2010	92892377	1	13-5310-0-4700-108-0000-3700-007-000	NN	P						1,451.95	1,451.95	
			TOTAL PAYMENT AMOUNT		1,451.95 *								1,451.95	
017334/00	SEVEN UP BOTTLING CO. OF S.F.													
967 PO-110809	11/12/2010	2188103722	1	13-5310-0-4700-108-0000-3700-007-000	NN	P						1,216.90	1,216.90	
			TOTAL PAYMENT AMOUNT		1,216.90 *								1,216.90	
011422/00	SYSCO OF SAN FRANCISCO													
135 PO-110124	11/12/2010	095638	2	13-5310-0-4300-108-0000-3700-007-000	NN	P						6,553.67	6,553.67	
135 PO-110124	11/12/2010	095638	1	13-5310-0-4700-108-0000-3700-007-000	NN	P						10,692.82	10,692.82	
			TOTAL PAYMENT AMOUNT		17,246.49 *								17,246.49	
			TOTAL FUND		PAYMENT		64,892.66 **						64,892.66	
			TOTAL BATCH PAYMENT		197,726.23 ***			0.00			197,726.23			
			TOTAL USE TAX AMOUNT		41.58									
			TOTAL DISTRICT PAYMENT		197,726.23 ****			0.00			197,726.23			
			TOTAL USE TAX AMOUNT		41.58									
			TOTAL FOR ALL DISTRICTS:		197,726.23 ****			0.00			197,726.23			
			TOTAL USE TAX AMOUNT		41.58									

Number of warrants to be printed: 54, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST

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Batch status: A All

From batch: 0031

To batch: 0032

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESO P OBJE SIT GOAL FUNC	ABA num RES DEP T9MP	Account num	Liq Amt	Net Amount
018955/00	1 DAY PAINT & BODY P.O. BOX 3037 TORRANCE, CA 90510-3037							
1084 PO-110899	11/18/2010	30201		1 01-7230-0-4300-112-0000-3600-007-000 NN F			1,974.37	1,974.37
				TOTAL PAYMENT AMOUNT	1,974.37 *			1,974.37
015797/00	ACE SUPPLY HARDWARE NORTH 7115 WATT AVENUE, SUITE 100 NORTH HIGHLANDS, CA 95660							
84 PO-110084	11/18/2010	82295/2,82297/2		1 01-8150-0-4300-106-0000-8110-007-000 NN P			20.29	20.29
				TOTAL PAYMENT AMOUNT	20.29 *			20.29
010002/00	ALDAR ACADEMY 4436 ENGLE ROAD SACRAMENTO, CA 95821							
471 PO-110412	11/18/2010	OCT		1 01-6500-0-5800-102-5750-1180-003-000 NN P			1,844.96	1,844.96
				TOTAL PAYMENT AMOUNT	1,844.96 *			1,844.96
010669/00	ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579							
5 PO-110011	11/18/2010	27053384782453		1 01-8150-0-4300-106-0000-8110-007-000 NN P			81.95	81.95
266 PO-110239	11/18/2010	27045104780794		1 01-0000-0-4300-103-0000-7200-003-000 NN P			38.49	38.49
370 PO-110307	11/18/2010	27047404781257		1 01-7230-0-4300-112-0000-3600-007-000 NN P			38.49	38.49
421 PO-110368	11/18/2010	27050334781839		1 01-0000-0-4300-475-3200-2700-015-000 NN P			39.89	39.89
602 PO-110506	11/18/2010	27045224780818		1 01-0000-0-4300-105-0000-7200-005-000 NN P			32.48	32.48
				TOTAL PAYMENT AMOUNT	231.30 *			231.30
021763/00	ALL STAR RENTS 2525 CLAY BANK RD. FAIRFIELD, CA 94533		342027888					
6 PO-110012	11/18/2010	204686		1 01-8150-0-5600-106-0000-8110-007-000 NN P			66.40	66.40
				TOTAL PAYMENT AMOUNT	66.40 *			66.40

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESO P	ABA num OBJE SIT GOAL	Account num FUNC RES DEP T9MP	Liq Amt	Net Amount
014733/00	ALL WEST COACHLINES INC. 7701 WILBUR WAY SACRAMENTO, CA 95828							
1198 PO-111001	11/18/2010	35069		1	01-0000-0-5810-472-1110-4000-014-915	NN F	711.00	711.00
1200 PO-111002	11/18/2010	35068		1	01-0000-0-5810-472-1110-4000-014-915	NN F	787.50	787.50
TOTAL PAYMENT AMOUNT							1,498.50 *	1,498.50
015253/00	APPLIED BEHAVIOR CONSULTANTS 4540 HARLIN DRIVE SACRAMENTO, CA 95826							
843 PO-110718	11/18/2010	27624		1	01-6500-0-5800-102-5750-1130-003-000	NN P	3,452.20	3,452.20
TOTAL PAYMENT AMOUNT							3,452.20 *	3,452.20
010896/00	AT&T MOBILITY P.O. BOX 515188 LOS ANGELES, CA 90051-5188							
428 PO-110405	11/18/2010	436077910697		1	01-0000-0-5903-110-0000-7200-004-000	NN P	93.20	93.20
TOTAL PAYMENT AMOUNT							93.20 *	93.20
021604/00	ATLAS DISPOSAL INDUSTRIES DEPT# 2056 P.O. BOX 29675 PHOENIX, AZ 85038-9675							
8 PO-110014	11/18/2010	GV000019-001		1	01-0000-0-5550-106-0000-8110-007-000	NN P	213.97	213.97
8 PO-110014	11/18/2010	GV000019-002		1	01-0000-0-5550-106-0000-8110-007-000	NN P	736.00	736.00
8 PO-110014	11/18/2010	GV000019-003		1	01-0000-0-5550-106-0000-8110-007-000	NN P	501.24	501.24
8 PO-110014	11/18/2010	GV000019-004		1	01-0000-0-5550-106-0000-8110-007-000	NN P	432.86	432.86
8 PO-110014	11/18/2010	GV000019-005		1	01-0000-0-5550-106-0000-8110-007-000	NN P	278.79	278.79
8 PO-110014	11/18/2010	GV000019-006		1	01-0000-0-5550-106-0000-8110-007-000	NN P	391.85	391.85
8 PO-110014	11/18/2010	GV000019-007		1	01-0000-0-5550-106-0000-8110-007-000	NN P	1,435.02	1,435.02
8 PO-110014	11/18/2010	GV000019-008		1	01-0000-0-5550-106-0000-8110-007-000	NN P	223.30	223.30
8 PO-110014	11/18/2010	GV000019-009		1	01-0000-0-5550-106-0000-8110-007-000	NN P	1,061.45	1,061.45
8 PO-110014	11/18/2010	GV000020-001		1	01-0000-0-5550-106-0000-8110-007-000	NN P	665.70	665.70
TOTAL PAYMENT AMOUNT							5,940.18 *	5,940.18

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BATCH: 0031 11-19-2010
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
021669/00	BAIONI, RON						
1240 PO-111029	11/18/2010	reimb	1	01-0000-0-5210-371-0000-2700-012-000	NN F	28.50	28.50
TOTAL PAYMENT AMOUNT						28.50 *	28.50
010442/00	BAR HEIN	68-0316304					
	1551 FULTON AVENUE						
	SACRAMENTO, CA 95825						
11 PO-110017	11/18/2010	344906	1	01-0000-0-4300-106-0000-8110-007-000	NN P	72.48	72.48
11 PO-110017	11/18/2010	343665	1	01-0000-0-4300-106-0000-8110-007-000	NN P	57.03	57.03
11 PO-110017	11/18/2010	341206	1	01-0000-0-4300-106-0000-8110-007-000	NN F	317.82	320.25
TOTAL PAYMENT AMOUNT						449.76 *	449.76
016805/00	BATES, CHERYL						
729 PO-110612	11/18/2010	MILEAGE&INST	1	01-6500-0-5800-102-5750-1180-003-000	NY P	580.68	580.68
TOTAL PAYMENT AMOUNT						580.68 *	580.68
021235/00	BECKER, LEE ANN						
784 PO-110648	11/18/2010	OCT	1	01-0000-0-5210-102-0000-3140-003-000	NN P	49.50	49.50
TOTAL PAYMENT AMOUNT						49.50 *	49.50
014056/00	BENDER, LINDA						
1173 PO-110981	11/18/2010	REIMB	1	01-0000-0-4300-472-0000-2700-014-000	N F	51.07	51.07
TOTAL PAYMENT AMOUNT						51.07 *	51.07

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ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	
								Liq Amt Net Amount
019075/00	BRIGHT FUTURES THERAPY 2768 TAM O'SHANTER DRIVE EL DORADO HILLS, CA 95762							
781 PO-110645	11/16/2010	1972	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		7,680.00 7,680.00
			TOTAL PAYMENT AMOUNT				7,680.00 *	7,680.00
018173/00	BURGER PHYSICAL THERAPY SERV. PO BOX 1100 FOLSOM, CA 95763							
1235 PO-111026	11/17/2010	STONE-JUN-OCT	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		800.00 800.00
			TOTAL PAYMENT AMOUNT				800.00 *	800.00
013988/00	BUTTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143							
16 PO-110022	11/18/2010	S005912859.001	1	01-8150-0-4300-106-0000-8110-007-000	NN	P		23.08 23.08
			TOTAL PAYMENT AMOUNT				23.08 *	23.08
021805/00	CALHOUN, IVAN [REDACTED]							
1218 PO-111014	11/18/2010	REIMB	1	01-8150-0-4300-106-0000-8110-007-000	NN	F		25.01 25.01
			TOTAL PAYMENT AMOUNT				25.01 *	25.01
020540/00	CALIFORNIA AMERICAN WATER CO P.O. BOX 7150 PASADENA, CA 91109-7150							
17 PO-110023	11/18/2010	05-0550586-7	1	01-0000-0-5540-106-0000-8110-007-000	NN	P		25,247.61 25,247.61
			TOTAL PAYMENT AMOUNT				25,247.61 *	25,247.61

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Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
021036/00	CCHAT CENTER 11100 COLOMA ROAD RANCHO CORDOVA, CA 95670							
598 PO-110527	11/18/2010	CENTER10-29	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		2,607.57
TOTAL PAYMENT AMOUNT							2,607.57 *	2,607.57
020305/00	CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515							
1004 PO-110837	11/18/2010	VHB5219	1	01-0054-0-4400-238-1110-1000-010-000	NN	F		212.63
1003 PO-110869	11/18/2010	VJL7257	1	01-0000-0-4300-234-1110-1000-008-000	NN	F		13.01
1132 PO-110945	11/18/2010	VMB5800	1	01-0054-0-4300-238-1110-1000-010-000	NN	P		16.18
1132 PO-110945	11/18/2010	VMG 5205	1	01-0054-0-4300-238-1110-1000-010-000	NN	F		21.76
1151 PO-110957	11/18/2010	VMM7183	1	01-0000-0-4300-371-0000-2700-012-000	NN	F		390.69
TOTAL PAYMENT AMOUNT							619.44 *	619.44
014086/00	CLARINDA ACADEMY 1820 N.16TH STREET CLARINDA, IA 51632							
601 PO-110528	11/18/2010	JUN-OCT	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		14,750.00
TOTAL PAYMENT AMOUNT							14,750.00 *	14,750.00
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195							
20 PO-110026	11/18/2010	SA02228001	1	01-8150-0-4300-106-0000-8110-007-000	NN	P		27.19
20 PO-110026	11/18/2010	SA02335001	1	01-8150-0-4300-106-0000-8110-007-000	NN	P		28.50
TOTAL PAYMENT AMOUNT							55.69 *	55.69
014864/00	COLORADO BOYS RANCH P.O. BOX 681 LA JUNTA, CO 81050							
866 PO-110724	11/17/2010	oct	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		3,487.00
TOTAL PAYMENT AMOUNT							3,487.00 *	3,487.00

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
021059/00	COMCAST P.O. BOX 34744 SEATTLE, WA 98124-1744							
40 PO-110006	11/18/2010	8155600391425215		1	01-0000-0-5800-240-0000-2700-011-000	NN P	2.61	2.61
TOTAL PAYMENT AMOUNT							2.61 *	2.61
019820/00	COURTYARD BY MARRIOTT SAN JOSE AIRPORT HOTEL 1727 TECHNOLOGY DRIVE SAN JOSE, CA 95110							
1185 PO-110997	11/18/2010	HOTEL ROOMS		1	01-3010-0-5211-371-1110-1000-012-000	NN F	451.96	451.96
TOTAL PAYMENT AMOUNT							451.96 *	451.96
015718/00	CUSTOM BENEFIT ADMINISTRATORS P.O. BOX 2170 ROCKLIN, CA 95677							
PV-111041	11/17/2010	NOVEMBER			01-0000-0-9552-000-0000-0000-000-000	NN		1,412.46
TOTAL PAYMENT AMOUNT							1,412.46 *	1,412.46
010583/00	DEL PASO PIPE & STEEL CO. 5519 RALEY BLVD. SACRAMENTO, CA 95838-1722							
24 PO-110030	11/18/2010	314525		1	01-8150-0-4300-106-0000-8110-007-000	NN P	419.64	419.64
TOTAL PAYMENT AMOUNT							419.64 *	419.64
018951/00	DELL P.O. BOX 910916 PASADENA, CA 91110-0916							
984 PO-110822	11/18/2010	XF41M4T45		1	01-3010-0-4300-371-1110-1000-012-000	NN F	3,044.89	2,709.94
1061 PO-110880	11/18/2010	XF49PRMT7		1	01-0000-0-4400-102-0000-3140-003-000	NN F	835.61	826.95
TOTAL PAYMENT AMOUNT							3,536.89 *	3,536.89

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Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
011290/00		DISCOUNT GLASS & SCREEN CO 3044 ELKHORN BLVD #G NORTH HIGHLANDS, CA 95660						
26 PO-110032	11/18/2010	296969			1 01-8150-0-4300-106-0000-8110-007-000 NN P		207.72	207.72
					TOTAL PAYMENT AMOUNT	207.72 *		207.72
011613/00		DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660						
1087 PO-110901	11/18/2010	4398			1 01-0000-0-5800-103-0000-2110-003-000 NN F		107.77	107.77
1088 PO-110902	11/18/2010	4395			1 01-0000-0-5800-103-0000-2110-003-000 NN F		643.91	643.91
					TOTAL PAYMENT AMOUNT	751.68 *		751.68
014525/00		E POLY STAR INC 2085 BURROUGHS AVE. SAN LEANDRO, CA 94577						
1217 PO-111013	11/18/2010	213304			1 01-0000-0-9320-000-0000-0000-000-000 NN F		1,151.99	1,151.99
					TOTAL PAYMENT AMOUNT	1,151.99 *		1,151.99
021610/00		EATON INTERPRETING SERVICES INC 8213 VILLA OAK DRIVE CITRUS HEIGHTS, CA 95610	200448077					
631 PO-110539	11/18/2010	103650			2 01-0000-0-5800-103-0000-7200-003-000 NN P		105.00	105.00
					TOTAL PAYMENT AMOUNT	105.00 *		105.00
010336/00		ECOTECH PEST MANAGEMENT INC P.O. BOX 160522 SACRAMENTO, CA 95816	273189708					
757 PO-110632	11/18/2010	#31			1 01-0000-0-5500-106-0000-8110-007-000 NN P		633.00	633.00
					TOTAL PAYMENT AMOUNT	633.00 *		633.00

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Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Net Amount
015512/00	EMPLOYMENT DEVELOPMENT DEPT. P.O. BOX 2482 SACRAMENTO, CA 95812-2482							
1206 PO-111004	11/18/2010	94219029	1	01-0000-0-9557-000-0000-0000-000-000	NN F	9,896.55		9,896.55
TOTAL PAYMENT AMOUNT				9,896.55 *				9,896.55
019262/00	ENTERPRISE RENT A CAR ATTN: ACCOUNTS RECEIVABLE 199 N SUNRISE AVE, DEPT C ROSEVILLE, CA 95661-2900							
1203 PO-111003	11/18/2010	D844239	1	01-0000-0-5810-472-1110-4000-014-915	NN F	183.12		183.12
1208 PO-111006	11/18/2010	D844285	1	01-0000-0-5810-472-1110-4000-014-915	NN F	91.56		91.56
1210 PO-111007	11/18/2010	8CQBF7	1	01-0000-0-5810-472-1110-4000-014-915	NN F	91.44		91.44
1211 PO-111008	11/18/2010	D844408	1	01-0000-0-5810-472-1110-4000-014-915	NN F	91.56		91.56
1212 PO-111009	11/16/2010	D844472	1	01-0000-0-5810-472-1110-4000-014-915	NN F	91.56		91.56
1229 PO-111021	11/18/2010	D844456	1	01-0000-0-5810-472-1110-4000-014-915	NN F	91.56		91.56
TOTAL PAYMENT AMOUNT				640.80 *				640.80
020850/00	FINNELL, SUZANNE [REDACTED]							
1224 PO-111018	11/17/2010	MILEAGE	1	01-5635-0-5800-601-1220-1000-017-000	NN F	130.00		130.00
TOTAL PAYMENT AMOUNT				130.00 *				130.00
019704/00	FRISCH, JOYCE [REDACTED]							
1228 PO-111020	11/18/2010	REIMB	1	01-3010-0-4300-371-1110-1000-012-000	NN F	64.86		64.86
TOTAL PAYMENT AMOUNT				64.86 *				64.86
017315/00	GENUINE PARTS COMPANY-SAC FILE 56893 LOS ANGELES, CA 90074-6893							
377 PO-110315	11/18/2010	20901850	1	01-7230-0-4300-112-0000-3600-007-000	NN P	755.14		755.14
TOTAL PAYMENT AMOUNT				755.14 *				755.14

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Req Reference	Date	Description	FD	RESO	P	OBJE SIT GOAL FUNC RES DEP T9MP		
022347/00		GIVE SOMETHING BACK P.O. BOX 89-4135 LOS ANGELES, CA 90189-4135						
1009 PO-110838	11/18/2010	1745167-0	1	01-0000-0-4300-103-0000-7200-003-000	NN	F	145.70	145.70
1043 PO-110866	11/18/2010	1746774-0	1	01-0000-0-4300-102-0000-3140-003-000	NN	F	52.19	52.19
1065 PO-110886	11/18/2010	1748486-0	1	01-0000-0-4300-105-0000-7200-005-000	NN	F	71.63	71.85
1069 PO-110887	11/17/2010	1748497	1	01-0000-0-4300-475-3200-1000-015-000	NN	F	106.36	106.36
1093 PO-110913	11/18/2010	1749779-0	1	01-0000-0-4300-472-1251-1000-014-000	NN	F	91.30	91.30
1120 PO-110935	11/18/2010	1750815-1	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	20.75	20.75
1120 PO-110935	11/18/2010	1750815-0	1	01-8150-0-4300-106-0000-8110-007-000	NN	F	112.57	112.57
1170 PO-110966	11/18/2010	1753199-0	1	01-0000-0-4300-472-0000-2700-014-000	NN	F	521.58	524.91
1174 PO-110969	11/18/2010	1753265-0	1	01-6300-0-4300-472-1110-1000-014-000	NN	F	96.49	96.50
TOTAL PAYMENT AMOUNT							1,222.13 *	1,222.13
015201/00		GLOYD, MARION [REDACTED] 5660						
1070 PO-110889	11/18/2010	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN	P	12.50	12.50
TOTAL PAYMENT AMOUNT							12.50 *	12.50
010191/00		GRAINGER W.W. INC. ACCOUNTS PAYABLE DEPT 672 - 819394545 PALATINE, IL 60038						
689 PO-110583	11/18/2010	9372924218	1	01-7230-0-4300-112-0000-3600-007-000	NN	P	80.94	80.94
TOTAL PAYMENT AMOUNT							80.94 *	80.94
015858/00		GROENIGER & COMPANY 7601 14TH AVENUE SACRAMENTO, CA 95820						
37 PO-110039	11/18/2010	5041371-00	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	141.38	141.38
37 PO-110039	11/18/2010	6023798-00	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	168.57	168.57
TOTAL PAYMENT AMOUNT							309.95 *	309.95

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt
								Net Amount
017718/00		GUIDING HANDS INC. 4900 WINDPLAY DRIVE ELDORADO HILLS, CA 95762						
814 PO-110704	11/18/2010	D10342,D10343	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		4,665.96
814 PO-110704	11/18/2010	D10355	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		6,634.62
814 PO-110704	11/18/2010	D10364	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		180.00
TOTAL PAYMENT AMOUNT				11,480.58 *				11,480.58
020258/00		HANDWRITING WITHOUT TEARS 8001 MAC ARTHUR BLVD. CABIN JOHN, MD 20818						
1077 PO-110893	11/18/2010	545422-1	1	01-6500-0-4300-102-5770-1110-003-015	NN	F		272.15
TOTAL PAYMENT AMOUNT				268.08 *				268.08
010992/00		HARBOR FREIGHT TOOLS 3491 MISSION OAKS BLVD. ACCNT:CNTR958 CAMARILLO, CA 93011						
255 PO-110154	11/18/2010	01-581582	1	01-0000-0-9320-000-0000-0000-000-000	NN	P		337.44
TOTAL PAYMENT AMOUNT				337.44 *				337.44
014431/00		HEAR SAY SPEECH AND LANGUAGE SERVICES 96 TALMONT CIRCLE ROSEVILLE, CA 95678						
782 PO-110646	11/18/2010	10-20059	1	01-6500-0-5800-102-5750-1180-003-000	NN	P		382.50
TOTAL PAYMENT AMOUNT				382.50 *				382.50
010602/00		HI-LINE ELECTRICAL & MECH P.O. BOX 972081 DALLAS, TX 75397-2081						
1012 PO-110839	11/18/2010	10069003	1	01-7230-0-4300-112-0000-3600-007-000	NN	P		149.84
TOTAL PAYMENT AMOUNT				149.84 *				149.84

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description		FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
									Net Amount
011219/00	HILLYARD INC.								
	826 PROFESSOR LANE SUITE 150								
	SACRAMENTO, CA 95834								
900 PO-110750	11/18/2010	6509867		1	01-0000-0-9320-000-0000-0000-000	NN	P		251.60
									251.60
									251.60
017002/00	HOME DEPOT								
	ACCOUNTS RECEIVABLE								
	P.O. BOX 6031								
	THE LAKES, NV 88901-6031								
45 PO-110046	11/18/2010	6035322532354507		1	01-8150-0-4300-106-0000-8110-007-000	NN	P		640.16
									640.16
									640.16
021775/00	HOME DEPOT SUPPLY								
	P.O. BOX 509058								
	SAN DIEGO, CA 92150-9058								
44 PO-110045	11/18/2010	9105336974		1	01-8150-0-4300-106-0000-8110-007-000	NN	P		107.66
44 PO-110045	11/18/2010	9105439826		1	01-8150-0-4300-106-0000-8110-007-000	NN	P		35.74
44 PO-110045	11/18/2010	9105426342		1	01-8150-0-4300-106-0000-8110-007-000	NN	P		31.53
44 PO-110045	11/18/2010	9105293292		1	01-8150-0-4300-106-0000-8110-007-000	NN	P		21.95
									196.88
									196.88
018809/00	ILEARN		581881302						
	1238 POWERS FERRY COMMONS								
	MARIETTA, GA 30067								
1052 PO-110876	11/18/2010	5787		1	01-3010-0-5800-371-1110-1000-012-000	NN	F		12,750.00
									12,750.00
									12,750.00
018990/00	INTERSTATE BATTERY SYSTEM								
	OF SACRAMENTO INC								
	3701 PELL CIRCLE								
	SACRAMENTO, CA 95838-2574								
375 PO-110312	11/18/2010	20067604		1	01-7230-0-4300-112-0000-3600-007-000	NN	P		429.35
									429.35
									429.35

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022170/00	JAPPERT, APRIL							
716 PO-110606	11/18/2010	OCT		1 01-6500-0-5800-102-5770-3600-003-000 NN P		325.50	325.50	
TOTAL PAYMENT AMOUNT				325.50 *			325.50	
016358/00	JERRY'S BACKFLOW TESTING							
	JERRY VOLLMER							
	7564 MOUNTAIN OAK DR.							
	NORTH HIGHLANDS, CA 95660							
51 PO-110051	11/18/2010	2997		1 01-0000-0-5800-106-0000-8110-007-000 NY P		186.00	186.00	
51 PO-110051	11/18/2010	2947		1 01-0000-0-5800-106-0000-8110-007-000 NY F		193.56	193.56	
1213 PO-111010	11/18/2010	2947		1 01-0000-0-5800-106-0000-8110-007-000 NY P		366.19	366.19	
TOTAL PAYMENT AMOUNT				745.75 *			745.75	
022467/00	LANGUAGE LINE SERVICES							
	P.O. BOX 202564							
	DALLAS, TX 75320-2564							
960 PO-110794	11/18/2010	2623823		1 01-0000-0-5800-103-0000-2110-003-000 NN P		2.86	2.86	
TOTAL PAYMENT AMOUNT				2.86 *			2.86	
017726/00	LOS ANGELES FREIGHTLINER							
	P.O. BOX 60816							
	LOS ANGELES, CA 90060-0816							
372 PO-110309	11/18/2010	BN13101,BN12219		1 01-7230-0-4300-112-0000-3600-007-000 NN P		1,071.53	1,071.53	
TOTAL PAYMENT AMOUNT				1,071.53 *			1,071.53	
014651/00	MARANON, ISABELLA							
831 PO-110700	11/18/2010	#2		1 01-7230-0-5800-112-0000-3600-007-000 NY P		1,295.00	1,295.00	
TOTAL PAYMENT AMOUNT				1,295.00 *			1,295.00	

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num									
Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
022172/00		MED TRANS MEDICAL/LEGAL AMBULATORY TRANSPORTATION AND INTERPRETING SERVICES P.O. BOX 348046 SACRAMENTO, CA 95834-8046												
618 PO-110531	11/18/2010	626												
				1	01-6500-0-5800-102-5750-1180-003-000	NN	P						8,450.00	8,450.00
														8,450.00
010796/00		MICHELLE D. BLEDSAW 4250 SACRAMENTO, CA												
1134 PO-110947	11/18/2010	REIMB												
				1	01-7230-0-5800-112-0000-3600-007-000	NN	P						14.45	14.45
														14.45
019059/00		MILLENNIUM TERMITE 9900 HORN ROAD, #5 SACRAMENTO, CA 95827												
55 PO-110055	11/18/2010	TR71099												
55 PO-110055	11/18/2010	TR-72628												
				1	01-0000-0-5500-106-0000-8110-007-000	NN	P						91.00	91.00
				1	01-0000-0-5500-106-0000-8110-007-000	NN	P						57.00	57.00
														148.00
011197/00		MINGUS MOUNTAIN ACADEMY P.O. BOX 26485 PRESCOTT VALLEY, AZ 86312												
676 PO-110568	11/16/2010	0910												
				1	01-6500-0-5800-102-5750-1180-003-000	NN	P						2,625.00	2,625.00
														2,625.00
021692/00		MONOPRICE INC 11701 6TH STREET RANCHO CUCAMONGA, CA 91730												
1059 PO-110879	11/18/2010	3655489												
				1	01-3010-0-4300-371-1110-1000-012-000	NN	F						78.01	77.65
														77.65

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
022511/00	MOTEN-NAIR, PEGGY						
608 PO-110545	11/18/2010	MILEAGE, INST	1	01-6500-0-5800-102-5750-1130-003-000	NY P	427.50	427.50
TOTAL PAYMENT AMOUNT						427.50 *	427.50
010489/00	NATIONAL GEOGRAPHIC SOCIETY						
	P.O. BOX 98196						
	WASHINGTON, DC 20090-8196						
1119 PO-110934	11/18/2010	REGISTRATION	1	01-0000-0-5300-240-0000-2700-011-777	NN F	110.00	110.00
TOTAL PAYMENT AMOUNT						110.00 *	110.00
021294/00	NATIONAL HEALTH PROMOTION						
	ASSOCIATES INC						
	711 WESTCHESTER AVENUE						
	WHITE PLAINS, NY 10604						
1021 PO-110847	11/18/2010	2305	1	01-6690-0-5800-103-0000-3110-003-000	NN F	370.00	370.00
1022 PO-110848	11/18/2010	2304	1	01-6690-0-5800-103-0000-3110-003-000	NN F	370.00	370.00
TOTAL PAYMENT AMOUNT						740.00 *	740.00
018419/00	NORTHERN CA PREPARATORY SCHOOL	000000000					
	INC.						
	6046 LEMON HILL AVE.						
	SACRAMENTO, CA 95824						
704 PO-110602	11/18/2010	OCT	1	01-6500-0-5800-102-5750-1180-003-000	NN P	3,380.40	3,380.40
TOTAL PAYMENT AMOUNT						3,380.40 *	3,380.40
021511/00	OCCUPATIONAL THERAPY FOR						
	CHILDREN						
	2129 THIRD AVENUE						
	SACRAMENTO, CA 95818						
619 PO-110532	11/18/2010	101011	1	01-6500-0-5800-102-5750-1180-003-000	NN P	382.50	382.50
TOTAL PAYMENT AMOUNT						382.50 *	382.50

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022163/00	ODYSSEY 7150 SANTA JUANITA AVE. ORANGEVALE, CA 95662							
638 PO-110544	11/18/2010	8007188		1 01-6500-0-5800-102-5750-1180-003-000	NN P		6,189.98	6,189.98
				TOTAL PAYMENT AMOUNT			6,189.98 *	6,189.98
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70025 LOS ANGELES, CA 90074-0025							
188 PO-110182	11/18/2010	77.95		1 01-0000-0-4300-472-1215-1000-014-000	NN F		81.67	77.95
540 PO-110472	11/18/2010	529510727001		1 01-7230-0-4300-112-0000-3600-007-000	NN F		334.36	112.50
974 PO-110827	11/18/2010	537979311001		1 01-0000-0-4300-234-0000-2700-008-000	NN F		56.96	56.96
1010 PO-110843	11/18/2010	538173500001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		200.31	198.74
1023 PO-110849	11/18/2010	538173640001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		47.75	47.75
1028 PO-110860	11/18/2010	538480512001		1 01-0000-0-4300-234-1110-1000-008-000	NN F		580.02	580.02
1056 PO-110878	11/18/2010	538804721001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		57.91	51.66
1029 PO-110906	11/18/2010	539401971001		1 01-6520-0-4300-472-5770-1110-003-000	NN F		45.15	45.15
1113 PO-110924	11/18/2010	539402297001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		67.64	67.64
1115 PO-110930	11/18/2010	539577612001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		177.48	177.48
1138 PO-110952	11/18/2010	540217704001		1 01-0000-0-4300-105-0000-7200-005-000	NN F		95.18	95.18
				TOTAL PAYMENT AMOUNT			1,511.03 *	1,511.03
016989/00	ON COURSE INC. 23382 LA COSTA COURT AUBURN, CA 95602							
1177 PO-110982	11/18/2010	47 STUDENTS		1 01-7220-0-5800-472-1110-1000-014-000	NN F		2,115.00	2,115.00
				TOTAL PAYMENT AMOUNT			2,115.00 *	2,115.00
017865/00	PARENT INSTITUTE P.O. BOX 7474 FAIRFAX STATION, VA 220397474							
626 PO-110812	11/18/2010	AX02651551		1 01-3010-0-5800-371-0000-3110-012-000	NN F		227.29	209.00
				TOTAL PAYMENT AMOUNT			209.00 *	209.00

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				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010426/00	PAULS SAFE & LOCK 199 CIRBY WAY SUITE 15 ROSEVILLE, CA 95678		680260753					
61 PO-110061	11/18/2010	11985,12373		1 01-8150-0-4300-106-0000-8110-007-000 NY P			14.61	14.61
				TOTAL PAYMENT AMOUNT	14.61 *			14.61
019031/00	PEARSON EDUCATION P.O. BOX 409479 ATLANTA, GA 30384-9479							
1053 PO-110877	11/18/2010	4020094656		1 01-0000-0-4300-371-1110-1000-012-000 NN F			231.03	210.60
				TOTAL PAYMENT AMOUNT	210.60 *			210.60
016692/00	PERFORMANCE CHEVROLET 4811 MADISON AVE. P.O. BOX 41469 SACRAMENTO, CA 95841							
379 PO-110317	11/18/2010	487622		1 01-7230-0-4300-112-0000-3600-007-000 NN P			518.00	518.00
				TOTAL PAYMENT AMOUNT	518.00 *			518.00
021157/00	PHYSICAL THERAPY CLINICS INC 10390 COLOMA ROAD, SUITE 7 RANCHO CORDOVA, CA 95670							
542 PO-110474	11/18/2010	31004		1 01-0000-0-5800-100-1110-1000-005-955 NN P			2,300.00	2,300.00
				TOTAL PAYMENT AMOUNT	2,300.00 *			2,300.00
011345/00	PLACER LEARNING CENTER 5477 EUREKA ROAD GRANITE BAY, CA 95746							
653 PO-110557	11/18/2010	OCT		1 01-6500-0-5800-102-5750-1180-003-000 NN P			10,389.70	10,389.70
				TOTAL PAYMENT AMOUNT	10,389.70 *			10,389.70

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014069/00	PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
64 PO-110064	11/18/2010	8389446		1 01-8150-0-4300-106-0000-8110-007-000 NN P			151.16	151.16
64 PO-110064	11/18/2010	8546818		1 01-8150-0-4300-106-0000-8110-007-000 NN P			105.84	105.84
64 PO-110064	11/18/2010	8559221		1 01-8150-0-4300-106-0000-8110-007-000 NN P			121.80	121.80
64 PO-110064	11/18/2010	8542353		1 01-8150-0-4300-106-0000-8110-007-000 NN P			114.94	114.94
64 PO-110064	11/18/2010	8537385		1 01-8150-0-4300-106-0000-8110-007-000 NN P			100.91	100.91
64 PO-110064	11/18/2010	8516757		1 01-8150-0-4300-106-0000-8110-007-000 NN P			107.01	107.01
64 PO-110064	11/18/2010	8519668,8573583,8441789		1 01-8150-0-4300-106-0000-8110-007-000 NN P			14.86	14.86
TOTAL PAYMENT AMOUNT				716.52 *			716.52	
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711							
119 PO-110111	11/18/2010	11823-00		1 01-0000-0-5800-111-0000-8200-007-000 NN P			211.72	211.72
186 PO-110180	11/18/2010	11823-02		4 01-0000-0-5800-472-1203-1000-014-000 NN P			14.32	14.32
186 PO-110180	11/18/2010	11823-02		3 01-0000-0-5800-472-1210-1000-014-000 NN P			30.44	30.44
380 PO-110318	11/18/2010	11823-01		1 01-7230-0-5800-112-0000-3600-007-000 NN P			219.08	219.08
TOTAL PAYMENT AMOUNT				475.56 *			475.56	
021678/00	RANCHO LEARNING CENTER JRHS 3063 GOLD CANAL DRIVE RANCHO CORDOVA, CA 95670							
694 PO-110576	11/18/2010	CENTER102010		1 01-6500-0-5800-102-5750-1180-003-000 NN P			8,920.40	8,920.40
TOTAL PAYMENT AMOUNT				8,920.40 *			8,920.40	
014339/00	RED ROCK CANYON SCHOOL 747 EAST ST.GEORGE BOULEVARD ST. GEORGE, UT 84770							
695 PO-110577	11/18/2010	3547		1 01-6500-0-5800-102-5750-1180-003-000 NN P			2,625.00	2,625.00
TOTAL PAYMENT AMOUNT				2,625.00 *			2,625.00	

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Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011238/00	RELIABLE TIRE						
	P.O. BOX 1381						
	WEST SACRAMENTO, CA 95691						
382 PO-110320	11/18/2010	79654	1 01-7230-0-4300-112-0000-3600-007-000 NN P			562.21	562.21
382 PO-110320	11/18/2010	78771	1 01-7230-0-4300-112-0000-3600-007-000 NN P			825.65	825.65
			TOTAL PAYMENT AMOUNT	1,387.86 *			1,387.86
017657/00	RENAISSANCE LEARNING INC.	391559474					
	P.O. BOX 64910						
	ST PAUL, MN 55164-0910						
985 PO-110840	11/18/2010	INV3726714	1 01-3010-0-4300-240-1110-1000-011-000 NN F			299.00	299.00
			TOTAL PAYMENT AMOUNT	299.00 *			299.00
010552/00	SAC VAL JANITORIAL						
	SALES & SERVICES, INC.						
	2421 DEL MONTE STREET						
	WEST SACRAMENTO, CA 95691						
118 PO-110110	11/18/2010	01917641	1 01-0000-0-4300-111-0000-8200-007-000 NN P			413.25	413.25
118 PO-110110	11/18/2010	01917820	1 01-0000-0-4300-111-0000-8200-007-000 NN P			97.88	97.88
903 PO-110753	11/18/2010	01917847	1 01-0000-0-9320-000-0000-0000-000-000 NN P			1,209.81	1,209.81
903 PO-110753	11/18/2010	01915395	1 01-0000-0-9320-000-0000-0000-000-000 NN P			1,046.69	1,046.69
903 PO-110753	11/18/2010	01916264	1 01-0000-0-9320-000-0000-0000-000-000 NN P			1,083.41	1,083.41
903 PO-110753	11/18/2010	01916379	1 01-0000-0-9320-000-0000-0000-000-000 NN P			175.94	175.94
903 PO-110753	11/18/2010	01917805	1 01-0000-0-9320-000-0000-0000-000-000 NN P			60.81	60.81
			TOTAL PAYMENT AMOUNT	4,087.79 *			4,087.79
010101/00	SACRAMENTO COUNTY OFFICE OF						
	EDUCATION-ACADEMIC DECATHLON						
	P.O. BOX 269003						
	SACRAMENTO, CA 95826						
1231 PO-111023	11/18/2010	scrimmage	1 01-0000-0-5800-472-0000-2700-014-000 NN F			100.00	100.00
			TOTAL PAYMENT AMOUNT	100.00 *			100.00

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013973/00	SAMBA HOLDINGS INC 1730 MONTANO RD.NW,SUITE F ALBUQUERQUE, NM 87107															
385	PO-110323	11/18/2010	0132015.0130039				1	01-7230-0-5600-112-0000-3600-007-000	NN	P			13.00		13.00	13.00
													13.00			
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139															
502	PO-110441	11/18/2010	2581049				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			56.29		56.29	56.29
502	PO-110441	11/18/2010	2581620				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			31.68		31.68	31.68
502	PO-110441	11/18/2010	2581044				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			29.88		29.88	29.88
503	PO-110442	11/18/2010	2581525				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			15.84		15.84	15.84
503	PO-110442	11/18/2010	2581048				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			19.92		19.92	19.92
503	PO-110442	11/18/2010	2581454				1	01-0000-0-4300-601-9728-1006-017-000	NN	P			19.16		19.16	19.16
													172.77			172.77
018297/00	SCHOOL SERVICES OF CALIFORNIA INC FILE NO. 73038 P.O. BOX 60000 SAN FRANCISCO, CA 94160															
	PO-002414	11/18/2010	W062296-IN				1	01-0000-0-9330-000-0000-0000-000-000	NN	F			235.00		235.00	190.00
942	PO-110782	11/18/2010	W062297-IN				1	01-0000-0-5200-101-0000-7150-002-000	NN	F			190.00		190.00	190.00
942	PO-110782	11/18/2010	W062297-IN				2	01-0000-0-5200-110-0000-7200-004-000	NN	F			190.00		190.00	190.00
													570.00			570.00
018930/00	SCHOOL SPECIALTY INC MB UNIT 67-3106 MILWAUKEE, WI 53268-3106															
976	PO-110819	11/18/2010	208105178305				1	01-0000-0-4300-475-3200-2700-015-000	NN	F			65.23		65.23	58.70
													58.70			58.70

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010373/00		SCHOOLS INSURANCE AUTHORITY P.O. BOX 276710 SACRAMENTO, CA 958276710					
988 PO-110824	11/18/2010	PL2011-005	1 01-0000-0-5400-100-0000-7200-005-000 NN F			125,845.50	125,845.50
TOTAL PAYMENT AMOUNT						125,845.50 *	125,845.50
021404/00		SEELE, TINA [REDACTED]					
1196 PO-111000	11/18/2010	REIMB	1 01-0000-0-4300-371-0000-2700-012-000 NN F			16.17	16.17
TOTAL PAYMENT AMOUNT						16.17 *	16.17
013910/00		SHIELDS HARPER & CO. P.O. BOX 2367 MARTINEZ, CA 94553					
1071 PO-110890	11/18/2010	59613	1 01-7230-0-4300-112-0000-3600-007-000 NN F			862.39	862.39
TOTAL PAYMENT AMOUNT						862.39 *	862.39
010826/00		SHIFFLER EQUIPMENT SALES INC P.O. BOX 11403 SANTA ANA, CA 92711					
76 PO-110076	11/18/2010	1028709600	1 01-8150-0-4300-106-0000-8110-007-000 NN P			114.23	114.23
TOTAL PAYMENT AMOUNT						114.23 *	114.23
021060/00		SHURTLEFF, DIANA [REDACTED]					
1168 PO-110979	11/18/2010	REIMB	1 01-5635-0-4300-601-1220-1000-017-000 NN F			60.00	60.00
TOTAL PAYMENT AMOUNT						60.00 *	60.00

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019222/00	SIERRA PEDIATRICS 8485 BARTON ROAD GRANITE BAY, CA 95746		942869623					
629 PO-110538	11/18/2010	CABA000001		1 01-6500-0-5800-102-5750-1180-003-000 NY P			375.00	375.00
				TOTAL PAYMENT AMOUNT		375.00 *		375.00
014558/00	SPURR P.O. BOX 45526 SAN FRANCISCO, CA 94145-0526							
82 PO-110082	11/18/2010	34795		1 01-0000-0-5520-106-0000-8110-007-000 NN P			1,577.69	1,577.69
				TOTAL PAYMENT AMOUNT		1,577.69 *		1,577.69
018370/00	STANLEY CONVERGENT SECURITY SOLUTIONS DEPT CH 10651 PALATINE, IL 60055-0651							
83 PO-110083	11/18/2010	7770960		1 01-0000-0-5800-106-0000-8110-007-000 NN P			71.97	71.97
83 PO-110083	11/18/2010	7805306		1 01-0000-0-5800-106-0000-8110-007-000 NN P			135.48	135.48
83 PO-110083	11/18/2010	7752119		1 01-0000-0-5800-106-0000-8110-007-000 NN P			1,080.24	1,080.24
				TOTAL PAYMENT AMOUNT		1,287.69 *		1,287.69
014041/00	STAPLES P.O. BOX 95230 CHICAGO, IL 60694							
661 PO-110589	11/18/2010	MM6138		1 01-0000-0-4300-102-0000-3140-003-000 NN F			50.39	50.40
				TOTAL PAYMENT AMOUNT		50.40 *		50.40
020462/00	STAPLES ADVANTAGE P.O. BOX 71217 CHICAGO, IL 60694-1217		841248716					
964 PO-110815	11/18/2010	105029787		1 01-0000-0-4300-371-1110-1000-012-000 NN F			108.66	108.16
1025 PO-110851	11/18/2010	105138541		2 01-0000-0-4300-371-0000-2700-012-000 NN F			12.33	12.01
1025 PO-110851	11/18/2010	105188324		1 01-0000-0-4300-371-1110-1000-012-000 NN F			57.69	57.69
1101 PO-110920	11/18/2010	105315880		1 01-6500-0-4300-102-5001-2700-003-000 NN F			121.78	121.78
1164 PO-110961	11/18/2010	105456636		2 01-0000-0-4300-371-0000-2700-012-000 NN F			61.95	58.52
1164 PO-110961	11/18/2010	105456636		1 01-0054-0-4300-371-1110-1000-012-000 NN F			64.35	64.35
				TOTAL PAYMENT AMOUNT		422.51 *		422.51

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								Liq Amt Net Amount
016257/00	STUDY ISLAND P.O. BOX 674019 DALLAS, TX 75267							
1090 PO-110910	11/18/2010	INV0024925	1	01-3010-0-4300-371-1110-1000-012-000	NN F			1,340.00 1,340.00
			TOTAL PAYMENT AMOUNT			1,340.00 *		1,340.00
016801/00	SUNRISE ENVIRONMENTAL SCIENTIFIC P.O. BOX 10207 RENO, NV 89510	88-0126736						
1230 PO-111022	11/18/2010	2017	1	01-7230-0-4300-112-0000-3600-007-000	N F			54.38 54.38
			TOTAL PAYMENT AMOUNT			54.38 *		54.38
017507/00	TALBERT, SYLVIA [REDACTED]							
1188 PO-110989	11/16/2010	REIMB	1	01-5635-0-5800-601-1220-1000-017-000	NN F			412.40 412.40
			TOTAL PAYMENT AMOUNT			412.40 *		412.40
020075/00	TATYANA SILCHUK [REDACTED]							
769 PO-110657	11/18/2010	OCT	1	01-6500-0-5800-102-5770-3600-003-000	NN P			239.40 239.40
			TOTAL PAYMENT AMOUNT			239.40 *		239.40
017253/00	TERKENSHA ASSOCIATES NORTH AREA MENTAL HEALTH CENTER 811 D GRAND AVENUE SACRAMENTO, CA 95838	942638325						
1154 PO-110973	11/18/2010	CONSULT	1	01-6250-0-5800-601-0000-3110-017-000	NN F			900.00 900.00
			TOTAL PAYMENT AMOUNT			900.00 *		900.00

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Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				Liq Amt	Net Amount
014406/00	THORN, CHARLES							
1243 PO-111032	11/18/2010	oct mileage	1 01-6500-0-5800-102-5770-3600-003-000 NN P				136.50	136.50
		TOTAL PAYMENT AMOUNT	136.50 *					136.50
010519/00	TIM'S BAND INSTRUMENT SERVICE	942778467						
	2812 MARCONI AVE.							
	SACRAMENTO, CA 95821							
1232 PO-111024	11/18/2010	41956	1 01-0000-0-5600-472-1262-1000-014-000 NN F				404.85	404.85
		TOTAL PAYMENT AMOUNT	404.85 *					404.85
018028/00	TOMARK SPORTS							
	P.O. BOX 1088							
	CORONA, CA 91718							
1051 PO-110875	11/18/2010	93734308	1 01-0000-0-4300-472-1263-4000-014-000 NN F				518.09	518.09
		TOTAL PAYMENT AMOUNT	518.09 *					518.09
010415/00	TURF STAR INC	942525925						
	P.O. BOX 45621							
	SAN FRANCISCO, CA 94145-0621							
871 PO-110727	11/18/2010	6685074-00	1 01-8150-0-5600-106-0000-8110-007-000 NN P				2,111.41	2,111.41
		TOTAL PAYMENT AMOUNT	2,111.41 *					2,111.41
016370/00	TWIN RIVERS UNIFIED SCH DIST							
	3222 WINONA WAY							
	NORTH HIGHLANDS, CA 95660							
671 PO-110564	11/18/2010	110513	1 01-0031-0-5801-110-0000-8300-004-000 NN P				11,000.00	11,000.00
		TOTAL PAYMENT AMOUNT	11,000.00 *					11,000.00

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52

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
020672/00		WILLIAMS, CHERYL [REDACTED]					
1165 PO-110965	11/18/2010	REIMB	1	01-3010-0-5210-371-1110-1000-012-000	NN F	55.90	55.90
TOTAL PAYMENT AMOUNT						55.90 *	55.90
015546/00		WORLD CLASS INK SUPPLY INC 47 COOPER STREET, REAR UNIT WOODBURY, NJ 08096					
1035 PO-110856	11/18/2010	4963	1	01-0054-0-4300-371-1110-1000-012-000	NN F	260.99	239.99
TOTAL PAYMENT AMOUNT						239.99 *	239.99
TOTAL FUND PAYMENT						336,888.94 **	336,888.94

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 09 CHARTER SCHOOLS


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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num									
Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
010669/00		ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579												
295 PO-110264	11/18/2010	27036624779099		2	09-1100-0-4300-501-0000-2700-016-000	NN	P						6.80	6.80
295 PO-110264	11/18/2010	27036624779099		1	09-1100-0-4300-501-1110-1000-016-000	NN	P						27.22	27.22
TOTAL PAYMENT AMOUNT								34.02	*					34.02
019103/00		HAYES, CHARLES [REDACTED]												
1227 PO-110996	11/18/2010	REIMB		1	09-6500-0-3403-501-5770-1110-000-000	NN	F						50.00	50.00
TOTAL PAYMENT AMOUNT								50.00	*					50.00
019047/00		HM RECEIVABLES CO LLC 14046 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693	042670173											
1158 PO-110963	11/18/2010	946605053		1	09-0700-0-5800-503-1110-1000-018-000	NN	F						283.20	283.20
TOTAL PAYMENT AMOUNT								283.20	*					283.20
021336/00		HOOVER, SHELLY [REDACTED]												
1159 PO-110977	11/16/2010	REIMB		1	09-0700-0-4300-503-1110-1000-018-000	NN	F						482.05	482.05
TOTAL PAYMENT AMOUNT								482.05	*					482.05
020704/00		SHIRA, KEVIN [REDACTED]												
1219 PO-111017	11/18/2010	REIMB		1	09-1100-0-4300-501-1110-1000-016-000	NN	F						37.79	37.79
TOTAL PAYMENT AMOUNT								37.79	*					37.79
TOTAL FUND			PAYMENT					887.06	**					887.06

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 11 ADULT EDUCATION FUND

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Net Amount
010669/00		ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579						
197 PO-110190	11/18/2010	27018317069912	1	11-0030-0-4300-601-4130-1000-017-000	NN	P	14.06	14.06
TOTAL PAYMENT AMOUNT							14.06 *	14.06
010319/00		GUILLEN, OLIVIA 						
1201 PO-110972	11/18/2010	reimb	1	11-0030-0-8699-000-0000-0000-000-000	NN	F	80.00	80.00
TOTAL PAYMENT AMOUNT							80.00 *	80.00
020981/00		SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139						
194 PO-110187	11/18/2010	2581622	1	11-0030-0-4300-601-4130-1000-017-000	NN	P	115.17	115.17
TOTAL PAYMENT AMOUNT							115.17 *	115.17
TOTAL FUND PAYMENT							209.23 **	209.23

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 12 CHILD DEVELOPMEN FUND

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<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
018143/00		CHILD DEVELOPMENT CENTERS INC 4340 STEVENS CREEK BLVD. SUITE 260 SAN JOSE, CA 95129						
950 PO-110807	11/18/2010	5030-810			1 12-6105-0-5800-100-8500-1000-005-000 NN P		42,414.07	42,414.07
					TOTAL PAYMENT AMOUNT		42,414.07 *	42,414.07
					TOTAL FUND PAYMENT		42,414.07 **	42,414.07

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 13 CAFETERIA FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT	GOAL FUNC RES DEP T9MP			
010700/00	ARAMARK UNIFORM SERVICES INC P.O. BOX 340910 SACRAMENTO, CA 95834							
148 PO-110137	11/18/2010	471338001		1	13-5310-0-5800-108-0000-3700-007-000	NN P	274.37	274.37
TOTAL PAYMENT AMOUNT							274.37 *	274.37
021498/00	CA SCHOOL NUTRITION ASSOC. 210 N.GLENOAKS BLVD STE C BURBANK, CA 91502							
133 PO-110122	11/18/2010	537869		1	13-5310-0-5200-108-0000-3700-007-000	NN P	355.00	355.00
TOTAL PAYMENT AMOUNT							355.00 *	355.00
014069/00	PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
1184 PO-110987	11/18/2010	8438587		1	13-5310-0-4300-108-0000-3700-007-000	NN P	64.98	64.98
TOTAL PAYMENT AMOUNT							64.98 *	64.98
019919/00	SHERATON PASADENA 303 E. CORDOVA ST. PASADENA, CA 91101							
1215 PO-111012	11/18/2010	CONF 554740141		1	13-5310-0-5200-108-0000-3700-007-000	NN F	471.24	471.24
TOTAL PAYMENT AMOUNT							471.24 *	471.24
019842/00	WFCB-OSH COMMERCIAL SERVICES P.O. BOX 659445 SAN ANTONIO, TX 78265-9445	954214111						
PV-111042	11/18/2010	5780-9700-1009-9025		13-5310-0-4300-108-0000-3700-007-000	NN		27.51	27.51
TOTAL PAYMENT AMOUNT							27.51 *	27.51
TOTAL FUND PAYMENT							1,193.10 **	1,193.10

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010 J7202 APY500 H.02.05 11/18/10 PAGE 30
FUND : 14 DEFERRED MAINTENANCE FUND << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	FD RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	ABA num	Account num	Liq Amt	Net Amount
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195																
1202 PO-110994	11/18/2010	SA02334501															
TOTAL PAYMENT AMOUNT																	
1 14-0024-0-4300-106-9608-8110-007-000 NN F																	
378.43 *																	
378.43																	
019528/00	GATEJEN ELECTRIC COMPANY P.O. BOX 5273 SACRAMENTO, CA 95817																
904 PO-110754	11/18/2010	90732-1															
TOTAL PAYMENT AMOUNT																	
1 14-0024-0-6500-106-9603-8500-007-000 NN F																	
8,720.00 *																	
8,720.00																	
TOTAL FUND PAYMENT																	
9,098.43 **																	
9,098.43																	

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 11-19-2010
FUND : 21 BUILDING FUND

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019750/00		CAPITAL PROGRAM MGMT INC 2150 CAPITOL AVENUE SACRAMENTO, CA 95816	364447158				
PO-002185 11/18/2010 #41							
TOTAL PAYMENT AMOUNT						325.00	325.00
TOTAL FUND PAYMENT						325.00 **	325.00
TOTAL BATCH PAYMENT						0.00	391,015.83

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0032 0-batch
FUND : 01 GENERAL FUND

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt Net Amount
018329/00		RED PLANET TRADING INC 108 TRADESMAN DRIVE SUITE A HUTTO, TX 78634						
1034 PO-110862	11/15/2010	close						
			1	01-0054-0-4300-371-1110-1000-012-000	NN C			211.27 0.00
		TOTAL PAYMENT AMOUNT			0.00 *			0.00
		TOTAL FUND PAYMENT			0.00 **			0.00

81 CENTER UNIFIED SCHOOL DIST.
10-18-10

ACCOUNTS PAYABLE PRELIST
BATCH: 0032 0-batch
FUND : 14 DEFERRED MAINTENANCE FUND

J7202 APY500 H.02.05 11/18/10 PAGE 33
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011538/00		ALL AMERICAN TRUCKS AND EQUIPMENT INC 821 66TH AVENUE OAKLAND, CA 94621					
1116 PO-110931	11/15/2010	close					
			1 14-0024-0-6400-106-0000-8110-007-000 NN C			13,050.00	0.00
			TOTAL PAYMENT AMOUNT			0.00 *	0.00
			TOTAL FUND PAYMENT			0.00 **	0.00
			TOTAL BATCH PAYMENT			0.00 ***	0.00
			TOTAL DISTRICT PAYMENT			0.00	391,015.83
			TOTAL FOR ALL DISTRICTS:			0.00	391,015.83

Number of warrants to be printed: 133, not counting voids due to stub overflows.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Wilson C. Riles Middle School

Date: December 2, 2010

Action Item

To: Board of Trustees

Information Item X

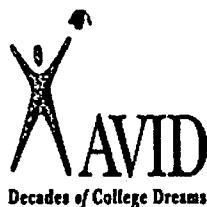
From: Joyce Frisch, Principal

Attached Pages 1

Principal's Initials:

SUBJECT:

Wilson C. Riles Middle School will be sending Esther Haro, Jean Luigi, Sonja White, and Melvin Yee to a two-day AVID Path Training Seminar. The seminar will be held at the Sacramento County Office of Education on Friday, January 28th from 4 - 8:30 pm and Saturday, January 29th from 8:30 am to 3:00 pm. The cost of the seminar is \$200 per participant and includes dinner on Friday evening and breakfast and lunch on Saturday. Title 1 funds will be used to pay for the seminar.



**Special
Workshop
Opportunity**

AVID Path 2-Day Session Sacramento, CA

Who Should Attend:

- Any middle school or high school teacher who would like to learn how to implement AVID methodologies within their content area classrooms. All content area and AVID elective teachers are welcome and encouraged to attend.

Where to Go:

- Sacramento County Office of Education
10474 Mather Blvd. Sacramento, CA 95826-9003

When to be There:

- Friday, January 28th, 2011 4:00 p.m.-8:00 p.m.
- Saturday, January 29th, 2011 8:30 a.m.-3:00 p.m.

Where to Stay:

- Marriott, Rancho Cordova 916-635-0666
- Courtyard by Marriott 916-638-3800
- Hallmark Suites 916-638-4141
- Holiday Inn 916-638-1111
- FYI: There is no shuttle from the hotels to the Sacramento County Office of Education. Participants will need to rent cars or arrange for transportation.

How Much: \$200 per participant

More Info:

The content area teacher guide, materials, and meals are included. Meals include: dinner, continental breakfast and lunch. Sacramento County Office of Education is NOT responsible for travel arrangements or costs.

CENTER JOINT UNIFIED SCHOOL DISTRICT

AGENDA REQUEST FOR:

Dept./Site: Nutrition Services Department

Date: November 19, 2010

Action Item _____

To: Board of Trustees

Information Item X

From: Laura Kasey

Supervisor, Nutrition Services

Attached Pages _____

Director's Initials: JK

SUBJECT: Laura Kasey to attend 58th Annual California School Nutrition Association Conference. Conference to include latest state & federal regulations, the Child Nutrition Reauthorization, contracts & food service management, commodity update & commodity processing, controlling cost and food safety.

DATE: Thursday – Sunday January 13 – 16, 2011

COST: Fees paid from department funds

RECOMMENDATION:

*Center Joint Unified School District***AGENDA REQUEST FOR:****Dept./Site:** Superintendent's Office**Action Item** _____**To:** Board of Trustees**Information Item** _____**Date:** December 15, 2010**# Attached Pages** _____**From:** Scott A. Loehr, Superintendent**Principal/Administrator Initials:** _____**SUBJECT: Annual Organizational Meeting for Governing Board**

Education Code §3513 requires governing boards to conduct an annual organizational meeting. At this time, the Board will: 1) elect the Board President; 2) elect a Clerk of the Board; 3) appoint a Board Representative to the County School Boards Association; 4) establish the time, place and frequency of regular meetings of the Board.

RECOMMENDATION: The Center Joint Unified School District Board of Trustees Conduct the Annual Organizational Meeting of the Board.

CERTIFICATE OF ELECTION
OF
BOARD PRESIDENT, CLERK & BOARD REPRESENTATIVE

INSTRUCTIONS: *Please complete and forward this certificate to the County Superintendent of Schools immediately following your annual organizational meeting which must be held between December 3 and December 17, 2010.*

It is hereby certified that at the annual organizational meeting of the governing board of the _____ District, held _____, 2010, the following officers and representatives were elected:

PRESIDENT:

Address:

CLERK:

Address:

**BOARD
REPRESENTATIVE:**

Address:

Submitted by:

Title:

Return to:

**Carla Miller
Sacramento County Office of Education
10474 Mather Boulevard
P.O. Box 269003
Sacramento, CA 95826-9003**

<p style="text-align: center;">CENTER JOINT UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</p>
--

**ORGANIZATIONAL MEETING
December 15, 2010**

A G E N D A

- 1. Call to Order**
- 2. Approval of Prior Meeting Minutes: December 16, 2009**
- 3. Appointment of New Officers**
- 4. Other Business**
- 5. Public Comments**
- 6. Adjournment**

<p style="text-align: center;">CENTER JOINT UNIFIED SCHOOL DISTRICT FINANCING CORPORATION</p>
--

**ORGANIZATIONAL MEETING
December 16, 2009**

MINUTES

1. Call to Order

President Wilson, called a recess of the regular meeting of the Center Joint Unified Board of Trustees at 6:56 p.m., at which time the annual Organizational Meeting of the Board of Directors of the Center Joint Unified School District Financing Corporation was convened.

Roll Call: Members Present: Mrs. Nancy Anderson, Mr. Gary Blenner,
Mr. Matthew Friedman, Mrs. Libby Williams,
Mr. Donald Wilson

2. Adoption of Minutes: December 17, 2008

A motion to approve the adoption of the minutes of December 17, 2008 of the Center Joint Unified Financing Corporation, was made by Trustee Friedman and seconded by Trustee Blenner.

Vote: General Consent

3. Appointment of New Officers

A motion was made by Trustee Anderson, seconded by Trustee Friedman, to approve the appointment of Trustee Williams as President and Trustee Blenner as Secretary of the CJUSD Financing Corporation.

Vote: General Consent

4. Other Business - None

5. Public Comments - None

6. Adjournment – 6:57 p.m.

Motion:	Blenner	Vote: General Consent
Second:	Williams	

Nancy Anderson

Jeremy Hunt

Matthew L. Friedman

Kelly Kelley

Date Adopted

Donald E. Wilson

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept/Site: Business Department

Date: 12/15/10

Action Item X

To: Board of Trustees

Information Item

From: Jeanne Bess 
Director of Fiscal Services

Attached Page

SUBJECT:

**First Interim Report
For Fiscal Year 2010/11
As of October 31, 2010**


Jeanne Bess, Director of Fiscal Services is presenting the First Interim Report for Fiscal Year 2010/11. The reporting period is through October 31, 2010 and includes all budget modifications through that date.

The Second interim Report in March will show the other reductions expected by the State. Those reductions include the possibility of mid-year cuts and a further deepening of the deficit.

RECOMMENDATION: To approve the First Interim Report as presented.

Center Joint Unified School District

To: Board of Trustees
Mr. Scott Loehr, Superintendent

From: Jeanne Bess, Director of Fiscal Services 

Date: December 15, 2010

Subject: 2010/11 First Interim Assumptions

The following report contains budget adjustments and modifications that have occurred since July 1, 2010, including the changes that occurred as a result of the adoption of the State budget. This is the first of two interim reviews. The second review will be brought forward in March and cover the period of time through January 31, 2011.

The budget and multi year **revenue** projections for 2010/11, 2011/12, and 2012/13 fiscal years were built on the following assumptions.

- a. ADA was based on prior year P-2 due to declining enrollment. For 2011/12 a loss of 56 ADA was projected and an additional 25 ADA for 2012/13.
- b. Revenue Limit funding reflects the changes to our funding level as a result of the new State adopted budget. The State budget allows for the elimination of the on-going pull back of the "per ADA" revenue included in our adopted budget. While the current year COLA still sits at -.39%, the deficit fell by the same amount from 18.355% to 17.963%. For the out years the deficit was held steady at 17.963%. The COLA, however, was set at 0.0% in 2011/12 and at 1.9% for 2012/13 as suggested by School Services of California.
- c. State revenues, while slow in coming, are held steady for the most part. Flexibility is still available for 41 categorical programs that remain unrestricted for the current and out years. The primary change in State revenues comes from the K-3 class size reduction program. The per student rate remains at \$1,071 with the graduating penalty for classes above the 20.44 students through fiscal year 2011/12. Our K-3 classes have seen some growth this year and the penalty for exceeding the 20.44 per class was increased to reflect the current class size in those grades. While the goal of the District was to have all K-3 classes at 22:1, we have several classes above that which resulted in the increase in penalty. For the 2012/13 fiscal year, State funding flexibility will cease. The projections were calculated maintaining kindergarten at 20:1.
- d. Local revenues were decreased in the out years to reflect numbers closer to the actual trend in local revenue. In addition, low cash balance negatively affects interest earnings.

- e. Contributions to restricted programs are lower during the current year due to the contribution from Fund 17, Special Reserve. For fiscal year 2011/12, the contribution increases without the contribution from Fund 17. Costs increase in special education, transportation for special education, and economic impact aid. Also taken into account is the lack of any stimulus dollars that will have been spent in the 2010/11 year. During the 2012/13 fiscal year, the CSR flexibility will be gone. A smaller participation in that program will decrease the need for a large contribution that has been made in the past.

The Budget and multi year **expense** projections for 2010/11, 2011/12, and 2012/13 fiscal years were built on the following assumptions.

- a. No additional salary expenses are expected. There continues to be a firm hiring freeze in place. Only step and column adjustments were included in the initial cost calculations.
- b. Projections for 2011/12 indicate the need for approximately \$2.9 million in cuts. This is a combination of ADA loss and one time money no longer available or greatly reduced. Reductions will need to be made in programs and through negotiations.
- c. Employee benefits do not yet reflect the increase in premium that will take place on the December pay checks of our employees. The majority of the increase will be paid for by the Federal Jobs money which is another one time source of money. There is no increase included for future health & welfare cost increases in the out years.
- d. Books & supplies are cut significantly on the restricted side of the budget to align with reductions in program awards and increased personnel costs for existing programs. The unrestricted side of the budget is held steady as past cuts have reduced expenditures to necessary levels.
- e. Services are held steady on both the unrestricted and restricted side after adjusting current year budgets to meet current needs.
- f. There are no planned expenses for capital outlay.
- g. Other outgo and Indirect Costs decreases in the out years due to the number of restricted programs that indirect costs are charged to. No contributions are planned for deferred maintenance.
- h. The contribution to Routine Maintenance was held at 2% of General Fund expenditures for fiscal years 2011/12 and 2012/13.

In summary, the 2010/11 interim report takes into account all known information as of October 31, 2010 and the State adopted budget. The District continues to outspend revenues during the current year. This practice will drop quickly due to the depletion of prior year carryovers. From that point forward, not only will the budgets be fully reserved but it will be balanced within each year as well. For fiscal year 2011/12, \$500,000 in spending one time money (spending more than bringing in) plus the one time Fund 17 contribution of \$1.01 million plus the use of \$841,000 in Federal Jobs money plus the \$240,000 returning cost of all one year furlough agreements plus the projected loss of 56 ADA of \$300,000 make up the components that necessitate the projected \$2.9 .

million in cuts for the 2011/12 fiscal year. Add to this our cash flow. Not only are resources in short supply but cash flow is critical and getting worse. The State is now deferring 28.5% of our annual allocations into the next fiscal year. This is up from the 25.5% that was deferred during the 2009/10 fiscal year. Once again we will need to look at other sources of financing in the later months of this fiscal year. All of these factors do not address the possible mid-year cuts that may fall on education. Lastly, when the new Governor releases his January projections for 2011/12, we may still see additional cuts to education that will need to be addressed.

Other Funds

Fund 09

Center Joint Unified School District is the sponsoring authority for two charter schools in the District. Antelope View Charter School (AVCS) is an independent study school and Global Youth (GY) is a seat based school. Both charter schools are reported in Fund 09. Each school is identified by a unique resource code and location indicator.

AVCS has a current average daily attendance of 156; GY has an ADA of 85 students. The budgets of both schools were adjusted to reflect the current ADA figures. Both charter schools are currently operating in the black and we expect to end the year with a positive fund balance for both schools.

Fund 11

The Adult Education fund is operating with carryover from a previous year and continues to be an effective asset for the District. The fund has a positive fund balance.

Fund 12

The Child Development fund is operating as a revenue neutral fund. No contributions are made from the General Fund.

Fund 13

The cafeteria fund has not required a contribution from the General Fund for several years. Cash flow is sometimes negative due to the timing of reimbursements from the state and federal reimbursement programs. The cafeteria fund is expected to end the year in the black.

Fund 14

The Deferred Maintenance Fund is operating with limited funds this year. The fund will still receive the State allocation for deferred maintenance but will not receive the matching funds from the District.

Fund 17

The Special Reserve fund began the year with \$2.4 million. There is, however, a designation of approximately \$1.3 million set aside to cover the shortfall in the Developer Fee fund and an expected contribution to the General Fund for \$1.01 million. The fund will end the year with a balance of less than \$75,000.

Fund 21

The fund balance continues to support the construction projects of the District. Most recent is the baseball field renovation. We have drawn down the majority of the funds available from the \$25 million sale of bonds completed in 2007 from the 1991 authorization of the voters. No other projects are on-going at this time.

Fund 25

While this fund continues to be negative, Fund 17 holds the reserve to cover the shortfall until new developments that are planned begin to generate contributions.

Fund 35

The County School Facilities Fund shows a positive balance as a result of funds received for future school construction planning expenses.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 15, 2010

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

☒ **POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

☐ **QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

☐ **NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jeanne Bess

Telephone: 916 338-6302

Title: Director of Fiscal Services

E-mail: jbess@centerusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.		X
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?		X
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2009-10) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?		X
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	22,044,799.00	23,342,577.00	3,962,999.43	23,342,577.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,006,018.00	3,704,806.00	174,089.57	3,704,806.00	0.00	0.0%
4) Other Local Revenue		8600-8799	405,000.00	477,050.00	181,283.56	477,050.00	0.00	0.0%
5) TOTAL, REVENUES			26,455,817.00	27,524,433.00	4,318,372.56	27,524,433.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,138,338.00	14,212,072.00	4,545,568.92	14,212,072.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,384,873.00	3,402,744.00	1,100,387.55	3,402,744.00	0.00	0.0%
3) Employee Benefits		3000-3999	4,597,487.00	4,661,518.00	1,461,741.16	4,661,518.00	0.00	0.0%
4) Books and Supplies		4000-4999	483,054.00	554,276.00	117,267.12	554,276.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,994,062.00	3,124,897.00	723,295.20	3,124,897.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	324,465.00	324,465.00	44,572.32	324,465.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(221,424.00)	(216,747.00)	0.00	(216,747.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			25,700,855.00	26,063,225.00	7,992,832.27	26,063,225.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			754,962.00	1,461,208.00	(3,674,459.71)	1,461,208.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
b) Transfers Out		7600-7629	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(3,414,284.00)	(3,400,090.00)	0.00	(3,400,090.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,480,321.00)	(2,466,127.00)	(21,000.00)	(2,466,127.00)		

2010-11 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,725,359.00)	(1,004,919.00)	(3,695,459.71)	(1,004,919.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,951,630.99	2,951,630.99		2,951,630.99	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,951,630.99	2,951,630.99		2,951,630.99		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,951,630.99	2,951,630.99		2,951,630.99		
2) Ending Balance, June 30 (E + F1e)			1,226,271.99	1,946,711.99		1,946,711.99		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	40,429.81	42,670.98		42,670.98		
Prepaid Expenditures		9713	74,552.61	190.00		190.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,076,112.00	1,147,640.00		1,147,640.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				746,211.01		
d) Unappropriated Amount		9790	25,177.57	746,211.01				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	17,368,267.00	19,548,372.00	3,808,568.00	19,548,372.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	62,704.00	57,760.00	0.00	57,760.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	4,824,995.00	4,092,439.00	0.00	4,092,439.00	0.00	0.0%
Unsecured Roll Taxes		8042	187,611.00	169,226.00	31,111.42	169,226.00	0.00	0.0%
Prior Years' Taxes		8043	408,134.00	232,900.00	123,312.42	232,900.00	0.00	0.0%
Supplemental Taxes		8044	37,300.00	42,100.00	0.00	42,100.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	708,200.00	695,900.00	6.70	695,900.00	0.00	0.0%
Supplemental Educational Revenue Augmentation Fund (SERAF)		8046	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.89	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			23,597,211.00	24,838,697.00	3,962,999.43	24,838,697.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(1,303,084.00)	(1,303,084.00)	0.00	(1,303,084.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091						
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091						
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	82,914.00	96,306.00	0.00	96,306.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(332,242.00)	(289,342.00)	0.00	(289,342.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			22,044,799.00	23,342,577.00	3,962,999.43	23,342,577.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA (incl. ARRA)	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
JTPA / WIA	5600-5625	8290						
Other Federal Revenue (incl. ARRA)	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Community Day School Additional Funding								
Current Year	2430	8311						
Prior Years	2430	8319						
ROC/P Entitlement								
Current Year	6355-6360	8311						
Prior Years	6355-6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
Home-to-School Transportation	7230	8311						
Economic Impact Aid	7090-7091	8311						
Spec. Ed. Transportation	7240	8311						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,451,449.00	1,122,408.00	14,178.00	1,122,408.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	516,940.00	516,940.00	7,033.51	516,940.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
Drug/Alcohol/Tobacco Funds	6650-6690	8590						
Healthy Start	6240	8590						
Class Size Reduction Facilities	6200	8590						
School Community Violence Prevention Grant	7391	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	2,037,629.00	2,065,458.00	152,878.06	2,065,458.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,006,018.00	3,704,806.00	174,089.57	3,704,806.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

2010-11 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	1,110.34	0.00	0.00	0.0%
Leases and Rentals		8650	165,000.00	165,000.00	81,216.74	165,000.00	0.00	0.0%
Interest		8660	100,000.00	172,050.00	94,417.46	172,050.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		
Transportation Services	7230, 7240	8677						
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	140,000.00	140,000.00	4,539.02	140,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			405,000.00	477,050.00	181,283.56	477,050.00	0.00	0.0%
TOTAL, REVENUES			26,455,817.00	27,524,433.00	4,318,372.56	27,524,433.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,472,902.00	12,496,977.00	3,971,301.43	12,496,977.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	462,114.00	439,253.00	160,314.81	439,253.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,146,724.00	1,146,724.00	376,302.84	1,146,724.00	0.00	0.0%
Other Certificated Salaries		1900	56,598.00	129,118.00	37,649.84	129,118.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			14,138,338.00	14,212,072.00	4,545,568.92	14,212,072.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	40,053.00	40,143.00	10,696.99	40,143.00	0.00	0.0%
Classified Support Salaries		2200	1,422,912.00	1,436,950.00	451,544.25	1,436,950.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	307,620.00	307,620.00	102,324.44	307,620.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,539,670.00	1,546,258.00	504,810.55	1,546,258.00	0.00	0.0%
Other Classified Salaries		2900	74,618.00	71,773.00	31,011.32	71,773.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,384,873.00	3,402,744.00	1,100,387.55	3,402,744.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,164,948.00	1,170,871.00	372,162.36	1,170,871.00	0.00	0.0%
PERS		3201-3202	361,577.00	366,719.00	109,020.15	366,719.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	467,962.00	470,846.00	143,642.88	470,846.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	1,930,714.00	1,964,667.00	653,588.26	1,964,667.00	0.00	0.0%
Unemployment Insurance		3501-3502	126,723.00	127,522.00	37,823.61	127,522.00	0.00	0.0%
Workers' Compensation		3601-3602	314,841.00	316,779.00	107,378.96	316,779.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	6,500.92	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
PERS Reduction		3801-3802	82,914.00	96,306.00	0.00	96,306.00	0.00	0.0%
Other Employee Benefits		3901-3902	97,808.00	97,808.00	31,624.02	97,808.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			4,597,487.00	4,661,518.00	1,461,741.16	4,661,518.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	32,995.00	21,274.00	8,572.27	21,274.00	0.00	0.0%
Books and Other Reference Materials		4200	25,424.00	39,985.00	10,388.75	39,985.00	0.00	0.0%
Materials and Supplies		4300	385,435.00	452,390.00	95,537.33	452,390.00	0.00	0.0%
Noncapitalized Equipment		4400	39,200.00	40,627.00	2,768.77	40,627.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			483,054.00	554,276.00	117,267.12	554,276.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	65,969.00	64,708.00	5,870.58	64,708.00	0.00	0.0%
Dues and Memberships		5300	26,797.00	26,138.00	17,923.98	26,138.00	0.00	0.0%
Insurance		5400-5450	310,000.00	310,000.00	0.00	310,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,022,000.00	1,022,983.00	320,143.97	1,022,983.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	117,700.00	119,714.00	75,661.31	119,714.00	0.00	0.0%
Transfers of Direct Costs		5710	4,854.00	9,442.00	6,989.17	9,442.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,000.00)	(3,000.00)	0.00	(3,000.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,261,492.00	1,373,312.00	283,299.92	1,373,312.00	0.00	0.0%
Communications		5900	188,250.00	201,600.00	13,406.27	201,600.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,994,062.00	3,124,897.00	723,295.20	3,124,897.00	0.00	0.0%

2010-11 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	929.00	929.00	929.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	95,000.00	94,071.00	0.00	94,071.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	15,898.00	15,898.00	5,277.81	15,898.00	0.00	0.0%
Other Debt Service - Principal		7439	213,567.00	213,567.00	38,365.51	213,567.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			324,465.00	324,465.00	44,572.32	324,465.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(94,236.00)	(94,236.00)	0.00	(94,236.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(221,424.00)	(216,747.00)	0.00	(216,747.00)	0.00	0.0%
TOTAL, EXPENDITURES			25,700,855.00	26,063,225.00	7,992,832.27	26,063,225.00	0.00	0.0%

2010-11 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(3,414,284.00)	(3,797,466.00)	0.00	(3,797,466.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	397,376.00	0.00	397,376.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(3,414,284.00)	(3,400,090.00)	0.00	(3,400,090.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(2,480,321.00)	(2,466,127.00)	(21,000.00)	(2,466,127.00)	0.00	0.0%

2010-11 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenue, Expenditures, and Changes in Fund Balance34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,423,393.00	4,169,454.00	1,686,231.03	4,169,454.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,068,880.00	1,073,641.00	12,795.04	1,073,641.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,883,838.00	1,883,838.00	159,743.36	1,883,838.00	0.00	0.0%
5) TOTAL, REVENUES			6,679,195.00	8,430,017.00	1,858,769.43	8,430,017.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,595,249.00	4,432,935.00	1,244,445.23	4,432,935.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,725,853.00	2,839,102.00	776,847.82	2,839,102.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,905,572.00	2,145,461.00	614,581.08	2,145,461.00	0.00	0.0%
4) Books and Supplies		4000-4999	803,319.00	1,353,267.00	118,496.95	1,353,267.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	854,251.00	1,122,325.00	278,317.13	1,122,325.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	115,000.00	128,006.00	13,005.28	128,006.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	94,236.00	94,236.00	0.00	94,236.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,093,480.00	12,115,332.00	3,045,693.49	12,115,332.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,414,285.00)	(3,685,315.00)	(1,186,924.06)	(3,685,315.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	3,414,284.00	3,400,090.00	0.00	3,400,090.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,414,284.00	3,400,090.00	0.00	3,400,090.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1.00)	(285,225.00)	(1,186,924.06)	(285,225.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	762,879.57	762,879.57		762,879.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			762,879.57	762,879.57		762,879.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			762,879.57	762,879.57		762,879.57		
2) Ending Balance, June 30 (E + F1e)			762,878.57	477,654.57		477,654.57		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	762,878.57	477,654.57		477,654.57		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Supplemental Educational Revenue Augmentation Fund (SERAF)		8046	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00		
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091						
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	920,725.00	920,725.00	0.00	920,725.00	0.00	0.0%
Special Education Discretionary Grants		8182	66,622.00	203,172.00	26,710.32	203,172.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA (incl. ARRA)	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	1,252,290.00	2,816,191.00	1,497,724.11	2,816,191.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	39,294.00	39,294.00	0.00	39,294.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)	All Other	8290	144,462.00	190,072.00	161,796.60	190,072.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,423,393.00	4,169,454.00	1,686,231.03	4,169,454.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Community Day School Additional Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6355-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	222,447.00	222,447.00	0.00	222,447.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	501,201.00	501,201.00	0.00	501,201.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	39,683.00	39,683.00	0.00	39,683.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	63,526.00	68,475.00	4,785.04	68,475.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	3,000.00	2,525.00	3,000.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	239,023.00	238,835.00	5,485.00	238,835.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,068,880.00	1,073,641.00	12,795.04	1,073,641.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	8,000.00	8,000.00	3,763.36	8,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,875,838.00	1,875,838.00	155,980.00	1,875,838.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,883,838.00	1,883,838.00	159,743.36	1,883,838.00	0.00	0.0%
TOTAL, REVENUES			6,679,195.00	8,430,017.00	1,858,769.43	8,430,017.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,234,167.00	3,976,894.00	1,070,499.94	3,976,894.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	198,042.00	293,001.00	120,124.71	293,001.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	37,051.00	37,051.00	12,850.08	37,051.00	0.00	0.0%
Other Certificated Salaries		1900	125,989.00	125,989.00	40,970.50	125,989.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,595,249.00	4,432,935.00	1,244,445.23	4,432,935.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,434,367.00	1,533,424.00	358,550.37	1,533,424.00	0.00	0.0%
Classified Support Salaries		2200	820,957.00	833,187.00	258,345.87	833,187.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	216,229.00	216,179.00	72,627.67	216,179.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	231,690.00	233,622.00	80,449.19	233,622.00	0.00	0.0%
Other Classified Salaries		2900	22,610.00	22,690.00	6,874.72	22,690.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,725,853.00	2,839,102.00	776,847.82	2,839,102.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	296,639.00	363,622.00	104,953.46	363,622.00	0.00	0.0%
PERS		3201-3202	286,360.00	284,487.00	77,392.52	284,487.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	260,604.00	278,298.00	78,562.95	278,298.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	805,176.00	937,577.00	268,317.10	937,577.00	0.00	0.0%
Unemployment Insurance		3501-3502	45,493.00	50,813.00	14,338.66	50,813.00	0.00	0.0%
Workers' Compensation		3601-3602	113,292.00	126,872.00	40,024.43	126,872.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	98,008.00	103,792.00	30,991.96	103,792.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,905,572.00	2,145,461.00	614,581.08	2,145,461.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	31,448.00	34,705.00	12,704.51	34,705.00	0.00	0.0%
Materials and Supplies		4300	744,540.00	1,277,409.00	92,552.25	1,277,409.00	0.00	0.0%
Noncapitalized Equipment		4400	27,331.00	41,153.00	13,240.19	41,153.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			803,319.00	1,353,267.00	118,496.95	1,353,267.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	40,655.00	47,599.00	5,605.65	47,599.00	0.00	0.0%
Dues and Memberships		5300	1,000.00	1,012.00	12.00	1,012.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	126,500.00	110,050.00	18,843.95	110,050.00	0.00	0.0%
Transfers of Direct Costs		5710	(4,854.00)	(9,442.00)	(6,989.17)	(9,442.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	690,500.00	972,356.00	260,659.70	972,356.00	0.00	0.0%
Communications		5800	450.00	750.00	185.00	750.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			854,251.00	1,122,325.00	278,317.13	1,122,325.00	0.00	0.0%

Description		Object Codes	Resource Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY									
Land	6100			0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170			0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200			0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400			0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY									
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements	7110			0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools	7130			15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments	7141			0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142			100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
Payments to JPA's	7143			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues	7211			0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools	7212			0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7213			0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments	7221			0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools	7222			0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7223			0.00	0.00	0.00	0.00	0.00	0.0%
To JPA's	7224			0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments	7225			0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools	7226			0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7227			0.00	0.00	0.00	0.00	0.00	0.0%
To JPA's	7228			0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	7229			0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers	7230			0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7231			0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service	7232			0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest	7233			0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7234			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)				115,000.00	128,006.00	13,005.28	128,006.00	13,005.28	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs	7310			94,236.00	94,236.00	0.00	94,236.00	0.00	0.0%
Transfers of Indirect Costs - Interfund	7350			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
TOTAL, EXPENDITURES									
				10,093,480.00	12,115,332.00	3,045,693.49	12,115,332.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	3,414,284.00	3,797,466.00	0.00	3,797,466.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	(397,376.00)	0.00	(397,376.00)	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			3,414,284.00	3,400,090.00	0.00	3,400,090.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			3,414,284.00	3,400,090.00	0.00	3,400,090.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	23,347,883.00	24,645,661.00	3,962,999.43	24,645,661.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,423,393.00	4,169,454.00	1,686,231.03	4,169,454.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,074,898.00	4,778,447.00	186,884.61	4,778,447.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,288,838.00	2,360,888.00	341,026.92	2,360,888.00	0.00	0.0%
5) TOTAL REVENUES			33,135,012.00	35,954,450.00	6,177,141.99	35,954,450.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	17,733,587.00	18,645,007.00	5,790,014.15	18,645,007.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,110,726.00	6,241,846.00	1,877,235.37	6,241,846.00	0.00	0.0%
3) Employee Benefits		3000-3999	6,503,059.00	6,806,979.00	2,076,322.24	6,806,979.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,286,373.00	1,907,543.00	235,764.07	1,907,543.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,848,313.00	4,247,222.00	1,001,612.33	4,247,222.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	439,465.00	452,471.00	57,577.60	452,471.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0%
9) TOTAL EXPENDITURES			35,794,335.00	38,178,557.00	11,038,525.76	38,178,557.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(2,659,323.00)	(2,224,107.00)	(4,861,383.77)	(2,224,107.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
b) Transfers Out		7600-7629	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			933,963.00	933,963.00	(21,000.00)	933,963.00		

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,725,360.00)	(1,290,144.00)	(4,882,383.77)	(1,290,144.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,714,510.56	3,714,510.56		3,714,510.56	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,714,510.56	3,714,510.56		3,714,510.56		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,714,510.56	3,714,510.56		3,714,510.56		
2) Ending Balance, June 30 (E + F1e)			1,989,150.56	2,424,366.56		2,424,366.56		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	40,429.81	42,670.98		42,670.98		
Prepaid Expenditures		9713	74,552.61	190.00		190.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	762,878.57	477,654.57		477,654.57		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,076,112.00	1,147,640.00		1,147,640.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				746,211.01		
d) Unappropriated Amount		9790	25,177.57	746,211.01				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	17,368,267.00	19,548,372.00	3,808,568.00	19,548,372.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	62,704.00	57,760.00	0.00	57,760.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	4,824,995.00	4,092,439.00	0.00	4,092,439.00	0.00	0.0%
Unsecured Roll Taxes		8042	187,611.00	169,226.00	31,111.42	169,226.00	0.00	0.0%
Prior Years' Taxes		8043	408,134.00	232,900.00	123,312.42	232,900.00	0.00	0.0%
Supplemental Taxes		8044	37,300.00	42,100.00	0.00	42,100.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	708,200.00	695,900.00	6.70	695,900.00	0.00	0.0%
Supplemental Educational Revenue Augment Fund (SERAF)		8046	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.89	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			23,597,211.00	24,838,697.00	3,962,999.43	24,838,697.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(1,303,084.00)	(1,303,084.00)	0.00	(1,303,084.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,303,084.00	1,303,084.00	0.00	1,303,084.00	0.00	0.0%
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	82,914.00	96,306.00	0.00	96,306.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(332,242.00)	(289,342.00)	0.00	(289,342.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			23,347,883.00	24,645,661.00	3,962,999.43	24,645,661.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	920,725.00	920,725.00	0.00	920,725.00	0.00	0.0%
Special Education Discretionary Grants		8182	66,622.00	203,172.00	26,710.32	203,172.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB/IASA (incl. ARRA)	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	1,252,290.00	2,816,191.00	1,497,724.11	2,816,191.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	39,294.00	39,294.00	0.00	39,294.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)	All Other	8290	144,462.00	190,072.00	161,796.60	190,072.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,423,393.00	4,169,454.00	1,686,231.03	4,169,454.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Community Day School Additional Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6355-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	222,447.00	222,447.00	0.00	222,447.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	501,201.00	501,201.00	0.00	501,201.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	39,683.00	39,683.00	0.00	39,683.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,451,449.00	1,122,408.00	14,178.00	1,122,408.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	580,466.00	585,415.00	11,818.55	585,415.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	3,000.00	2,525.00	3,000.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,276,652.00	2,304,293.00	158,363.06	2,304,293.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			5,074,898.00	4,778,447.00	186,884.61	4,778,447.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	1,110.34	0.00	0.00	0.0%
Leases and Rentals		8650	165,000.00	165,000.00	81,216.74	165,000.00	0.00	0.0%
Interest		8660	100,000.00	172,050.00	94,417.46	172,050.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	8,000.00	8,000.00	3,763.36	8,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	140,000.00	140,000.00	4,539.02	140,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,875,838.00	1,875,838.00	155,980.00	1,875,838.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,286,838.00	2,360,888.00	341,026.92	2,360,888.00	0.00	0.0%
TOTAL, REVENUES			33,135,012.00	35,954,450.00	6,177,141.99	35,954,450.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	15,707,069.00	16,473,871.00	5,041,801.37	16,473,871.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	660,156.00	732,254.00	280,439.52	732,254.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,183,775.00	1,183,775.00	389,152.92	1,183,775.00	0.00	0.0%
Other Certificated Salaries		1900	182,587.00	255,107.00	78,620.34	255,107.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			17,733,587.00	18,645,007.00	5,790,014.15	18,645,007.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,474,420.00	1,573,567.00	369,247.36	1,573,567.00	0.00	0.0%
Classified Support Salaries		2200	2,243,869.00	2,270,137.00	709,890.12	2,270,137.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	523,849.00	523,799.00	174,952.11	523,799.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,771,360.00	1,779,880.00	585,259.74	1,779,880.00	0.00	0.0%
Other Classified Salaries		2900	97,228.00	94,463.00	37,886.04	94,463.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,110,726.00	6,241,846.00	1,877,235.37	6,241,846.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,461,587.00	1,534,493.00	477,115.82	1,534,493.00	0.00	0.0%
PERS		3201-3202	647,937.00	651,206.00	186,412.67	651,206.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	728,566.00	749,144.00	222,205.83	749,144.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,735,890.00	2,902,244.00	921,905.36	2,902,244.00	0.00	0.0%
Unemployment Insurance		3501-3502	172,216.00	178,335.00	52,162.27	178,335.00	0.00	0.0%
Workers' Compensation		3601-3602	428,133.00	443,651.00	147,403.39	443,651.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	6,500.92	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
PERS Reduction		3801-3802	82,914.00	96,306.00	0.00	96,306.00	0.00	0.0%
Other Employee Benefits		3901-3902	195,816.00	201,600.00	62,615.98	201,600.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,503,059.00	6,806,979.00	2,076,322.24	6,806,979.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	32,995.00	21,274.00	8,572.27	21,274.00	0.00	0.0%
Books and Other Reference Materials		4200	56,872.00	74,690.00	23,093.26	74,690.00	0.00	0.0%
Materials and Supplies		4300	1,129,975.00	1,729,799.00	188,089.58	1,729,799.00	0.00	0.0%
Noncapitalized Equipment		4400	66,531.00	81,780.00	16,008.96	81,780.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,286,373.00	1,907,543.00	235,764.07	1,907,543.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	106,624.00	112,307.00	11,476.23	112,307.00	0.00	0.0%
Dues and Memberships		5300	27,797.00	27,150.00	17,935.98	27,150.00	0.00	0.0%
Insurance		5400-5450	310,000.00	310,000.00	0.00	310,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,022,000.00	1,022,983.00	320,143.97	1,022,983.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	244,200.00	229,764.00	94,505.26	229,764.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,000.00)	(3,000.00)	0.00	(3,000.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,951,992.00	2,345,668.00	543,959.62	2,345,668.00	0.00	0.0%
Communications		5900	188,700.00	202,350.00	13,591.27	202,350.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,848,313.00	4,247,222.00	1,001,612.33	4,247,222.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	15,000.00	15,929.00	929.00	15,929.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	195,000.00	194,071.00	0.00	194,071.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	15,898.00	15,898.00	5,277.81	15,898.00	0.00	0.0%
Other Debt Service - Principal		7439	213,567.00	226,573.00	51,370.79	226,573.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			439,465.00	452,471.00	57,577.60	452,471.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(127,188.00)	(122,511.00)	0.00	(122,511.00)	0.00	0.0%
TOTAL, EXPENDITURES			35,794,335.00	38,178,557.00	11,038,525.76	38,178,557.00	0.00	0.0%

2010-11 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			933,963.00	933,963.00	(21,000.00)	933,963.00	0.00	0.0%

Description		Object Codes	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
A. REVENUES										
1) Revenue Limit Sources		8010-8099			1,532,695.00	1,437,136.00	560,160.82	1,437,136.00	0.00	0.0%
2) Federal Revenue		8100-8289			0.00	52,243.00	52,243.00	52,243.00	0.00	0.0%
3) Other State Revenue		8300-8599			141,210.00	127,730.00	62,905.55	127,730.00	0.00	0.0%
4) Other Local Revenue		8600-8799			2,000.00	2,000.00	(831.00)	2,000.00	0.00	0.0%
5) TOTAL REVENUES					1,675,905.00	1,619,109.00	674,478.37	1,619,109.00		
B. EXPENDITURES										
1) Certificated Salaries		1000-1999			912,270.00	881,164.00	267,454.18	881,164.00	0.00	0.0%
2) Classified Salaries		2000-2999			271,416.00	253,371.00	87,148.75	253,371.00	0.00	0.0%
3) Employee Benefits		3000-3999			335,462.00	335,249.00	100,027.10	335,249.00	0.00	0.0%
4) Books and Supplies		4000-4999			35,475.00	135,578.00	3,271.09	135,578.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999			22,371.00	48,379.00	4,652.87	48,379.00	0.00	0.0%
6) Capital Outlay		6000-6999			0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outlay (excluding Transfers of Indirect Costs)		7100-7299			0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outlay - Transfers of Indirect Costs		7300-7399			98,911.00	83,271.00	0.00	93,271.00	0.00	0.0%
9) TOTAL EXPENDITURES					1,675,905.00	1,747,012.00	462,553.79	1,747,012.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)										
					0.00	(127,903.00)	211,824.58	(127,903.00)		
D. OTHER FINANCING SOURCES/USES										
1) Interfund Transfers		8900-8929			0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In										
b) Transfers Out		7600-7629			0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses		8930-8979			0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources										
b) Uses		7630-7699			0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999			0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES					0.00	0.00	0.00	0.00	0.00	0.0%

2010-11 First Interim
Charter Schools Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 09I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(127,903.00)	211,924.58	(127,903.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	177,209.43	177,209.43		177,209.43	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			177,209.43	177,209.43		177,209.43		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			177,209.43	177,209.43		177,209.43		
2) Ending Balance, June 30 (E + F1e)			177,209.43	49,306.43		49,306.43		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				49,306.43		
d) Unappropriated Amount		9790	177,209.43	49,306.43				

2010-11 First Interim
Charter Schools Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (col B & D)	% Diff Column B & D
REVENUE LIMIT SOURCES									
Principal Apportionment				1,200,453.00	1,104,894.00	252,880.00	1,143,371.00	38,477.00	3.5%
Charter Schools General Purpose Entitlement - State Aid	8015			0.00	0.00	307,280.82	0.00	0.00	0.0%
State Aid - Prior Years	8019			0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers									
Unrestricted Revenue Limit Transfers - Current Year	8091	0000	All Other	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	8091			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096			332,242.00	332,242.00	0.00	293,765.00	(38,477.00)	-11.6%
Property Taxes Transfers	8097			0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years	8099			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL REVENUE LIMIT SOURCES									
				1,532,895.00	1,437,136.00	560,160.82	1,437,136.00	0.00	0.0%
FEDERAL REVENUE									
Maintenance and Operations	6110			0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	6181			0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants	6182			0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	6220			0.00	0.00	0.00	0.00	0.00	0.0%
Intragency Contracts Between LEAs	6285			0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA (incl. ARRA)	8290	3000-3259, 4000-4139, 4201-4215, 4610, 5510		0.00	52,243.00	52,243.00	52,243.00	0.00	0.0%
Vocational and Applied Technology Education	8290	3500-3699		0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	8290	3700-3799		0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	8290	5600-5625		0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)	8290	All Other		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE									
				0.00	52,243.00	52,243.00	52,243.00	0.00	0.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan	8311			0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	8319			0.00	0.00	0.00	0.00	0.00	0.0%
Horn-to-School Transportation	7230			0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Transportation	7240			0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	8311	All Other		0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	8319	All Other		0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive	8425			0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3	8434			0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8520			0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements	8550			0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials	8560			33,460.00	31,330.00	7,993.37	31,330.00	0.00	0.0%
School Based Coordination Program	8590	7250		0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	8590	6650-6690		0.00	0.00	0.00	0.00	0.00	0.0%
Healthy Start	8590	6240		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	107,733.00	96,400.00	54,912.18	96,400.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			141,210.00	127,730.00	62,905.55	127,730.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(836.00)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	2,000.00	2,000.00	5.00	2,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8761-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	2,000.00	(631.00)	2,000.00	0.00	0.0%
TOTAL, REVENUES			1,675,905.00	1,619,109.00	674,478.37	1,619,109.00		

2010-11 First Interim
Charter Schools Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff B & D Column (F)
CERTIFICATED SALARIES	Certificated Teachers' Salaries		1100	750,449.00	720,241.00	212,972.60	720,241.00	0.00	0.0%
	Certificated Pupil Support Salaries		1200	20,000.00	20,000.00	7,507.50	20,000.00	0.00	0.0%
	Certificated Supervisors' and Administrators' Salaries		1300	141,821.00	140,823.00	48,874.08	140,823.00	0.00	0.0%
	Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CERTIFICATED SALARIES			912,270.00	881,164.00	267,454.18	881,164.00	0.00	0.0%
CLASSIFIED SALARIES	Classified Instructional Salaries		2100	20,208.00	20,208.00	6,061.62	20,208.00	0.00	0.0%
	Classified Support Salaries		2200	60,730.00	60,948.00	21,272.85	60,948.00	0.00	0.0%
	Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
	Clerical, Technical and Office Salaries		2400	189,480.00	172,217.00	59,814.28	172,217.00	0.00	0.0%
	Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CLASSIFIED SALARIES			271,418.00	253,371.00	87,148.75	253,371.00	0.00	0.0%
EMPLOYEE BENEFITS	STRS		3101-3102	75,285.00	72,453.00	21,425.45	72,453.00	0.00	0.0%
	PERS		3201-3202	29,043.00	27,096.00	8,754.48	27,096.00	0.00	0.0%
	OS/SD/Medicare/Alternative		3301-3302	34,000.00	32,233.00	9,722.62	32,233.00	0.00	0.0%
	Health and Welfare Benefits		3401-3402	187,432.00	173,284.00	50,394.00	173,284.00	0.00	0.0%
	Unemployment Insurance		3501-3502	8,527.00	8,157.00	2,424.40	8,157.00	0.00	0.0%
	Workers' Compensation		3601-3602	21,195.00	20,226.00	6,706.15	20,226.00	0.00	0.0%
	OP&B, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
	OP&B, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
	PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
	Other Employee Benefits		3901-3902	0.00	1,800.00	800.00	1,800.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS				335,482.00	335,249.00	100,027.10	335,249.00	0.00	0.0%
BOOKS AND SUPPLIES	Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
	Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
	Materials and Supplies		4300	35,475.00	135,578.00	3,271.09	135,578.00	0.00	0.0%
	Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
	Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, BOOKS AND SUPPLIES			35,475.00	135,578.00	3,271.09	135,578.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES	Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
	Travel and Conferences		5200	1,370.00	1,870.00	430.00	1,870.00	0.00	0.0%
	Dues and Memberships		5300	0.00	6,000.00	756.00	6,000.00	0.00	0.0%
	Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
	Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
	Rentals, Repairs, and Noncapitalized Improvements		5600	7,500.00	12,755.00	1,118.83	12,755.00	0.00	0.0%
	Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
	Professional/Consulting Services and Operating Expenditures		5800	13,401.00	26,154.00	2,348.04	26,154.00	0.00	0.0%
	Communications		5900	100.00	1,600.00	0.00	1,600.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES				22,371.00	48,379.00	4,652.87	48,379.00	0.00	0.0%

2010-11 First Interim
Charter Schools Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff B & D Column (F)
CAPITAL OUTLAY	Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
	Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
	Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)	Tuition	7110		0.00	0.00	0.00	0.00	0.00	0.0%
	Tuition for Instruction Under Interdistrict Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
	Tuition, Excess Costs, and/or Deficit Payments	7141		0.00	0.00	0.00	0.00	0.00	0.0%
	Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
	Payments to County Offices	7142		0.00	0.00	0.00	0.00	0.00	0.0%
	Payments to JPLAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
	Other Transfers Out	7281-7283		0.00	0.00	0.00	0.00	0.00	0.0%
	As Other Transfers	7281-7283		0.00	0.00	0.00	0.00	0.00	0.0%
	As Other Transfers Out to All Others	7289		0.00	0.00	0.00	0.00	0.00	0.0%
	Debt Service	7438		0.00	0.00	0.00	0.00	0.00	0.0%
	Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
	Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	Transfers of Indirect Costs	7310		0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Indirect Costs - Interfund	7350		88,911.00	83,271.00	0.00	83,271.00	0.00	0.0%
	TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			88,911.00	83,271.00	0.00	83,271.00	0.00	0.0%
	TOTAL EXPENDITURES			1,875,905.00	1,747,012.00	482,553.78	1,747,012.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

2010-11 First Interim
Adult Education Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 111

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	17,834.00	17,834.00	0.00	17,834.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,500.00	30,500.00	9,972.00	30,500.00	0.00	0.0%
5) TOTAL REVENUES			48,334.00	48,334.00	9,972.00	48,334.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	75,308.00	75,308.00	22,769.52	75,308.00	0.00	0.0%
2) Classified Salaries		2000-2999	24,525.00	24,525.00	7,490.92	24,525.00	0.00	0.0%
3) Employee Benefits		3000-3999	28,456.00	34,017.00	7,488.88	34,017.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,338.00	7,938.00	638.70	7,938.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	950.00	1,350.00	157.15	1,350.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			137,577.00	143,138.00	38,543.17	143,138.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(89,243.00)	(94,804.00)	(28,571.17)	(54,804.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			76,037.00	76,037.00	21,000.00	76,037.00		

Description		Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff B & D Column (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D)				(13,208.00)	(18,787.00)	(7,571.17)	(18,787.00)		
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance a) As of July 1 - Unaudited b) Audit Adjustments c) As of July 1 - Audited (F1a + F1b) d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash 9711 Stores 9712 Prepaid Expenditures 9713 All Others 9719 General Reserve 9730 Legally Restricted Balance 9740 Designated Amounts 9770 Designated for Economic Uncertainties 9775 Designated for the Unrealized Gains of Investments and Cash in County Treasury Other Designations 9780 9790 (c) Undesignated Amount 9790 (d) Unappropriated Amount	9791	76,982.45	76,982.45	76,982.45	76,982.45	76,982.45	76,982.45	0.00	0.0%
	9793	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	9711	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9712	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9713	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9719	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9730	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9740	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9770	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9775	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9780	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	9790						58,215.45	58,215.45	
	9790	63,776.45	63,776.45	63,776.45	63,776.45	63,776.45	63,776.45	63,776.45	

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
FEDERAL REVENUE	Interagency Contracts Between LEAs	6285	0.00	0.00	0.00	0.00	0.00	0.0%
		NCLB / IASA (incl ARRA)	0.00	0.00	0.00	0.00	0.00	0.0%
		3000-3289, 4000-4139, 4201-4215, 4810, 5510	0.00	0.00	0.00	0.00	0.00	0.0%
		Vocational and Applied Technology Education	0.00	0.00	0.00	0.00	0.00	0.0%
		3500-3699	0.00	0.00	0.00	0.00	0.00	0.0%
		Sale and Drug Free Schools	0.00	0.00	0.00	0.00	0.00	0.0%
		JTPA / WIA	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE	Other State Appointments	8290	0.00	0.00	0.00	0.00	0.00	0.0%
		As Other State Appointments - Current Year	0.00	0.00	0.00	0.00	0.00	0.0%
		As Other State Appointments - Prior Years	0.00	0.00	0.00	0.00	0.00	0.0%
		All Other	0.00	0.00	0.00	0.00	0.00	0.0%
		8319	0.00	0.00	0.00	0.00	0.00	0.0%
		All Other State Revenue	17,834.00	17,834.00	0.00	17,834.00	0.00	0.0%
		TOTAL, OTHER STATE REVENUE	17,834.00	17,834.00	0.00	17,834.00	0.00	0.0%
OTHER LOCAL REVENUE	Sales	8831	0.00	0.00	0.00	0.00	0.00	0.0%
		Sale of Equipment/Supplies	0.00	0.00	0.00	0.00	0.00	0.0%
		Leases and Rentals	0.00	0.00	0.00	0.00	0.00	0.0%
		8650	0.00	0.00	0.00	0.00	0.00	0.0%
		Interest	500.00	500.00	127.00	500.00	0.00	0.0%
		8660	0.00	0.00	0.00	0.00	0.00	0.0%
		Net Increase (Decrease) in the Fair Value of Investments	0.00	0.00	0.00	0.00	0.00	0.0%
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
		Fees and Contracts	0.00	0.00	0.00	0.00	0.00	0.0%
		Adult Education Fees	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE	All Other Local Revenue	8677	0.00	0.00	0.00	0.00	0.00	0.0%
		Interagency Services	0.00	0.00	0.00	0.00	0.00	0.0%
		8679	0.00	0.00	0.00	0.00	0.00	0.0%
		Other Local Revenue	30,000.00	30,000.00	9,845.00	30,000.00	0.00	0.0%
		8699	0.00	0.00	0.00	0.00	0.00	0.0%
		Tuition	30,500.00	30,500.00	9,972.00	30,500.00	0.00	0.0%
		8710	0.00	0.00	0.00	0.00	0.00	0.0%
		TOTAL, OTHER LOCAL REVENUE	30,500.00	30,500.00	9,972.00	30,500.00	0.00	0.0%
		TOTAL REVENUES	48,334.00	48,334.00	9,972.00	48,334.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	75,308.00	75,308.00	22,789.52	75,308.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			75,308.00	75,308.00	22,789.52	75,308.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	9,965.00	9,965.00	3,308.13	9,965.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	13,580.00	13,580.00	4,152.78	13,580.00	0.00	0.0%
Other Classified Salaries		2900	1,000.00	1,000.00	30.00	1,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			24,525.00	24,525.00	7,490.92	24,525.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,214.00	6,214.00	1,076.74	6,214.00	0.00	0.0%
PERS		3201-3202	2,670.00	5,792.00	1,760.52	5,792.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	2,971.00	4,777.00	1,485.19	4,777.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	14,245.00	14,245.00	2,227.89	14,245.00	0.00	0.0%
Unemployment Insurance		3501-3502	721.00	721.00	206.23	721.00	0.00	0.0%
Workers' Compensation		3601-3602	1,835.00	1,835.00	574.09	1,835.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	633.00	158.22	633.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			28,456.00	34,017.00	7,488.88	34,017.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	(76.13)	0.00	0.00	0.0%
Materials and Supplies		4300	8,338.00	7,938.00	712.83	7,938.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,338.00	7,938.00	636.70	7,938.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	750.00	450.00	0.00	450.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	300.00	157.15	300.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	100.00	100.00	0.00	100.00	0.00	0.0%
Communications		5900	100.00	500.00	0.00	500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			950.00	1,350.00	157.15	1,350.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			137,577.00	143,138.00	38,543.17	143,138.00		

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
INTERFUND TRANSFERS				(A)	(B)	(C)	(D)	(E)	(F)
INTERFUND TRANSFERS IN				76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
Other Authorized Interfund Transfers In									
(a) TOTAL, INTERFUND TRANSFERS IN				76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
INTERFUND TRANSFERS OUT				76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund									
7613				0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out									
7616				0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT				0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs				0.00	0.00	0.00	0.00	0.00	0.0%
8965									
Long-Term Debt Proceeds				0.00	0.00	0.00	0.00	0.00	0.0%
8971									
Proceeds from Certificates of Participation				0.00	0.00	0.00	0.00	0.00	0.0%
8972									
Proceeds from Capital Leases				0.00	0.00	0.00	0.00	0.00	0.0%
8979									
All Other Financing Sources				0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES				0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs				0.00	0.00	0.00	0.00	0.00	0.0%
7651									
All Other Financing Uses				0.00	0.00	0.00	0.00	0.00	0.0%
7699									
(d) TOTAL, USES				0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues				0.00	0.00	0.00	0.00	0.00	0.0%
8980									
Contributions from Restricted Revenues				0.00	0.00	0.00	0.00	0.00	0.0%
8990									
Transfers of Restricted Balances				0.00	0.00	0.00	0.00	0.00	0.0%
8997									
(e) TOTAL, CONTRIBUTIONS				0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES				76,037.00	76,037.00	21,000.00	76,037.00	0.00	0.0%
(a - b - c - d + e)									

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	726,907.00	721,980.00	25,726.82	721,980.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,250.00	3,365.00	282.00	3,365.00	0.00	0.0%
5) TOTAL, REVENUES			731,157.00	725,345.00	26,008.82	725,345.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	885.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	701,895.00	770,838.00	58,744.47	770,838.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	28,277.00	29,240.00	0.00	29,240.00	0.00	0.0%
9) TOTAL, EXPENDITURES			731,157.00	800,078.00	58,744.47	800,078.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(74,733.00)	(32,735.65)	(74,733.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	74,733.00	74,732.62	74,733.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	74,733.00	74,732.62	74,733.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D
F. FUND BALANCE, RESERVES				0.00	(74,732.62)	(32,735.65)	(74,732.62)		
1) Beginning Fund Balance				74,732.62	74,732.62		74,732.62	0.00	0.0%
a) As of July 1 - Unaudited									
b) Audit Adjustments				0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)				74,732.62	74,732.62		74,732.62		
d) Other Restatements				0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)				74,732.62	74,732.62		74,732.62		
2) Ending Balance, June 30 (E + F1e)				74,732.62	74,732.62		74,732.62		
Components of Ending Fund Balance									
a) Reserve for				0.00	0.00		0.00		
Revolving Cash									
9711				0.00	0.00		0.00		
Stores				0.00	0.00		0.00		
9712				0.00	0.00		0.00		
Prepaid Expenditures				0.00	0.00		0.00		
9713				0.00	0.00		0.00		
All Others				0.00	0.00		0.00		
9719				0.00	0.00		0.00		
General Reserve				0.00	0.00		0.00		
9730				0.00	0.00		0.00		
Legally Restricted Balance				0.00	0.00		0.00		
b) Designated Amounts				0.00	0.00		0.00		
9740				0.00	0.00		0.00		
Designated for Economic Uncertainties				0.00	0.00		0.00		
9770				0.00	0.00		0.00		
Designated for the Unrealized Gains of				0.00	0.00		0.00		
Investments and Cash in County Treasury				0.00	0.00		0.00		
9775				0.00	0.00		0.00		
Other Designations				0.00	0.00		0.00		
9780				0.00	0.00		0.00		
c) Undesignated Amount									
9780									
d) Unappropriated Amount				74,732.62	74,732.62		74,732.62		
9790									

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8265	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	8055-6058	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	726,907.00	721,980.00	25,726.82	721,980.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			726,907.00	721,980.00	25,726.82	721,980.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,250.00	3,365.00	282.00	3,365.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,250.00	3,365.00	282.00	3,365.00	0.00	0.0%
TOTAL, REVENUES			731,157.00	725,345.00	26,008.82	725,345.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	885.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			885.00	0.00	0.00	0.00	0.00	0.0%

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (col B & D)	% Diff Column B & D
SERVICES AND OTHER OPERATING EXPENDITURES	Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Professional/Consulting Services and Operating Expenditures	5800	701,995.00	770,838.00	58,744.47	770,838.00	0.00	0.00	0.0%
	Communications	5900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL SERVICES AND OTHER OPERATING EXPENDITURES		701,995.00	770,838.00	58,744.47	770,838.00	0.00	0.00	0.0%
CAPITAL OUTLAY	Land	6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)	Other Transfers Out	7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Debt Service								
	Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	Transfers of Indirect Costs - Interfund	7350	28,277.00	29,240.00	0.00	29,240.00	29,240.00	0.00	0.0%
	TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		28,277.00	29,240.00	0.00	29,240.00	29,240.00	0.00	0.0%
	TOTAL EXPENDITURES		731,157.00	800,078.00	58,744.47	800,078.00	0.00	0.00	0.0%

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Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
A. REVENUES									
1) Revenue Limit Sources	8010-8089			0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299			933,691.00	933,691.00	136,950.97	933,691.00	0.00	0.0%
3) Other State Revenue	8300-8599			82,966.00	82,966.00	0.00	82,966.00	0.00	0.0%
4) Other Local Revenue	8600-8799			445,657.00	445,657.00	954.50	445,657.00	0.00	0.0%
5) TOTAL REVENUES				1,462,314.00	1,462,314.00	137,905.47	1,462,314.00		
B. EXPENDITURES									
1) Certificated Salaries	1000-1999			0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999			592,222.00	592,886.00	178,112.64	592,886.00	0.00	0.0%
3) Employee Benefits	3000-3999			247,786.00	260,464.00	74,371.83	260,464.00	0.00	0.0%
4) Hooks and Supplies	4000-4999			575,280.00	650,280.00	215,661.45	650,280.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999			47,010.00	73,020.00	25,490.09	73,020.00	0.00	0.0%
6) Capital Outlay	6000-6999			0.00	20,000.00	0.00	20,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499			0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399			0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES				1,462,314.00	1,596,665.00	493,635.81	1,596,665.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - B9)				0.00	(134,351.00)	(355,730.34)	(134,351.00)		
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers	8900-8929			0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out	7600-7629			0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses	8930-8979			0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses	7630-7689			0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999			0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES				0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(134,351.00)	(355,730.34)	(134,351.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	172,626.05	172,626.05		172,626.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			172,626.05	172,626.05		172,626.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			172,626.05	172,626.05		172,626.05		
2) Ending Balance, June 30 (E + F1e)			172,626.05	38,275.05		38,275.05		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				38,275.05		
d) Unappropriated Amount		9790	172,626.05	38,275.05				

2010-11 First Interim
Cafeteria Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
REVENUE LIMIT SOURCES								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Child Nutrition Programs		8220	933,691.00	933,691.00	136,950.97	933,691.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			933,691.00	933,691.00	136,950.97	933,691.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	82,966.00	82,966.00	0.00	82,966.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			82,966.00	82,966.00	0.00	82,966.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	445,157.00	445,157.00	(437.50)	445,157.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	122.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	500.00	500.00	1,270.00	500.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			445,657.00	445,657.00	954.50	445,657.00	0.00	0.0%
TOTAL, REVENUES			1,462,314.00	1,462,314.00	137,905.47	1,462,314.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	499,635.00	500,298.00	148,306.38	500,298.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	66,314.00	66,314.00	22,104.68	66,314.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	26,273.00	26,273.00	9,701.58	26,273.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			592,222.00	592,885.00	178,112.64	592,885.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	63,349.00	63,382.00	15,241.06	63,382.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	45,317.00	45,342.00	12,855.19	45,342.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	110,302.00	122,914.00	37,357.45	122,914.00	0.00	0.0%
Unemployment Insurance		3501-3502	4,270.00	4,272.00	1,283.75	4,272.00	0.00	0.0%
Workers' Compensation		3601-3602	10,585.00	10,591.00	3,446.33	10,591.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,963.00	13,963.00	4,187.65	13,963.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			247,786.00	260,464.00	74,371.63	260,464.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	75,000.00	100,000.00	21,131.30	100,000.00	0.00	0.0%
Noncapitalized Equipment		4400	45,000.00	45,000.00	8,372.42	45,000.00	0.00	0.0%
Food		4700	455,296.00	505,296.00	166,157.73	505,296.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			575,296.00	650,296.00	215,661.45	650,296.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,180.00	1,320.00	380.00	1,320.00	0.00	0.0%
Dues and Memberships		5300	4,000.00	5,200.00	461.70	5,200.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,850.00	48,300.00	21,457.43	48,300.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,000.00	15,000.00	3,165.66	15,000.00	0.00	0.0%
Communications		5900	200.00	200.00	25.00	200.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			47,010.00	73,020.00	25,490.09	73,020.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	20,000.00	0.00	23,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	20,000.00	0.00	23,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,462,314.00	1,596,665.00	493,635.81	1,596,665.00		

Description	Object Codes	Resource Codes	Object Codes	(A) Original Budget	(B) Board Approved Operating Budget	(C) Actuals To Date	(D) Projected Year Totals	(E) Difference (Col B & D)	(F) % Diff Column B & D
INTERFUND TRANSFERS	INTERFUND TRANSFERS IN	From: General Fund	8916	0.00	0.00	0.00	0.00	0.00	0.0%
			8919	0.00	0.00	0.00	0.00	0.00	0.0%
			(a) TOTAL INTERFUND TRANSFERS IN	0.00	0.00	0.00	0.00	0.00	0.0%
			Other Authorized Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT	INTERFUND TRANSFERS OUT	Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
			(b) TOTAL INTERFUND TRANSFERS OUT	0.00	0.00	0.00	0.00	0.00	0.0%
			Other Sources	0.00	0.00	0.00	0.00	0.00	0.0%
			Transfers from Funds of Lapsed/Reorganized LEAs	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES	OTHER SOURCES	Long-Term Debt Proceeds	8965	0.00	0.00	0.00	0.00	0.00	0.0%
			Proceeds from Capital Leases	0.00	0.00	0.00	0.00	0.00	0.0%
			8972	0.00	0.00	0.00	0.00	0.00	0.0%
			All Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.0%
SOURCES	(c) TOTAL SOURCES	Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
			As Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.0%
			(d) TOTAL USES	0.00	0.00	0.00	0.00	0.00	0.0%
			CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS	CONTRIBUTIONS	Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
			Contributions from Restricted Revenues	0.00	0.00	0.00	0.00	0.00	0.0%
			8990	0.00	0.00	0.00	0.00	0.00	0.0%
			Transfers of Restricted Balances	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS	(e) TOTAL CONTRIBUTIONS	TOTAL, OTHER FINANCING SOURCES/USES	8997	0.00	0.00	0.00	0.00	0.00	0.0%
			(a - b + c - d + e)	0.00	0.00	0.00	0.00	0.00	0.0%

2010-11 First Interim
Deferred Maintenance Fund
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column (F)
A. REVENUES									
1) Revenue Limit Sources		8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599		0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799		26,668.00	26,668.00	2,054.00	26,668.00	0.00	0.0%
5) TOTAL REVENUES				26,668.00	26,668.00	2,054.00	26,668.00		
B. EXPENDITURES									
1) Certificated Salaries		1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999		0.00	4,000.00	2,570.93	4,000.00	0.00	0.0%
3) Employee Benefits		3000-3999		0.00	700.00	257.75	700.00	0.00	0.0%
4) Books and Supplies		4000-4999		0.00	199,700.00	5,205.83	199,700.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999		126,668.00	80,968.00	19,764.92	80,968.00	0.00	0.0%
6) Capital Outlay		6000-6999		0.00	38,000.00	0.00	38,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES				126,668.00	323,368.00	27,819.43	323,368.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)				(100,000.00)	(296,700.00)	(25,765.43)	(296,700.00)		
D. OTHER FINANCING SOURCES/USES									
1) Intrafund Transfers		8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses		8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES				0.00	0.00	0.00	0.00	0.00	0.0%

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2010-11 First Interim
Deferred Maintenance Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	26,668.00	26,668.00	2,054.00	26,668.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,668.00	26,668.00	2,054.00	26,668.00	0.00	0.0%
TOTAL, REVENUES			26,668.00	26,668.00	2,054.00	26,668.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	4,000.00	2,570.93	4,000.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	4,000.00	2,570.93	4,000.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	450.00	190.80	450.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	100.00	18.51	100.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	150.00	48.44	150.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	700.00	257.75	700.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	199,700.00	5,205.83	199,700.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	199,700.00	5,205.83	199,700.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	126,668.00	80,968.00	19,784.92	80,968.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			126,668.00	80,968.00	19,784.92	80,968.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	15,000.00	0.00	15,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	23,000.00	0.00	23,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	38,000.00	0.00	38,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			126,668.00	323,368.00	27,819.43	323,368.00		

2010-11 First Interim
Deferred Maintenance Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General, Special Reserve, & Building Funds		8915	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
At Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	56,058.00	56,058.00	4,080.00	56,058.00	0.00	0.0%
5) TOTAL, REVENUES			56,058.00	56,058.00	4,080.00	56,058.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			56,058.00	56,058.00	4,080.00	56,058.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,010,000.00)	(1,010,000.00)	0.00	(1,010,000.00)		

Special Reserve Fund for Other Than Capital Outlay Projects
Revenues, Expenditures, and Changes in Fund BalancePrinted 12/3/2010 8:23 AM

Description		Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
OTHER LOCAL REVENUE		(A)	(B)	(C)	(D)	(E)	(F)
Sales		0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Equipment/Supplies	8831						0.0%
Interest	8860	56,058.00	56,058.00	4,080.00	56,058.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8862	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE		56,058.00	56,058.00	4,080.00	56,058.00	0.00	0.0%
TOTAL REVENUES		56,058.00	56,058.00	4,080.00	56,058.00		
INTERFUND TRANSFERS IN							
From General Fund/CSSF	8812	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8818	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS OUT							
To General Fund/CSSF	7612	1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.0%
To Deferred Maintenance Fund	7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT		1,010,000.00	1,010,000.00	0.00	1,010,000.00	0.00	0.0%
OTHER SOURCES/USES							
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs	8865	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL USES		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d)		(1,010,000.00)	(1,010,000.00)	0.00	0.00	(1,010,000.00)	

2010-11 First Interim
Building Fund

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES	1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
	2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
	3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
	4) Other Local Revenue	8800-8799	36,473.00	36,473.00	2,447.00	36,473.00	0.00	0.0%
	5) TOTAL REVENUES		36,473.00	36,473.00	2,447.00	36,473.00		
B. EXPENDITURES	1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
	2) Classified Salaries	2000-2999	0.00	3,500.00	3,322.17	3,500.00	0.00	0.0%
	3) Employee Benefits	3000-3999	0.00	351.00	335.73	351.00	0.00	0.0%
	4) Books and Supplies	4000-4999	0.00	4,800.00	3,858.20	4,800.00	0.00	0.0%
	5) Services and Other Operating Expenditures	5000-5999	36,473.00	351,473.00	0.00	351,473.00	0.00	0.0%
	6) Capital Outlay	6000-6999	0.00	931,385.00	476,221.49	931,385.00	0.00	0.0%
	7) Other Outlay (excluding Transfers of Indirect Costs)	7100-7299	0.00	0.00	0.00	0.00	0.00	0.0%
	8) Other Outlay - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
	9) TOTAL EXPENDITURES		36,473.00	1,291,509.00	483,737.59	1,291,509.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(1,255,036.00)	(481,290.59)	(1,255,036.00)		
	D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers	a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
	b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
	2) Other Sources/Uses	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
	b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
	3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
	4) TOTAL OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

2010-11 First Interim
Building Fund
Revenues, Expenditures, and Changes in Fund Balance

Description		Resource Codes	Object Codes	E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D)	
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance	9791	1,825,265.34			
a) As of July 1 - Unaudited					
b) Audit Adjustments	9793	0.00			
c) As of July 1 - Audited (F1a + F1b)		1,825,265.34			
d) Other Restatements	9795	0.00			
e) Adjusted Beginning Balance (F1c + F1d)		1,825,265.34			
2) Ending Balance, June 30 (E + F1e)		1,825,265.34			
Components of Ending Fund Balance					
a) Reserve for	9711	0.00			
Stores	9712	0.00			
Prepaid Expenditures	9713	0.00			
All Others	9719	0.00			
General Reserve	9730	0.00			
Legally Restricted Balance	9740	0.00			
b) Designated Amounts					
Designated for Economic Uncertainties	9770	0.00			
Designated for the Unrealized Gains of	9775	0.00			
Investments and Cash in County Treasury					
Other Designations	9780	0.00			
c) Undesignated Amount	9790				
d) Unappropriated Amount					
1,825,265.34					
570,229.34					
Projected Year Totals (D)					
1,825,265.34					
570,229.34					
Difference (Col B & D) (E)					
0.00					
% Diff (F)					
0.0%					
Actuals To Date (C)					
(491,290.59)					
(1,255,036.00)					

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Pror Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	36,473.00	36,473.00	2,447.00	36,473.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			36,473.00	36,473.00	2,447.00	36,473.00	0.00	0.0%
TOTAL REVENUES			36,473.00	36,473.00	2,447.00	36,473.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	3,500.00	3,322.17	3,500.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	3,500.00	3,322.17	3,500.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	258.00	249.21	258.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	25.00	23.92	25.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	70.00	62.60	70.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	351.00	335.73	351.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	4,800.00	3,858.20	4,800.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	4,800.00	3,858.20	4,800.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	36,473.00	351,473.00	0.00	351,473.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			36,473.00	351,473.00	0.00	351,473.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY	Land	6100	0.00	481,700.00	421,334.90	481,700.00		0.0%
	Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
	Buildings and Improvements of Buildings	6200	0.00	449,685.00	54,886.59	449,685.00	0.00	0.0%
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
	Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CAPITAL OUTLAY		0.00	931,385.00	476,221.49	931,385.00	0.00	0.0%
	OTHER OUTGO (excluding Transfers of Indirect Costs)	Other Transfers Out	7299	0.00	0.00	0.00	0.00	0.00
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL EXPENDITURES		36,473.00	1,291,509.00	483,737.59	1,291,509.00			

Description		Resource Codes	Object Codes	(A) Original Budget	(B) Board Approved Operating Budget	(C) Actuals To Date	(D) Projected Year Totals	(E) Difference (Col B & D)	(F) % Diff B & D
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
Other Authorized Interfund Transfers In		8919							
(a) TOTAL, INTERFUND TRANSFERS IN									
INTERFUND TRANSFERS OUT									
To: State School Building Fund/ County School Facilities Fund		7613							
To: Deferred Maintenance Fund		7615							
Other Authorized Interfund Transfers Out		7619							
(b) TOTAL, INTERFUND TRANSFERS OUT									
OTHER SOURCES/USES									
SOURCES									
Proceeds from Sale of Bonds		8951							
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953							
Other Sources									
County School Building Aid		8961							
Transfers from Funds of Lapsed/Reorganized LEAs		8965							
Long-Term Debt Proceeds		8971							
Proceeds from Certificates of Participation		8972							
Proceeds from Capital Leases		8973							
Proceeds from Lease Revenue Bonds		8979							
All Other Financing Sources									
(c) TOTAL, SOURCES									
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651							
All Other Financing Uses		7699							
(d) TOTAL, USES									
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980							
Contributions from Restricted Revenues		8990							
(e) TOTAL, CONTRIBUTIONS									
TOTAL, OTHER FINANCING SOURCES/USES		(a - b + c - d + e)							

Description		Resource Codes		Object Codes		(A)	(B)	(C)	(D)	(E)	(F)
						Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
A. REVENUES											
1) Revenue Limit Sources		8010-8099				0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299				0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599				0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799				0.00	0.00	(2,308.00)	0.00	0.00	0.0%
5) TOTAL REVENUES						0.00	0.00	(2,308.00)	0.00		
B. EXPENDITURES											
1) Certificated Salaries		1000-1999				0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999				0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999				0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999				0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999				0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999				0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499				0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399				0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES						0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)						0.00	0.00	(2,308.00)	0.00		
D. OTHER FINANCING SOURCES/USES											
1) Interfund Transfers In		8900-8929				0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In											
b) Transfers Out		7600-7629				0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses											
a) Sources		8930-8979				0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699				0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999				0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES						0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(2,308.00)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,310,751.46)	(1,310,751.46)		(1,310,751.46)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
2) Ending Balance, June 30 (E + F1e)			(1,310,751.46)	(1,310,751.46)		(1,310,751.46)		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				(1,310,751.46)		
d) Unappropriated Amount		9790	(1,310,751.46)	(1,310,751.46)				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	(31,667.00)	(31,667.00)	(2,308.00)	(31,667.00)	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	31,667.00	31,667.00	0.00	31,667.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		9799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	(2,308.00)	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	(2,308.00)	0.00		

Description		Resource Codes	Object Codes	(A) Original Budget	(B) Board Approved Operating Budget	(C) Actuals To Date	(D) Projected Year Totals	(E) Difference (Col B & D)	(F) % Diff Column B & D
CERTIFICATED SALARIES	Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES	Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
	Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
	Concal, Technical and Office Salaries	2400		0.00	0.00	0.00	0.00	0.00	0.0%
	Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS	STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
	PERS	3201-3202		0.00	0.00	0.00	0.00	0.00	0.0%
	CASDI/Medicare/Alternative	3301-3302		0.00	0.00	0.00	0.00	0.00	0.0%
	Health and Welfare Benefits	3401-3402		0.00	0.00	0.00	0.00	0.00	0.0%
	Unemployment Insurance	3501-3502		0.00	0.00	0.00	0.00	0.00	0.0%
	Workers' Compensation	3601-3602		0.00	0.00	0.00	0.00	0.00	0.0%
	OP&B, Allocated	3701-3702		0.00	0.00	0.00	0.00	0.00	0.0%
	OP&B, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
	PERS Reduction	3801-3802		0.00	0.00	0.00	0.00	0.00	0.0%
	Other Employee Benefits	3901-3902		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES	Approved Textbooks and Core Cumcula Materials	4100		0.00	0.00	0.00	0.00	0.00	0.0%
	Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00	0.00	0.0%
	Materials and Supplies	4300		0.00	0.00	0.00	0.00	0.00	0.0%
	Noncapitalized Equipment	4400		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES	Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
	Travel and Conferences	5200		0.00	0.00	0.00	0.00	0.00	0.0%
	Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
	Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
	Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
	Transfers of Direct Costs - Interfund	5750		0.00	0.00	0.00	0.00	0.00	0.0%
	Professional/Consulting Services and Operating Expenditures	5800		0.00	0.00	0.00	0.00	0.00	0.0%
	Communications	5900		0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,862.00	2,862.00	1,820.00	2,862.00	0.00	0.0%
5) TOTAL REVENUES			2,862.00	2,862.00	1,820.00	2,862.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,862.00	2,862.00	0.00	2,862.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	145,000.00	760.50	145,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			2,862.00	147,862.00	760.50	147,862.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(145,000.00)	1,059.50	(145,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(145,000.00)	1,059.50	(145,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		0701	1,034,673.39	1,034,673.39		1,034,673.39	0.00	0.0%
b) Audit Adjustments		0703	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,034,673.39	1,034,673.39		1,034,673.39		
d) Other Restatements		0705	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,034,673.39	1,034,673.39		1,034,673.39		
2) Ending Balance, June 30 (E + F1e)			1,034,673.39	889,673.39		889,673.39		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		0711	0.00	0.00		0.00		
Stores		0712	0.00	0.00		0.00		
Prepaid Expenditures		0713	0.00	0.00		0.00		
All Others		0719	0.00	0.00		0.00		
General Reserve		0730	0.00	0.00		0.00		
Legally Restricted Balance		0740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		0770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		0775	0.00	0.00		0.00		
Other Designations		0780	0.00	0.00		0.00		
c) Undesignated Amount		0790				889,673.39		
d) Unappropriated Amount		0790	1,034,673.39	889,673.39				

2010-11 First Interim
County School Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 351

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,862.00	2,862.00	1,820.00	2,862.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,862.00	2,862.00	1,820.00	2,862.00	0.00	0.0%
TOTAL, REVENUES			2,862.00	2,862.00	1,820.00	2,862.00		

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column (F)
CLASSIFIED SALARIES									
Classified Support Salaries		2200		0.00	0.00	0.00	0.00		0.0%
Classified Supervisors' and Administrators' Salaries		2300		0.00	0.00	0.00	0.00		0.0%
Clerical, Technical and Office Salaries		2400		0.00	0.00	0.00	0.00		0.0%
Other Classified Salaries		2900		0.00	0.00	0.00	0.00		0.0%
TOTAL CLASSIFIED SALARIES				0.00	0.00	0.00	0.00		0.0%
EMPLOYEE BENEFITS									
STRS		3101-3102		0.00	0.00	0.00	0.00		0.0%
PERS		3201-3202		0.00	0.00	0.00	0.00		0.0%
CASD/Medical/Alternative		3301-3302		0.00	0.00	0.00	0.00		0.0%
Health and Welfare Benefits		3401-3402		0.00	0.00	0.00	0.00		0.0%
Unemployment Insurance		3501-3502		0.00	0.00	0.00	0.00		0.0%
Workers' Compensation		3601-3602		0.00	0.00	0.00	0.00		0.0%
CPFB, Allocated		3701-3702		0.00	0.00	0.00	0.00		0.0%
CPFB, Active Employees		3751-3752		0.00	0.00	0.00	0.00		0.0%
PERS Reduction		3801-3802		0.00	0.00	0.00	0.00		0.0%
Other Employee Benefits		3901-3902		0.00	0.00	0.00	0.00		0.0%
TOTAL EMPLOYEE BENEFITS				0.00	0.00	0.00	0.00		0.0%
BOOKS AND SUPPLIES									
Books and Other Reference Materials		4200		0.00	0.00	0.00	0.00		0.0%
Materials and Supplies		4300		0.00	0.00	0.00	0.00		0.0%
Noncapitalized Equipment		4400		0.00	0.00	0.00	0.00		0.0%
TOTAL BOOKS AND SUPPLIES				0.00	0.00	0.00	0.00		0.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100		0.00	0.00	0.00	0.00		0.0%
Travel and Conferences		5200		0.00	0.00	0.00	0.00		0.0%
Insurance		5400-5450		0.00	0.00	0.00	0.00		0.0%
Operations and Housekeeping Services		5500		0.00	0.00	0.00	0.00		0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600		0.00	0.00	0.00	0.00		0.0%
Transfers of Direct Costs		5710		0.00	0.00	0.00	0.00		0.0%
Transfers of Direct Costs - Interfund		5750		0.00	0.00	0.00	0.00		0.0%
Professional/Consulting Services and Operating Expenditures		5800		2,862.00	2,862.00	2,862.00	2,862.00		0.0%
Communications		5900		0.00	0.00	0.00	0.00		0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES				2,862.00	2,862.00	2,862.00	2,862.00		0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	145,000.00	760.50	145,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	145,000.00	760.50	145,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,862.00	147,862.00	760.50	147,862.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/ County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8963	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
ELEMENTARY						
1 General Education	3,115.24	3,115.24	3,109.24	3,115.24	0.00	0%
2 Special Education	131.03	133.28	133.28	133.28	0.00	0%
HIGH SCHOOL						
3 General Education	1,367.23	1,367.23	1,317.23	1,367.23	0.00	0%
4 Special Education	74.58	77.11	77.11	77.11	0.00	0%
COUNTY SUPPLEMENT						
5 County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
6 Special Education	35.89	35.89	35.89	35.89	0.00	0%
7 TOTAL, K-12 ADA	4,723.97	4,728.75	4,672.75	4,728.75	0.00	0%
8 ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9 Regional Occupational Centers/Programs (ROC/P)*						
CLASSES FOR ADULTS						
10 Concurrently Enrolled Secondary Students*						
11 Adults Enrolled, State Apportioned*						
12 Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)*						
13 TOTAL, CLASSES FOR ADULTS						
14 Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15 ADA TOTALS (Sum of lines 7, 9, 13, & 14)	4,723.97	4,728.75	4,672.75	4,728.75	0.00	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16 Elementary*						
17 High School*						
18 TOTAL, SUPPLEMENTAL HOURS						

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
COMMUNITY DAY SCHOOLS - Additional Funds						
19 ELEMENTARY						
a 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only	0.00	0.00	0.00	0.00	0.00	0%
b 7th & 8th Hour Pupil Hours (Hours)*						
20 HIGH SCHOOL						
a 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only	0.00	0.00	0.00	0.00	0.00	0%
b 7th & 8th Hour Pupil Hours (Hours)*						
CHARTER SCHOOLS						
21 Charter ADA funded thru the Block Grant						
a Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
b All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22 Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23 TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24 SUPPLEMENTAL INSTRUCTIONAL HOURS*						

*ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), currently in effect for a five-year period from 2008-09 through 2012-13.

First Interim
2010-11 INTERIM REPORT
Cashflow Worksheet

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October						
A. BEGINNING CASH	9110	(261,857.00)	4,150,237.00	4,835,954.00	5,499,625.00	5,087,434.00	4,365,002.00
B. RECEIPTS							
Revenue Limit Sources							
Property Taxes	8020-8079	72,342.00	50,924.00	63.00	31,103.00	71,461.00	
Principal Apportionment	8010-8019	2,004,033.00	2,638,115.00	2,185,605.00	1,068,168.00	2,102,614.00	2,100,964.00
Miscellaneous Funds	8080-8099		1.00				
Federal Revenue	8100-8299	273,131.00	462,474.00	1,479,849.00	(524,140.00)		354,020.00
Other State Revenue	8300-8599	404,713.00	20,733.00	53,423.00	(297,068.00)	221,930.00	604,879.00
Other Local Revenue	8600-8799	267,357.00	158,484.00	92,307.00	(177,119.00)	15,299.00	286,365.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		3,021,576.00	3,330,731.00	3,811,247.00	100,944.00	2,411,304.00	3,346,228.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	696,455.00	1,688,441.00	1,689,870.00	1,715,248.00	1,737,605.00	18,726.00
Classified Salaries	2000-2999	272,726.00	486,063.00	560,140.00	558,306.00	564,427.00	482,760.00
Employee Benefits	3000-3999	258,731.00	607,504.00	604,576.00	605,507.00	609,261.00	213,768.00
Books, Supplies and Services	4000-5999	146,870.00	227,288.00	557,879.00	236,804.00	514,382.00	663,041.00
Capital Outlay	6000-6599		(3,164.00)		3,164.00	0.00	
Other Outgo	7000-7499	11,874.00	43,245.00		2,459.00	0.00	
Interfund Transfers Out	7600-7629				21,000.00	0.00	
All Other Financing Uses	7630-7699						
Other Disbursements/ Non Expenditures							
TOTAL DISBURSEMENTS		1,386,656.00	3,049,377.00	3,412,465.00	3,142,488.00	3,425,675.00	1,378,295.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	9200	(19,750.00)	40,599.00	(694.00)	2,804,968.00	(5,508.00)	
Accounts Payable	9500	(2,796,924.00)	(363,764.00)	(265,583.00)	175,615.00	(297,447.00)	2,837,081.25
TOTAL PRIOR YEAR TRANSACTIONS		2,777,174.00	404,363.00	264,889.00	2,629,353.00	291,939.00	(2,837,081.25)
E. NET INCREASE/DECREASE (B - C + D)		4,412,094.00	685,717.00	663,671.00	(412,191.00)	(722,432.00)	(869,148.25)
F. ENDING CASH (A + E)		4,150,237.00	4,835,954.00	5,499,625.00	5,087,434.00	4,365,002.00	3,495,853.75
G. ENDING CASH, PLUS ACCRUALS							

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH	9110	3,495,853.75	2,897,226.75	1,533,301.75	(504,160.25)	(1,046,799.25)	426,030.75		
B. RECEIPTS									
Revenue Limit Sources									
Property Taxes	8020-8079	2,683,786.00				2,380,646.00			5,290,325.00
Principal Apportionment	8010-8019	859,485.00	773,537.00	0.00	1,594,823.00	219,646.00	0.00	4,001,382.00	19,548,372.00
Miscellaneous Funds	8080-8099						(193,037.00)		(193,036.00)
Federal Revenue	8100-8299	354,020.00	354,020.00	354,020.00	354,020.00	354,020.00	354,020.00		4,169,454.00
Other State Revenue	8300-8599	604,879.00	604,879.00	604,879.00	604,879.00	604,879.00		745,442.00	4,778,447.00
Other Local Revenue	8600-8799	286,365.00	286,365.00	386,365.00	286,365.00	286,365.00	186,370.00		2,360,888.00
Interfund Transfers In	8910-8929					1,010,000.00			1,010,000.00
All Other Financing Sources	8930-8979								0.00
Other Receipts/Non-Revenue									0.00
TOTAL RECEIPTS		4,788,535.00	2,018,801.00	1,345,264.00	2,840,087.00	4,855,556.00	347,353.00	4,746,824.00	36,954,450.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	3,157,592.00	1,588,158.00	1,588,158.00	1,588,158.00	1,588,158.00	1,588,438.00		18,645,007.00
Classified Salaries	2000-2999	602,762.00	542,760.00	542,760.00	542,760.00	542,760.00	543,622.00		6,241,846.00
Employee Benefits	3000-3999	963,767.00	588,767.00	588,767.00	588,767.00	588,767.00	588,797.00		6,806,979.00
Books, Supplies and Services	4000-5999	663,041.00	663,041.00	663,041.00	663,041.00	663,041.00	493,296.00		6,154,765.00
Capital Outlay	6000-6599								0.00
Other Outgo	7000-7499						272,382.00		329,960.00
Interfund Transfers Out	7600-7629						55,037.00		76,037.00
All Other Financing Uses	7630-7699								0.00
Other Disbursements/ Non Expenditures									0.00
TOTAL DISBURSEMENTS		5,387,162.00	3,382,726.00	3,382,726.00	3,382,726.00	3,382,726.00	3,541,572.00	0.00	38,254,594.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable	9200								2,819,615.00
Accounts Payable	9500						4,002,050.00		3,291,028.25
TOTAL PRIOR YEAR TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	(4,002,050.00)	0.00	(471,413.25)
E. NET INCREASE/DECREASE (B - C + D)		(598,627.00)	(1,363,925.00)	(2,037,462.00)	(542,639.00)	1,472,830.00	(7,196,269.00)	4,746,824.00	(1,761,557.25)
F. ENDING CASH (A + E)		2,897,226.75	1,533,301.75	(504,160.25)	(1,046,799.25)	426,030.75	(6,770,238.25)		
G. ENDING CASH, PLUS ACCRUALS									(2,023,414.25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A1h)						
1. Revenue Limit Sources	8010-8099	23,342,577.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,338.46	0.00%	6,338.46	1.90%	6,458.89
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033)		4,728.75	-1.18%	4,672.75	-0.55%	4,647.25
c. Total Base Revenue Limit (Line A1a times line A1h, ID 0269)		29,972,992.73	-1.18%	29,618,038.97	1.34%	30,016,076.55
d. Other Revenue Limit (Form RLI, lines 6 thru 14)		62,910.00	0.00%	62,910.00	1.90%	64,105.00
e. Total Revenue Limit Subject to Deficit (Sum lines A1c plus A1d, ID 0082)		30,035,902.73	-1.18%	29,680,948.97	1.35%	30,080,181.55
f. Deficit Factor (Form RLI, line 16)		0.82037	0.00%	0.82037	0.00%	0.82037
g. Deficit Revenue Limit (Line A1e times line A1f, ID 0284)		24,640,553.52	-1.18%	24,349,360.11	1.35%	24,676,878.54
h. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)			0.00%		0.00%	
i. Revenue Limit Transfers (Objects 8091 and 8097)		(1,303,084.00)	0.00%	(1,303,084.00)	1.90%	(1,327,843.00)
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		5,107.00	0.00%	5,107.00	1.90%	5,204.00
k. Total Revenue Limit Sources (Sum lines A1g thru A1j) (Must equal line A1)		23,342,576.52	-1.25%	23,051,383.11	1.31%	23,354,239.54
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	3,704,806.00	-1.97%	3,631,722.00	-16.89%	3,018,158.00
4. Other Local Revenues	8600-8799	477,050.00	-28.73%	340,000.00	0.00%	340,000.00
5. Other Financing Sources	8900-8999	(2,390,090.00)	51.05%	(3,610,341.00)	-6.08%	(3,390,718.00)
6. Total (Sum lines A1k thru A5)		25,134,342.52	-6.85%	23,412,764.11	-0.39%	23,321,679.54
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				14,212,072.00		11,981,121.00
b. Step & Column Adjustment				267,605.00		267,605.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,498,556.00)		(733,700.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,212,072.00	-15.70%	11,981,121.00	-3.89%	11,515,026.00
2. Classified Salaries						
a. Base Salaries				3,402,744.00		3,418,506.00
b. Step & Column Adjustment				15,762.00		6,757.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,402,744.00	0.46%	3,418,506.00	0.20%	3,425,263.00
3. Employee Benefits	3000-3999	4,661,518.00	2.93%	4,798,330.00	4.02%	4,991,066.00
4. Books and Supplies	4000-4999	554,276.00	-0.51%	551,456.00	0.00%	551,456.00
5. Services and Other Operating Expenditures	5000-5999	3,124,897.00	-0.07%	3,122,717.00	0.00%	3,122,717.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	324,465.00	-38.68%	198,969.00	0.00%	198,969.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(216,747.00)	0.00%	(216,747.00)	0.83%	(218,538.00)
9. Other Financing Uses	7600-7699	76,037.00	0.00%	76,037.00	0.00%	76,037.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		26,139,262.00	-8.45%	23,930,389.00	-1.12%	23,661,996.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,004,919.48)		(517,624.89)		(340,316.46)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,951,630.99		1,946,711.51		1,429,086.62
2. Ending Fund Balance (Sum lines C and D1)		1,946,711.51		1,429,086.62		1,088,770.16
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	52,860.98		52,861.00		52,861.00
b. Designated for Economic Uncertainties	9770	1,147,640.00		1,053,620.00		1,035,905.00
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	746,211.01		322,605.62		4.16
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		1,946,711.99		1,429,086.62		1,088,770.16

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770	1,147,640.00		1,053,620.00		1,035,905.00
b. Undesignated/Unappropriated Amount	9790	746,211.01		322,605.62		4.16
If GI. data does not exist, key enter lines E2a and E2b.						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790	52,680.35		52,680.35		52,680.35
3. Total Available Reserves (Sum lines E1 thru E2b)		1,946,531.36		1,428,905.97		1,088,589.51
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached explanation.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	1,303,084.00	0.00%	1,303,084.00	1.90%	1,327,843.00
2. Federal Revenues	8100-8299	4,169,454.00	-27.91%	3,005,876.00	1.90%	3,062,988.00
3. Other State Revenues	8300-8599	1,073,641.00	-3.83%	1,032,574.00	1.90%	1,052,193.00
4. Other Local Revenues	8600-8799	1,883,838.00	1.33%	1,908,838.00	1.90%	1,945,106.00
5. Other Financing Sources	8900-8999	3,400,090.00	6.18%	3,610,341.00	-6.08%	3,390,718.00
6. Total (Sum lines A1 thru A5)		11,830,107.00	-8.19%	10,860,713.00	-0.75%	10,778,848.00
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				4,432,935.00		4,075,328.00
b. Step & Column Adjustment				80,386.00		71,751.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(437,993.00)		(382,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,432,935.00	-8.07%	4,075,328.00	-7.61%	3,765,079.00
2. Classified Salaries						
a. Base Salaries				2,839,102.00		2,852,261.00
b. Step & Column Adjustment				13,159.00		5,641.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,839,102.00	0.46%	2,852,261.00	0.20%	2,857,902.00
3. Employee Benefits	3000-3999	2,145,461.00	5.71%	2,267,942.00	5.02%	2,381,894.00
4. Books and Supplies	4000-4999	1,353,267.00	-44.58%	750,000.00	-36.67%	475,000.00
5. Services and Other Operating Expenditures	5000-5999	1,122,325.00	0.00%	1,122,325.00	0.00%	1,122,325.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	128,006.00	0.00%	128,006.00	0.00%	128,006.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	94,236.00	0.00%	94,236.00	1.90%	96,027.00
9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		12,115,332.00	-6.81%	11,290,098.00	-4.11%	10,826,233.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(285,225.00)		(429,385.00)		(47,385.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1c)		762,879.57		477,654.57		48,269.57
2. Ending Fund Balance (Sum lines C and D1)		477,654.57		48,269.57		884.57
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	477,654.57		0.00		0.00
b. Designated for Economic Uncertainties	9770	0.00		0.00		0.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	0.00		48,269.57		884.57
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		477,654.57		48,269.57		884.57

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached explanation.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	24,645,661.00	-1.18%	24,354,467.11	1.35%	24,682,082.54
2. Federal Revenues	8100-8299	4,169,454.00	-27.91%	3,005,876.00	1.90%	3,062,988.00
3. Other State Revenues	8300-8599	4,778,447.00	-2.39%	4,664,296.00	-12.73%	4,070,351.00
4. Other Local Revenues	8600-8799	2,360,888.00	-4.75%	2,248,838.00	1.61%	2,285,106.00
5. Other Financing Sources	8900-8999	1,010,000.00	-100.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		36,964,449.52	-7.28%	34,273,477.11	-0.50%	34,100,527.54
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				18,645,007.00		16,056,449.00
b. Step & Column Adjustment				347,991.00		339,356.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,936,549.00)		(1,115,700.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,645,007.00	-13.88%	16,056,449.00	-4.84%	15,280,105.00
2. Classified Salaries						
a. Base Salaries				6,241,846.00		6,270,767.00
b. Step & Column Adjustment				28,921.00		12,398.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,241,846.00	0.46%	6,270,767.00	0.20%	6,283,165.00
3. Employee Benefits	3000-3999	6,806,979.00	3.81%	7,066,272.00	4.34%	7,372,960.00
4. Books and Supplies	4000-4999	1,907,543.00	-31.77%	1,301,456.00	-21.13%	1,026,456.00
5. Services and Other Operating Expenditures	5000-5999	4,247,222.00	-0.05%	4,245,042.00	0.00%	4,245,042.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	452,471.00	-27.74%	326,975.00	0.00%	326,975.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(122,511.00)	0.00%	(122,511.00)	0.00%	(122,511.00)
9. Other Financing Uses	7600-7699	76,037.00	0.00%	76,037.00	0.00%	76,037.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		38,254,594.00	-7.93%	35,220,487.00	-2.08%	34,488,229.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,290,144.48)		(947,009.89)		(387,701.46)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,714,510.56		2,424,366.08		1,477,356.19
2. Ending Fund Balance (Sum lines C and D1)		2,424,366.08		1,477,356.19		1,089,654.73
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	530,515.55		52,861.00		52,861.00
b. Designated for Economic Uncertainties	9770	1,147,640.00		1,053,620.00		1,035,905.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	746,211.01		370,875.19		888.73
e. Total Components of Ending Fund Balance		2,424,366.56		1,477,356.19		1,089,654.73
(Line D3e must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1 General Fund						
a. Designated for Economic Uncertainties	9770	1,147,640.00		1,053,620.00		1,035,905.00
b. Undesignated/Unappropriated Amount	9790	746,211.01		322,605.62		4.16
c. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z	(0.39)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770	0.00		0.00		0.00
b. Undesignated/Unappropriated Amount	9790	52,680.35		52,680.35		52,680.35
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)		1,946,530.97		1,428,905.97		1,088,589.51
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.09%		4.06%		3.16%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and answered Yes to excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA Used to determine the reserve standard percentage level on line F3d (Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections)		4,636.86		4,580.86		4,555.86
3. Calculating the Reserves						
a. Total Expenditures and Other Financing Uses (Line B11)		38,254,594.00		35,220,487.00		34,488,229.00
b. Less: Special Education Pass-through Funds (Line F1b2)		0.00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)		38,254,594.00		35,220,487.00		34,488,229.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,147,637.82		1,056,614.61		1,034,646.87
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,147,637.82		1,056,614.61		1,034,646.87
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	0.00	0.00%	5,000.00	0.00%	5,000.00
5. Other Financing Sources	8900-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5)		0.00	0.00%	5,000.00	0.00%	5,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%		0.00%	
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		0.00	0.00%	0.00	0.00%	0.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		0.00		5,000.00		5,000.00
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	(1,310,751.46)		(1,310,751.46)		(1,305,751.46)
2. Ending Fund Balance (Sum lines C and D1)		(1,310,751.46)		(1,305,751.46)		(1,300,751.46)
3. Components of Ending Fund Balance						
a. Fund Balance Reserves	9710-9740	0.00				
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	(1,310,751.46)		(1,305,751.46)		(1,300,751.46)
e. Total Components of Ending Fund Balance		(1,310,751.46)		(1,305,751.46)		(1,300,751.46)
(Line D3e must agree with Line D2)						
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
The Developer Fee Fund continues to operate in the negative. However, funds are reserved in the Special Reserve Fund 17 to cover the shortfall. In the projected years, the negative interest the fund is creating will be offset with the slow increase in the fees being received from developers and home improvement projects.						

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	6,363.46	6,363.46	6,363.46
2. Inflation Increase	0041	(25.00)	(25.00)	(25.00)
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	6,338.46	6,338.46	6,338.46
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,338.46	6,338.46	6,338.46
b. Revenue Limit ADA	0033	4,723.97	4,728.75	4,728.75
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	29,942,694.89	29,972,992.73	29,972,992.73
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276, 0659	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0552	65,773.00	62,910.00	62,910.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	30,008,467.89	30,035,902.73	30,035,902.73
DEFICIT CALCULATION				
16. Deficit Factor	0281	0.81645	0.82037	0.82037
17. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	24,500,413.61	24,640,553.52	24,640,553.52
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	177,206.00	183,453.00	183,453.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	82,914.00	96,306.00	96,306.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	- - -	94,292.00	87,147.00	87,147.00
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	24,594,705.61	24,727,700.52	24,727,700.52

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0587, 0660	6,228,944.00	5,290,325.00	5,290,325.00
26. Miscellaneous Funds	0588	0.00	0.00	0.00
27. Community Redevelopment Funds	0589	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0595	332,242.00	289,342.00	289,342.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	5,896,702.00	5,000,983.00	5,000,983.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	18,698,003.61	19,726,717.52	19,726,717.52
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	176,946.00	178,346.00	178,346.00
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017			
36. Apprenticeship Funding	0570			
37. Community Day School Additional Funding	3103, 9007			
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0634, 0629	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	9018	0.00	0.00	0.00
40. All Other Adjustments	---	(1,152,790.40)	0.00	0.00
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	(1,329,736.40)	(178,346.00)	(178,346.00)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	17,368,267.21	19,548,371.52	19,548,371.52
OTHER NON-REVENUE LIMIT ITEMS				
43. Core Academic Program	9001	0.00	0.00	0.00
44. California High School Exit Exam	9002	0.00	0.00	0.00
45. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017	0.00	0.00	0.00
46. Apprenticeship Funding	0570	0.00	0.00	0.00
47. Community Day School Additional Funding	3103, 9007	0.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. First Interim Projected Year Totals data for Current Year are extracted. If First Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget	Projected Year Totals		
	(Form 01CS, Item 4A1, Step 2A)	(Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)		
Current Year (2010-11)	4,723.97	4,728.75	0.1%	Met
1st Subsequent Year (2011-12)	4,667.23	4,672.75	0.1%	Met
2nd Subsequent Year (2012-13)	4,642.23	4,647.25	0.1%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2010-11)	4,663	4,756	2.0%	Met
1st Subsequent Year (2011-12)	4,638	4,728	1.9%	Met
2nd Subsequent Year (2012-13)	4,638	4,728	1.9%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2007-08)	5,091	5,670	89.8%
Second Prior Year (2008-09)	4,864	5,334	91.2%
First Prior Year (2009-10)	4,688	5,211	90.0%
	Historical Average Ratio:		90.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			90.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2010-11)	4,637	4,756	97.5%	Not Met
1st Subsequent Year (2011-12)	4,581	4,728	96.9%	Not Met
2nd Subsequent Year (2012-13)	4,556	4,728	96.4%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The historical ration has included charter ADA in error. The two charter schools are not funded through the revenue limit. Looking at just the CBEDS and ADA enrollment of the district schools, the ration should be and is higher. We are still a declining district but maintain a high level of attendance from the students that attend.

4. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
Current Year (2010-11)	23,597,211.00	24,838,697.00	5.3%	Not Met
1st Subsequent Year (2011-12)	23,816,136.00	24,300,661.00	2.0%	Met
2nd Subsequent Year (2012-13)	24,244,631.00	24,676,878.00	1.8%	Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected revenue limit has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

Explanation:
(required if NOT met)

Since budget adoption, the State passed it's budget decreasing the deficit by .39% and eliminating the 3.85% reduction from the undeficit revenue limit. This resulted in additional revenue not anticipated at adoption time.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2007-08)	25,435,107.85	28,457,033.22	89.4%
Second Prior Year (2008-09)	26,199,586.59	29,329,874.41	89.3%
First Prior Year (2009-10)	22,219,603.01	25,386,583.02	87.5%
	Historical Average Ratio:		88.7%

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.7% to 91.7%	85.7% to 91.7%	85.7% to 91.7%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2010-11)	22,276,334.00	26,063,225.00	85.5%	Not Met
1st Subsequent Year (2011-12)	20,197,957.00	23,854,352.00	84.7%	Not Met
2nd Subsequent Year (2012-13)	19,931,355.00	23,585,959.00	84.5%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

While the one time stimulus money was available, it was used to maintain current programs within the District. One of those was K-3 Class Size Reduction. However, with the depletion of one-time money and CSR flexibility ending in 12/13, salary and benefit reductions must be made.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYP1 exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption (Form 01CS, Item 6B)	Projected Year Totals (Fund 01) (Form MYP1)	Percent Change	Explanation Range Change Is Outside
	Budget Adoption First Interim			

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP1, Line A2)

Current Year (2010-11)	2,423,393.00	4,169,454.00	72.1%	Yes
1st Subsequent Year (2011-12)	2,474,284.00	3,005,876.00	21.5%	Yes
2nd Subsequent Year (2012-13)	2,533,667.00	3,062,988.00	20.9%	Yes

Explanation:
(required if Yes)

Budget adoption does not reflect carryover of prior year unspent funds that are available to be used as one time funds to supplement current year revenues and expenses. In addition, the Federal jobs bill granted the District \$841,000 in additional funding.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP1, Line A3)

Current Year (2010-11)	5,074,898.00	4,778,447.00	-5.8%	Yes
1st Subsequent Year (2011-12)	4,184,210.00	4,664,296.00	11.5%	Yes
2nd Subsequent Year (2012-13)	3,565,695.00	4,070,351.00	14.2%	Yes

Explanation:
(required if Yes)

State revenue that is outside the revenue limit has decreased as a result of the increased penalty that will be assessed in K-3 Class Size Reduction. In addition, the planned COLA for 2011/12 was reduced to 0.0% and 2012/13 to 1.9%.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP1, Line A4)

Current Year (2010-11)	2,288,838.00	2,360,888.00	3.1%	No
1st Subsequent Year (2011-12)	2,336,903.00	2,248,838.00	-3.8%	No
2nd Subsequent Year (2012-13)	2,392,989.00	2,285,106.00	-4.5%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP1, Line B4)

Current Year (2010-11)	1,286,373.00	1,907,543.00	48.3%	Yes
1st Subsequent Year (2011-12)	1,262,820.00	1,301,456.00	3.1%	No
2nd Subsequent Year (2012-13)	1,013,905.00	1,026,456.00	1.2%	No

Explanation:
(required if Yes)

Carryover from the previous year is not budgeted until year end closing.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP1, Line B5)

Current Year (2010-11)	3,848,313.00	4,247,222.00	10.4%	Yes
1st Subsequent Year (2011-12)	3,777,856.00	4,245,042.00	12.4%	Yes
2nd Subsequent Year (2012-13)	3,735,925.00	4,245,042.00	13.6%	Yes

Explanation:
(required if Yes)

Same as above.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2010-11)	9,787,129.00	11,308,789.00	15.5%	Not Met
1st Subsequent Year (2011-12)	8,995,397.00	9,919,010.00	10.3%	Not Met
2nd Subsequent Year (2012-13)	8,492,351.00	9,418,445.00	10.9%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2010-11)	5,134,686.00	6,154,765.00	19.9%	Not Met
1st Subsequent Year (2011-12)	5,040,676.00	5,546,498.00	10.0%	Not Met
2nd Subsequent Year (2012-13)	4,749,830.00	5,271,498.00	11.0%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Budget adoption does not reflect carryover of prior year unspent funds that are available to be used as one time funds to supplement current year revenues and expenses. In addition, the Federal Jobs bill granted the District \$841,000 in additional funding.

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

State revenue that is outside the revenue limit has decreased as a result of the increased penalty that will be assessed in K-3 Class Size Reduction. In addition, the planned COLA for 2011/12 was reduced to 0.0% and 2012/13 to 1.9%.

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

Carryover from the previous year is not budgeted until year end closing.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

Same as above.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

NOTE: SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this section has been inactivated for that period.

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766, effective 2008-09 through 2012-13 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.766 reduces the contributions required in EC Section 17070.75 from 3 percent to 1 percent for a five-year period from 2008-09 through 2012-13. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CS, Item 7B2c)	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	358,703.72	776,684.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7B, Line 2c)		776,684.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Available Reserves Percentage (Criterion 10C, Line 7)	5.1%	4.1%	3.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	1.7%	1.4%	1.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2010-11)	(1,004,919.00)	26,139,262.00	3.8%	Not Met
1st Subsequent Year (2011-12)	(517,624.89)	23,930,389.00	2.2%	Not Met
2nd Subsequent Year (2012-13)	(340,316.46)	23,661,996.00	1.4%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

For the past several years the District has reduced expenditures in past years to help supplement current year revenues. The availability of one time carryover is now nearing depletion. Each year the District is living more within its means and depending less on one-time money. This has been a part of our general plan.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)		Status
Current Year (2010-11)	2,424,366.56		Met
1st Subsequent Year (2011-12)	1,477,356.19		Met
2nd Subsequent Year (2012-13)	1,089,654.73		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund (Form CASH, Line F, June Column)			Status
Fiscal Year			
Current Year (2010-11)	(6,770,238.25)		Not Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a STANDARD NOT MET - General fund cash balance is projected to be negative at the end of the current fiscal year. Provide reasons for the negative cash balance and what changes or remedies will be made to ensure that the general fund is solvent and able to satisfy its current year financial obligations.

Explanation:
(required if NOT met)

The State continues to defer apportionment payments to Districts. The District currently has two TRANS that will be repaid in December and in June. Since the cash flow continues to be negative, spending freezes will be in place for all non-essential spending. In addition, a mid-year TRANS will be discussed with the Board for the current fiscal year to ensure cash stability.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA			
5% or \$60,000 (greater of)	0	to	300	
4% or \$60,000 (greater of)	301	to	1,000	
3%	1,001	to	30,000	
2%	30,001	to	400,000	
1%	400,001	and	over	

¹ Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District Estimated P-2 ADA (Criterion 3, Item 3B)	4,637	4,581	4,556
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds
(Fund 01, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
1. Total Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	38,254,594.00	35,220,487.00	34,488,229.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)	0.00		
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	38,254,594.00	35,220,487.00	34,488,229.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,147,637.82	1,056,614.61	1,034,646.87
6. Reserve Standard - by Amount (\$60,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,147,637.82	1,056,614.61	1,034,646.87

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts (Unrestricted resources 0000-1999 except Line 3)		Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
1	General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	1,147,640.00	1,053,620.00	1,035,905.00
2	General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	746,211.01	322,605.62	4.16
3	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)	(0.39)	0.00	0.00
4	Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00		
5	Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)	52,680.35	52,680.35	52,680.35
6	District's Available Reserves Amount (Sum lines 1 thru 5)	1,946,530.97	1,428,905.97	1,088,589.51
7	District's Available Reserves Percentage (Information only) (Line 6 divided by Section 10B, Line 3)	5.09%	4.06%	3.16%
District's Reserve Standard (Section 10B, Line 7):		1,147,637.82	1,056,614.61	1,034,646.87
Status:		Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

Each year the District has built up the ending fund balance of a previous year to help soften the loss of revenue in the current year. Those carryover dollars are one-time in nature and each year are evaluated for feasibility.

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2010-11)	(3,414,284.00)	(3,797,466.00)	11.2%	383,182.00	Not Met
1st Subsequent Year (2011-12)	(3,485,984.00)	(3,610,341.00)	3.6%	124,357.00	Met
2nd Subsequent Year (2012-13)	(3,569,648.00)	(3,390,718.00)	-5.0%	(178,930.00)	Met
1b Transfers In, General Fund *					
Current Year (2010-11)	1,010,000.00	0.00	-100.0%	(1,010,000.00)	Not Met
1st Subsequent Year (2011-12)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2012-13)	0.00	0.00	0.0%	0.00	Met
1c Transfers Out, General Fund *					
Current Year (2010-11)	76,037.00	76,037.00	0.0%	0.00	Met
1st Subsequent Year (2011-12)	77,634.00	76,037.00	-2.1%	(1,597.00)	Met
2nd Subsequent Year (2012-13)	79,497.00	76,037.00	-4.4%	(3,460.00)	Met

1d Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Current year contribution to K-3 CSR have increased due to the increase in class size. At budget adoption the intent was to hold K-3 to 22:1. Increase enrollment has brought class size larger than anticipated.

- 1b NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The transfer in during the 2010/11 fiscal year came from a one-time influx of cash from Fund 17 Special Reserve.

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)
- Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
- No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2010
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	0			
Certificates of Participation	0			
General Obligation Bonds		Capital Appreciation Bonds		62,819,412
Supp Early Retirement Program	5	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	105,916
State School Building Loans				
Compensated Absences		Fund 01/0000/8xxx	Fund 01/0000/3701, 3702	112,000

Other Long-term Commitments (do not include OPEB):

Type of Commitment (continued)	Prior Year (2009-10) Annual Payment (P & I)	Current Year (2010-11) Annual Payment (P & I)	1st Subsequent Year (2011-12) Annual Payment (P & I)	2nd Subsequent Year (2012-13) Annual Payment (P & I)
Capital Leases	106,341	106,341	0	0
Certificates of Participation	0	0	0	0
General Obligation Bonds	1,349,643	1,474,936	1,603,312	1,743,005
Supp Early Retirement Program	47,149	45,040	42,929	42,929
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	1,503,133	1,626,317	1,646,241	1,785,934
Has total annual payment increased over prior year (2009-10)?	Yes	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

The General Obligation Bonds are being repaid from the special tax revenues levied in connection with the voter approved bond authorization of November 5, 1991.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? (If Yes, complete items 2 and 4)

No

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? (If Yes, complete items 3 and 4)

No

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
-
- b. OPEB unfunded actuarial accrued liability (UAAL)
-
- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?
-
- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)	First Interim
5,326,990.00	6,459,790.00
5,898,425.00	6,459,790.00

Actuarial	Actuarial
Jul 01, 2008	Jul 01, 2010

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method (may leave blank if valuation is not yet required)
-
- Current Year (2010-11)
-
- 1st Subsequent Year (2011-12)
-
- 2nd Subsequent Year (2012-13)

Budget Adoption (Form 01CS, Item S7A)	First Interim
839,683.00	877,731.00
839,683.00	899,938.00
839,683.00	899,938.00

- b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
-
- Current Year (2010-11)
-
- 1st Subsequent Year (2011-12)
-
- 2nd Subsequent Year (2012-13)

50,000.00	50,000.00
50,605.00	50,605.00
51,000.00	51,000.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
-
- Current Year (2010-11)
-
- 1st Subsequent Year (2011-12)
-
- 2nd Subsequent Year (2012-13)

	36,168.00
	115,358.00
	204,568.00

- d. Number of retirees receiving OPEB benefits
-
- Current Year (2010-11)
-
- 1st Subsequent Year (2011-12)
-
- 2nd Subsequent Year (2012-13)

57	61
60	61
63	61

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 57A) (If No, skip items 1b-4)
- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? (If Yes, complete items 2 and 4)
- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? (If Yes, complete items 3 and 4)

No

n/a

n/a

2. Self-Insurance Liabilities
- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	
First Interim	

3. Self-Insurance Contributions
- a. Required contribution (funding) for self-insurance programs
- Current Year (2010-11)
- 1st Subsequent Year (2011-12)
- 2nd Subsequent Year (2012-13)

Budget Adoption (Form 01CS, Item S7B)	
First Interim	

- b. Amount contributed (funded) for self-insurance programs
- Current Year (2010-11)
- 1st Subsequent Year (2011-12)
- 2nd Subsequent Year (2012-13)

4. Comments:

--

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of certificated (non-management) full-time-equivalent (FTE) positions	246.9	229.7	201.7	199.7

1a Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3 Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4 Period covered by the agreement:

Begin Date:

End Date:

5 Salary settlement:

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6	Cost of a one percent increase in salary and statutory benefits	170,354		
		Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
7	Amount included for any tentative salary schedule increases	0	0	0

		Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Certificated (Non-management) Health and Welfare (H&W) Benefits				
1	Are costs of H&W benefit changes included in the interim and MYPs?	No	No	No
2	Total cost of H&W benefits	1,629,639	1,629,639	1,629,639
3	Percent of H&W cost paid by employer	65.0%	65.0%	65.0%
4	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No
If Yes, amount of new costs included in the interim and MYPs	
If Yes, explain the nature of the new costs:	

		Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Certificated (Non-management) Step and Column Adjustments				
1	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2	Cost of step & column adjustments	372,440	347,991	310,610
3	Percent change in step & column over prior year		-6.5%	-10.7%

		Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Certificated (Non-management) Attrition (layoffs and retirements)				
1	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other				
List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):				
At first interim, negotiations were not complete. They have since been settled.				

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of classified (non-management) FTE positions	171.3	171.3	171.3	171.3

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2010-11)1st Subsequent Year
(2011-12)2nd Subsequent Year
(2012-13)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

53,705

7. Amount included for any tentative salary schedule increases

Current Year
(2010-11)1st Subsequent Year
(2011-12)2nd Subsequent Year
(2012-13)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year, (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
No	No	No
801,667	801,667	801,667
65.0%	65.0%	65.0%
0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Yes	Yes	Yes
33,325	33,325	33,325
	0.0%	0.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

As of first interim, no settlement was reached. It has since been completed.

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of management, supervisor, and confidential FTE positions	30.3	30.3	30.3	30.3

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

No

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Yes

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

17,086

4. Amount included for any tentative salary schedule increases

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
No	No	No
304,582	304,582	304,582
65.0%	65.0%	65.0%
	0.0%	0.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Yes	Yes	Yes
19,876	19,876	19,876
	0.0%	0.0%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Yes	Yes	Yes
12,969	12,969	12,969

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

Yes

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

Fund 25 - Developer Fee Fund will be negative due to past payment of COP payments. The COP's have since been paid in full.

Fund 17 - Special Reserve fund has reserves to cover the shortfall in fund 25.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

Yes

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

Yes

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

SACS2010ALL Financial Reporting Software - 2010.2.0
12/8/2010 8:41:00 AM

34-73973-0000000

First Interim
2010-11 Original Budget
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,310,751.46
Explanation: Economic conditions continue to restrict incoming Developer Fee payments from planned construction projects. In the interim, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.		

Total of negative resource balances for Fund 25 -1,310,751.46

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-31,667.00
Explanation: The negative fund balance generates negative interest.			

25	0000	9790	-1,310,751.46
Explanation: See explanation above.			

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2010ALL Financial Reporting Software - 2010.2.0
12/8/2010 8:41:27 AM

34-73973-0000000

First Interim
2010-11 Board Approved Operating Budget
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT	RESOURCE	OBJECT	VALUE
FD - RS - PY - GO - FN - OB			

01-3205-0-0000-0000-9740	3205	9740	375,350.00
Explanation: The Federal Jobs money is being spent over two years. In order to not overspend in the current year, a balance is being held as a restricted balance.			

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 9792) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,310,751.46
Explanation: Economic conditions continue to restrict the incoming Developer Fee payments from planned construction projects. In the interim, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.		

Total of negative resource balances for Fund 25	-1,310,751.46
---	---------------

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-31,667.00

Explanation: The negative fund balance generates negative interest.

25	0000	9790	-1,310,751.46
Explanation: See explanation above.			

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2010ALL Financial Reporting Software - 2010.2.0
12/8/2010 8:40:28 AM

34-73973-00000000

First Interim
2010-11 Projected Totals
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CSI and Form MYPI, which can negatively effect the criteria and standards.

EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,310,751.46

Explanation: Econcmic conditions continue to restrict the incoming Developer Fee payments from construction projects. In the interim, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

Total of negative resource balances for Fund 25	-1,310,751.46
---	---------------

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund:

EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-31,667.00

Explanation: The negative fund balance generates negative interest.

25	0000	9790	-1,310,751.46
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Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2010ALL Financial Reporting Software - 2010.2.0
12/8/2010 8:41:53 AM

34-73973-0000000

First Interim
2010-11 Actuals to Date
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.